



Course Syllabus Creative Arts for Early Childhood CDEC 1358

Semester with Course Reference Number (CRN)	Fall, 2018 (20207)
Instructor contact information (phone number and email address)	Dr. Pamela M. Norwood-Todd 713-718-6236 office phone or 713-718-6303 department phone pamela.norwoodtodd@hccs.edu (email address)
Office Location and Hours	Educational Development Center (EDC) Building, Rm. D106 Mondays, Tuesdays, and Thursdays (2:00-4:00) or by appointment
Course Location/Times	Educational Development Center (EDC) Building, Rm. D117 Thursdays, 11:00am-1:50 pm
Course Semester Credit Hours (lecture, lab)	Credit Hours 3.00 Lecture Hours 2.00 Laboratory Hours 3.00
Total Course Contact Hours	80
Course Length (number of weeks)	16 weeks
Type of Instruction	Lecture/Lab
Course Description:	An exploration of principles, methods, and materials for teaching music, movement, visual arts, and dramatic play through process-oriented experiences to support divergent thinking for children birth through age eight..
Course Prerequisite(s)	CDEC 1313, CDEC 1323
Academic Discipline/CTE Program Learning Outcomes	NAEYC Standard 4. Using Developmentally Effective Approaches NAEYC Standard 5. Using Content Knowledge to Build Meaningful Curriculum
Course Student Learning Outcomes (SLO)	1. Define the creative process 2. Describe developmental sequences of creative arts 3. Analyze teacher roles in enhancing creativity.

4. Describe concepts taught through the creative arts
5. Identify components of creative environments
6. Assess creative arts activities.

Learning Objectives

1. Define the creative process

- 1.1 Compare process-oriented experience to product-oriented experiences.

2. Describe developmental sequences of creative arts

- 2.1 Summarize the role of visual arts, music, movement, and creative drama in the overall development of children.
- 2.2 Describe strategies for infusing culture through the creative arts curriculum.

3. Analyze teacher roles in enhancing creativity.

- 3.1 Describe teacher roles in providing visual arts, music, movement, and dramatic play activities.

4. Describe concepts taught through the creative arts

- 4.1 Explain how play affects the development of children in all domains.
- 4.2 Contrast different types of play.

5. Identify components of creative environments

- 5.1 Describe environments that provide children with a wide range of experiences in the visual arts, music, creative drama and movement.
- 5.2 Discuss the role of aesthetics in environments for children.
- 5.3 Describe materials that will enhance creativity in children.

6. Plan, implement, and assess child-centered activities for music, movement, visual arts, and dramatic play.

- 6.1 Develop child centered activities for music, movement, visual arts, and dramatic play.
- 6.2 Implement meaningful, integrated learning experiences in the arts, music, drama and movement with other curriculum areas.
- 6.3 Discuss how to use assessment information to plan and provide child centered learning activities.

Course Calendar

See the supplemental document provided by your instructor

Instructional Methods

Face to Face
Web-enhanced (49% or less)

Required Component

This course includes at least one of the following required components: practicum assignment, key assessment, field experience hours, and/or First Aid/CPR certification. If this assignment is not completed with 70% of possible points, you will not receive a passing grade in this class. Your instructor will explain the required component identified for this course-**practicum assignment and activity notebook.**

Student Assignments

Children's book summary/critique, Team Bulletin Board, Artist Appreciation Research project, Practicum #1 Lab Assignment, Activity Notebook, Completion of Laboratory Hours

Student Assessment(s)

Two (2) major exams (format consists of multiple choice, true/false, and short answer questions); online or in person quizzes based on reading assignments and the assignments noted above

Instructor's Requirements

IR 1. **Extra Credit**-Students who are not absent more than twice will eligible for 25 extra credit points that will be applied towards the final grade. They will also be able to submit **one (1) additional extra credit assignment** from a list that is provided on the Assignment Descriptions handout.

IR 2. Late Assignments-Course assignments will be accepted late but five (5) points per class session will be taken off the original grade of each assignment that is turned in beyond but within the first two weeks after the due date. After those two weeks, assignments may still be accepted but the final grade will be reduced by 20% as a penalty. No LATE ASSIGNMENTS will be accepted during the week of finals.

IR 3. Use of Electronic Devices-Although admittedly convenient, most modern technological devices are considered inappropriate and distracting in the classroom. The use of cell phones, pagers, beepers, and/or palm pilots is severely discouraged in this class. If you must carry one of these devices, make sure you turn it OFF or on VIBRATE before arriving to class. Please refrain from answering or responding to any calls, text messages, or other means of communication inside the classroom. Leaving the class to respond to such a call should be done only in the case of a verifiable emergency.

IR 4. Make-Ups-All students who have a documented, college- approved excuse for missing an assignment may make up the assignment without any grade reduction or penalty. Approved excuses include personal illness, a death in the immediate family, and participation in official college functions. Students who are unable to attend during an examination day should contact the instructor as soon as possible to reschedule. Make-up examinations must be completed in the instructor's office or other designated location within TWO WEEKS of the original date of the exam. Please note that failure to take the collaborative exam(s) on the date scheduled will result in the student having to take the examination on an individual basis!

IR 5. Monitoring of Student Progress-It is highly recommended that you keep backup copies of all of your submitted work and that you keep all of your graded assignments until the final grades are posted.

Program/Discipline Requirements

NOTICE This course of study would not be appropriate for anyone who falls into the following category as noted by the Texas Department of Family and Protective Services. "No person with a conviction or who is under indictment for, or is the subject of an official criminal complaint alleging violation of any of the crimes listed as a felony against the person or felony violation of the Texas Controlled Substance Act may be present while children are in care."

Orientation Students who are completing lab, practicum, or field experience components at the YMCA Children's Academy at the HCC Central Campus must complete a mandatory orientation. Contact the department at 713-718-6303 for more details about the orientation..

Required component assignments/Key Assessments Revision Policy

Only one revision allowed per student on key assessments and required component assignments. The maximum grade a student can earn on a revised assignment is 70 % of the possible points. If a student uses any tutoring service, he or she must take/send assignment description or directions with the first draft. **IF** student does not pass the assignment the first time, any

or all of the following will be required:

- a. Conference with professor
- b. Take an APA and/or Plagiarism online tutorial and pass the quiz (upon instructor's request):
- c. See an in-person tutor at professor's discretion

HCC Grading Scale

A = 100- 90	4 points per semester hour
B = 89 - 80:	3 points per semester hour
C = 79 - 70:	2 points per semester hour
D = 69 - 60:	1 point per semester hour
59 and below = F	0 points per semester hour
IP (In Progress)	0 points per semester hour
W(Withdrawn)	0 points per semester hour
I (Incomplete)	0 points per semester hour
AUD (Audit)	0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

FX is the assigned grade if a student stopped attending class and fails to withdraw prior to the last official day for withdrawals for the semester. The instructor will note the last day the student attended the class for record. The grade of FX cannot be changed once assigned. **IP** (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. **COM** (Completed) is given in non-credit and continuing education courses. In the event of a **W** (Withdrawn), no grade is given; see Student Handbook for more details. Note that only six W's are allowed.

Incomplete Policy The grade of "I" (Incomplete) is conditional. Incompletes are at the discretion of the professor and aligned with departmental guidelines. The grade of "I" may be earned if a student is passing the course with a D or higher. Additionally, the student must have a justifiable and documented reason for not completing the work on schedule.

If you receive an "I" you must arrange with the instructor to complete the course work within six months. After the deadline, the "I" becomes an "F". All "I" designations must be changed to grades prior to graduation. The changed grade will appear on your record as "I"/Grade (example: "I/A") (see HCC Student Handbook, Academic Information Section).

Instructor Grading Criteria

See the supplemental document provided by your instructor.

Instructional Materials

Mayesky, M. (2015). *Creative Activities and Curriculum for Young Children* (11th ed.). Albany, NY: Cengage.

EGLS3 – Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based

questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

Access Student Services Policies on their Website:

Access Student Handbook:
<http://www.hccs.edu/resources-for/current-students/student-handbook/>

HCC Attendance Policy

For a 3-credit-hour lecture class, meeting 3 hours per week (48 hours of instruction), you can be dropped after 6 hours of absence. The 6 hours includes accumulated minutes late to class and leaving class early.

HCC Online Policies

Access HCC Online Policies on their Web site:

<http://www.hccs.edu/online/>

All students are responsible for reading and understanding the policies and other important information provided on the HCC Online web page. Students should have reviewed this information as part of the mandatory orientation. It is the student's responsibility to be familiar with the contents of the site. The page provides answers to potential questions, and resources, such as HCC Online contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars.

HCC Online Attendance Policy

All students are expected to attend classes regularly, thus online students must log in to the course on a regular basis. Online students who do not log in and actively participate before the Official Day of Record will be AUTOMATICALLY dropped for non-attendance. Completing the HCC Online orientation does not count towards attendance.

Active participation means turning in assignments each week. If you are having technical difficulties and cannot log in, you must immediately contact your professor and the *Eagle Online* Help desk or you will be counted as absent.

HCC Policy Statement: Accommodations due to a qualified disability

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to: <http://www.hccs.edu/support-services/disability-services/>

HCC Policy Statement: Sexual Misconduct

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services

Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu

Basic Needs

Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact the Dean of Students for support. Furthermore, please notify the professor if you are comfortable in doing so.

Campus Carry

At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry web page at <http://www.hccs.edu/departments/police/campus-carry/>

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