



**Division of Social and Behavioral Sciences  
Department of Psychology  
Nausheen Pasha-Zaidi**

**A. Course and Instructor Information**

<b>A.1 Course</b>	PSYC 2301: General Psychology
<b>A.2 Hours</b>	3-hour lecture course/3 semester credit hours/48 contact hours per semester
<b>A.2 Weeks</b>	[16 weeks]
<b>A.3 CRN</b>	[58648 ]
<b>A.4 Term</b>	[Regular Term,]
<b>A.5 Year</b>	2018
<b>A.6 Day(s)</b>	Tuesday/Thursday
<b>A.7 Time and Rm</b>	2:00pm-3:20pm Katy Campus Rm 225
<b>A.8 Mode</b>	[In-Person,]
<b>A.9 Instructor</b>	[Nausheen Pasha-Zaidi ]
<b>A.10 Instructor Contact Information</b>	[Nausheen.pashazaidi@hccs.edu ]
<b>A.11 Office Location and Hours</b>	[Katy Campus, Tuesdays/Thursdays 3:30-4:30pm By appointment] Please feel free to contact me concerning any problems that you are experiencing in this course. You do not need to wait until you have received a poor grade before asking for my assistance. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics.

<b>A.12 Email Policy</b>	<p>HCCS policy requires instructors and students to communicate only through the HCCS email system. If you have not activated your HCCS student email account, click “First-time User” on <a href="#">this page</a>. I will answer email within 24 hours on weekdays; Monday morning for weekend messages. Please use Canvas Inbox to communicate.</p>
<b>A.13 Course Description</b>	<p>PSYC 2301 is a survey course of the basic principles underlying human behavior. Emphasis is placed on major areas of study in the field of psychology, such as motivation, development, thought processes, personality.</p>
<b>A.14 Prerequisites</b>	<p>PSYC 2301 requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. The minimum requirements for enrollment in PSYC 2301 include placement in college-level reading (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course without having satisfied these prerequisites, you are at higher risk of failure or withdrawal than students who have done so, and you should carefully read and consider the repeater policy in the <a href="#">HCC Student Handbook</a>.</p>
<b>B. Student Learning Outcomes</b>	
<b>B.1 Psychology Program Student Learning Outcomes (PSLOs)</b>	<ol style="list-style-type: none"> <li>1. Define, discuss, and apply key terms and concepts that are essential to success in upper division psychology courses (e.g., abnormal psychology, history and systems of psychology, advanced learning theory, developmental psychology, industrial/organizational psychology).</li> <li>2. Outline, define, discuss, and apply the steps of the scientific method.</li> <li>3. Define, discuss, and apply key terms and concepts associated with descriptive and experimental research methods.</li> <li>4. Define, discuss, and apply psychological terms and concepts that are commonly found in news reports, self-help literature, parenting literature, and psychotherapy.</li> </ol>
<b>B.2 Core Curriculum Objectives (CCOs) for all PSYC Core Courses</b>	<p>PSYC 2301 satisfies the social science requirement in the HCCS core curriculum. The HCCS Psychology Program Committee has specified that the course addresses the core objectives as follows:</p> <ul style="list-style-type: none"> <li>• <b>Critical Thinking:</b> Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay.</li> <li>• <b>Communication Skills:</b> Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay.</li> <li>• <b>Quantitative and Empirical Literacy:</b> Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #2 above.</li> <li>• <b>Social Responsibility:</b> Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #4 above.</li> </ul>
<b>B.3 PSYC 2301 Course Student Learning</b>	<ol style="list-style-type: none"> <li>1. Demonstrate knowledge of concepts, facts, and theoretical perspectives in the major sub-fields of psychology.</li> <li>2. Define and identify the research methods used in psychology, including the strengths and weaknesses of each method.</li> </ol>

<b>Outcomes (CSLOs)</b>	<p>3. Demonstrate knowledge of and identify concepts related to personal development and the development and behavior of others.</p> <p>4. Apply psychological concepts to the solution of issues and problems including ethics, coping with stressful events, health and wellness, parenting, learning, memory, and /or evaluation of media presentations.</p>
<b>B.4 PSYC 2301 Learning Objectives</b>	<p>To view or download the learning objectives for this course, visit the page below.  <a href="https://learning.hccs.edu/programs/psychology/psyc-course-student-learning-outcomes-and-learning-objectives/psyc-2301-course-student-learning-outcomes-and-learning-objectives">https://learning.hccs.edu/programs/psychology/psyc-course-student-learning-outcomes-and-learning-objectives/psyc-2301-course-student-learning-outcomes-and-learning-objectives</a></p>
<b>C. Instructional Methods and Materials</b>	
<b>C.1 Success in the Course</b>	<p>As with any three-hour course, you should expect to spend <i>at least six hours per week</i> outside of class reading and studying the material. I will provide assignments to help you use those six hours per week wisely. Additional time will be required for the written assignment. Successful completion of this course requires a combination of reading the textbook, attending class, completing assignments in Eagle Online, and participating in class discussions. There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.</p>
<b>C.2 Eagle Online Canvas</b>	<p>This section of PSYC 2301 will use Eagle Online Canvas to supplement in-class assignments, exams, and activities. All graded assignments and exams for this course will be submitted on Canvas. HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. Visit the page below and click “Resources for Online Students” for information about system requirements and login procedures for accessing Canvas.  <a href="https://learning.hccs.edu/programs/psychology/online-resources-for-students">https://learning.hccs.edu/programs/psychology/online-resources-for-students</a></p>
<b>C.3 Instructional Materials</b>	<p><b><u>Textbook</u></b>  Wood, S., Wood, E., &amp; Boyd, D. (2018). <i>Mastering the World of Psychology</i> 6E. Upper Saddle River, NJ: Pearson.</p> <p><b><u>Departmental Final Exam Preparation Resources</u></b>  Don’t wait until the end of the semester to begin preparing for the departmental final exam. Identify the information and key terms that will appear on the exam in each chapter as you read it. You will find details about the exam and study resources on the page below.  <a href="https://learning.hccs.edu/programs/psychology/psyc-2301-departmental-final-exam-preparation-resources">https://learning.hccs.edu/programs/psychology/psyc-2301-departmental-final-exam-preparation-resources</a></p>
<b>C.4 Revel</b>	<p><b><u>Revel Requirements</u></b>  Students who register for Revel can get two weeks free access to an e-book version of the textbook.  </p> <p><b><u>How to Register for Revel</u></b></p> <ul style="list-style-type: none"> <li>• You must use either Chrome or Mozilla Firefox as your browser. Many features of Revel do not work with Internet Explorer or Edge.</li> <li>• Register for Revel at <a href="https://console.pearson.com/enrollment/hoypze">https://console.pearson.com/enrollment/hoypze</a></li> <li>• You will be presented with three options: <ul style="list-style-type: none"> <li>○ Purchase now using a credit or debit card</li> <li>○ Enter access code purchased from a bookseller</li> <li>○ Click “Start temporary access” to register for a free two-week subscription to Revel</li> </ul> </li> </ul>

- After registering for Revel, you will be able to access the e-book via the Revel app and/or by logging in at <http://pearsonhighered.com/revel>.

### D. Exams, Assignments, and Grading Information

#### D.1 Exams

You will take FIVE exams worth 100 points each. The exams will have 50 multiple-choice questions worth 2 points each that cover the material in your textbook chapters. Please read your textbook and take good notes. You are responsible for the information in the textbook, even if we do not discuss it in class! Exams will be available on Eagle Online Canvas until midnight of the due date (please see the Course Calendar). You will have 80 minutes to complete each exam. All questions will appear one at a time, no backtracking. Exams must be completed individually, without help from your textbook, notes, or friends. You will be able to review your exam results, but correct answers will not be provided. You may take each exam TWICE. I will keep your highest grade.

#### D.2 Written Assignment(s)

Research Article Summary Reflection Paper (200 points): You will write 3-5 page summary and reflection of the article posted on EagleOnline. Please do not go over 5 pages! The paper should be double-spaced, Times New Roman, 12 point font. Please include a cover sheet with the title of the assignment, your name and the section number of the course. The paper must be uploaded to EagleOnline by the due date indicated in the course calendar. Late assignments may be accepted with verifiable proof of an emergency. Late assignments will receive a 10% penalty.

The following are the required components of this writing assignment:

1. **Summary:** Describe the main points of the article **in your own words**. There are five main sections indicated by the headings in the article. Your summary should paraphrase the important information in **each of the five main sections**. The introduction (first paragraph) and the conclusion do not need to be included in your summary. You may use one direct quotation, if it is something that you cannot rephrase in your own words, but you must explain in your summary how you understand the quotation.
2. **Personal Reflection:** Write a paragraph explaining your reaction to the information presented in the article. What did you learn? What was most interesting? What was confusing? How does the information change your thinking about psychology? Include any thoughts you may have about the article.

#### Grading Criteria (Total=200 points)

Summary of the article (30 points per section)	150 points
Personal Reflection	30 points
Writing (grammar, spelling, organization, required page count)	15 points
Cover Sheet with Title of Assignment, Student Name, and Section Number of the course	5 points

**Plagiarism will result in a zero for the paper.** Use your own words. I am interested in knowing what you understand, not what the original authors have written!

#### D.3 Graded In-Class Activities

In this course, you will work individually and in teams to complete a variety of activities designed to help you explore and apply the concepts you are learning. There will be FIVE graded class activities worth 20 points each for a total of 100 points. Information on the activities will be provided in class and on EagleOnline. I expect that you will have read the chapter(s) assigned before coming to This is an interactive course that will

	<p>include writing, researching information, and team presentations. Teams will be created by your instructor during the first week of class. You will work with the same team members throughout the semester.</p> <table border="1" data-bbox="459 254 1200 596"> <tr> <td>Class Activity1(Team Submission) : Experiments and Correlations</td> <td>20 points</td> </tr> <tr> <td>Class Activity 2 (Individual Submission): Reinforcement and Punishment</td> <td>20 points</td> </tr> <tr> <td>Class Activity 3 (Team Submission): Study Strategies Poster</td> <td>20 points</td> </tr> <tr> <td>Class Activity 4 (Team Submission): Ch8-9 Team Presentations</td> <td>20 points</td> </tr> <tr> <td>Class Activity 5 (Team Submission): Case Study Presentations</td> <td>20 points</td> </tr> </table>	Class Activity1(Team Submission) : Experiments and Correlations	20 points	Class Activity 2 (Individual Submission): Reinforcement and Punishment	20 points	Class Activity 3 (Team Submission): Study Strategies Poster	20 points	Class Activity 4 (Team Submission): Ch8-9 Team Presentations	20 points	Class Activity 5 (Team Submission): Case Study Presentations	20 points
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<b>D.4 Graded Online Activities</b>	<p>NONE</p>										
<b>D.5 Other Assignments</b>	<p>Final Exam Review Assignments are posted on EagleOnline Canvas. These are not graded but will help you study for your final exam. It is in your best interest to complete these activities in preparation for your final exam.</p>										
<b>D.6 Departmental Final Exam</b>	<ul style="list-style-type: none"> <li>• All students in PSYC 2301 are required to take a comprehensive departmental final exam consisting of 100 multiple-choice questions worth 2 points each.</li> <li>• The exam will be administered on Canvas with these restrictions:             <ol style="list-style-type: none"> <li>a. Time limit: 120 minutes</li> <li>b. Attempts: 1</li> <li>c. Questions shown one at a time</li> <li>d. After a question has been answered, students cannot return to it or change the answer.</li> </ol> </li> <li>• All of the information students need to prepare for the exam may be found here: <a href="https://learning.hccs.edu/programs/psychology/psyc-2301-departmental-final-exam-preparation-resources">https://learning.hccs.edu/programs/psychology/psyc-2301-departmental-final-exam-preparation-resources</a></li> <li>• The final exam <b><i>may not be taken early under any circumstances</i></b></li> <li>• Students must answer at least 50 of the 100 questions on the final exam (50%) correctly to pass the course.</li> <li>• Students who are absent from the final exam without discussing their absence with the instructor in advance or within 24 hours afterward will receive a course grade of Incomplete.</li> <li>• Any student who does not take a makeup exam by the end of the following long semester will receive a final exam grade of zero and a course grade of F</li> <li>• [The final exam is worth 200 points (2 points per question) and will count for 20% of your course grade.]</li> </ul>										
<b>D.7 Extra Credit</b>	<p>NONE</p>										

<b>D.8 Grading Formula</b>	<table border="1"> <thead> <tr> <th data-bbox="483 121 1263 153">Exams/Assignments/Other Activities</th> <th data-bbox="1263 121 1393 153">Points</th> </tr> </thead> <tbody> <tr> <td data-bbox="483 153 1263 191">Exams (5 at 100 points each)</td> <td data-bbox="1263 153 1393 191">500</td> </tr> <tr> <td data-bbox="483 191 1263 228">Written Assignment: Research Article Summary Reflection</td> <td data-bbox="1263 191 1393 228">200</td> </tr> <tr> <td data-bbox="483 228 1263 266">Graded Class Activities (5 at 20 points each)</td> <td data-bbox="1263 228 1393 266">100</td> </tr> <tr> <td data-bbox="483 266 1263 304">Departmental Final Exam (100 questions at 2 points each)</td> <td data-bbox="1263 266 1393 304">200</td> </tr> <tr> <td data-bbox="483 304 1263 342"><b>Total</b></td> <td data-bbox="1263 304 1393 342"><b>1000</b></td> </tr> </tbody> </table>	Exams/Assignments/Other Activities	Points	Exams (5 at 100 points each)	500	Written Assignment: Research Article Summary Reflection	200	Graded Class Activities (5 at 20 points each)	100	Departmental Final Exam (100 questions at 2 points each)	200	<b>Total</b>	<b>1000</b>																		
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<b>D.9 HCC Grading Scale</b>	<table border="1"> <tbody> <tr> <td data-bbox="488 443 764 512">A</td> <td data-bbox="764 443 1143 512">100-90%</td> <td data-bbox="1143 443 1386 512">4 points per semester</td> </tr> <tr> <td data-bbox="488 512 764 581">B</td> <td data-bbox="764 512 1143 581">89-80%</td> <td data-bbox="1143 512 1386 581">3 points per semester</td> </tr> <tr> <td data-bbox="488 581 764 651">C</td> <td data-bbox="764 581 1143 651">79-70%</td> <td data-bbox="1143 581 1386 651">2 points per semester</td> </tr> <tr> <td data-bbox="488 651 764 720">D</td> <td data-bbox="764 651 1143 720">69-60%</td> <td data-bbox="1143 651 1386 720">1 point per semester</td> </tr> <tr> <td data-bbox="488 720 764 789">F</td> <td data-bbox="764 720 1143 789">&lt;60%</td> <td data-bbox="1143 720 1386 789">0 points per semester</td> </tr> <tr> <td data-bbox="488 789 764 858">FX</td> <td data-bbox="764 789 1143 858">Failure due to non-attendance</td> <td data-bbox="1143 789 1386 858">0 points per semester</td> </tr> <tr> <td data-bbox="488 858 764 928">IP (In Progress)</td> <td data-bbox="764 858 1143 928"></td> <td data-bbox="1143 858 1386 928">0 points per semester</td> </tr> <tr> <td data-bbox="488 928 764 997">W (Withdrawn)</td> <td data-bbox="764 928 1143 997"></td> <td data-bbox="1143 928 1386 997">0 points per semester</td> </tr> <tr> <td data-bbox="488 997 764 1066">I (Incomplete)</td> <td data-bbox="764 997 1143 1066"></td> <td data-bbox="1143 997 1386 1066">0 points per semester</td> </tr> <tr> <td data-bbox="488 1066 764 1136">AUD (Audit)</td> <td data-bbox="764 1066 1143 1136"></td> <td data-bbox="1143 1066 1386 1136">0 points per semester</td> </tr> </tbody> </table> <p data-bbox="370 1163 1484 1297">IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades “IP,” “COM” and “I” do not affect GPA.</p>	A	100-90%	4 points per semester	B	89-80%	3 points per semester	C	79-70%	2 points per semester	D	69-60%	1 point per semester	F	<60%	0 points per semester	FX	Failure due to non-attendance	0 points per semester	IP (In Progress)		0 points per semester	W (Withdrawn)		0 points per semester	I (Incomplete)		0 points per semester	AUD (Audit)		0 points per semester
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<b>D.10 Makeup Policy</b>	<p data-bbox="370 1339 1451 1436">You may be allowed a makeup accompanied by a late-work penalty on a case-by-case basis. Remember that a makeup exam is not a retake. That is, makeup exams are only allowed for missed exams.</p>																														
<b>D.11 Incomplete Grades</b>	<p data-bbox="370 1478 1484 1575">In order to receive a grade of Incomplete (“I”), you must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student’s request to receive a grade of Incomplete.</p>																														
<b>D.12 Syllabus Modifications</b>	<p data-bbox="370 1617 1484 1688">The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.</p>																														
<b>E. Policies, Student Services, and Student Resources</b>																															
<b>E.1 Instructor Responsibilities</b>	<ul data-bbox="370 1835 1500 1898" style="list-style-type: none"> <li>• Provide the grading scale and detailed grading formula explaining how student grades are to be derived</li> </ul>																														

	<ul style="list-style-type: none"> <li>• Facilitate an effective learning environment through class activities, discussions, and lectures</li> <li>• Description of any special projects or assignments</li> <li>• Inform students of policies such as attendance, withdrawal, tardiness and make up</li> <li>• Provide the course outline and class calendar which will include a description of any special projects or assignments</li> <li>• Arrange to meet with individual students before and after class as required</li> </ul>
<b>E.2 Student Responsibilities</b>	<ul style="list-style-type: none"> <li>• Attend class and participate in class discussions and activities</li> <li>• Read and comprehend the textbook</li> <li>• Complete the required assignments and exams:</li> <li>• Ask for help when there is a question or problem</li> <li>• Keep copies of all paperwork, including this syllabus, handouts and all assignments</li> <li>• Attain a raw score of at least 50% on the departmental final exam</li> <li>• Be aware of and comply with academic honesty policies in the <a href="#">HCCS Student Handbook</a></li> </ul>
<b>E.3 Attendance</b>	You are encouraged to attend each class since regular attendance correlates with good grades. Be on time and attend the entire class. If you must be absent, you are, of course, responsible for the material covered in class in your absence (see the Course Calendar). Be advised that instructors must drop students who fail to attend class by the official date of enrollment (“Census Day”). In addition, instructors may drop students who miss six hours of class time.
<b>E.4 Withdrawal</b>	If you decide to withdraw from the course, it is your responsibility to do so online via the PeopleSoft student management system. If you need assistance, visit the counselors’ office on your campus. You may wish to discuss your decision to withdraw from the class with your instructor beforehand.
<b>E.5 Classroom Conduct</b>	I expect students to conduct themselves professionally in their communications with me, their classmates, and college staff and administration. Behavior inappropriate to the collegiate setting (including but not limited to abusive/derogatory/threatening/harassing language directed at the instructor or towards other students, staff or administrators) will not be tolerated, and may result in removal from the course if severe and/or repeated.
<b>E.6 Scholastic Dishonesty</b>	Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/ or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. “Scholastic Dishonesty” includes, but is not limited to, cheating on a test, plagiarism and collusion. Possible punishments for academic dishonesty may include a grade of “0” or “F” on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A recommendation for suspension or expulsion will be referred to the college Dean of Instruction for disciplinary disposition. Students have the right to appeal the decision.
<b>E.7 Use of Electronic Devices</b>	The use of electronic devices by students in the classroom is up to the discretion of the instructor. Any use of such devices for purposes other than student learning is strictly prohibited. If an instructor perceives such use as disruptive and/or inappropriate, the instructor has the right to terminate such use. If the behavior continues, the student may be subject to disciplinary action to include removal from the classroom or referral to the dean of student services.
<b>E.8 Student Organizations</b>	<b><u>Psi Kappa</u></b> All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes,

interact with PSYC faculty, and learn leadership skills. For more information, visit the [Psi Kappa page](#) on the HCC Learning Web, the [Psi Kappa blog](#), and the [Psi Kappa Facebook](#) page.

**Psi Beta**

HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the [Psi Beta](#) website. For information about the HCC chapter, visit the [Psi Beta page](#) on the HCC Learning Web.

**E.9  
Psychology  
Department  
Student  
Resources Web  
Page**

Visit the [Psychology Department Student Resources Web Page](#) for information about and links to the items listed below. Links to other important and useful resources that contain information about HCC policies, procedures, and student resources are posted there as well.

**HCC Foundation: Psychology Achievers Scholarship**

To be eligible for the \$125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.

**Tutoring**

HCC provides free, confidential, and convenient academic support to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate.

**HCC Student Handbook**

All students are responsible for reading and understanding the HCCS Student Handbook, which contains policies, information about conduct, and other important information.

**Student Rights, Responsibilities, and Procedures**

All students are responsible for reading and understanding the Student Rights, Responsibilities and Procedures.

**HCC Online Student Handbook**

In addition to being responsible for familiarity with the content of the HCC Student Handbook and Student Rights, Responsibilities, and Procedures, students who are taking online classes are responsible for reading and understanding the HCC Online Student Handbook, which contains policies, information about student conduct in the virtual classroom, and other important information.

**EGLS<sub>3</sub> Evaluation for Greater Learning Student Survey System**

The EGLS<sub>3</sub> will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS<sub>3</sub> surveys are only available for the Fall and Spring semesters. There are no EGLS<sub>3</sub> surveys during the Summer semester due to logistical reasons.

**Title IX Policies**

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title



	<p>IX, and Section 504), and complaints may be directed to:  <a href="http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/">http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/</a></p> <p><b>Campus Carry</b>  At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015).</p>
<p><b>E.10  Services for  Students with  Disabilities</b></p>	<p>HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law.</p> <p>Houston Community College is dedicated to providing an inclusive learning environment by removing barriers and opening access for qualified students with documented disabilities in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act. Ability Services is the designated office responsible for approving and coordinating reasonable accommodations and services in order to assist students with disabilities in reaching their full academic potential. In order to receive reasonable accommodations or evacuation assistance in an emergency, the student must be registered with Ability Services.</p> <p>If you have a documented disability (e.g. learning, hearing, vision, physical, mental health, or a chronic health condition), that may require accommodations, please contact the appropriate Ability Services Office below. Please note that classroom accommodations cannot be provided prior to your Instructor’s receipt of an accommodation letter and accommodations are not retroactive. Accommodations can be requested at any time during the semester, however if an accommodation letter is provided to the Instructor after the first day of class, sufficient time (1 week) must be allotted for the Instructor to implement the accommodations.</p> <p>Services for Students with Disabilities Web Page  <a href="http://www.hccs.edu/support-services/disability-services/">http://www.hccs.edu/support-services/disability-services/</a></p> <p><b>Central College</b>  713.718.6164  <b>Coleman College</b>  713-718-7376  <b>Northeast College</b>  713-718-8322  <b>Northwest College</b>  713-718-5422  713-718-5408  <b>Southeast College</b>  713-718-7144  <b>Southwest College</b>  713-718-5910  <b>Adaptive Equipment/Assistive Technology</b>  713-718-6629  713-718-5604  <b>Interpreting and CART services</b>  713-718-6333</p>
<p><b>E.11</b></p>	<p>Dr. Karen Saenz</p>

**Psychology  
Department  
Chair**

[Karen.Saenz@hccs.edu](mailto:Karen.Saenz@hccs.edu)  
713-718-7180

**F. Course Calendar**

Week	Dates (T/Th)	Topic/What's due
1	1/16	Syllabus and Introductions <a href="http://www.learner.org/resources/series150.html">http://www.learner.org/resources/series150.html</a>
	1/18	Chapter 1: Introduction to Psychology
2	1/23	Chapter 1: Introduction to Psychology Placebo Effect Video: <a href="http://www.learner.org/vod/vod_window.html?pid=1610">http://www.learner.org/vod/vod_window.html?pid=1610</a>
	1/25	Chapter 1: Introduction to Psychology Graded Class Activity 1: Experiments and Correlations (Team Assignment)
3	1/30	Chapter 2: Biology and Behavior Structure of a Neuron: <a href="https://www.youtube.com/watch?v=Ta_vWUsrjho">https://www.youtube.com/watch?v=Ta_vWUsrjho</a>
	2/1	Chapter 2: Biology and Behavior Frontal Lobe Video: <a href="http://www.learner.org/vod/vod_window.html?pid=1614">http://www.learner.org/vod/vod_window.html?pid=1614</a> <b>O/E date is 1/29</b> <b>Exam 1 due by Sunday, 2/4 NO LATER than 11:59pm</b>
4	2/6	Chapter 5: Learning Little Albert video: <a href="https://www.youtube.com/watch?v=K2fVYkBbA88">https://www.youtube.com/watch?v=K2fVYkBbA88</a> Skinner Pigeon Turn: <a href="https://www.youtube.com/watch?v=TffQlkGwE2U">https://www.youtube.com/watch?v=TffQlkGwE2U</a>
	2/8	Chapter 5: Learning Classical vs. Operant Conditioning Video: <a href="https://www.youtube.com/watch?v=NmZpabCYzhE">https://www.youtube.com/watch?v=NmZpabCYzhE</a> Graded Class Activity 2: Reinforcement and Punishment (Individual Assignment)
5	2/13	Chapter 5: Learning Mirror Neurons and Social Learning: <a href="https://www.youtube.com/watch?v=Xmx1qPyo8Ks">https://www.youtube.com/watch?v=Xmx1qPyo8Ks</a>
	2/15	Chapter 6: Memory Clive Part I: <a href="http://www.learner.org/vod/vod_window.html?pid=1617">http://www.learner.org/vod/vod_window.html?pid=1617</a>
6	2/20	Chapter 6: Memory Clive Part II: <a href="http://www.learner.org/vod/vod_window.html?pid=1618">http://www.learner.org/vod/vod_window.html?pid=1618</a> Preparing Class Activity 3: Study Strategies Presentation
	2/22	Chapter 6: Memory Graded Class Activity 3: Study Strategies Presentation (Team Assignment) <b>Exam 2 due Sunday, 2/25 NO LATER than 11:59pm</b>
7	2/27	Chapter 8: Lifespan Development—Developing Team Presentations Piaget's Stages: <a href="https://www.youtube.com/watch?v=TRF27F2bn-A">https://www.youtube.com/watch?v=TRF27F2bn-A</a>
	3/1	Chapter 9: Motivation and Emotion—Developing Team Presentations Stage Situation Ainsworth: <a href="https://www.youtube.com/watch?v=QTsewNrHUHU">https://www.youtube.com/watch?v=QTsewNrHUHU</a>
8	3/6	Graded Class Activity 4: Team Presentations (Team Assignment)
	3/8	Graded Class Activity 4: Team Presentations (Team Assignment)
Spring Break 3/12-3/18		
9	3/20	Graded Class Activity 4: Team Presentations (Team Assignment)
	3/22	Graded Class Activity 4: Team Presentations (Team Assignment) <b>Exam 3 due Sunday, 3/25 NO LATER than 11:59pm</b>
10	3/27	Chapter 10: Health and Stress

	3/29	Meditation Video: <a href="https://www.youtube.com/watch?v=q0DMYs4b2Yw">https://www.youtube.com/watch?v=q0DMYs4b2Yw</a> Chapter 10: Health and Stress
Spring Holiday 3/30-4/1		
11	4/3	Chapter 11: Personality Theory and Assessment
	4/5	Chapter 11: Personality Theory and Assessment Personality Test Analysis: <a href="http://www.personalityassessor.com/ipip120/">http://www.personalityassessor.com/ipip120/</a> <b>Exam 4 due Sunday, 4/8 NO LATER than 11:59pm</b> <b>Last day to withdraw is Tuesday, Apr 3</b>
12	4/10	Chapter 12: Psychological Disorders Psychology of the Psychopath: <a href="http://www.learner.org/vod/vod_window.html?pid=1642">http://www.learner.org/vod/vod_window.html?pid=1642</a>
	4/12	Chapter 12: Psychological Disorders Team Preparation of Case Studies for Graded Class Activity 5
13	4/17	Chapter 13: Therapies Carl Rogers Person Centered Video: <a href="https://www.youtube.com/watch?v=QyJ3mvQousc">https://www.youtube.com/watch?v=QyJ3mvQousc</a> Team Preparation of Case Studies for Graded Class Activity 5
	4/19	Chapter 13: Therapies CBT: <a href="https://www.youtube.com/watch?v=W3hMmZQAdhw">https://www.youtube.com/watch?v=W3hMmZQAdhw</a> Team Preparation of Case Studies for Graded Class Activity 5 <b>Exam 5 due Sunday, 4/22 NO LATER than 11:59pm</b>
14	4/24	Review of Disorders and Therapies Graded Class Activity 5: Case Study Presentations (Team Assignment)
	4/26	Review of Disorders and Therapies Graded Class Activity 5: Case Study Presentations (Team Assignment) <b>Research Article Summary Reflection due on Canvas by midnight Sunday, Apr 29</b>
15	5/1	Final Exam Review Ethics of Research: Milgram: <a href="https://www.youtube.com/watch?v=mOUEC5YXV8U&amp;t=4s">https://www.youtube.com/watch?v=mOUEC5YXV8U&amp;t=4s</a> Stanford Prison Experiment: <a href="https://www.youtube.com/watch?v=sZwfNs1pqG0">https://www.youtube.com/watch?v=sZwfNs1pqG0</a>
	5/3	Final Exam Review
16	5/10	Comprehensive Final Exam will be available on Canvas for 24 hours from midnight to 11:59pm on Thursday, May 10 as specified in the Final Exam Schedule