Gust 0342 Final Exam Review

Divided attention

Left brain dominance

External distractions

Reading class notes

Context clues

Glossary

The reading process

Good readers

Metacognition

Main idea statement

Summary

Patterns of organization

Cornell Method of note-taking

Mapping

Outline

Inference

Author’s purpose

Critical thinking

Fallacy

Inductive reasoning

Graphic illustrations

Reading rate

Regression

Reading speed

Subvocalization

Test questions