



Course Syllabus
Learning Frameworks
EDUC 1300

Semester: Fall 2012 (6131)

CRN: 31205

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Office Location: Central Campus, LHSB 112

Office Hours: MW 2:00 – 3:00, by appointment

Instructional Materials

EDUC 1300 Learning Frameworks **“Student Success and Career Development”**

A Custom Edition for Houston Community College

Course Location/Times: Online

Course Structure

Credit Hours: 3.0

Lecture Hours: 3.0

Laboratory Hours: 0.0

Total Contact Hours: 48

Course Length: 12 Weeks

Type of Instruction: Online

Course Description:

EDUC 1300 is a study of the

1. research and theory in the psychology of learning, cognition, and motivation.
2. factors that impact learning; and application of learning strategies.

Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.

Prerequisites: Must have the reading skills to place into GUST 0341.

Academic Discipline: EDUC

Course Student Learning Outcomes (SLO):

1. Construct a personal learning system informed by the research and theory in the psychology of learning, cognition, and motivation.



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2. Identify factors that impact learning and apply techniques and strategies to achieve personal, financial, academic, and career success.
3. Use technological tools and library resources to acquire information, solve problems and communicate effectively.
4. Develop an educational and career plan based on individual assessments and exploration of options.

Learning Objectives

1. Identify their personal learning style as well as strengths and weaknesses as a strategic learner and apply their knowledge to classroom learning.
2. Describe basic theories in the psychology of learning, memory, cognition, and motivation.
3. Demonstrate the use of learning strategies and study skills.
4. Explore strategies for adapting to different learning environments and delivery formats.
5. Identify college resources and their benefits.
6. Expand financial capabilities by gaining and exercising financial knowledge.
7. Acquire techniques and skills for personal and professional success.
8. Access online college resources and services..
9. Complete a library orientation.
10. Use social networking and electronic communications appropriately.
11. Identify and file the appropriate degree plan with proper advisement.
12. Write and prioritize short-term and long-term goals related to your time at Houston Community College.
13. Explore career options incorporating the use of related assessments and search tools.

SCANS and/or Core Curriculum Competencies:

(L) Student will demonstrate the ability to understand, analyze, and interpret various forms of spoken communication.

(S) Students will demonstrate the ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience.

(W) Students will demonstrate the ability to produce clear, correct, and coherent prose adapted to a specific purpose, occasion, and audience.



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(CT) Students will demonstrate methods for applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct and alternative strategies.

Course Calendar:

Instructional Methods:

I encourage all students, and especially the students with whom I spend most of my time when I am on campus, to cultivate and develop the necessary skills with which to face the new world (and workplace) when they complete their degrees or program at HCC.

As an instructor, I want my students to be successful. I feel that it is my responsibility to provide you with knowledge and opportunities for critical thinking and applications. Finally, I want my students to realize that the classroom is as relevant as the “*real world*” and to be able to use effectively the critical thinking skills learned in my class

Expectations of Students:

It is the student’s responsibility to do the assigned readings, submit assignments on time, and enjoy this learning experience as you learn how to use tools for success.

To be successful in this class, it is the student’s responsibility to:

- Read and comprehend the textbook.
- Participate in the class by completing assigned work.
- Ask for help, if needed.
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments.

Student Assignments:

Assignments have been developed that will enhance your learning.

Student Assessments:

Knowledge checks are given in most of the online topics sections.

Program/Discipline Requirements:

None

HCC Grading Scale

A = 90 – 100, B = 80 – 89, C = 70 – 79, D = 60 – 69, F = 59 or below

Instructor Grading Criteria

The grading rubric will be available to students on my Learning Web by the first day of class.

EGLS3 – Evaluation for Greater Learning Student Survey System



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At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

Student Services Web site: <http://hccs.edu/student-rights>

Distance Education and/or Continuing Education Policies

The Distance Education **Student Handbook** contains policies and procedures unique to the DE student. Students should have reviewed the handbook as part of the mandatory orientation. It is the student's responsibility to be familiar with the handbook's contents. The handbook contains valuable information, answers, and resources, such as DE contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the DE Student Handbook by visiting this link:

<http://de.hccs.edu/portal/site/de/menuitem.2b6e81332bdb11b9759b8e10507401ca/?vqnextoid=6fb5596a7e1f110VqVCM2000001b4710acRCRD&appInstanceName=default>