**Patrick Neil Sweeney**

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Curriculum Vitae

# Teaching Philosophy:

My philosophy is to provide timely information to improve student learning in a manner that is enjoyable, entertaining and ensures maximum retention. My hope is to encourage students to develop an interest in learning more about a subject after spending time in my classroom.

I try to engage and challenge students. I strive to provide each student a balanced view of events in order for them to fully understand both the events and how those events impact the present as well as the future. I incorporate a variety of tools including traditional lectures, textbooks, and outside writings as well as available online resources to provide a varied viewpoint. I believe it is important for students to know not only what has happened but understand how past events can impact diverse groups today.

# Major Areas of Study:

Lonestar College:

Adjunct Certification (May 2014)

On-line Teaching Certification (May 2014)

Alternative Teacher Certification: Social Studies Composite (December 2007)

Social Studies Content Certification Exam Grades 8-12 (October 2007)

Professional Responsibility & Pedagogy Certification (June 2008)

Arizona State University: Ph.D. candidate

US/Latin American Business Relations

Butler University; Master of Arts: History

Master’s Thesis: William Walker and the Dependency Theory

Purdue University: Bachelor of Arts: History/Political Science

# Classes and Training Subjects Taught:

**HUMA 1301/1302:** A surveyof Humanities throughout recorded history to include major cultural groups and interactions between various groups. Lone Star College, North American College

**History 1301/1302:** America from Jamestown to the present including political, economic, social, and cultural developments. Institution: Lone Star College, Houston Community College.

**Government 2301:** A survey of national, state and local government with an emphasis on linkages with the formulation of public policy. Institution: Lone Star College

**Criminalistics** – Survey of Forensic Science covering forensics and its role in criminal investigations including physical evidence collection, evidence preservation, and crime scene reconstruction. Remington College

**Community Law Enforcement:** An introduction to operations of various law enforcement entities. The course examines how law enforcement agencies are organized and what law enforcement officers do, the different problems encountered in policing, and what happens to law enforcement officers during the course of their career. This course is designed to explain the genesis of community policing and its implications for police operations, citizen involvement, and community safety. Remington College

**Criminal Procedure and the Constitution**: A survey of criminal law, criminal procedure and the U.S. Constitution designed to provide a solid foundation in criminal justice legal systems studies. Remington College

**Technical Writing:** A technical writing course designed for corporate professionals and scientists emphasizing the fundamentals of writing, designing, and conveying technical information to different audiences. Students learn about [technical writing](http://courses.washington.edu/hcde231/Syllabus.html) conventions such as organization, style and tone, and illustrations and layout. Institution: Lone Star Corporate College

**Presenting:** A practical exercise course where corporate students learn effective presentation skills and then practice peer evaluation presenting using video to evaluate presentation skills. Students learn accepted presentation techniques, present to fellow students for peer evaluation, and review presentation videos to observe actual behaviors. Institution: Lone Star Corporate College

**Writing Effective Emails:** A writing course designed for corporate professionals to maximize one of the most common forms of business communication - email. This course introduces students to the fundamentals of writing effective emails for a variety of business communication needs and audiences. Students will learn about informal and formal types of email communications; how to communicate using professional messages that present the writer and their organization in a polished, effective manner. Institution: Lone Star Corporate College

# Additional Teaching Experience:

Intermediate and High School Substitute Klein Independent School District

Curriculum Development (Photojournalism) Defense Information School

Managing Proctor United States Military Processing Station

# Articles and Publications:

History Master’s Thesis: William Walker and the Dependency Theory, 1986

U.S. Customs Investigator’s Guidebook, 1995

Naval and Military Book Reviews, Staff Photographer, 1990

World War Two Times “Breakthrough For Female Pilots: Madge Rutherford’s flying experience”, August/September, 1986

Civil Air Patrol – Texas Wing Training Guide, 2001