

**Integrated Reading and Writing**

**INRW 0410 – Integrated Reading & Writing I**

**CRN 91112 – Semester Spring 2016**

**3 hour lecture /2 hour lab course / 80 hours per semester/ 16 weeks**

**Class Time: 5-30pm to 8pm Tuesday and Thursday**

**Location: FM 219 Tuesday 5-30pm-7pm (Lecture)**

**Tuesday 7pm-8pm (Lab)**

**Location: Thursday 5-30pm-8pm (Lecture)**

**Instructor: Professor Paul J. Quinn**

**Instructor Contact Information: 713) 718-6540**

**http://learning.hccs.edu/faculty/paul.quinn**

**Office location and hours: S.E. Learning Hub/FM219**

**Tuesday/Thursday By Appointment**

**5pm-5-30pm/8pm -9pm**

Please feel free to contact me concerning any problems that you are experiencing in this course. You do not need to wait until you have received a poor grade before asking for my assistance. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics. Feel free to come by my office anytime during these hours.

**Course Description**

This course is a combined 3 hour lecture/ 2 hour lab (1 hour technology lab & 1 hour writing lab), performance-based course designed to develop students’ critical reading and academic writing skills. The focus of the course will be on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, situation, and length of the assignment. The course integrates complementary reading and writing assignments with special emphasis given to reasoning and responding to issues arising from class readings. This course is designed to prepare students for college level reading and writing intensive courses including ENGL 1301. Students will learn to write effective, logical essays, utilizing textual support to develop reading comprehension strategies, and to analyze, synthesize and make value judgments using critical thinking. Lab required. The course fulfills TSI requirements for reading and writing. Students who successfully complete thus course will qualify to take INRW 0420.

**Prerequisites**

Placement based on test scores from TSI Assessment for Reading and Writing.

**Course Goal**

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| --- |
| The goal of INRW 0410 is to prepare students for college-level courses such as Freshman Composition, History, Government, Psychology, and other freshman college courses. |

**Student Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer’s purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer’s ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing.

**16 WEEK CALENDAR**

**(Tentative Scheduled Activities or Materials Subject to Change by Instructor)**

***In order to be successful, it is imperative all assignments have been thoroughly completed and understood. Be prepared for daily quizzes during class sessions. Writing assignments will to be determined throughout the semester. Late papers or assignments will not be accepted.***

***APLIA* Lab component Tuesdays 10:30-11:30a SJAC109**

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| **Week 1**  **01/19 – 01/22** | **Welcome and Introduction to Syllabus**  **Diagnostic (In class writing)**  **Chapter 1 *The Reading - Writing Connection 3-20***  **Chapter 14 *Sentence Basics* 313-328**  **Chapter 15 *Simple, Compound, and Complex Sentences* 329-342** | **STRAP Strategy 8** |
| **Week 2**  **01/26 – 01/28** | **Introduction to *APLIA***  [**www.cengagebrain.com**](http://www.cengagebrain.com)  [**http://login.cengagebrain.com/course/LZN4-7XPK-P88Y**](http://login.cengagebrain.com/course/LZN4-7XPK-P88Y) **change course id**  ***APLIA* Lab component Tuesdays 10:30-11:30a SJAC109**  **Bring own headphone**  **Chapter 16 *Agreement* 343-353**  **Chapter 17 *Sentence Problems* 359-374**  **Chapter 20 *Verb* 401-418** | **Journal**  **Writing for Enrichment 20**  **Anthology: *College Helps Students Dream of More Than a Salary* 504-506** |
| **Week 3**  **02/02 – 02/04** | **Chapter 2 *Understanding the Reading and Writing Processes* 21-42**  **Chapter 3 *Using Reading and Writing Strategies* 43-60**  **Chapter 22 *Conjunction and Preposition* 429-438**  **Chapter 24 *Comma* 449-458** | **KWL 28 SQ3R 28**  **Journal**  **Writing for Enrichment 42**  **Writing for Enrichment 60** |
| **Week 4**  **02/09 – 02/11** | **Chapter 4 *Improving Vocabulary* 61-78**  **Chapter 8 *Voice* 173-196**  **Chapter 18 *Noun*  381-390**  **Major Test 1** | **Journal**  **Writing for Enrichment 78**  **Writing for Enrichment 196** |
| **Week 5**  **02/16 – 02/18** | **Chapter 5 *Critical Thinking and Viewing* 79 -102**  **Library Orientation (???)**  **Chapter 13 *Conducting Research* 291-310** | **Journal**  **Writing for Enrichment 102** |
| **Week 6**  **02/23 – 02/25** | **Chapter 6 *Ideas* 105-146**  **Chapter 7 *Organization* 147-172**  **----Cause and Effect Order 151**  **----Cause-Effect Expository Text 244** | **Anthology: *Is Bottled Water a Good Option*? 489-491**  **Journal**  **Writing for Enrichment 172** | |
| **Week 7**  **03/01 – 03/03** | **Chapter 7 *Organization* 147-172**  **Chapter 9 *Reading and Writing Essays* 197-214**  **Chapter 21 *Adjective and Adverb* 419-428** | **Journal**  **Writing for Enrichment 214** | |
| **Week 8**  **03/08 – 03/10** | **Chapter 9 *Reading and Writing Essays* 197-214**  **Chapter 25 *Quotation Marks and Italics* 459-464** | **Cause and Effect Essay Due** | |
|  | **SPRING BREAK**  **March 14 – March 18**  **HCC Campuses Closed** |  | |
| **Week 9**  **03/22 – 03/24** | **Major Test 2**  **Chapter 12 *Reading and Writing Arguments* 265-288** | **Journal**  **Writing for Enrichment 288** | |
| **Week 10**  **03/29 – 03/31** | **Chapter 12 *Reading and Writing Arguments* 265-288**  **Last Day for Administrative or Student Withdrawal**  **Tuesday, April 5 (RT)** | **Anthology: *Death on Demand Is Not Death with Dignity***  **483-485** | |
| **Week 11**  **04/05 – 04/07** | **Chapter 10 *Reading and Writing Narrative Texts* 217-240**  **Chapter 19 *Pronoun* 391-400** | **Anthology: *Good Scars***  **507-509**  **Journal**  **Writing for Enrichment 240** | |
| **Week 12**  **04/12 – 04/14** | **Chapter 11 *Reading and Writing Expository Texts***  **241-264**  **Chapter 23 *Capitalization* 441-448** | **Argument Essay Due** | |
| **Week 13**  **04/19 – 04/21** | **Essay (In class writing)** |  | |
| **Week 14**  **04/26 – 04/28** | **Major Test 3**  **Chapter 26 *Other Punctuation* 465-476** |  | |
| **Week 15**  **05/03 – 05/05** | **APLIA Assignments Completion & Final Exam Review** | **Anthology: *Should We Live Life or Capture It?* 501-503** | |
| **Week 16**  **05/10 – 05/12** | **Final Exam Tuesday, May 10 at 9:00a**  **No class Thursday, May 12** | **Scantron and pencil required** | |

**Instructional Methods**

A variety of instructional methods are used throughout the semester. Examples may include class discussions, lectures, readings, reflections, group projects, research, assessments, video/DVD, internet searches, and presentations.

As an instructor, I want my students to be successful. I feel that it is my responsibility to provide you with knowledge and opportunities for critical thinking and applications as appropriate.

As a student wanting to improve your academic reading and writing ability, it is your responsibility to do the assigned readings and writings, submit assignments on time, participate in discussions and other activities, attend class (face-to-face and online portions), and enjoy this learning experience as you learn how to better your comprehension and writing skills.

**Student Assignments**

Assignments have been developed that will enhance your learning. You will be required to successfully

---Complete reading and writing assignments/activities

---Compose and revise paragraphs or essays

---Complete weekly APLIA online activities

**Student Assessments**

Knowledge checks in the format of quizzes, essays, projects, online lab exercises, flipped lessons, and exams.

Three-four essays and selected revisions

Final Exam

**EGLS3 -- Evaluation for Greater Learning Student Survey System**

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

**Instructor Requirements**

As your Instructor, it is my responsibility to**:**

* Provide the grading scale and detailed grading formula explaining how student grades are to be derived
* Facilitate an effective learning environment through class activities, discussions, and lectures
* Description of any special projects or assignments
* Inform students of policies such as attendance, withdrawal, tardiness and make up
* Provide the course outline and class calendar which will include a description of any special projects or assignments
* Arrange to meet with individual students before and after class as required

To be successful in this class, it is the student’s responsibility to**:**

* Attend class and participate in class discussions and activities
* Read and comprehend the textbook
* Complete the required assignments and exams:
* Ask for help when there is a question or problem
* Keep copies of all paperwork, including this syllabus, handouts and all assignments

**Program/ Discipline Requirements**

In this class you will be required to take a pretest and posttest as well as complete any supplemental lab materials.

**HCC Grading Scale**

A = 100 – 90:……………………………………4 points per semester hour

B = 89 – 80: …………………………………….3 points per semester hour

C = 79 – 70: …………………………………….2 points per semester hour

69 and below = F or IP………………………….0 points per semester hour

IP (In Progress) …………………………………0 points per semester hour

W(Withdrawn)…………………………………..0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades “IP,” “COM” and “I” do not affect GPA.

**Grading Criteria**

Your instructor will conduct quizzes, exams, and assessments that you can use to determine how successful you are at achieving the course learning outcomes (mastery of course content and skills) outlined in the syllabus. If you find you are not mastering the material and skills, you are encouraged to reflect on how you study and prepare for each class. Your instructor welcomes a dialogue on what you discover and may be able to assist you in finding resources on campus that will improve your performance.

**Paragraph Assignments/Revisions or Journals 05%**

**Chapter/Vocabulary Quizzes 15%**

**APLIA (Online)\* 10%**

**Writing Assignments (3) 30%**

**Major Tests 20%**

**Final Exam 20%**

**(Objective 10% and Writing Assignment 10%)**

**Total 100%**

***\****You must complete all of the assigned sections in ***APLIA.***

Open Computer Lab: Learning Emporium SJAC384 Hours to be announced

**Instructional Materials**

***Fusion: Integrated Reading and Writing, Book 1 2nd Ed.***

**ISBN: 978-1-305-10373-3**

**College Level Dictionary and Thesaurus, Binder/Folder, Notebook/Notebook Paper, Pens/Pencils, Highlighter, Scantrons (Form 882-E)**

**HCC Policy Statements**

Access Student Services Policies on their website:

[**http://hccs.edu/student-rights**](http://hccs.edu/student-rights)

**Access Distance Education Policies on their website:**

[**http://de.hccs.edu/de/de-student-handbook**](http://de.hccs.edu/de/de-student-handbook)

**Access Continuing Education Policies on their Website:**

[**http://www.hccs.edu/CE-student-guidelines**](http://www.hccs.edu/hccs/business-community/school-of-continuing-education/enrollment-general-information/school-of-continuing-education-guidelines)

**Access Students Rights, Policies, and Procedures**

[**http://www.hccs.edu/hccs/current-students/student-rights-policies-procedures**](http://www.hccs.edu/hccs/current-students/student-rights-policies-procedures)

**Discrimination**

**Students should be aware that discrimination and/or other harassment based on race, sex, gender identity and gender expression, national origin, religion, age, disability, sexual orientation, color or veteran status is prohibited by HCC Policy G.1 Discrimination and Harassment and D.1.1 Equal Educational Opportunities. Any student who feels they have been discriminated against or harassed on the basis of race, sex, gender identity, gender expression, national origin, religion, age, disability, sexual orientation, color or veteran status including sexual harassment, has the opportunity to seek informal or formal resolution of the matter. All complaints/concerns should be directed to the Office of Institutional Equity, 713 718-8271 or** [**oie@hccs.edu**](https://webmail.hccs.edu/owa/redir.aspx?C=POhUlZYNS0m9WrI3BwQ8e2DN6P9KstIIgTuczL_r40RXHdjtn7-OEG7YVRXYdAF21DIB7HXcnVs.&URL=mailto%3aoie%40hccs.edu)**. Additional information may be obtained online. Visit** [**http://www.hccs.edu/district/departments/institutionalequity/**](https://webmail.hccs.edu/owa/redir.aspx?C=POhUlZYNS0m9WrI3BwQ8e2DN6P9KstIIgTuczL_r40RXHdjtn7-OEG7YVRXYdAF21DIB7HXcnVs.&URL=http%3a%2f%2fwww.hccs.edu%2fdistrict%2fdepartments%2finstitutionalequity%2f) **Complaints involving sexual misconduct to include but not limited to: sexual assault, stalking, dating violence, sexual harassment or domestic violence should be directed to the HCC Title IX Coordinator, Renée Mack at 713 718-8272 or** [**renee.mack@hccs.edu**](https://webmail.hccs.edu/owa/redir.aspx?C=POhUlZYNS0m9WrI3BwQ8e2DN6P9KstIIgTuczL_r40RXHdjtn7-OEG7YVRXYdAF21DIB7HXcnVs.&URL=mailto%3arenee.mack%40hccs.edu)

**Useful Web Resources:**

* **Information:** [**www.hccs.edu**](http://learning.nwc.hccs.edu/) **;** [**http://learning.hccs.edu**](http://learning.hccs.edu) **;** [**http://learning.hccs.edu/faculty/annie.tsui**](http://learning.hccs.edu/faculty/annie.tsui)
* **Tutoring & Support:** [**www.hccs.askonline.net**](https://webmail.hccs.edu/exchweb/bin/redir.asp?URL=http://www.hccs.askonline.net/)
* **APLIA:** [**www.login.cengagebrain.com**](http://www.login.cengagebrain.com)
* **Purdue OWL:**[**http://owl.english.purdue.edu/owl/resource/747/01/**](http://owl.english.purdue.edu/owl/resource/747/01/)
* **Grammar PP: http://grammar.ccc.commnet.edu/grammar/powerpoint.htm**
* **HCCS Prep Online: http://tlr.hccs.edu/gcpass/prep\_home.htm**
* **Turnitin:** [**http://www.turnitin.com/en\_us/training/student-training/student-quickstart-guide**](http://www.turnitin.com/en_us/training/student-training/student-quickstart-guide)
* **Eagle Online:**[**https://hccs1.mrooms3.net/login/index.php**](https://hccs1.mrooms3.net/login/index.php)

***The Integrated Reading and Writing Program Statement***

***The Integrated Reading and Writing Program at Houston Community College provides opportunities for students to refresh and advance their reading and writing skills in order to maximize their ability to perform in college-level courses. The program offers courses for both native and non-native students who demonstrate a need to develop the critical reading and writing skills that will be required throughout their college careers and beyond by the TSI assessment.  These courses focus on key reading and writing skills with an emphasis on reading comprehension, composition, and critical reading and analysis of a variety of texts.***

**Additional Information**

**♦Please show respect and courtesy for instructor and fellow classmates during class session.**

**♦Only students officially enrolled in HCC courses are to be in campus classrooms. HCC Administration request no minors on campus, food or drinks in the classroom.**

**♦ Students who are absent on the day of a quiz, major test, or final exam (objective) will earn a grade of zero**. Make-up for quizzes, major tests, or final exam (objective) is determined on a case by case basis.

**♦HCCS policy requires withdrawal after 12.5% (10 hours) of the total instructional hours missed**. **<<<*Students will be withdrawn after their fifth absence*.>>> You will receive a “W.”** Students are responsible for lecture notes or assignments if absent. If a student exceeds the 4 absence limit after the ***official day of withdrawal, Tuesday, April 5, the*** ***student will receive a FINAL grade of “FX” for excessive absences. Financial aid funding may be affected.***

**♦Cellular phones create annoying and unnecessary interruptions during class. Please switch them to vibrate and leave in your backpack/purse/pocket. If you need to speak or text on your cell phone, quietly leave the room to do so. Laptops may be used during class sessions with approval by the instructor.**

**♦To pass this course, you must earn an overall course average of 70 or above.**

Students in INRW 0410 classes will earn a letter grade of A, B, C, F, FX, or IP\*. IP means "*in progress*.” Students complete the course but have not demonstrated mastery of the topics. \*However, if a student already earned an IP in this course during a previous semester, the student will earn a letter grade of A, B, C, or F this semester. An “F” may also be earned if the student does not make any effort to complete any assignments or take test assessments.



**SOUTH EAST COLLEGE**

**INRW 0410 Integrated Reading and Writing I**

**CRN 91112– Term Spring 2016**

**3 hour lecture/ 2 lab course / 80 hours per semester/ 16 weeks**

**Class Time: Tuesday and Thursday 5-30pm to 8pm**

# Acknowledgment of Syllabus

I read, understood, and agreed to the policies and requirements stated in the course syllabus provided by Professor Paul Quinn. I understand that I am responsible for reading the syllabus and for asking my instructor to clarify any information on the syllabus that I do not understand. I also understand that the syllabus and calendar of assignments and/or tests may change, and that I will be informed of any changes.

Student Name: Date:

Student Signature: Student ID