



HOUSTON COMMUNITY COLLEGE

Coleman College for Health Science

Vocational Nursing Program

VNSG 1162-Practicum-MATERNAL NEWBORN NURSING

CRN: 18925, 18927

Wednesday 8:00am-4:00pm

Thursday 8:00a-4:00pm

Course, Title, Number	VNSG 1162, Maternal Newborn Nursing
Credit Hours	One (1)
Class Hours	None (0)
Clinical Hours	Four (4)
Lab Hours	None (0)
Placement of Course	Level II
Pre-requisite/s	VNSG 1162
Co-requisite/s:	VNSG 1330
Faculty	Penelope Williams EdD.
	1900 Pressler Dr.
	Suite 343
	713-718-7341
	Office: Monday-Friday, by appointment

Course Description:

This course provides for the clinical application of content provided in Nursing 1330. Students gain

experiences in using the nursing process in the patient-centered care of the childbearing client and their families. The emphasis is on the assessment and management of a childbearing patient from antepartum, intra-partum, postpartum and the neonate experiencing. The patient's individual needs are assessed and incorporated into the plan of care which is devised to support and strengthen the adaptive response of the patient. The role and competencies of the professional nurse as they relate to caring, safety, patient advocacy, and teaching are applied to the childbearing patient and family within the context of the health-care team. Clinical settings include hospitals, clinics, and other site as appropriate.

Course Objectives:

Following completion of this course the student will be able to:

1. Implement a patient-centered care plan, using the nursing process, for the childbearing woman and neonate.
2. Incorporate the patient's unique needs into the plan of care.
3. Implement a teaching plan centered on health promotion and risk reduction for a common health problem related to the patient.
4. Describe the physiology and nursing management of specified conditions in the patient.
5. Demonstrate competencies pertinent to the patient-centered care of a patient and their family (DEC, 2010). (see attached list)
6. Demonstrate professional nurse role behaviors, to include caring, safety, and advocacy, that are pertinent to the pediatric patient and their family.

Content/Unit Outline:

Students are engaged in clinical practice/experience that reflects the content outline in Nursing 1330.

Required Texts:

Cooper, Kim & Gosnell, Kelly (2015). Foundation of Nursing, 7th edition. St. Louis: Mosby, an imprint of Elsevier Inc.

Methods of Instruction

Clinical experiences, Simulation, group and/or individual projects, discussion, online assignments, and faculty role Modeling.

Methods and Standards of Evaluation

Grading: Clinical competencies, protocols, behaviors, medication test and presentations. (See Methods and Standards of Evaluation sheet below)

GRADING SYSTEM

90-100 = A

80-89.9 = B

75-79.9 = C*

60-74.9 = D**

Below 60 = F

*In order to pass a course with a VNSG prefix the student must achieve an overall average of 75% in the theoretical and clinical components.

Failure to achieve an overall average of 75% in either a clinical or theory VNSG course will result in the student being withdrawn from the VNSG program.

**The Vocational Nursing Program does not assign "D" for course work. See VNSG Student Handbook pages 33 & 34.

Pre or Post Clinical Conference- Students must attend pre-clinical and/or post-clinical conference as specified by the instructor. Participation in these conferences and presentations as assigned will affect the overall clinical performance grade. (See clinical evaluation)

EGLS3- Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

Attendance:

Students who are absent more than 1 clinical days including tardiness, absences, and leaving early, from the course will be administratively withdrawn. You must visit with a faculty advisor, a counselor, or online student services representative at <http://studentservicesonline.nccs.edu/> prior to withdrawing from the class. This must be done prior to 4:30 pm on Monfy 4/1/19 to receive a “W” on your transcript. After that deadline, you will receive a grade of “F”. See VNSG Handbook p. 26 for attendance, p.34 for withdrawal. Leaving the clinical setting without permission will lead to dismissal. Each student must spend time in each of the clinical areas in order to pass. Failure to report an absence will result in disciplinary action.

Scans Competencies:

Personal Qualities: Interpret Information

Upon completion student shall be able to interpret information to others determining the information to be communicated and identifying the best methods to present the information. If necessary student will convert it to a desired format and convey it to others through a variety of means including oral communication presentations, written communication, etc. Student will demonstrate this through patient teaching. This will be done in the clinical setting by patient teaching, presentations and as a member of the health care team. It will be reflected in the course evaluation.

ATTENDANCE IS MANDATORY ON THE FIRST DAY OF CLINICAL. IF YOU ARE ABSENT ON THIS DAY YOU MAY BE SUBJECT TO DISCIPLINARY ACTION AND POSSIBLE ADMINISTRATIVE WITHDRAWAL.

Students with Disabilities

HCCS recognizes its responsibility not to discriminate against anyone who has a documented disability that substantially limits one or more major life activities; has a record of such impairment; or is regarded as having an impairment. Specific policies have been established to enable students with documented disabilities who are otherwise qualified, to request accommodations which would allow them equal access to the College under Section 504 of the Rehabilitation Act of 1973 and under the Americans with Disabilities Act of 1990.

A *new*, updated letter of accommodation should be submitted to instructors within the first three days of each semester. Students who submit a letter of accommodation any time after the first three days of a semester should expect to begin receiving accommodations following a 24-hour time frame for instructors to implement new changes.

Obtaining reasonable accommodations is an interactive process that begins with the student's disclosure of his/her disability directly with the ADA Counselor in Ability Services. The ADA Counselor for the Coleman College is located in room 101 of the Learning Success Center (LSC). Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty are authorized to provide only the accommodations requested by the Disability Support Services Office.

If you have any questions, please contact the HCC Disability Counselor at 713-718-5165 or the Disability Counselor at Coleman College for Health Sciences at 713-718-7082. Also visit the ADA web site at: <http://www.hccs.edu/students/disability/index.htm>

Student's Rights

The Houston Community College is committed to providing a learning and working environment that promotes personal integrity, civility and mutual respect in an environment free of discrimination and harassment on the basis of race, color, religion, sex, gender identity and gender expression, national origin, age, disability, sexual orientation, or veteran status.

Sex discrimination includes all forms of sexual and gender-based misconduct. Sex discrimination violates an individual's fundamental rights and personal dignity. HCC is committed to the principle that the working environment of its employees and the classroom environment for students should be free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence by employees, students or third parties. Sexual and gender-based misconduct is unprofessional and will not be tolerated and is expressly prohibited. Individuals who engage in such conduct will be subject to disciplinary action.

Title IX of the Education Amendments of 1972 ("Title IX"), 20 U.S.C. §1681 *et seq.*, is a Federal civil rights law that prohibits discrimination on the basis of sex—including pregnancy and parental status—in educational programs and activities. Students who become pregnant during the program should consult with the Program Director as well as the Ability Services Counselor to be sure they understand their rights under Title IX. In situations that involve absence from class, this consultation may include a discussion

about receiving Incomplete Grades instead of a full term withdrawal, the ability to voluntarily leave the program based on agreed terms for return, the opportunity to resume enrollment without being subject to a new admission process, and return with restrictions as long as accommodations provided through Ability Services effectively helps the student meet the Program's Essential Functions. Students should contact the Counselor in Ability Services for assistance with requesting and receiving academic accommodations due to pregnancy or parental status.

Students who believe that they have been the victim of misconduct prohibited by these regulations may submit a complaint to initiate College action. More information regarding your rights under Title IX and complaint forms are available online at:

<http://www.hccs.edu/district/departments/institutionalequity/title-ix-know-your-rights/>

Title IX Coordinator

James David Cross, Director of EEO/Compliance

HCC Office of Institutional Equity

3100 Main, Room 702

P.O. Box 667517

Houston, TX 77266-7517

(713) 718.8271

“Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Student for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable us to provide any resources that HCC may possess.”

Texas House Bill

Texas HB 1508 requires the following information be given to students. If you are applying for admission to a program that prepares an individual for an initial occupational license or certification and/or if you later decide to change to a program that prepares you for an initial occupational license or certification, in accordance with state law, please be advised of the following:

1. An individual who has been charged or convicted of an offense or who is on probation may not be eligible for issuance of an occupational license or certification upon completion of the educational program.
2. It is the responsibility of the individual to immediately report to the program any change in status that would affect that individual's eligibility to apply for a license or certification.

3. Local, state or national licensing and certification authorities may issue additional guidelines related to criminal history. Applicants should contact their respective licensing or certification authority for more details.

Most health care programs require all students, admitted to the program, to submit to a national background check which may include fingerprinting. Applicants are encouraged to review all applicable eligibility requirements related to the respective occupational license or certification. Questions related to eligibility requirements should be directed to the individual program and applicable licensing or certification authority.

****Students with Disabilities: see VNSG Handbook p. 5**

****Professional Behavior- Code of Conduct/ Class and Clinical Expectations: pgs. 31-38**

****Use of Recording Devices: p. 5**

****Academic Honesty p. 29**

**CRITERIA FOR CLINICAL EVALUATION
VOCATIONAL NURSING PROGRAM
VNSG 1162 MATERNAL NEWBORN NURSING
CLINICAL/SIMULATION LEVEL II**

CLINICAL EVALUATION/ BEHAVIORS-----	40%
SKILLS/COMPETENCY CHECK LIST-----	30%
OB MEDICATION TEST-----	15%
OB PROJECT-----	15%

The Competency Check List must be kept by the student. It must be signed by the Maternal Newborn Instructor. The student must then turn it in to the Clinical Instructor on the designated date. Failure to do so will result in a zero (0) for the skills portion and a reduction of 10% on the Clinical Behavior Portion.

I, _____ have read and understand the syllabus for VNSG 1162. I understand these guidelines and expectations and I agree to abide by them.

Student signature

Date

Instructor Signature