



**Division of Social and Behavioral Sciences  
Psychology Department**

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/>

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**PSYC 2319 Social Psychology | Lecture | 17284**

Fall 2020 | Second Start 12 Weeks (9.21.2020-12.13.2020)

WW | Canvas| Online

3 Credit Hours | 48 hours per semester

**Instructor Contact Information and Preferred Method of Contact**

Instructor:	N. Pasha	Office Phone:	713-718-2488
Office:	Fraga/WebEx	Office Hours:	T/Th 3:30-5:00pm & by appt
HCC Email:	Nausheen.pashazaidi@hccs.edu	Office Location:	Fraga/WebEx

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics.

Please contact me via Canvas Message or [nausheen.pashazaidi@hccs.edu](mailto:nausheen.pashazaidi@hccs.edu). I will respond to emails within 24 hours Monday through Friday; I will reply to weekend messages on Monday. Virtual office hours will be held on WebEx. Please send me a message to coordinate times to meet.

**What's Exciting About This Course**

Social psychology is a field that attempts to understand the thoughts, feelings, and behavior or people as it is influenced by the actual, imagined or implied presence of other people. You have probably heard the idea that human beings are social creatures. In this course, you will learn the ways in which that idea is explored by research in this field. Get ready to learn more about yourself and the people around you!

**My Personal Welcome**

Welcome to Social Psychology—I'm so glad that you have chosen this course! One of my passions is to know as much as I can about human behavior and the social contexts in which we live and learn. I will present the information in the most exciting way I know, so that you can grasp the concepts and apply them now and hopefully throughout your life. As you read and wrestle with new ideas and facts that may challenge you, I am available to support you.

The fastest way to reach me is by my HCC email. We can also arrange to meet or speak on the phone as needed. My goal is for you to walk out of the course with a better understanding of yourself and of human behavior. So please contact me whenever you have a question

## **Prerequisites and/or Co-Requisites**

The minimum requirements for enrollment in PSYC 2319 are as follows: (1) completed and passed PSYC 2301; (2) and satisfied the requirements for college-level reading and writing skills (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course without having satisfied these prerequisites, you are at higher risk of failure or withdrawal than students who have done so, and you should carefully read and consider the repeater policy in the [HCC Student Handbook](#).

## **Canvas Learning Management System**

This course will use [Canvas](https://eagleonline.hccs.edu) (<https://eagleonline.hccs.edu>) as follows.

### **Online (WW)**

This is a fully online course. All instruction and assessments will take place in Canvas.

HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. Please visit <https://hccs.edu> for information about the availability of computer labs at specific HCC locations.

I encourage you to visit the HCC Online information pages. They contain a great deal of useful information about using Canvas. Here is the link to HCC Online:  
<http://www.hccs.edu/online/>.

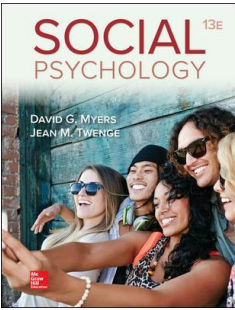
Please be aware that Canvas is optimized for desktop and laptop displays. Mobile device operating systems do not fully support some Canvas features. Visit this page for details on Canvas computer and browser requirements.  
<https://community.canvaslms.com/docs/DOC-10720-what-are-the-browser-and-computer-requirements-for-canvas>

If you have log-in or other technical issues that prevent you from completing coursework, please let me know. For technical assistance, consult HCC Online technical support  
<https://community.canvaslms.com/docs/DOC-10720-what-are-the-browser-and-computer-requirements-for-canvas>.

## **Instructional Materials**

### **Textbook Information**

Access to a textbook is required for success in this course. The adopted textbook for this course is:



**Myers, D. & Twenge, J. (2019). *Social Psychology* 13<sup>th</sup> edition. McGraw-Hill.**

This course participates in HCC's First Day program. Students will register for the e-book through a link in Canvas. The cost of the e-book is included in students' tuition and fees. Complete details about the First Day program are posted in Canvas.

## Other Instructional Resources

### Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](#) website for services provided.

### Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>.

### Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>.

## Course Overview

PSYC 2319 is a study of individual behavior within the social environment. Topics may include socio-psychological processes, attitude formation and change, interpersonal relations, group processes, self, social cognition, and research methods. (PSYC 2319 is included in the [Psychology Field of Study](#).)

## Core Curriculum Objectives (CCOs)

PSYC 2301, PSYC 2314, PSYC 2316, and PSYC 2319 satisfy the social science requirement in the HCCS core curriculum. The HCCS Psychology Program Committee has specified that these courses address the core objectives as follows:

- **Critical Thinking:** Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a

written assignment such as a book report, research paper, or essay.

- **Communication Skills:** Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay.
- **Quantitative and Empirical Literacy:** Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.
- **Social Responsibility:** Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.

### Program Student Learning Outcomes (PSLOs)

Can be found at:

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/>

### Course Student Learning Outcomes (CSLOs)

Upon completion of PSYC 2319, students will be able to

- Define social psychology and related terminology.
- Discuss the relationship between the person and the situation and its influence on attitudes, prejudice, aggression, prosocial behavior, and interpersonal relationships.
- Describe the dynamics of group behavior in areas of social influence, such as altruism, conformity, obedience, deindividuation, leadership, intergroup relations, and conflict and cooperation.
- Identify and evaluate the current and historical research, and research methods of social psychology, including ethical considerations.
- Apply social psychological principles to real-world issues.

### Learning Objectives

Learning Objectives for each CSLO can be found at [Learning Objectives for PSYC 2319](#)

### Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

## Instructor and Student Responsibilities

### As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

### As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

## Assignments, Exams, and Activities

Please carefully review all of the information in this section and don't hesitate to ask questions if anything is unclear to you. Be assured that I have thoughtfully designed all of the assignments, exams, and activities in this course to enable you to learn the material and to be successful. By providing due dates, I am helping you stay on track and accomplish your goal of getting the best grade you can in this course.

### Written Assignment(s)

Research Article Summary Reflection Paper (**150 points**): You will write 3 - 5 page summary and reflection of the article posted on EagleOnline. Please do not go over 5 pages! The paper should be double-spaced, Times New Roman, 12-point font. Please include a cover sheet with the title of the assignment, your name and the section number of the course. The paper must be uploaded to EagleOnline by the due date indicated in the course calendar. Late assignments may be accepted with verifiable proof of an emergency. Late assignments will receive a 10% penalty.

The following are the required components of this writing assignment:

1. Summary: Describe the main points of the article in your own words. There are five main sections. Your summary should paraphrase the important information in each of the main sections. You may use one direct quotation, if it is something that you cannot rephrase in your own words, but you must explain in your summary how you understand the quotation.
2. Personal Reflection: Write a paragraph explaining your reaction to the information presented in the article. What did you learn? What was most interesting? What was

confusing? How does the information change your thinking about psychology? Include any thoughts you may have about the article.

Grading Criteria (Total=200 points)

Summary of the article (20 points per section)	100 points
Personal Reflection	40 points
Writing (grammar, spelling, organization, required page count)	10 points

Plagiarism will result in a zero for the paper. Use your own words. I am interested in knowing what you understand, not what the original author has written!

### Exams

You will complete 13 quizzes, one for each chapter we are studying. There are 25 questions (multiple choice and true/false) worth 2 points each for a total of 50 points per quiz. In total, the quizzes are worth **650 points**. You may take each quiz twice. I will keep your higher score. Correct answers are not provided. I highly suggest you look up the questions that you answer incorrectly in order to find the correct answer. This will help you better remember that content and will help you study for the final exam.

### Other Assignments and Activities

ID Verification and Honor Pledge (0 points; however you will not be able to access the course assignments until you have submitted this.

### Comprehensive Final Exam

There will be a comprehensive final exam in this course. The exam will be administered on Canvas (See Course Calendar for availability and due dates). The exam will include 100 multiple-choice questions. There is a two-hour time limit on the exam, and you are allowed only one attempt. You will receive your grade on the exam once you have submitted it. Correct answers are NOT provided. The final exam will count **200 points**..

Students who are absent from the final exam must discuss their absence with the instructor in advance or within 24 hours afterward. You must have a doctor's note or some verifiable form of documentation of an emergency to show that you were unable to take the final exam on the date it was available

### Grading Formula

Your final grade will be determined by the total points you earn based on the activities listed below.

Written Assignment(s): Summary and Reflection of Journal Article	150
Exams (13 quizzes @ 50 points each)	650
Other Assignments and Activities:	0

ID Verification and Honor Pledge (must be submitted in order to access graded course material)	
Comprehensive Final Exam	200
Total	1000

Grade	Criteria
A	900+
B	800-899
C	700-799
D	600-699
F	<600

### Incomplete Policy

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

**HCC Grading Scale can be found on this site under Academic Information:**  
<http://www.hccs.edu/resources-for/current-students/student-handbook/>

## Course Calendar

Second Start		
Week	Dates	Topic/What's due
1	9/21-9/27	Ch 1: Introducing Social Psychology ID Verification and Honor Pledge due Sunday, 9/27 by 11:59pm
2	9/28-10/4	CENSUS DATE: 9/30 Ch 2: The Self in a Social World
3	10/5-10/11	Ch 3: Social Beliefs and Judgments Ch 4: Behavior and Attitudes
4	10/12-10/18	Ch 5: Genes, Culture, and Gender Ch 6: Conformity and Obedience
5	10/19-10/25	<b>Unit I Chapter Quizzes (Chapters 1-6) due by 11:59 pm on Sunday, 10/25</b>
6	10/26-11/1	Ch 7: Persuasion Ch 8: Group Influence
7	11/2-11/8	Election Day: 11/3 Ch 9: Prejudice Ch 10: Aggression
8	11/9-11/15	LAST DAY TO WITHDRAW: 11/9 Ch 11: Attraction and Intimacy

9	11/16-11/22	Ch 12: Helping <b>Written Assignment due Sunday, 11/22 by 11:59pm</b>
10	11/22-11/25	Ch 13: Conflict and Peacemaking
Thanksgiving 11/26-11/29		
11	11/30-12/6	Ch 13: Conflict and Peacemaking <b>Unit II Chapter Quizzes (Chapters 7-13) due by 11:59 pm on Sunday, 12/6</b>  <b>ALL COURSEWORK EXCEPT THE FINAL EXAM MUST BE SUBMITTED BY SUNDAY, 12/6</b>
12	12/7-12/11	Comprehensive Final Exam on Canvas will open at midnight on Monday, 12/7 and will close at 11:59pm on Thursday, 12/10

## Syllabus and Calendar Modifications

The instructor reserves the right to modify the syllabus and/or course calendar at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

## Instructor's Practices and Procedures

### Missed Assignments

All work must be completed by the due dates. I will allow makeups on a case-by-case basis. Any assignments that are accepted late will have a minimum of a 10% late penalty to the grade. **No work will be accepted after Sunday, Dec 6, 2020 except the final exam.**

### Academic Integrity

Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/ or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. "Scholastic Dishonesty" includes, but is not limited to, cheating on a test, plagiarism and collusion. Any instance of scholastic dishonesty may be reported to the Maxiant system. Possible punishments for scholastic dishonesty include a grade of "0" or "F" on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A recommendation for suspension or expulsion will be referred to the college Dean of Students for disciplinary disposition. Students have the right to appeal the decision.

I will give a warning for the first infraction for which you will have the opportunity to redo the assignment. A second infraction will result in a zero for the assignment and a third infraction will result in an F for the course.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

## Attendance Policy



In an online class, *attendance* is not about seat-time, but is rather about your participation in the course. I will check your log-in to Canvas and your timely submission of assignments. If you have not logged in to Canvas by the Census date, you will be dropped from the course.

### **Student Conduct**

In an online class, the majority of the work is through written submissions. I expect all work to be original and to use professional language. Please do not use terms like “kinda” or “wanna” in your written communication and above all, be respectful in your language.

### **Instructor’s Course-Specific Information**

I prefer to be addressed as “Dr. N”. I will monitor the course each week and make announcements as needed. Please check your Canvas at least once a day to ensure that you do not miss important information. All written assignments will be graded within one week of the due date. The online quizzes are automatically graded when you submit.

### **Psychology Program Information**

Visit the [Psychology Program Pages](#) on the HCC Learning Web for information about our faculty and courses. You will also find information about majoring in psychology.

### **Psychology Field of Study**

[The Field of Study curriculum for Psychology](#) is an 18-credit-hour set of lower division courses that must be applied to a bachelor’s degree in Psychology, regardless of degree designation. If a student successfully completes a field of study for an established degree program, the student may transfer that block of courses for full academic credit. The transferred field of study courses must be substituted for the receiving institution’s lower-division requirements for the discipline degree program into which the student transfers. If a student completes only part of the field of study, then credit for those courses must also apply toward the major.

- PSYC 2301 General Psychology
- PSYC 2314 Lifespan Growth & Development
- PSYC 2317 Statistical Methods in Psychology
- PSYC 2319 Social Psychology
- PSYC 2320 Abnormal Psychology
- PSYC 2330 Biological Psychology

### **Associate in Science in Psychology**

HCC students may earn an Associate in Science (A.S.) degree in psychology by completing the approved [degree plan](https://learning.hccs.edu/programs/psychology/majoring-in-psychology-1) (<https://learning.hccs.edu/programs/psychology/majoring-in-psychology-1>).

### **Student Organizations**

### **Psi Kappa**

All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills.

### **Psi Beta**

HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the [Psi Beta](#) website. For information about the HCC chapter, visit the [Psi Beta page](#) on the HCC Learning Web.

## **HCC Foundation: Psychology Achievers Scholarship**

To be eligible for the \$125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.

## **HCC Policies**

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

### **EGLS<sup>3</sup>**

The EGLS<sup>3</sup> (Evaluation for Greater Learning Student Survey System) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS<sup>3</sup> surveys are only available for the Fall and Spring semesters. -EGLS<sup>3</sup> surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

## **Campus Carry Link**

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

## **HCC Email Policy**

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID](#) and activate it now. You may also use Canvas Inbox to communicate.

## **Housing and Food Assistance for Students**

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable HCC to provide any resources that HCC may possess.

## **Office of Institutional Equity**

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

## **disAbility Services**

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

## **Title IX**

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross  
Director EEO/Compliance  
Office of Institutional Equity & Diversity  
3100 Main  
(713) 718-8271  
Houston, TX 77266-7517 or [Institutional.Equity@hccs.edu](mailto:Institutional.Equity@hccs.edu)  
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

### **Office of the Dean of Students**

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints. <https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>

### **Department Chair Contact Information**

Dr. Karen Saenz  
[Karen.Saenz@hccs.edu](mailto:Karen.Saenz@hccs.edu)  
713-718-7034