Paul Brazeau, ESL Professor

PROFILE

Hard-working and passionate ESL teacher dedicated to motivating students through creative and fulfilling classwork that has clear outcomes. Committed to helping students become autonomous and reflective life-long learners.

TEACHING EXPERIENCE

Instructional Consultant

January, 2017 July, 2017

East Carolina University

Greenville, NC

- Teach courses in Grammar and Writing, Reading and Vocabulary, Listening Comprehension and Oral Communication to all levels
- Responsible for creating a comprehensive curriculum document for all the courses offered by the program
- Responsible for creating and revising assessments to match the curriculum's student learning outcomes
- Assisted in drafting a CEA accreditation report and substantive change report

EAP and Composition Instructor

2013 2016

Zayed University

Abu Dhabi, UAE

- Taught Academic English to Beginner, Low-Intermediate and High-Intermediate students and taught Composition in Zayed's University College
- Coordinated with a colleague and high-achieving university students to organize a mentoring program for at-risk students in ZU's Bridge Program

General English and EAP Instructor

2012 2013

Ibri College of Applied Sciences

Ibri, Oman

- Taught Academic Listening, Speaking, Reading and Writing Skills to High Intermediate and Advanced students
- Taught General English Skills to Beginner and Intermediate students
- · Created a grammar curriculum and materials that were adopted by the department
- Edited the university's official communications, press releases and website content
- Led research that established a set of best practices for classroom management and the maintenance of student accountability and motivation

General English and Business English Instructor

2004 2005, 2006 2012

Kaplan International

Berkeley, CA and Cambridge, MA

- Taught Grammar, Reading and Writing, Listening and Speaking, Business English and TOEFL to all levels
- · Created Academic English, Business English and Pronunciation courses with assessed outcomes

Video Lecturer June, 2005 December, 2005

OMK Seoul, Korea

• Designed and taught online English Literature courses aimed at high school students

General English and EAP Instructor

2000 2001, Summer 2002 and Summer 2003

Pine Manor College

Chestnut Hill, MA

• Taught international students ESL with a focus on preparing them for integration into college courses

 Created materials for Intermediate and Advanced classes centering on grammar, listening and speaking, reading and writing, and American Idioms/Slang

General English Instructor

2002 2003

Cambridge Schools

New York, NY

Taught international ESL students of all levels in grammar and fluency

Business English Teacher

May, 2001 September, 2001

Linguarama

Rome, Italy

- Taught Business English to Italian professionals at major international corporations
- Designed courses specifically geared toward business etiquette in a wide range of professions

SERVICE

Research Committee, Chair

Zayed University

· Assisted colleagues at all stages of research and promoted their work at the university

Curriculum Committee, Member

Zayed University

Editorial and Web Site Committee, Editor

Ibri College of Applied Sciences

Master's, TESOL, 2010

Edited texts for official school documents, publications, brochures and press releases

CONFERENCES AND WORKSHOPS

"Keeping Expectations High: Best Practices for Classroom Management," Oman International ELT Conference, 2013, Muscat, Oman

"Teaching Public Speaking to Second Language Learners," San Francisco TESOL Conference, 2010, San Francisco, California

EDUCATION

San Francisco State University
University of Perugia, Italy
University of Wisconsin, Madison

Bach

Coursework in Italian Studies, 2001 Bachelor of Arts, History, 1998

OTHER WORK EXPERIENCE

Gallery AssistantJanuaryApril 2002John Berggruen GallerySan Francisco, CA

Assistant Manager 1999 2001
Albatross Books Brookline, MA

Account Coordinator1998 1999Schwartz Communications, Inc.Waltham, MA

[&]quot;Teaching Reading: A Strategic Approach," Kaplan Workshop, 2009, Cambridge, MA.