

**HOUSTON COMMUNITY COLLEGE SYSTEM  
HEALTH CAREERS EDUCATION DIVISION  
VOCATIONAL NURSING  
COURSE SYLLABUS-CRN 57546**

<b>Course, Title, Number</b>	<b>VNSG 1163, Clinical-Licensed Vocational Nurse (LVN) Training</b>
<b>Credit Hours</b>	<b>One (1)</b>
<b>Class Hours</b>	<b>None (0)</b>
<b>Clinical Hours</b>	<b>Four (4)</b>
<b>Lab Hours</b>	<b>None (0)</b>
<b>Placement of Course</b>	<b>Level III</b>
<b>Pre-requisite/s</b>	<b>VNSG 1162</b>
<b>Co-requisite/s:</b>	<b>VNSG 1334</b>
<b>Faculty</b>	<b>Linda Lackey, Ed. D.</b>

**Course Description:**

This course provides for the clinical application of content provided in Nursing 1334. Students gain experiences in using the nursing process in the patient-centered care of pediatric patients and their families. The emphasis is on the assessment and management of pediatric patients from infancy through adolescence experiencing stressors to their health and well-being. The patient's developmental stage and individual needs are assessed and incorporated into the plan of care which is devised to support and strengthen the adaptive response of the patient. The role and competencies of the professional nurse as they relate to caring, safety, patient advocacy, and teaching are applied to the pediatric patient and their family within the context of the health-care team. Clinical settings include hospitals, clinics, daycare centers and other sites as appropriate.

**Course Objectives:**

**Following completion of this course the student will be able to:**

1. Implement a patient-centered care plan, using the nursing process, for the pediatric patient experiencing stressors to their health and well-being.
2. Incorporate the patient's developmental stage and unique needs into the plan of care.
3. Implement a teaching plan centered on health promotion and risk reduction for a common health problem related to the pediatric patient.
4. Describe the physiology and nursing management of specified conditions in the pediatric patient.
5. Demonstrate competencies pertinent to the patient-centered care of a pediatric patient and their family (DEC, 2010). (see attached list)
6. Demonstrate professional nurse role behaviors, to include caring, safety, and advocacy, that are pertinent to the pediatric patient and their family.

**Content/Unit Outline:**

Students are engaged in clinical practice/experience that reflects the content outline in Nursing 1334.

**Required Texts:**

**None**

**Methods of Instruction**

Clinical experiences, group and/or individual projects, discussion, online assignments, and faculty role modeling.

**Methods and Standards of Evaluation**

**Pre or Post Clinical Conference-** Students must attend pre-clinical and/or post-clinical conference as specified by the instructor. Participation in these conferences and presentations as assigned will affect the overall clinical performance grade. ( See clinical evaluation)

**EGLS3-** Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to teaching and learning. During a designated time, you will be asked to answer a short online survey of research –based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

**Grading:** Clinical competencies, protocols, behaviors and presentations.  
( See Methods and Standards of Evaluation sheet below)

**Attendance:**

**Students who are absent more than 2 clinical days including tardiness, absences, and leaving early, from the course will be administratively withdrawn. You must visit with a faculty advisor, a counselor, or online student services representative at <http://studentservicesonline.hccs.edu/> prior to withdrawing from the class. This must be done prior to November 3, 2011 to receive a “W” on your transcript. After that deadline, you will receive a grade of “F”. See VNSG Handbook p. 26 for attendance, p.34 for withdrawal. Leaving the clinical setting without permission will lead to dismissal. Each student must spend time in each of the clinical areas in order to pass. Failure to report an absence will result in disciplinary action.**

**Scans Competencies:**

<b>Personal Qualities</b>
<b>Self Management</b>

Upon completion student shall be able to interpret information to others determining the information to be communicated and identifying the best methods to present the information. If necessary student will convert it to a desired format and convey it to others through a variety of means including oral communication presentations, written communication, etc. Student will demonstrate this through patient teaching. This will be done in the clinical setting by patient teaching, presentations and as a member of the health care team. It will be reflected in the course evaluation.

ATTENDANCE IS MANDATORY ON THE FIRST DAY OF CLINICAL. IF YOU ARE ABSENT ON THIS DAY YOU WILL BE SUBJECT TO DISCIPLINARY ACTION AND POSSIBLE ADMINISTRATIVE WITHDRAWAL.

**Clinical Assignments:**

Patient selection must be made by the student at the clinical setting or hospital on the designated day and time. All related paperwork must be completed and ready to present to the clinical instructor at the start of the shift the next day. Failure to do this will result in a clinical absence, and the student will be sent home. Some institutions may vary.

**\*\*Students with Disabilities: see VNSG Handbook p. 5**

**\*\*Professional Behavior- Code of Conduct/ Class and Clinical Expectations: pgs. 31-38**

**\*\*Use of Recording Devices: p. 5**

**\*\*Academic Honesty p. 29**

**METHODS AND CRITERIA FOR CLINICAL EVALUATION  
VOCATIONAL NURSING PROGRAM  
VNSG 1162 CLINICAL (MATERNAL NEWBORN)  
LEVEL II**

<b>CLINICAL BEHAVIORS</b>	<b>-----20%</b>
<b>CLINICAL PROTOCOL</b>	<b>-----20%</b>
<b>CLINICAL SKILLS/CHECK LIST</b>	<b>-----50%</b>
<b>CLINICAL PRESENTATIONS</b>	<b>-----10%</b>

Assignments  
Presentations  
Med Test  
Computer Assignment

**The Competency Check List must be kept by the student. It must be signed by the Maternal Newborn Instructor. The student must then turn it in to the original Clinical Instructor on the designated date. Failure to do so will result in a zero (0) for the skills portion and a reduction of 10% on the Clinical Behavior Portion.**

I, \_\_\_\_\_ have read and understand

the syllabus for VNSG 1162. I understand these guidelines and expectations and I agree to abide by them.

\_\_\_\_\_  
Student signature

\_\_\_\_\_  
Date

---

Instructor Signature