



**Division of Liberal Arts, Humanities, and Education
History Department**

<https://www.hccs.edu/programs/areas-of-study/liberal-arts-humanities--education/history/>

HIST 1302: United States History II | Lecture | #12113

Spring 2021 | 16 Weeks (01.19.2021-05.16.2021)

TTH 10:30 a.m.-11:50 a.m.

3 Credit Hours

Instructor Contact Information

Instructor: Oscar O’Gilvie

Northline (Flex Campus), to be decided after the Spring Break

HCC Email: oscar.ogilvie@hccs.edu

Instructor’s Preferred Method of Contact

oscar.ogilvie@hccs.edu. I will respond to emails within 24 hours Monday through Friday; I will reply to weekend messages on Monday mornings.

What’s Exciting About This Course

The political atmosphere in the United States today, adds more interest to the study of United States History than ever before. The excitement for an online class will depend on our class participation in our WebEx class meetings. I look forward to an interesting semester and the opportunity to hear from an awakened America.

My Personal Welcome

I personally welcome each student to the class, and it is an honor and privilege for this opportunity to teach you and guide you through a time of past events.

Eagle Online Canvas Learning Management System

This section of HIST 1302 will use Eagle Online Canvas (<https://eagleonline.hccs.edu>) to supplement in-class assignments, exams, and activities. All grades will be posted through Canvas and each student will always be able to view their grades through Canvas grade book.

HCC Online Information and Policies

Here is the link to information about HCC Online classes including the required Online Orientation for all fully online classes: <http://www.hccs.edu/online/>

Eagle Online Canvas Gradebook Notice

The gradebook tool in Canvas may not accurately reflect your current or final course grade. Consult your syllabus and your assignment grades to calculate your course grade and speak with the professor if you have questions.

Instructional Materials

Additional Reader: 'American Perspectives' The following are student's writing assignments that come from the 'American Perspectives'

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|------------------------------------|-------------------------------|
| 1. The Stolen Election | <u>Monographs</u> |
| 2. The Battle of Little Big Horn | The Atlanta Compromise |
| 3. The Robber Barons | (primary source) |
| 4. Meat Inspection | 'O Captain, My Captain(poem) |
| 5. The Age of Bosses | The Execution of Mary Sarratt |
| 6. Fear Itself, Depression Life | |
| 7. Holding the Line in Little Rock | |

Textbook Information

Textbook: "The Unfinished Nation", by Alan Brinkley, 8th. Edition, Publisher, McGraw Hill
ISBN 978-0-07351333-4

Additional Reader: 'American Perspectives' , ' Readings in American History

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the HCC Tutoring Services website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>

Supplemental Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>

Course Overview

HIST 1302 is a survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Core Curriculum Objectives (CCOs)

HIST 1302 satisfies an American History requirement in the HCCS core curriculum.

History courses

- Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making.
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Program Student Learning Outcomes (PSLOs)

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Course Student Learning Outcomes (CSLOs)

Upon successful completion of this course, students will be able to:

1. Explain the features of the Gilded Age and the issues on society, culture, and politics
2. Summarize Industrialism and Urbanization
3. Analyze the New South and Jim Crow
4. Explain Populism and Progressivism
5. Identify the causes and effects of WWI and the US
6. Discuss America between the wars
7. Identify the causes of WW2 and the Cold War
8. Discuss Post-war America at home
9. Discuss Post-modern America

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments.

The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online

- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

Assignments, Exams, and Activities

Assignments

Each student is responsible for taking all test, quizzes and completing all writing assignments. Each exam will be followed by writing assignments that will cover an assigned selection from the reader. 'American Perspective' and/or an essay covering the chapters that were given on the test. All test will be given through Canvas and will be timed. The test will be posted and closed at a certain time.

Grading Formula

<u>Text grades</u>	<u>Writing Assignments</u>	<u>Additional Reading</u>
100	86	100
83	78	100
91 +	90 +	88
274	254	288=816 divided by 9
=90.66 g.p.a.		

Course Calendar

Week 1

Jan. 19-21

Objective: The Learner will briefly review the Civil War and Reconstruction and explain its impact on today's society
Chaps. 14, 15

Week 2

Jan. 26-28

Conquest of the West and understanding "Manifest Destiny"
Followed by a short test and essay

Week 3

Feb. 2-4

SLO: Explain the Gilded Age and summarize 'industrialization'
Chaps. 17, 18, 19

Week 4

Feb. 9-11

Exam I and writing assignment I (1st. writing assignment due, 'The Stolen Election')

February 15, 2021 – President's Day

Week 5

Feb. 16-18

SLO: Explain Populism and Progressivism
Objective: TLW list the problems of the farmer and labor.
Chaps. 18, 19, 20

Week 6

Feb. 23-25

2nd writing assignment due: The Robber Barons or The Wizard of Oz. Students will begin a new topic On 'Imperialism' The U.S. becomes a world power.

Week 7

Mar. 2-4

SLO: Identify the causes of WWI and explain the changes in the New South: Discuss new methods used to disenfranchise Blacks.
Chaps. 21-22

Week 8

Mar. 9-11

Exam II and writing assignment 3 on The Atlantic Compromise

March 15-21, 2021 – Spring Break

Week 9

Mar. 23-25

SLO: Discuss America between wars, include the Roaring 20s, the Harlem Renaissance, the ups and downs of the business cycle and the Depression.
Chaps. 22-24

Week 10

Mar. 30- Apr. 1

Exam III and writing assignment 4 on 'Fear Itself': Depression Life and the False Lessons of History

April 2, 2021 – Holiday

Week 11
Apr. 6-8

SLO: Identify the causes of WWII and the Cold War
Objective: TLW describe the Holocaust and Japanese Internment
Chaps. 25-27

Week 12
Apr. 13-15

Objective: TLW discuss the reason for the U.S. entry into WWII and mobilization at home changed Society forever

Week 13
Apr. 20-22

Objective: TLW identify the Post War Conferences that shaped the foreign policy of the U.S. and the World.

Week 14
Apr. 27-29

Exam IV and writing assignment 5
Students will begin readings on 'Holding the Line In Little Rock'

Week 15
May 4-6

SLO: Discuss post war America at home affluence and the Civil Rights movement.

Week 16
May 11-13

Final Exam, May 13, 2021, 10:00 a.m.

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

No assignments, especially writing assignments are to be turned in late. If the student is absent, or did not bring the assignment to class, they can email the assignment to the instructor as proof of completion. The assignment must be turned in to be graded. Final exams are to be taken at the scheduled time. If you are not able to take the final exam on the given date, notify the instructor ahead of time.

Academic Dishonesty, Plagiarism, Cheating

Plagiarism, cheating, and other forms of academic dishonesty are prohibited by HCCS policy. Plagiarism is the use of the ideas or words of another person (either in whole or in part) without crediting the source. Plagiarism amounts to the theft of another person's work and its appropriation as one's own. Students are also prohibited from self-plagiarism or turning in work for one class in another class. Cheating involves fraud and deception for the purpose of violating legitimate testing rules. Cheating includes but is not limited to: copying from another student's test paper, using materials not authorized by the instructor during an exam; collaborating with another student during an exam;

knowingly using, buying, selling, etc. whole or part of an un-administered test. Any questions about academic dishonesty should be referred to the Student Conduct section of the College System catalogue. Students caught violating standards of academic honesty will be given an F for the assignment and may be given an F for the course.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):
<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Attendance Procedures

Attendance is mandatory, as well as necessary. Students can be withdrawn or risk the possibility of failure after missing 6 hours of class or 4 class meetings.

If you stop attending classes after the "Last day to withdraw":

- Academic consequence – grade of **"FX"** (same impact on your GPA as an "F")
- Financial consequence – required to repay all or a portion of your financial aid
**Future financial aid eligibility may be affected no matter when you withdraw.

Student Conduct

All students will conduct themselves with respect and courtesy while attending the campus of HCC and especially in the classroom. This also includes proper control and management of cell phones, laptops, recording devices and the appropriate use of the Internet.

Electronic Devices

Electronic devices are used to communicate, but they can also be used to cheat on a test and quizzes, therefore they should be turned off during an examination. Any student who wishes to record the lecture or classroom activity must have permission from the instructor.

HCC Policies

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

Academic Information
Incomplete Grades
Academic Support
International Student Services
Attendance, Repeating Courses, and
Withdrawal
Health Awareness
Career Planning and Job Search
Libraries/Bookstore
Childcare
Police Services & Campus Safety
Disability Support Services

Student Life at HCC
Electronic Devices
Student Rights and Responsibilities
Equal Educational Opportunity
Student Services
Financial Aid TV (FATV)
Testing
General Student Complaints
Transfer Planning
Grade of FX
Veteran Services

EGLS3

The EGLS3 (Evaluation for Greater Learning Student Survey System) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS3 surveys are only available for the Fall and Spring semesters. EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/ecls3-evaluate-your-professors/>

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

Disability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all

forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

History Department Chair Contact Information

Department Chair Gisela Ables, PhD
gisela.ables@hccs.edu
(713) 718-5779

Subject: Remember: Classes will be online for first 6 weeks of the Spring Semester.

Dear HCC Eagle,

I am excited for the start of our US History class. As a reminder, all classes – including our World History class – will meet remotely for the first six weeks of the Spring semester. This is out of an abundance of caution as we continue to monitor the COVID-19 situation in the Houston area.

This means **we will use [Eagle Online](#) to meet for these first six weeks** as we get started with our US History class. You will need to login to Eagle Online at the scheduled dates and times for our class. For technical support on accessing Eagle Online, [click here](#).

The plan is to begin in-person instruction for our class starting the week of March 22, 2021. As we get closer to that date, HCC will share more information about how this will work for World History/US History.

If you haven't done so already, please review the [Spring 2021 Student Toolkit](#) that includes helpful information about Eagle Online, technology and Wi-Fi support, and other resources that will help to make sure we have a successful start to the Fall semester.

If you have any questions, please do not hesitate to reach out to me. Remember, I will see you online via our Eagle Online system starting next week!

Oscar O'Gilvie