



Principles of Microeconomics-15073

ECON-2302

RT 2022 Section 512 3 Credits 08/23/2021 to 12/12/2021 Modified 08/20/2021

Course Meetings

Course Modality

Online on a Schedule

Meeting Days

Tuesday and Thursday

Meeting Times

5:30pm - 6:50pm

Meeting Location

Webex via Canvas

Online on a Schedule

Tuesday, Thursday, 5:30 PM to 6:50 PM, Webex via Canvas

Welcome and Instructor Information

Instructor: Nathaniel Udall

Email: nathaniel.udall@hccs.edu

Office: TBA

Phone: TBA

What's Exciting About This Course

First, Welcome! Economics is inherently concerned with everyday behavior and phenomena. It is an elegant, exciting and infinitely applicable science to everyday life. As a teacher, I strive to challenge you to apply concepts you have learned to real world problems and evaluate various opposing points of view. I want to create an environment where students can explore concepts as they actively participate in their own learning. My goal is for you to be physically doing something more than half of the class time we meet or while you are online. I believe this is how learning occurs.

My Personal Welcome

Welcome to the course!

Preferred Method of Contact

Email: nathaniel.udall@hccs.edu

Your instructor will respond to emails/calls within 24 -48 hours Monday through Friday and will reply to weekend messages on Monday. Messages sent after 6pm will be answered the next business day.

Only email communication from a HCC student email will be answered; please indicate your name, and course CRN.

Office Hours

Monday, Tuesday, Wednesday, Thursday, 9:30 AM to 10:45 AM

Course Overview

Course Description

ECON 2302 – Principles of Microeconomics presents an analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output decisions by firms under various market structures, factor markets, market failures, and international trade. This is a core curriculum course.

Requisites

ECON 2302 requires college-level math, reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed college math and English. The minimum requirements for enrollment in ECON 2302 include placement into college level reading & college level writing & developmental mathematics (0312 or higher); or placing into developmental mathematics (0312 or higher) with INRW 0420 as a co-requisite. Please carefully read and consider the repeater policy in the [HCCS Student Handbook](#).

Economic Department Website

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/economics/>

Core Curriculum Objectives (CCOs)

Economics courses satisfy the social and behavioral science requirement in the HCCS core curriculum and address the following core objectives which will be evaluated in this course through exams, homework assignments or written work.

1. Critical Thinking Skills (CT): To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills (COM): To include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Empirical and Quantitative Skills (EQS): To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
4. Social Responsibility (SR): To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

Student Learning Outcomes and Objectives

Program Student Learning Outcomes (PSLOs)

Can be found at: <https://learning.hccs.edu/programs/economics/program-and-student-learning-outcomes>

Course Student Learning Outcomes (CSLOs)

Upon completion of ECON 2302, the student will be able to:

1. Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
2. Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
3. Summarize the law of diminishing marginal utility; describe the process of utility maximization
4. Calculate supply and demand elasticities, identify the determinants of price elasticity of demand and supply, and demonstrate the

relationship between elasticity and total revenue.

5. Describe the production function and the Law of Diminishing Marginal Productivity; calculate and graph short-run and long-run costs of production
6. Identify the four market structures by characteristics; calculate and graph the profit maximizing price and quantity in the output markets by use of marginal analysis.
7. Determine the profit maximizing price and quantity of resources in factor markets under perfect and imperfect competition by use of marginal analysis
8. Describe governmental efforts to address market failure such as monopoly power, externalities, and public goods
9. Identify the benefits of free trade using the concept of comparative advantage.

Learning Objectives

Learning Objectives for each Course Student Learning Outcome can be found at

<https://learning.hccs.edu/programs/economics/student-learning-outcomes-and-objectives/student-learning-outcomes-and-objectives-microeconomics-econ-2302/view>

Departmental Practices and Procedures

Department Specific Instructor and Student Responsibilities

Students are responsible for familiarizing themselves with their instructor's late work or make up policies for exams and other assignments. Specific policies may apply to the final exam. In addition, no assignments can be accepted beyond the last day of instruction of each semester.

Canvas or Eagle Online - Gradebook

The "Total" column of the gradebook available in Canvas may not represent an accurate calculation of your final grade in the course as the Total is calculated based only on the work that has been completed and graded, always refer to the grading formula in the syllabus for maximum accuracy (see below.)

In the gradebook, if you selected the option to 'Calculate grade based only on graded assignments', your final average may not be accurate if some assignments have not been graded yet or if you missed some assignments which have not been assigned a grade of zero yet.

Program-Specific Student Success Information

N/A

Instructional Materials and Resources

Instructional Materials

The [HCC Online Bookstore \(https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks\)](https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks) provides searchable information on textbooks for all courses. Check with your instructor before purchasing textbooks because the book might be included in your course fees.

Add Instructional Materials Here

Principles of Economics by Mateer

Author: Mateer, Coppock

Publisher: Norton

Edition: 3rd

ISBN: 978-0-393-88015-1

Principles of Economics by Mateer, Coppock, 3rd Edition.

To complete some of the assignments you will be required to purchase a subscription to the publisher's online platform in

addition to the textbook. Students must purchase the subscription through either their Canvas course or the college bookstore. Trial access available.

Purchase options:

- **Directly from the publisher** - register and purchase by clicking on the [e-book link](#) inside your Canvas-Eagle Online course.
- EBook + InQuizitive & Smartwork5 (180 days access) - \$62 – ISBN: 978-0-393-88015-1
- The option to purchase the loose-leaf textbook become available after the e-book has been purchased - \$35
- **To get this preferred price you have to make the purchase through Canvas – do not go to the publisher’s site.**
- **If you would like to purchase access to both Econ 2301 and 2302 materials valid for 360 days, that option will be available directly from the publisher for \$79 (+\$35 for print)– Click on E-book link inside Canvas.**
- **From the College bookstore** (<https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks>) - <https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks>
- The package will contain a code you can use to register and activate your online subscription by clicking on the e-book link inside your Canvas-Eagle Online course.
- Looseleaf Principles of Microeconomics only + EBook+ Homework package option - about \$117.15- ISBN: 978-0-393-88018-2

Trouble shooting:

- Purchase and access through Canvas (E-book link) not the publisher's site
- Use your HCC email to register
- If you do not access the homework and other assignments from your Canvas course, your grades will not transfer and be recorded.

Principles of Microeconomics by Openstax

Publisher: Rice University

Edition: 2nd

The textbook is freely available and already integrated in your Eagle Online – Canvas course.

- Log into [Eagle Online Canvas](#) using your HCC email address and password: <https://eagleonline.hccs.edu/login/ldap>
- Go to Modules (see left side menu)
- Click on the Textbook link in the second module

[Principles of Microeconomics from OpenStax](#)

<https://openstax.org/details/books/principles-microeconomics-2e>

- A loose leaf printed version of the e-book can also be purchased-Not required.

Inclusive Access - Principles of Economics by Mateer

Author: Mateer Coppock

Publisher: Norton

Edition: 3rd

This course is part of the HCC Textbook Savings program First Day / Inclusive Access and your course materials for this class will be accessed digitally through this Canvas site.

Your Houston Community College student account was billed for these materials (\$66.99) at the time of registration.

No other purchase or code needed.

To access the materials, use the "First Day (Inclusive Access) Course Materials' menu item in your Canvas course.

For students who wish to have a printed copy of the text an optional print copy is available for purchase at the Houston Community College Bookstore after the official day of record or Census date (<https://www.hccs.edu/student-experience/events-calendar/>).

You may choose to opt-out and get refunded prior to the Census Date (<https://www.hccs.edu/student-experience/events-calendar/>), but will then be responsible for purchasing the course materials.

To opt out use the **"First Day (Inclusive Access) Course Materials'** menu item in your Canvas course.

If you opt-out, here are purchase options directly from the publisher - register and purchase by clicking on the e-book link inside your Canvas-Eagle Online course.

- EBook + InQuizitive & Smartwork5 (180 days access) - \$62 – ISBN:978-0-393-88015-1
- The option to purchase the loose-leaf textbook become available after the e-book has been purchased - \$35
- To get this preferred price you have to make the purchase through Canvas – do not go to the publisher's site.
- If you would like to purchase access to both Econ 2301 and 2302 materials valid for 360 days, that option will be available directly from the publisher for \$79 (+\$35 for print)– Click on E-book link inside Canvas.

If you opt-out you can also purchase the materials from the [HCC bookstore \(https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks\)](https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks) at a higher price.

✓ Course Requirements

Assignments, Exams, and Activities

Type	Weight	Topic	Notes
Participation - Discussion Board	15		Participation: There will be weekly discussion boards to complete in Canvas. This will count for 15% of your final grade. One discussion assignment will be dropped. Discussions will be due on Saturday.
Exams/Quizzes	45		There will be four unit exams and a comprehensive final. Each unit exam will be worth 15% of your final grade, and the final exam will be worth 20% of your final grade. See the schedule for the exam dates. Unit 1 covers chapters 1-3 only; Unit 2 covers chapters 4-7 only; Unit 3 covers chapters 8-12; and Unit 4 covers chapters 13-16, 32 The lowest exam grade will be dropped. If you miss an exam that will be the dropped exam. There are no make-up exams. All exams will be in canvas.
In-Class Activities	25		All students will be required to do homework assignments in Inquizitive. Inquizitive is an online learning software that will allow you to work problems and test your understanding of the course topics. In all there will be 16 assignments. The grades from the best 13 assignments will be averaged together to determine the homework component of your overall course grade (25%). You may continue to improve your score by working on each assignment until the due date. The due dates are listed on the course schedule page. You must access these through Canvas. YOU MUST PAY FOR INQUIZITIVE.

Type	Weight	Topic	Notes
Final Exam	15		<p>Final exams description: The final is comprehensive and covers all chapters. Taken on Canvas.</p> <p>Weight of final exam: 15%</p> <p>Make up policy for final exam:</p> <p>If students miss the final exam, it is their responsibility to contact their instructor within 24 hours via email and arrange a make up at the discretion of the instructor. The student must be assigned a course grade by the institutional deadline.</p>

Grading Formula

Grade	Range	Notes
A	89.5 to 100	
B	79.5 to 89.499	
C	69.5 to 79.499	
D	59.5 to 69.499	
F	Below 69.5	

* Instructor's Practices and Procedures

Incomplete Policy

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

Missed Assignments/Make-Up Policy

Make-up policy for course work other than the departmental final exam:

There are no make-up exams. The lowest unit exam will be dropped. Inquisitive assignments are available from the beginning of the course. Waiting until the deadline to complete assignments may result in some unforeseen problem preventing you from completing the assignment.

Academic Integrity

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>
[\(https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/\)](https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/)

Attendance Procedures

If a student does not attend class by the Official Day of Record, they will be dropped automatically for non attendance.

For online students, participation (as defined by your instructor) is necessary to show attendance.

Class attendance is monitored daily. Although it is your responsibility to drop a course, the instructor has the authority to drop

students for excessive absences. You may be dropped from a course after accumulating absences in excess of 12.5 percent of the total hours of instruction (lecture and lab). For example: For a 3 credit-hour lecture class meeting 3 hours per week (48 hours of instruction), you can be dropped after 6 hours of absence.

Administrative drops are at the discretion of the instructor.

Failure to withdraw officially can result in a grade of "F" (or "Fx" if you stop attending classes or logging in and completing assigned work for online classes) in the course.

If a student is dropped for non-attendance in the first 2 weeks of the semester, your instructor will not reinstate the student.

Student Conduct

Add Content Here

Instructor's Course-Specific Information

Add Content Here

Devices

Add Content Here

Faculty Statement about Student Success

Add Content Here

Faculty-Specific Information Regarding Canvas

This course section will use Canvas (<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

Social Justice Statement

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

HCC Policies and Information

HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4

Grade	Grade Interpretation	Grade Points
B	Good (80-89)	3
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

Link to Policies in Student Handbook

Here's the link to the HCC Student Handbook <https://www.hccs.edu/resources-for/current-students/student-handbook/> (<https://www.hccs.edu/resources-for/current-students/student-handbook/>) In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

Link to HCC Academic Integrity Statement

<https://www.hccs.edu/resources-for/faculty/student-conduct-resources-for-faculty/> (<https://www.hccs.edu/resources-for/faculty/student-conduct-resources-for-faculty/>)

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<https://www.hccs.edu/departments/police/campus-carry/> (<https://www.hccs.edu/departments/police/campus-carry/>)

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID \(https://www.hccs.edu/resources-for/current-students/student-e-mail-eagle-id/\)](https://www.hccs.edu/resources-for/current-students/student-e-mail-eagle-id/) and activate it now. You may also use Canvas Inbox to communicate.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<https://www.hccs.edu/departments/institutional-equity/> (<https://www.hccs.edu/departments/institutional-equity/>))

Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <https://www.hccs.edu/support-services/ability-services/> (<https://www.hccs.edu/support-services/ability-services/>)

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu (<mailto:Institutional.Equity@hccs.edu>)

<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/> (<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>)

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/> (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>)

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: <https://www.hccs.edu/online/> (<https://www.hccs.edu/online/>)

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/login/ldap> (<https://eagleonline.hccs.edu/login/ldap>)

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](https://www.hccs.edu/resources-for/current-students/student-handbook/) (<https://www.hccs.edu/resources-for/current-students/student-handbook/>)

Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

EGLS3

The EGLS³ ([Evaluation for Greater Learning Student Survey System \(https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/\)](https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/> (<https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>)

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Student Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services \(https://www.hccs.edu/resources-for/current-students/tutoring/\)](https://www.hccs.edu/resources-for/current-students/tutoring/) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <https://library.hccs.edu> (<https://library.hccs.edu/>).

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <https://www.hccs.edu/resources-for/current-students/supplemental-instruction/> (<https://www.hccs.edu/resources-for/current-students/supplemental-instruction/>).

Resources for Students:

<https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/>
(<https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/>)

Basic Needs Resources:

<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/> (<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/>)

Student Basic Needs Application:

https://hccs.co1.qualtrics.com/jfe/form/SV_25WyNx7NwMRz1FH
(https://hccs.co1.qualtrics.com/jfe/form/SV_25WyNx7NwMRz1FH)

COVID-19

Here's the link to the HCC information about COVID-19:

<https://www.hccs.edu/resources-for/current-students/communicable-diseases/> (<https://www.hccs.edu/resources-for/current-students/communicable-diseases/>)

Instructional Modalities

In-Person (P)

Safe, face-to-face course with scheduled dates and times

Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

Online Anytime (WW)

Traditional online course without scheduled meetings

Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

Course Calendar

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

When	Topic	Notes
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When	Topic	Notes																																																																																																																												
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When	Topic	Notes	7-Dec	Final Exam
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Additional Information

Departmental/Program Information

Contact us at hcc.economics@hccs.edu or 713-718-8850.

Location - Central Campus - EDC Bldg. Room A-229 - 3214 Austin Street - Houston, Texas 77004

Administrative Assistant: M. Conchita Olivares

Email: maria.olivares@hccs.edu

Phone: 713-718-6698

Students can now major in Economics by taking the following classes within an Associate of Arts in Multidisciplinary Studies:

ECON 2301, ECON 2302, MATH 2313 and BUSI 2305 or MATH 1342.

More information available on the [Economics Program Page](https://learning.hccs.edu/programs/economics/new-major-in-economics-with-an-associate-of-arts-in-multidisciplinary-studies) at <https://learning.hccs.edu/programs/economics/new-major-in-economics-with-an-associate-of-arts-in-multidisciplinary-studies>

Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair.

Sophie Haci - Email: sophie.haci@hccs.edu - Phone: 713-718-5819

[Link to the student handbook \(Grade appeal and more\)](https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/) (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/>)