



Northeast College

HISTORY 1301 Syllabus

IMPORTANT: Student must log into the class in Eagle Online by midnight June 13, 2016, the official date of record for the spring semester. If you do not, you will be automatically dropped from the class and will not be reinstated.

Access your class at: <https://eo2.hccs.edu/login>

Semester: Summer, 2016

Instructor: Norma Alfaro

Instructor Contact Information: norma.alfaro@hccs.edu

Office hours: Monday- Thursday; email me and I will respond usually by the following day. If calling, please indicate the CRN of your class so I know which class you are in.

Office Phone: 713.718.2819

BOOKS:

1. *The American Promise*, 5th Edition, Value Edition, by Roark, Johnson, Cohen, et al; ISBN 978-1-4576-1345-6. (This book contains 31 chapters and is used for both History 1301 and 1302).

2. *American Perspectives E-Reader, Volume I*. ISBN 978-1-256-31206-2 (Purchase an access code from a HCC bookstore or directly from the publisher. Go to: http://www.pearsoncustom.com/tx/hcc_hist1301 and input your access code or buy your code from the publisher. Be sure that you buy and access **Volume I**.)

3. *Fires of Jubilee* by Stephen Oates or *Killer Angels* by Michael Shaara

QUIZZES:

There will be quizzes on each of the 16 chapters in *The American Promise* text book. Each quiz will have 5 multiple-choice questions and have a 15 minute time limit. Each quiz is worth 5 points. You can take each quiz twice with your highest score being recorded. At the end of semester each student will receive a bonus of 20 points that will be posted in a separate “Bonus” column in the Grade Book. (80 + 20= 100 points)

Quizzes 1 - 8

Due: by 11: 55 p.m., July 6, 2016

Quizzes 9 – 16

Due: by 11:55 p.m., July 27, 2016

EXAMS:

Two (2) exams: Each exam has fifty (50) multiple choice questions and a seventy (70) minute time limit. You can take each exam twice but your two attempts will be averaged. You must wait 24 hours between attempts. Therefore, if you wait until the last day to take an exam, you will not be able to take it a second time. Each exam will cover only the specific chapters in *The American Promise* book. (100 points/each)

Midterm over chapters 1 - 8

Due: by 11:55 p.m., July 6, 2016

Final Exam over chapters 9 - 16

Due: by 11:55 p.m., July 27, 2016

ARTICLES:

There will be two tests covering 5 different articles from the American Perspective E-Reader Volume I. Each test will have 3 questions that you will answer with a well-written short response of one or two paragraphs **in your own words that thoroughly and accurately answer the question**. **The minimum word count for each answer is 400. If you don't meet the word count, your essay will not be graded.** You will have 12 hours to take each test. **Your answer must be based on the articles themselves. No quotes are allowed.** Any evidence of plagiarism will result in a zero for the test. (50 points/each)

Articles Test #1: June 29, 2016 deadline

1. *The Jamestown Fiasco*
2. *Native Reactions to the Invasion of America*
3. *A "Most Undisciplined, Profligate Crew"*
4. *The Horrors of a Slave Ship*
5. *The Jacksonian Character*

Articles Test #2: July 20, 2016 deadline

1. *Conclusion for Part One of Democracy in America*
2. *The Cherokee Removal through the Eyes of Private Soldier*
3. *Lincoln and the Abolitionists*
4. *No Peace without Victory*
5. *Slaves No More*

BOOK TEST:

Choose one of the following books to read and be tested on: *Fires of Jubilee* by Stephen Oates or *Killer Angels* by Michael Shaara. The book test will be composed of two essay questions: a long one of 600 words and a short one of 300 words. **If you don't meet the word count, your essay will not be graded.** You will have 12 hours to submit your essay responses. Your essays must be written entirely in your own words - **no quotes from the book or other sources are allowed**. **Also, your essay response must be based entirely on the book and no other sources.** Any evidence of plagiarism will result in a zero for the test. (100 points)

Fires of Jubilee – July 25, 2016 deadline

OR

Killer Angels - July 25, 2016 deadline

COURSE GRADING:

Quizzes (16)	5 points/each	100 points (includes 20 point bonus)
Exams (2)	100 points/each	200 points
Essays (2)	50 points/each	100 “
<u>Book test (1)</u>		<u>100 points</u>
Total Points		500 points

GRADING SCALE:

90 – 100%	=	450 – 500 Points	=	A
80 – 89	=	400 – 449	"	= B
70 – 79	=	350 – 399	"	= C
60 – 69	=	300 – 349	"	= D
00 – 59	=	000 – 299	"	= F

IMPORTANT: All quizzes, exams, essays and book tests close down completely at 11:55 p.m. on their respective deadline dates. If you attempt to take a test at 11:00 p.m. on its last day of availability, you will have only 55 minutes to take the test. Also, since there is a mandatory 24-hour wait period between exam attempts, you must use your first attempt more than 24 hours before the exam’s due date. Also, you must “submit” all your tests and assignments. If you don’t “submit”, I don’t receive it and, therefore, can’t grade it.

MAKE-UPS:

There will be no make-ups for missed tests or assignments. There is sufficient time for students to complete each assignment and test. All assignment due dates and test dates are given at the beginning of the course. **Plan accordingly.**

LATE ASSIGNMENTS:

Assignments will not be accepted after their due dates for any reason whatsoever. **Assignments will not be accepted that exceed their 12-hour time limit.** Procrastinating is only asking for trouble so expect the worst but no sympathy. (This is important because you are dealing with electronics, and we know how computers, servers, ISPs, systems go down - yes, even HCC’s - at the last minute.)

DE STUDENT SERVICES

The Distance Education Student Handbook contains policies and procedures unique to the DE student. Students should have reviewed the handbook as part of the mandatory orientation. It is the student's responsibility to be familiar with the handbook's contents. The handbook contains valuable information, answers, and resources, such as DE contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the DE Student Handbook.

TITLE IX OF THE EDUCATION AMENDMENTS OF 1972, 20 U.S.C. A§ 1681 ET. SEQ.

Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students' rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under Students-Anti-discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance.

It is important that every student understands and conforms to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations.

Log in to: www.edurisksolutions.org . Sign in using your HCC student e-mail account, then go to the button at the top right that says **Login** and enter your student number.

EGLS₃ -- Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

The following are outcomes that students should be able to do by successfully passing this course:

PROGRAM LEARNING OUTCOMES

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history.
4. Understand the importance of chronology and how earlier ideas and events shaped later events

STUDENT LEARNING OUTCOMES

1. Discuss the Age of Exploration
2. Explain Colonization
3. Identify the Causes and effects of the American Revolution
4. Explain the origins and impact of Slavery
5. Analyze the formation of the Republic
6. Summarize the effects of Expansion and Innovation
7. Explain Nationalism and Sectionalism
8. Discuss the Civil War

9. Evaluate the effects of Reconstruction

Furthermore, this history course encourages the development of the following **CORE** competencies: Reading, Writing, Speaking, Listening, Critical Thinking and Computer Literacy.

CHANGES:

The instructor reserves the right to change the syllabus as needed during the term. Students will be notified in writing of such changes in advance.