Pamela M. Norwood-Todd

Houston Community College-Central Campus 3214 Austin Street Houston, Texas 77004 (713) 718-6236 pamela.norwoodtodd@hccs.edu

EDUCATION			
Ed.D.	Curriculum and Instruction, University of Houston,	December 1994	
	Houston, Texas		
	Dissertation: An Exploratory Study of the Pedagogy Employed	by Elementary School	
	Teachers of Urban Language Minority Students		
	Honors/Awards: U.S. Department of Education Bilingual Fellow		
M.Ed.	Curriculum and Instruction, University of Houston,	May 1988	
	Houston, Texas		
	Minor: Teacher Education, Bilingual Education		
B.A.	Inter-American Studies, University of the Pacific,	January 1982	
	Stockton, California		
	Major: Bilingual Studies, Teaching Credential		
	Honors/Awards: Cum Laude		
A.A.	Humanities, San Joaquin Delta College,	June 1980	
	Stockton, California		
	Honors/Awards: Cum Laude		
TEACHING AND RELATED EXPERIENCE			
Professor, Houston Community College		2003-Present	
Houston, Texas			
Courses Taught Include: Child Guidance, Emergent Literacy, Creative Arts for Early Childhood, Math and			
Science for Early Childhood, Families/Schools/Communities, Educating Young Children, Introduction to			
the Teaching Profession, Principles/Practices of Multicultural Education, Observation and Assessment,			
Infants, Toddl	ers, and their Families		
Adjunct Profe	essor, University of St. Thomas	2002-2004	
Houston, Texa	35		
Courses Taught Include: Theories of Language Acquisition, Techniques for Teaching ESL			
Contract Tead	hing Consultant, St. John's University	1999-2002	
Queens, New	York		
Provided intensive, instructionally focused professional development for low-performing schools			
Assistant Pro	essor, University of Houston	1994-1999	
Houston, Texas			

Courses Taught Include: Learning to Teach, Foundations of Bilingual/ESL Education, Multicultural Education, Curriculum Theory, Curriculum Development

RELEVANT INDUSTRY EXPERIENCE

Staff Developer, Bailey's Cradle and Class Christian Academy and Daycare 1991-2003

Dallas, Texas

- Assisted teachers and director with the improvement of daily classroom operations for toddlers and preschoolers
- Consulted on the selection and implementation of curriculum and instructional materials

Bilingual Elementary Classroom Teacher, Houston Independent School District 1982-1988

Houston, Texas

- Taught grades K-5 in multi-grade level and language proficiency classroom
- Curriculum Development Advisory Group, District wide Curriculum Writer

COMMITTEE WORK

Previously served on the College's Professional Development Council, EGLS3 Task Force, Performance Excellence Program Task Force, Curriculum Committee, Core Curriculum Committee, Core Curriculum Assessment Sub-committee, Faculty Senate Academic Affairs (Former Chair), Faculty Senate Student Success Committee

SERVICE TO COLLEGE AND COMMUNITY

Member, Greater Houston Partnership Education Advisory Committee Advisor, Central College Future Teachers' Association (Student Organization) Former Chair, Education Department Former Program Coordinator, Child Development and Teacher Education Programs Former Member, Collaborative for Children Policy Council Former Faculty Member Representative, Central CAB (College Activity Board) Former Member, Gulf Coast Head Start Policy Council Former Co-Chair, Central Faculty Delegation

PRESENTATIONS AND PUBLICATIONS

Soaring with the Eagles: Using Academic Coaching to Improve Student Success Course Performance Presentation at the Evidence-Based Teaching and Learning Lilly Conference Austin, Texas 2016 The 4 Corners Strategy: A Frame for Exploring Diverse Ideas and Viewpoints Presentation at the 3rd Annual HCC CTLE Faculty Awards and Student Engagement Instructional Design Symposium Houston, Texas 2015

Howdy Partner: Lessons from a Successful Collaboration for Early Childhood Teacher PreparationPresentation at NACCTEPDallas, Texas2013

MacIntosh, S., & Norwood, P.M. (2004). The Power of Testing: Investigating Minority Teachers' Responses to Certification Examination Questions, Urban Education, 39, 1, 33-51.

Saldana, D.C., Norwood, P.M., & Alston, J.A. (2002). Investigating teachers' unconscious person perceptions and stereotyping of culturally diverse individuals. Educators for Urban Minorities, 2, 2, 57-73.

2 of 2 Pamela Norwood-Todd

HONORS AND AWARDS

Recipient, Chancellor's Innovation Fund Award (HCC Eagle SOARS Project)	2013
Recipient, HCC CTLE Instructional Leadership Program Certificate	2013
Teacher Educator of the Year, Houston Area AEYC	2011

PROFESSIONAL AFFILIATIONS

National Association for the Education of Young Children (TAEYC, SECA) Texas Community College Teachers Association (Former Chair, Child Dev Educator's Association)

SKILLS

• Language Skills: Near fluency in Spanish

• Computer Skills: Microsoft Office, Blackboard and Eagle online Learning Management Systems