

Course Syllabus

Instructor: Oscar O’Gilvie

Fall Semester 2015

1301 History

Required Textbook

The American Promise, by James Roark

American Perspectives: Readings in American History Vol. I E-Reader 5th ed.

Prerequisite

It is required that students take English 1301 before taking History 1301

Course Goal:

The goal of the lecture course is to provide the student with an overview of major events that have taken place in America. It is important that the learner understands how these major events of the past have helped to shape governmental policies and society’s behavior of the present. Past events also serve as precedents for developing future decisions that will affect our lives.

Grading and Testing

All test and quizzes will assess students learning of materials that will be covered in the class room such as; lectures discussions, videos, presentations, periodicals and essays from the e-reader. Each student is responsible for taking all test and quizzes, there will be no make-up exams or make up writing assignments. Each exam will be followed by student written summaries of Student Learning Outcome (SLO) that will constitute 50% of the student’s average grade.

Exam I	Summary I	
Exam II	Summary II	
Exam III	Summary III	
Exam IV	Summary IV	Final Exam

Writing Assignment

All writing assignments will demonstrate student writing skills and will be graded based on sentence structure, capitalization, punctuation and students’ knowledge of content area. Writing assignments will be typed and doubled spaced. Hand written papers will not be accepted and there is no make-up.

EGLS3

All students will be given the opportunity to evaluate their instructors.

Monographs: 'required additional reading' 'Defending Slavery' by Paul Finkleman
'The Assassin's Accomplice' by Kate Clifford Larson

Student Participation

Student participation is required and included in the grading process. Each student will be assigned specific topics to discuss before the class and the information will be used to assess student's attention.

Week 1

Aug 24-27 SLO: Discuss the Age of Discovery and Exploration
Chap 1-2

Week 2

Aug 31-Sept 3 SLO: Explain Colonization and The Origin of Slavery
Chap 3-5

Sept 7 Labor Day

Week 3

Sept 8-11 Identify distinguishing characteristics of the English 13 colonies

Week 4

Sept 14-17 Review and Exam I

Week 5

Sept 21-24 SLO: Identify Causes and Effects of the American Revolution
Chap 6-7

Week 6

Sept 28-Oct 1 The Age of Enlightenment; cause of the American Revolution

Week 7

Oct 5-8 Video: The Patriot (writing assignment)

Week 8

Oct 12-15 Exam II-Summary II

Week 9

Oct 19-22 Analyze the formation of the Republic
Chap 8-10
Students will be able to create an argument using primary
and secondary sources.

Week 10 Oct 26-29	Continue Chap 8-10
Week 11 Nov 2-5	Review and conclude Chap 8-10
Week 12 Nov 9-12	Exam III-Summary III
Week 13 Nov16-19	SLO: Explain Nationalism and Sectionalism Chap 11-13 begin reading" Defending Slavery"
Week 14 Nov23-25	Events leading to the Civil War Chap 14-16
Nov. 26 Thanksgiving Holidays	
Week 15 Nov 30-Dec 3	Review and prepare for Final Exam
Week 16 Dec 7-10	Final Exam