HCC

Instructional Services · **Social and Behavioral Sciences** · **Government**

Federal Government-13057 GOVT-2305

F8A 2022   Section 0008   3 Credits   01/18/2022 to 03/13/2022   Modified 01/18/2022

🕐 Course Meetings

Meeting Days

8 Weeks – F8A (1/18/2022 - 3/13/2022)

Meeting Times

Online Anytime

Meeting Location

Eagle Online (Canvas)

👤 Welcome and Instructor Information

Instructor: Ne'Cauje Turner (she/her)

Email: necauje.turner@hccs.edu
Website: https://learning.hccs.edu/faculty/necauje.turner (https://learning.hccs.edu/faculty/necauje.turner)

What's Exciting About This Course

In addition to learning the core course content, we will analyze the lasting social, political, and economic impacts of public policy. We will examine how various social movements have shaped our political landscape and how our government balances equity and liberty. We will explore how intersectional identities (e.g., race, ethnicity, gender, and socioeconomic status) impact political institutions and non-governmental entities. Ultimately, the goal of this course is for each student to have a more comprehensive understanding of how governmental actions influence our daily lives and what role we must play to ensure that we have an active voice.

My Personal Welcome

On behalf of the Government Department faculty, I welcome you to the study of Federal Government at Houston Community College. I hope to facilitate this course in a way that allows you to feel comfortable expressing your perspective in a safe and respectful environment. I take your success in this course personally.

Preferred Method of Contact

You may contact me through Eagle Online (Canvas) email (preferred method of contact) while the course is open. You can contact me through HCC email before and after the course has ended. Emails sent from non-HCC accounts (i.e., Gmail, Yahoo, etc.) will not receive a response. I will respond to emails within 24 hours Monday through Thursday and emails sent over the weekend on Monday.

Office Hours

Office hours will be listed in the weekly announcements. Please feel free to contact me concerning any problems that you are experiencing in this course.

💻 Course Overview

GOVT 2305 - Federal Government

Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties, and civil rights.

Requisites

You must have passed ENGL 1301 (Composition I) or be co-enrolled in ENGL 1301 as a corequisite.

Government Department

https://learning.hccs.edu/programs/government

◎ Core Curriculum Objectives (CCOs)

This course satisfies the Government/Political Science requirement in the HCCS core curriculum. The HCCS Government Program Committee has specified that the course addresses the following core objectives:

Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information

Communication Skills—to include effective development, interpretation, and expression of ideas through written, oral and visual communication

Empirical/Quantitative Skills—to include manipulation and analysis of numerical data or observable facts resulting in informed conclusions

Teamwork—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making

Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

⠿ Student Learning Outcomes and Objectives

Course Student Learning Outcomes (CSLOs)

Upon successful completion of this course, students will:

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens
8. Analyze issues and policies in U.S. politics.

Program Student Learning Outcomes (PSLOs)

Upon successful completion of this course, students will be able to:

- Define and relate critical course concepts to contemporary issues in government and politics.
- Describe and assess the importance of civic engagement in the representative democratic structures of national, state, or local governments.
- Evaluate different kinds of data used in the study of government and politics.
- Articulate their own positions on contemporary issues in government and politics.

≔ Departmental Practices and Procedures

Program-Specific Student Success Information

Expect to spend at least twice as many hours per week outside of class as you do in class reading, studying the course content, and preparing discussions and assignments. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person or online
- Completing assignments
- Participating in class activities, including discussions

Success in this course requires reading (and re-reading) and studying the material using the course objectives as a guide. Time management is important because on time completion and submission of your work is expected.

▤ Instructional Materials and Resources

American Government 3e

Author: Glen Krutz & Sylvie Waskiewicz, PhD
Publisher: OpenStax
Edition: 3rd
ISBN: Digital: ISBN-13: 978-1-951693-38-1
Availability: www.openstax.org
Price: Free

This is not a Connect enabled course and you will not need a special code to access the book.

✔ Course Requirements

Assignments, Exams, and Activities

Assignments have been developed to enhance your learning. To better understand a topic, you will be given assignments on key information that you will need to become successful in this course. Students will be required to successfully complete the following:

Discussions

Each discussion grade will depend on the quality of thought that goes into each response. Students are expected to provide college-level responses and at least a paragraph in essay format that explains their position on the discussion topic. Discussions are designed to allow students to demonstrate their understanding of course material in written form. All discussions must be posted to the corresponding module and discussion thread in Eagle Online (Canvas) in order to receive a grade. Students may use a separate document to organize their thoughts and to check grammar however, all discussion posts must be copied and pasted into the actual discussion thread. Students who only upload a document will not receive a grade. Students must respond to each discussion prompt in a minimum of 300 words, answer the questions posed, and demonstrate a clear understanding of the content discussed. All work must be cited using MLA or APA format.

Exams

All exams will be taken online on specific dates according to the course calendar. Students are encouraged to use a secure internet connection when completing all online assignments. If you accidentally open the exam, you should stop taking the exam immediately and contact your professor. Canvas tracks when a student accesses a particular assignment and for how long.

Quizzes

It is up to the discretion of the instructor to assign quizzes if class participation is lacking or if it is apparent that reading assignments are not being completed. Quizzes could be announced or unannounced and consist of short answer questions regarding the reading assignments.

Lectures

Lectures are available in Eagle Online (Canvas). The material in the lectures may be covered on your exams.

Point System

This course is based on a point system. To calculate your grade, add up your exam scores, discussion grades, and extra credit points.

Type	Weight	Topic	Notes
Discussions	135 Points		Students will complete 9 discussions during the course. Each discussion is individually worth a maximum of 15 points.
Exams	120 Points		Students will complete 3 exams during the course. Each exam is individually worth a maximum of 40 points.

Type	Weight	Topic	Notes
Extra Credit	Points Vary		**Syllabus Quiz** (5 Points) There will be an optional syllabus quiz scheduled during the beginning of the semester. The purpose of the syllabus quiz is to encourage students to become familiar with course expectations and requirements. **Discussions** (1 Point Per Discussion) Participating in thoughtful exchanges with classmates about discussion topics is an informative and valuable way to learn more about your classmates. If you make 2 valuable comments in complete sentences on another student's post or ask a classmate a question to follow up on the post, you can earn one bonus point per discussion.

Grading Formula

Grade	Range	Notes
A	229 - 255	
B	203 - 228	
C	177 - 202	
D	151 - 176	
F	0 - 150	

✳ Instructor's Practices and Procedures

Incomplete Policy

You will receive an "I" (incomplete) only in the event of a documented emergency that prevents you from completing the final exam. You must speak with your instructor as soon as possible in the event of such an emergency to arrange for a course completion schedule. If you receive an "I", all course work must be completed before the end of the next long semester. All "I" designations must be changed prior to graduation.

Missed Assignments/Make-Up Policy

Students may be allowed to make up missed assignments if they experience an emergency that prevents them from submitting an assignment by the due date and can provide a documented excuse. Acceptable documented excuses include: medical emergencies, the death of an immediate family member, military deployment or service, family emergencies, and legal situations on a case-by-case basis. If you or an immediate family member encounters any of the aforementioned situations, please contact your professor immediately to determine if your documentation is in line with the makeup policy. All documentation submitted must include dates, the name(s) of the individuals involved, and demonstrate that the student was unable to complete the assignment based on the time frame of the event. Feel free to contact your instructor with any questions.

Academic Integrity

Houston Community College is committed to a high standard of academic integrity. In becoming a part of the academic community, students are responsible for honesty and independent effort. Examples of these violations include, but are not limited to, the following: plagiarizing written work or projects, cheating on exams or assignments, and collusion on an exam or project.

Violations of academic integrity will not be tolerated. At a minimum, a grade of "0" will be recorded for the assignment or exam. Additional sanctions may include but are not necessarily limited to the following: being assigned a grade of "F" for the course, being withdrawn from the course, or being expelled from the College.

Here is the link to HCC information regarding academic integrity: https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/ (https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/)

Attendance Procedures

Students in HCC Online courses must log in to their Eagle Online (Canvas) class, or they will be counted as absent. The Official Day of Record for this course is Monday, January 24, 2022. You will need to "actively participate" by 5 p.m. on Monday, January 24, 2022, to prevent from being dropped for non-attendance. "Active participation" can be accomplished by: completing the syllabus quiz, responding to a discussion prompt, or email communication with your instructor (i.e., student notifies the instructor regarding technical difficulties or other extenuating circumstances and explains how/when these problems will be resolved).

If you encounter technical difficulties and cannot log in, you must immediately contact your instructor and the Eagle Online (Canvas) Help Desk or you will be counted as absent.

Withdrawals

Failure to officially withdraw from a course can result in a grade of an "F". If you are considering a course withdrawal because you are not earning passing grades, confer with your instructor as early as possible to discuss opportunities for tutoring or other assistance that might be available. The drop/withdrawal date for this course is Tuesday, February 22, 2022.

Student Conduct

It is important for students to be respectful of the opinions of others. Students will receive a variety of reading material from a diverse audience. The material may come from historically sound reporters or opinionated commentators. Each article should be critiqued regardless of the source or news outlet. The material may be provocative in nature to generate a healthy debate. I encourage students to share diverging opinions on the material presented. Before responding to a discussion prompt or article, be sure to keep an open mind and try to relate to the issue from alternative perspectives. Clarify if your argument is based on your opinion or researched facts.

Disruptive behavior or activities that interfere with teaching and learning will not be tolerated and may result in an administrative withdrawal without a refund. At a minimum, such disruption may result in a student being asked to issue a public apology.

Instructor's Course-Specific Information

All grades will be posted within 1 week of the exam closing. I am happy to discuss any questions and/or concerns regarding a specific grade.

Faculty Statement about Student Success

Students will receive a weekly announcement via Canvas every Monday. Be sure to read the announcements and visit the 'Start Here' module in Canvas for information that will assist you throughout the course.

Faculty-Specific Information Regarding Canvas

This course section will use Canvas ([https://eagleonline.hccs.edu (https://eagleonline.hccs.edu)](https://eagleonline.hccs.edu)) to supplement in-class assignments, exams, and activities.

The course will be navigated via modules. Students will need to begin the course by opening the module titled 'Start Here' and review each tab to learn more about expectations for the course. After that, each module will consist of chapter readings and activities. Students will not be able to access future modules until the previous exam closes. Please review the calendar for due dates on assignments and exams.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it is built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

Instructional Modalities

Online Anytime (WW)

Fully online, no scheduled meetings

Social Justice Statement

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

🏛 HCC Policies and Information

HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

Link to Policies in Catalog and Student Handbook

Here's the link to the HCC Catalog and Student Handbook: https://catalog.hccs.edu/ (https://catalog.hccs.edu/)

In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services

- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

Link to HCC Academic Integrity Statement

https://www.hccs.edu/student-conduct (https://www.hccs.edu/student-conduct) (scroll down to subsections)

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

https://www.hccs.edu/campuscarry (https://www.hccs.edu/campuscarry)

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID (https://www.hccs.edu/email) and activate it now. You may also use Canvas Inbox to communicate.

Office of Institutional Equity

Use the following link to access the HCC Office of Institutional Equity, Inclusion, and Engagement: https://www.hccs.edu/eeo (https://www.hccs.edu/eeo)

Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to https://www.hccs.edu/accessibility (https://www.hccs.edu/accessibility)

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu (mailto:Institutional.Equity@hccs.edu)

https://www.hccs.edu/titleix (https://www.hccs.edu/titleix)

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/ (https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/)

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

https://eagleonline.hccs.edu (https://eagleonline.hccs.edu)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: https://www.hccs.edu/online/ (https://www.hccs.edu/online/)

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. https://eagleonline.hccs.edu/ (https://eagleonline.hccs.edu/)

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook (https://www.hccs.edu/studenthandbook)

EGLS3

The EGLS[3] (Evaluation for Greater Learning Student Survey System (https://www.hccs.edu/egls3)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS[3] surveys are only available for the Fall and Spring semesters. ‑EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

https://www.hccs.edu/egls3 (https://www.hccs.edu/egls3)

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Student Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the HCC Tutoring Services (https://www.hccs.edu/tutoring) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at https://library.hccs.edu (https://library.hccs.edu/).

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at https://www.hccs.edu/supplemental-instruction (https://www.hccs.edu/supplemental-instruction)

Resources for Students:

https://www.hccs.edu/covid19students (https://www.hccs.edu/covid19students)

Basic Needs Resources:

https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/ (https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/)

Student Basic Needs Application:

https://www.hccs.edu/basicneeds (https://www.hccs.edu/basicneeds)

COVID-19

Here's the link to the HCC information about COVID-19:

https://www.hccs.edu/covid-19 (https://www.hccs.edu/covid-19)

Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

Instructional Modalities

In-Person (P)

Safe, face-to-face course with scheduled dates and times

Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

Online Anytime (WW)

Traditional online course without scheduled meetings

Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

Copyright Statement

In order to uphold the integrity of the academic environment and protect and foster a cohesive learning environment for all, HCC prohibits unauthorized use of course materials. Materials shared in this course are based on my professional knowledge and experience and are presented in an educational context for the students in the course. Authorized use of course materials is limited to personal study or educational uses. Material should not be shared, distributed, or sold outside the course without permission. Students are also explicitly forbidden in all circumstances from plagiarizing or appropriating course materials. This includes but is not limited to publically posting quizzes, essays, or other materials. This prohibition extends not only during this course, but after. Sharing of the materials in any context will be a violation of the HCC Student Code of Conduct and may subject the student to discipline, as well as any applicable civil or criminal liability. Consequences for unauthorized sharing, plagiarizing, or other methods of academic dishonesty may range from a 0 on the specified assignment and/or up to expulsion from Houston Community College. Questions about this policy may be directed to me or to the Manager of Student Conduct and Academic Integrity.

📅 Course Calendar

Due Date	Assignment	Chapter
	Start Here	
	Syllabus Review Helpful Information	
	Module 1	
2/6/22	Syllabus Quiz Discussion 1	
	Module 2	
2/6/22	American Government and Civic Engagement The Constitution and Its Origins Discussion 2	1 2
	Module 3	
2/6/22	American Federalism State and Local Government Discussion 3	3 14
	Module 4	
2/6/22	Exam 1	
	Module 5	

2/20/22	Political Parties	9
	Congress	11
	Discussion 4	
	Module 6	
2/20/22	The Presidency	12
	The Bureaucracy	15
	Discussion 5	
	Module 7	
2/20/22	The Courts	13
	Discussion 6	
	Module 8	
2/20/22	**Exam 2**	
	Module 9	
3/8/22	Civil Liberties	4
	Civil Rights	5
	Discussion 7	
	Module 10	
3/8/22	Domestic Policy	16
	Discussion 8	
	Module 11	
3/8/22	Foreign Policy	17
	Discussion 9	
	Module 12	
3/9-10/22	**Exam 3**	

Other Important Dates:

Dr. Martin Luther King Holiday: 1/17/22

Official Day of Record: 1/24/22

President's Day Holiday: 2/21/22

Last Day to Withdraw with a 'W': 2/22/22

Spring Break: 3/14-20/22

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

⊟ Additional Information

Departmental/Program Information

The Houston Community College Government Department supports students in a number of different ways. These include:

- Government Majors & Minors: Students can earn an Associate of Arts Degree in Government, which will prepare them for majoring in Political Science or Government when they transfer to a university. Majors and Minors—those students who are interested in Political Science or Government—are supported by a faculty committee that will connect them to events, news, and opportunities.
- Careers in Government: The study of Government or Political Science prepares students for work in the public and private sectors by emphasizing critical thinking, analytical, and communication skills.
- Government Student Organizations: The Government Department supports the activities of the *Center for Civic Engagement* and the HCC *Political Science Club*, both of which hold discussions and sponsor events to connect students to politics in the real world.
- GOVT Scholarship: The Government Department will work with students to locate scholarship support, when possible.

Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair.

Cammy Shay, Ph.D. (she/her/hers)
Faculty Division Chair - Government
Angela Morales Building, 101.12
6815 Rustic
Houston, Texas, 77087
713-718-7141
cammy.shay@hccs.edu
http://learning.hccs.edu/faculty/cammy.shay