



**Division of Social and Behavioral Sciences
Psychology Department**

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/>

PSYC 2301: General Psychology | Lecture | 17846

Fall 2018 | First 8 Weeks (8.27.2018-10.21.2018)

In-Person | Alief Hayes B111 | Mondays 5:30pm-8:20pm

3 Credit Hours | 48 hours per semester

Instructor Contact Information

Instructor:	Nausheen PashaZaidi, PhD	Office Phone:	713-718-6000
Office:	Southeast College, Fraga	Office Hours:	Mondays, 2pm-5pm, Online by appt
HCC Email:	Nausheen.pashazaidi@hccs.edu	Office Location:	Fraga Campus

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics.

Instructor's Preferred Method of Contact

Please contact me via Canvas Message or nausheen.pashazaidi@hccs.edu. I will respond to emails within 24 hours Monday through Friday; I will reply to weekend messages on Monday.

What's Exciting About This Course

Welcome to Psyc2301: General Psychology! You will learn so much about your life and the lives of those around you. Do you know how one learns? How memory works? Why we have different personalities? How health is related to stress? The course will look at how and why we develop from children that seem to have so much in common to adults that do and do not. What happens? Are there best practices in child rearing and in life-long development or is it just luck? Where are you in your development? And what about schizophrenia and other psychological disorders? Are they avoidable? What causes them? The information in this course will enable you to understand the people in your life as well as develop new habits to increase your personal success.

My Personal Welcome

Welcome to General Psychology! It is such a pleasure having you in my course this semester. One of my passions is to know as much as I can about human behavior and how it is the same and different across cultural contexts. I will present the information in the most exciting way I know, so that you can grasp the concepts and apply them now and hopefully throughout your life. As you read and wrestle with new ideas and facts that may challenge you, I am here to support you. The fastest way to reach me is through Canvas Inbox or my HCC email. We can also arrange to meet during my office hours or by appointment should you have questions that cannot be addressed through email. My goal is for you to walk out of the course with a better understanding of yourself and of human behavior. So please visit me or contact me whenever you have a question.

Prerequisites and/or Co-Requisites

PSYC 2301 requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. The minimum requirements for enrollment in PSYC 2301 include placement in college-level reading (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course having satisfied these prerequisites, you have a higher chance of success than students who have not done so. Please carefully read and consider the repeater policy in the [HCCS Student Handbook](#).

Eagle Online Canvas Learning Management System

This section of PSYC 2301 is a hybrid class. Approximately half of the instruction will be in-person, and half will take place on [Eagle Online Canvas \(https://eagleonline.hccs.edu\)](https://eagleonline.hccs.edu). Information about how the final exam will be administered (i.e., in-class or online) is in the "Comprehensive Departmental Final Exam" section below. See Syllabus template instructions regarding department policies for hybrid sections.

In-Class Activities	Online Activities
Brief lectures	Exams/Quizzes
2 graded team activities	Written assignment(s)
Non-graded in-class activities	2 Discussions and 1 Online Review Activity

Visit the page below and click "Resources for Online Students" for information about system requirements for accessing Canvas. <https://learning.hccs.edu/programs/psychology/online-resources-for-students>. HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. It is recommended that you **USE [FIREFOX](#) OR [CHROME](#) AS YOUR BROWSER**.

HCC Online Information and Policies

Although this is an in-person class, I encourage you to visit the HCC Online information pages. They contain a great deal of useful information about using Canvas. Here is the link to HCC Online: <http://www.hccs.edu/online/>.

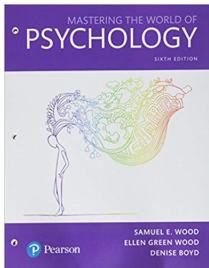
Scoring Rubrics, Assignment Instructions, etc.

Look in Eagle Online Canvas for the scoring rubrics for assignments, assignment instructions, exam instructions, and other information to assist you in the course.

<https://eagleonline.hccs.edu/login/ldap>

Instructional Materials

Textbook Information



The textbook listed below is **required** for this course. **Mastering the World of Psychology** (6th edition) by Wood, Wood, and Boyd (Pearson). ISBN: 9780134761732.

It is included in a package that contains the text as well as an access code that may be purchased at the [HCC Bookstore](#). You may either use a print copy of the book or rent the e-book from the publisher. Order your book here: [HCC Bookstore](#)

Temporary Free Access to E-Book

Here is the link to get temporary free access to a digital version of the text for a limited period of time: [Pearson Revel](#). Look on Canvas for detailed instructions for activating temporary free access to the e-book.

Other Instructional Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](#) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>.

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>.

Course Overview

PSYC 2301 is a survey course of the basic principles underlying human behavior. Emphasis is placed on major areas of study in the field of psychology, such as motivation, development, thought processes, and personality.

Core Curriculum Objectives (CCOs)

PSYC 2301 satisfies the social science requirement in the HCCS core curriculum. The HCCS Psychology Discipline Committee has specified that the course address the following core objectives:

- **Critical Thinking:** Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay.
- **Communication Skills:** Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay.
- **Quantitative and Empirical Literacy:** Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.
- **Social Responsibility:** Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.

Program Student Learning Outcomes (PSLOs)

Can be found at:

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/>

Course Student Learning Outcomes (CSLOs)

Upon completion of PSYC 2301, the student will be able to:

- Demonstrate knowledge in multiple (8) areas of psychology, including concepts, facts, and theoretical perspectives.
- Define and identify the basic research and evaluation methods used in psychology, including the strengths and weaknesses of each method.
- Demonstrate knowledge of and identify concepts related to personal development and the development and behavior of others.
- Apply psychological concepts to the solution of issues and problems including ethics, coping with stressful events, health and wellness, parenting, learning, memory, and/or evaluation of media presentations.

Learning Objectives

Learning Objectives for each CSLO can be found at [Learning Objectives for PSYC 2301](#)

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make ups
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Attain a raw score of at least 50% on the departmental final exam
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](#)

Assignments, Exams, and Activities

Please carefully review all of the information in this section and don't hesitate to ask questions if anything is unclear to you. Be assured that I have thoughtfully designed all of the assignments, exams, and activities in this course to enable you to learn the material and to be successful. By providing due dates, I am helping you stay on track and accomplish your goal of getting the best grade you can in this course.

Written Assignment(s)

Written Assignment: Video Documentary Notes (200 points)

You must submit a set of Documentary Notes for **120 minutes of the documentaries (online videos)** for which hyperlinks are provided in Canvas. Notes can be in bullet point or numbered format. (NO PARAGRAPHS, ESSAYS, OR NARRATIVES) The standard against which notes for each documentary will be graded is that the instructor needs to be able to tell from the notes that the student watched the entire documentary and grasped all of the concepts and factual details presented in it. The following components are needed for this assignment:

Grading Criteria:

Video Title(s)	15 points
Time of each video (total time must equal at least 120 minutes or 2 hours)	15 points
Content of Notes: main points you learned from each of the videos in your own words in bullet form	150 points
Grammar, spelling and adhering to total word count for all notes of 1500 words	20 points

Exams

You will take FIVE exams worth 100 points each. The exams will have 50 multiple-choice questions worth 2 points each that cover the material in your textbook chapters. Please read your textbook and take good notes. You are responsible for the information in the textbook, even if we do not discuss it in class! Exams will be available on Eagle Online Canvas until midnight of the due date (please see the Course Calendar). You will have 80 minutes to complete each exam. All questions will appear one at a time, no backtracking allowed. Exams must be completed individually, without help from your textbook, notes, or friends. You will be able to review your exam results, but correct answers will not be provided. You may take each exam TWICE. I will keep your highest grade

In-Class Activities

In this course, you will work individually and in teams to complete a variety of activities designed to help you explore and apply the concepts you are learning. There will be FIVE graded activities worth 20 points each for a total of 100 points. Information on the activities will be provided in class and on EagleOnline. I expect that you will have read the chapter(s) assigned before coming to. This is an interactive course that will include writing, researching information, and team presentations. Teams will be created by your instructor during class. You will work with the same team members throughout the semester.

Team Activity 1: Oral Presentation of Lifespan Development/Motivation	20 points
Team Activity 2: Case Study Presentations	20 points

Other Assignments and Activities

As a hybrid course, some of your graded assignments will be completed on Canvas.

Online Activity1: Ch1-2 Review	20 points
Online Activity 2: Study Strategies Online Discussion	20 points
Online Activity 3: Personality Assessment Online Discussion	20 points

Grading Criteria for Online Discussions

Content of initial post with supporting examples from experience and research:	10 points
Content of reply post(s) with supporting examples from experience and research:	7 points
Writing and clarity of posts (including minimum word requirement)	3 points

Practice Final Exam

The Practice Final Exam is posted on EagleOnline Canvas. You can receive up to 50 points extra credit. It is in your best interest to complete the exam as many times as you need in preparation for your final exam. Please **review the final exam handbook** and submit a list of the most confusing concepts on the Canvas Extra Credit Assignment. The list must be uploaded by Friday, Oct 5 so that I will have time to look them over and help you prepare for the Final Exam. This is worth 15 extra credit points.

Comprehensive Departmental Final Exam

All students in PSYC 2301 are required to take a comprehensive departmental final exam consisting of 100 multiple-choice questions. All of the information you need to succeed on the exam may be found at <https://learning.hccs.edu/programs/psychology/psyc-2301-departmental-final-exam-preparation-resources>. Insert point value or weight of exam.

The exam will be administered on Canvas with these restrictions:

- Available only on the dates listed in the Course Calendar
- May not be taken early under any circumstances
- Time limit: 120 minutes
- Attempts: 1
- Questions shown one at a time
- After a question has been answered, students cannot return to it.
- Viewing of exam questions and submitted answers is not permitted.

Students must correctly answer at least 50 of the 100 questions on the final exam (50%) to pass the course.

Students who do not submit the final exam by the deadline in the Course Calendar without discussing the matter with their instructor in advance or within 24 hours afterward may

receive a grade of zero on the exam and, as a result, fail the course. You must have a doctor's note or some verifiable form of documentation of an emergency to show that you were unable to take the final exam on the date it was available.

Grading Formula

Your final grade will be determined by the total points you earn based on the activities listed below.

Written Assignment: Video Documentary Notes for 120 minutes	200
Exams (5 at 100 points each)	500
In-Class Team Activities (2 at 20 points each)	40
Other Assignments and Activities (Online Activities and Discussions: 3 at 20 points each)	60
Introduction Discussion	15 extra credit
Practice Final Exam	50 extra credit
Confusing Concepts Review	15 extra credit
Reinforcement and Punishment Activity	20 extra credit
Comprehensive Departmental Final Exam	200
Total	1000
Maximum Extra Credit	100

Grade	Total Points
A	900+
B	800-899
C	700-799
D	600-699
F	<600

HCC Grading Scale can be found on this site under Academic Information:
<http://www.hccs.edu/resources-for/current-students/student-handbook/>

Course Calendar

First Eight Weeks			
Week	Dates	Topic/What's due	
		In-Class	Online
1	8/27-9/2	Syllabus Review and mini-lecture on Chapter 1: Introduction to Psychology & Chapter 2: Biology and Behavior	Read Chapter 1: Introduction to Psychology Chapter 2: Biology and Behavior Watch: <ul style="list-style-type: none"> Research Studies (Descriptive, Correlational, and Experimental):

			<p>https://www.youtube.com/watch?v=I_sK6g10a-c</p> <ul style="list-style-type: none"> • Ethics of Research: <ul style="list-style-type: none"> o Milgram: https://www.youtube.com/watch?v=mOUEC5YXV8U&t=4s o Stanford Prison Experiment: https://www.youtube.com/watch?v=sZwfNs1pqG0 • Structure of a Neuron: https://www.youtube.com/watch?v=cUGuWh2UeMk • Frontal Lobe Video: http://www.learner.org/vod/vod_window.html?pid=1614 <p>Extra Credit Get to Know You Discussion (15 points)</p> <p>Online Activity 1 : Complete Review Ch1-2 Assignment</p> <p>Exam 1 due by Sunday, 9/2 NO LATER than 11:59pm</p>
9/3 Labor Day Holiday			
2	9/4-9/9	No Class Meeting on Monday	<p>O/E date is 9/4</p> <p>Read Chapter 5: Learning Chapter 6: Memory</p> <p>Watch</p> <ul style="list-style-type: none"> • Little Albert video: https://www.youtube.com/watch?v=K2fVYkBbA88 • Skinner Pigeon Turn: https://www.youtube.com/watch?v=TfQIkGwE2U • Classical vs. Operant Conditioning Video: https://www.youtube.com/watch?v=NmZpabCYzhE • Reinforcement and Punishment video: https://www.youtube.com/watch?v=ut1zmfolM9E • Mirror Neurons and Social Learning: https://www.youtube.com/watch?v=Xmx1qPyo8Ks

			Online Activity 2: Study Strategies Discussion due no later than Sunday, 9/9
3	9/10-9/16	Review Ch 5-6 Reinforcement and Punishment Activity Teamwork: Developing Presentations for Chapters 8-9	Read Chapter 8: Lifespan Development Chapter 9: Motivation Prepare Team Presentations Watch: Life's Greatest Miracle: http://www.pbs.org/wgbh/nova/body/life-greatest-miracle.html Extra Credit: Reinforcement and Punishment Activity (20 points) Exam 2 (Ch5-6) due NO LATER than Sunday 9/16, 11:59pm
4	9/17-9/23	Review Ch 8-9 Team Presentations for Chapter 8-9	Read Chapter 8: Lifespan Development Chapter 9: Motivation Watch: Piaget videos: https://www.youtube.com/watch?v=Jt3-PIC2nCs&t=140s https://www.youtube.com/watch?v=gnArvcWaH6I&t=2s https://www.youtube.com/watch?v=TRF27F2bn-A&t=192s Team Activity 1: Development and Motivation Powerpoints must be uploaded by Sunday, 9/23, 11:59pm Exam 3 (Ch8-9) due Sunday, 9/23 NO LATER than 11:59pm
5	9/24-9/30	Review Ch10-11 Walking Through the Woods Activity	Read Chapter 10: Health and Stress Chapter 11: Personality Theory and Assessment Watch Meditation Video: https://www.youtube.com/watch?v=q0DMYs4b2Yw

			<p>Laughter Yoga: https://www.youtube.com/watch?v=SVkG3L79sL4</p> <p>Rorschach and Freud: Crash Course Psychology https://www.youtube.com/watch?v=mUELAiHbCxc</p> <p>Online Activity 3: Complete Personality Test Discussion http://www.personalityassessor.com/ipip120/</p> <p>Exam 4 (Ch10-11) due Sunday, 9/30 NO LATER than 11:59pm</p>
6	10/1-10/7	Review Ch12-13 Case Study Review in teams	<p>Last day to withdraw is Monday 10/1 Read Chapter 12: Psychological Disorders Chapter 13: Therapies</p> <p>Watch Psychology of the Psychopath: http://www.learner.org/vod/vod_window.html?pid=1642</p> <p>Carl Rogers Person Centered Video: https://www.youtube.com/watch?v=QyJ3mvQousc</p> <p>CBT: https://www.youtube.com/watch?v=W3hMmZQAdhw</p> <p>Extra Credit Confusing Concepts must be uploaded by Friday, 10/5 (15 points)</p> <p>Team Activity 2: Case Study Analysis must be uploaded no later than Sunday, 10/7, 11:59pm</p> <p>Exam 5 due Sunday, 10/7 NO LATER than 11:59pm</p>
7	10/8-10/14	Final Exam Review	<p>Written Assignment: Video Notes due on Canvas by Sunday, 10/14, 11:59pm</p> <p>Practice Final due no later than Sunday, 10/14 (Extra Credit=50 points)</p>

8	10/15	Final Exam on Canvas	Final Exam will be open from midnight (12am) on Monday, 10/15 and will close at 11:59pm on the same day.
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Syllabus and Calendar Modifications

The instructor reserves the right to modify the syllabus and/or course calendar at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

All work must be completed by the due dates. I will allow makeups on a case-by-case basis. Any assignments that are accepted late will have a 10% late penalty to the grade.

Academic Integrity

Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. "Scholastic Dishonesty" includes, but is not limited to, cheating on a test, plagiarism and collusion. Any instance of scholastic dishonesty may be reported to the Maxiant system. Possible punishments for scholastic dishonesty include a grade of "0" or "F" on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A recommendation for suspension or expulsion will be referred to the college Dean of Students for disciplinary disposition. Students have the right to appeal the decision.

I will give a warning for the first infraction for which you will have the opportunity to redo the assignment. A second infraction will result in a zero for the assignment and a third infraction will result in an F for the course.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Attendance Policy

As a hybrid course, we will only meet one day out of the week and the rest of the work is expected to be completed online during the time allocated. Attendance is thus a combination of both physical presence on our meeting days as well as online interaction and completion of activities. It is very important to be in class on the days we meet to make sure that you receive all updated information and are available to participate in the activities. If you are absent on the days of preparation or presentation of team activities, your grade will be lowered as compared to your team members depending on the evidence of individual contribution to the team.

Student Conduct

In a hybrid course, you will be expected to behave professionally and courteously in both you in-class and online conduct. Please be respectful of others. Disrespectful language will not be tolerated either in class or online.

Instructor's Course-Specific Information

Please check your Canvas at least once a day to ensure that you do not miss important information. I make regular updates on Canvas Announcements. All written assignments will be graded within one week of the due date. The online quizzes are automatically graded when you submit.

Electronic Devices

Electronic devices are encouraged in the classroom for researching information ONLY. Please refrain from using your devices to go onto non-relevant websites and social media. Students' cell phones must be set to silent mode. If there is an emergency and you need to make a phone call, please step out of the room to do so. Please do not answer or talk on your cell phone during class.

Psychology Program Information

Majoring in Psychology

Visit the [Psychology Program Pages](#) on the Learning Web for information about our faculty and courses. You will also find information about majoring in psychology.

Student Organizations

Psi Kappa

All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills. For more information, visit the [Psi Kappa page](#) on the HCC Learning Web, the [Psi Kappa blog](#), and the [Psi Kappa Facebook page](#).

Psi Beta

HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the [Psi Beta](#) website. For information about the HCC chapter, visit the [Psi Beta page](#) on the HCC Learning Web.

HCC Foundation: Psychology Achievers Scholarship

To be eligible for the \$125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.

HCC Policies

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/>. In it you will find information about the following:

Academic Information	Incomplete Grades
Academic Support	International Student Services
Attendance, Repeating Courses, and Withdrawal	Health Awareness
Career Planning and Job Search	Libraries/Bookstore
Childcare	Police Services & Campus Safety

disAbility Support Services	Student Life at HCC
Electronic Devices	Student Rights and Responsibilities
Equal Educational Opportunity	Student Services
Financial Aid TV (FATV)	Testing
General Student Complaints	Transfer Planning
Grade of FX	Veteran Services

EGLS³

The EGLS³ ([Evaluation for Greater Learning Student Survey System](#)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID](#) and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

disAbility Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

Department Chair Contact Information

Dr. Karen Saenz
Karen.Saenz@hccs.edu
713-718-7034