

## Course Syllabus

Instructor: Oscar O'Gilvie

Fall Semester 2017

1301 History

36317

T- TH

Required Textbook: The Unfinished Nation by Alan Brinkley 8<sup>th</sup> ed.

Additional Reader: (Kent) to access <http://www.pearsoncustom.com/tx/hcc hist 1301 or 1302>

Prerequisite

It is required that students take English1301 before taking a history course

### **Course Goal**

The goal of the lecture course is to provide the student with an over view of major events that have taken place in America. It is important that the learner understands how events of the past or directly related to events of the present. Government policies, political decisions economic choices and society's attitudes are all derived from past events.

### **Grading and Testing**

All test and quizzes will assess students' knowledge of materials that will be covered in the class room such as; discussions, videos, student oral presentations periodicals and essays from the reader. Each student is responsible for taking all test and quizzes, there will be no make-up exams or retest. Each exam will be followed by a writing assignment that must be turned in on time. Exams and writing assignments will cover (SLOs) and will constitute 50% of the students average grade.

Exam I	Summary I
Exam II	Summary II
Exam III	Summary III
Exam IV	Summary IV

### **Attendance**

Attendance is mandatory as well as necessary. Students can be withdrawn or risk the possibility of failure after missing 6 hours or 4 class meetings.

### **Writing Assignments**

All writing assignments will demonstrate student writing skills and will be graded based on Sentence structure, capitalization, punctuation as well as organization and accurate content information. (Remember you are writing history not creative writing)

### **EGLS3**

All students will be given the opportunity to evaluate their instructors.

Monographs and extra reading  
Defending Slavery by Paul Finkleman  
The Witch and We the People  
The Dred Scott Case

#### Course Calendar

<u>Week 1</u> Sept 12-14	SLO: The characteristics of a civilization SLO: Discuss the Age of Discovery Chap 1- 2
<u>Week 2</u> Sept 19-21	SLO: Explain Colonization and the Origin of Slavery Chap 3-5
<u>Week 3</u> Sept 26-28	Objective: The learner will identify distinguishing characteristics of the English 13 colonies
<u>Week 4</u> Oct 3-5	Exam I and Summary I
<u>Week 5</u> Oct 10-12	SLO: Trace the events leading to the American Revolution Chap 4-5
<u>Week 6</u> Oct 17-19	The Age of Enlightenment
<u>Week 7</u> Oct 24-26	Events leading to the American Revolution
<u>Week 8</u> Oct 31-Nov2	Exam II and Summary II
<u>Week 9</u> Nov 7-9	SLO: Analyze the formation of the Republic objective: The learner will analyze the strengths and weakness Of the 'Articles of Confederation' (create an argument for and against a strong central government)
<u>Week 10</u> Nov 14-16	The New Constitution and the Republic Chap 6-7

Week 11  
Nov 21

SLO: Explain Nationalism and Sectionalism  
Objective: The Learner will trace the events leading to the Civil War

**Thanksgiving Holidays Nov 23-26**

Week 12  
Nov 28-30

Exam III and Summary III

Week 13  
Dec 5-7

SLO: Discuss the Civil War  
Objective: The learner will understand the importance of chronology  
Chapter 10-14

Week 14  
Dec 9

Review and prepare for Final Exam, Dec 11-17

Week 15  
Dec 12

Final Exam  
1301/36317 – 5:30 class

### **PROGRAM LEARNING OUTCOMES**

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical social, political, economic, cultural and global forces on this period of United States history.
4. Understand the importance of chronology and how earlier ideas and events shaped later events.

### **STUDENT LEARNING OUTCOMES, 1301 SLOs**

1. Discuss the Age of Exploration.
2. Explain Colonization.
3. Identify the causes and effects of the American Revolution.
4. Explain the origins and impact of slavery.
5. Analyze the formation of the Republic.
6. Summarize the effects of Expansion and Innovation.
7. Explain Nationalism and Sectionalism.
8. Discuss the Civil War.
9. Evaluate the effects of Reconstruction.

### **1302 SLOs**

1. Explain the features of the Gilded Age and the issues on society, culture and politics.
2. Summarize Industrialism and Urbanization.
3. Analyze the New South and Jim Crow.
4. Explain Populism and Progressivism.
5. Identify the causes and effects of WWI and the U.S.
6. Discuss America between the wars.
7. Identify the causes of WW2 and the Cold War.
8. Discuss Post-War America at home.
9. Discuss Post-Modern America.

### **Title IX of The Education Amendments of 1972, 20 U.S.C. A§ 1681 Et. Seq.**

Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students' rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under, Students-Anti Discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance.

It is important that every student understands and conforms to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations.

Log in to: [www.edurisksolutions.org](http://www.edurisksolutions.org). Sign in using your HCC student e-mail account, then go to the button at the top right that says Login and enter your student number.

### **Campus Carry**

At HCC, the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry web page at <http://hccs.edu/district/departments/police/campus-carry/>