

## COURSE SYLLABUS

Instructor: Oscar O'Gilvie

H.C.C. Codwell Campus

Spring Semester 2015

History 1301

### **Required Textbook**

The American Promise, by James L. Roark

American Perspectives: Readings in American History: Vol. I E-Reader 5<sup>th</sup> Edition

### **Prerequisite**

It is required that students take English 1301 before taking History 1301

### **Course Goal**

The goal of the course is to provide the student with an overview of major events that have taken place in America. It is important that the student understands how these major events of the past have helped to shape the policies, attitudes, and behavior of the present and contributes significantly to the future.

### **Grading and Testing**

All test and quizzes will assess the student's knowledge of materials that will be covered in class such as; lectures, discussions, videos, student presentations, and periodicals. Each test will be accompanied by student written summaries of Student Learning Outcome (SLO) that will constitute 50% of their test grade.

#### **Exam**

#### **Summary**

Exam I

Summary I

Exam II      50%

Summary II

Exam III

Summary III

Exam IV      Final Exam

## **Writing Assignments**

All written assignments will be typed doubled spaced using Roman Font. There will be no make-up exams or make-up writing assignments.

## **EGLS3**

All students will be given the opportunity to evaluate their instructors.

## **Attendance and Punctuality**

Attendance is mandatory. Student participation in class is based on group presentations, which requires punctuality.

## **Monographs: “Required additional reading”**

Defending Slavery by Paul Finkleman

The Assassin’s Accomplice: Mary Surrat and the Plot to Kill Abraham Lincoln by Kate Clifford Larson

## **Student Participation**

Student participation is required and included in the grading process. Each student will be assigned chapters to discuss as presentations; they will be given the option to work in groups or alone.

## **COURSE CALENDAR**

<u>Week 1</u>	SLO: Discuss The Age of Exploration
Jan. 21	Chapters 1-2
<u>Week 2</u>	SLO: Explain Colonization and the Origins of Slavery
Jan. 26-28	Chapters 3-5
<u>Week 3</u>	Review and Conclude SLO’s
Feb. 2-4	Chapters 1-5
<u>Week 4</u>	Exam 1 – Summary 1
Feb. 9-11	

Week 5 SLO: Identify the Causes and Effects of The American  
Feb. 18 American Revolution

Week 6 Continue Chapters 6-7  
Feb. 23-25

Week 7 Review and Conclude SLO's  
Mar 2-4

**Program Learning Outcome: The student will understand the importance of chronology and how it affects later events. "The Age of Enlightenment"**

Week 8 Exam 2 – Summary  
Mar 9-11

**SPRING BREAK – MARCH 16 – 20**

Week 9 SLO: Analyze the formation of the Republic  
Mar 23-25 Chapters 8-10

**Program Learning Outcome: Student will be able to create an argument and student will analyze primary and secondary sources.**

Week 10 Continue 8-10  
Mar 30 – Apr 1

**SPRING HOLIDAY APRIL 3<sup>RD</sup>**

Week 11 Review and Conclude Chapters 8 – 10  
Apr 6-8

Week 12 Exam 3 – Summary 3  
Apr 13-15

Week 13

Apr 20-22

SLO: Explain Nationalism and Sectionalism begin reading “Defending Slavery” Chapters 11-13

Week 14

Apr 27-29

SLO: Discuss The Civil War and The Effects of Reconstruction  
Chapters 14-16

Week 15

May 4-6

Prepare for Finals

Week 16

May 11-15

Final Exam “Events Leading to The Civil War”