

HOUSTON COMMUNITY COLLEGE SYSTEM
COLEMAN COLLEGE FOR HEALTH SCIENCE
VOCATIONAL NURSING PROGRAM

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COURSE SYLLABUS VNSG 1163
Summer 2011 CRN 87123

Course Number & Title:	VNSG 1163 Clinical Practicum
Credit Hours:	One (1)
Class Hours	None
Laboratory Hours:	Four (4)
Placement of Course:	LEVEL III
Prerequisites:	Completion of all Level II Courses
*Co-requisites	VNSG 1334-Failure of VNSG 1334 will require repeat of VNSG 1163

NOTICE

Students who repeat a course three or more times may soon face significant tuition/fee increases at HCCS and other Texas colleges and universities. Please ask your instructor/counselor About opportunities for tutoring/other Assistance prior to considering course Withdrawal, or if you are not receiving Passing grades.

Course Description:	A method of instruction providing detailed education, training and work-based experience, and direct patient/client care, generally at a clinical site.
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Learning Outcomes:	As outlined in the learning plan, the
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student will apply the theory, concepts, and skills involving specialized materials, equipment regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the business/industry; demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, communicating in the applicable language of the occupation and the business or industry

SCAN Competencies:

Scans Workplace Competency

Employ Interpersonal Skills
, #13 Teach Others.

Student will demonstrate this by helping others to apply related concepts and theories to tasks through coaching or other means. In VNSG 1163 they will do this by demonstrating client teaching.

Students with Disabilities

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty are authorized to provide only the accommodations requested by the Disability Support Services Office. For more information call Dr. Donna Price at 713-718-5165 or donna.price@hccs.edu or the disability counselor at your college.

COURSE OBJECTIVES

Students will be able to:

1. Assist in the coordination of human and material resources for the provision of care for assigned clients, referenced by Coordinator of Care #1-A and Scans Competency #13 by developing a teaching project.
2. Demonstrate accountability for own nursing practice, referenced by Member of a Profession, 1-G and Scans Competency #13 by researching and verbalizing to the clinical group policies of the institution.

PERFORMANCE OBJECTIVES

The student will implement the plan of care to assist in determining the health status and health needs of clients based on interpretation of health practices in collaboration with clients families and the health care team.

METHODS OF INSTRUCTION

Clinical experiences

PRE OR POST CLINICAL:

Post-Clinical Conference-All students must attend post-clinical or pre-clinical conference as specified by the professor. Participation in this conference and presentations as assigned will affect the overall clinical performance grade. **Failure to follow this Protocol will result in a zero (0) on the *Clinical Protocol on the Methods and Criteria for Evaluation*. It will also affect the Clinical Behaviors component.**

Attendance - Attendance during your clinical course is an absolute necessity. A student may accumulate one (1) clinical absence in one semester during the clinical rotation of this course. If a student exceeds his/her absences, he/she will be administratively withdrawn from the course. Two clinical tardies will be equivalent to (1) clinical absence. Tardy is defined as "A student who does not arrive at the assigned clinical facility and designated place at the appointed time will be considered tardy. Any student arriving 30 or more minutes late to the assigned clinical facility and designated place will be sent home and marked absent. If you know that you will be tardy or absent, follow the instructions below under the section REPORTING AN ABSENCE. This tardiness policy also applies to your returning late from assigned breaks.

Leaving clinical early will be equivalent to one (1) clinical absence. If you are sent home for any reason(s), at any given time, you will be marked absent.

Some clinical affiliates may have specific guidelines for arrival times. We must follow their guidelines.

ATTENDANCE IS MANDATORY ON THE FIRST DAY OF CLINICAL AND THE LAST DAY OF CLINICAL. IF YOU ARE ABSENT ON EITHER OF THESE DAYS YOU WILL NOT PASS THE CLINICAL. YOU WILL BE ADMINNISTRATIVELY WITHDRAWN.

VNSG 1163 Clinical Areas include Pediatric hospital settings, Head Start Centers, and pediatric clinics.

METHODS AND STANDARDS OF EVALUATION:

REPORTING AN ABSENCE/TARDINESS

Should you be ABSENT/TARDY on any given day, you should proceed with the following instructions:

- 1) Call until you reach one of your clinical instructors, at which time you should inform them that you are going to be absent/tardy.

AND

- 2) Call the instructor's voicemail

OR

- 3) Call the Department Chair @ 713-718-7332 or the Department Secretary @ 713-718-7331.

- 4) Get the name of the person you spoke with and note the time you called.

Failure to follow this Clinical Protocol will result in a zero (0) on the Clinical Protocol portion of the Methods and Criteria for Evaluation. It will also affect your Clinical Behavior component.

HOSPITAL REQUIREMENTS

All students must meet requirements, orientation and guidelines for each facility. Failure to comply will result in a clinical absence and possible dismissal.

CLINICAL ASSIGNMENTS:

Patient selection must be made by the student at the clinical setting or hospital on Tuesday during the times indicated on the semester calendar given to you by your professors. You must sign in and out on the day you select your patients. All related paperwork must be completed and ready to present to the clinical professor at the assigned time on Wednesday. Failure to do this will result in a clinical absence, and the student will be sent home. You must sign in upon arrival and sign out when you leave the clinical site on each clinical day.

METHODS AND STANDARDS OF EVALUATIONS:

CLINICAL EVALUATION

- A. Clinical Behaviors
- B. Clinical Protocol
- C. Clinical Competencies
- D. Clinical Presentations

*See Method and Criteria for Evaluation clinical tool.

*There will be no make-up exams for students who are absent on the scheduled exam date for the med test. If a student is unable to take the scheduled test, a grade of fifty (50) will be given. Students not taking the test will not be allowed to review.

Students must log off the computer after each exam. Failure to do so will not record a grade in the computer lab system and result in a grade of zero (0).

CLINICAL EXPECTATIONS:

NURSING ETHICS

1. **Appearance:**
Neat and clean uniform; well-groomed, including fresh breath, and absence of offensive body odor;
No nail polish or costume jewelry;
Moderate use of make-up and cosmetics, no colognes.
2. Always have a pocket size notebook, black ink pen, red ink pen, stethoscope, second hand watch, and pen light.
3. Maintain professional mannerisms and interpersonal relationships with classmates, instructors, staff and patients.
Examples: no loud voices, emotional outbursts, arguing or failure to accept directions from administrative authorities of the facilities, etc.
4. Proceed independently with patient care assignments until instructor arrives to address specific questions or concerns.
5. All students do not leave for coffee break and lunch at the same time.
6. Assist staff and seek additional learning experiences with other patient care responsibilities after completion of your clinical assignments.
7. Assist staff and seek additional learning experiences with other patient care responsibilities after completion of your clinical assignment.
8. Review policy and procedure manual, read textbooks or other nursing references when opportunity occurs.
9. Please do not monopolize space at the nurse's station and doctor's conference area.

CLINICAL PRACTICUM EXPECTATIONS

10. Before performing any procedure, read the hospital policy and procedure guidelines. Have necessary equipment and supplies available. Make sure there is a physician's order.

STUDENT BEHAVIOR:

- A. May be assigned rotations/times at any of the affiliating hospitals.
- B. Are responsible for their own transportation and child care arrangements while in the clinical area as well as while attending class.
You may not bring children to the clinical area at any given time.
- C. May not leave their assigned clinical areas without permission. You must not leave the clinical building for lunch or breaks.
- D. Are responsible for following the administrative policies of the affiliating hospital or facility.
- E. Inappropriate behavior in the clinical setting includes, but is not limited to:
 1. Not being prepared for clinical assignment.
 2. Violation of dress code. (If you are unsure of what constitutes appropriate clothing, please ask your instructor).
 3. Lack of good personal hygiene.
 4. Hospital staff feedback to the instructor regarding unbecoming behaviors or actions.
 5. Failure to wear ID tag.
 6. Consuming food or beverages around patients.
 7. Smoking in undesignated areas.
 8. Clothing that smells of smoke or odors.
 9. Chewing while on duty (Ex. Gum, tobacco, etc.)
 10. Leaving the clinical setting without professor's permission.

CLINICAL PRACTICUM EXPECTATIONS

Any student exhibiting unprofessional behavior is subject to dismissal as outlined in the Clinical Code of Conduct.

F. Unsafe Clinical Practices That Will Result in Dismissal/Withdrawal.

1. Failure to report patient observation outside of the normal limits.
2. Perform procedures without instructor notification and supervision.
3. Falsification of patient record.
4. Breach of patient confidentiality/violation of HIPAA.
5. Failure to assess patient.
6. Administering medications without an instructor.
7. Falsifying documentation on skills check-off list.
8. Failure to treat patients with courtesy to insure the patient's dignity and privacy at all times
9. Refrain from discussing a patient's history or information contained in his/her chart with another patient or friend, or in any public place. Patient records are confidential and should be kept out of reach of unauthorized persons. **You may not take any patient records outside of the hospital. You may independently access records only for patient assignments.**
10. Conversing within a patient's hearing unless the conversation is meant to be heard by the patient.
11. Accepting payment for services rendered to the patient or family.
12. Bringing any items: food, gifts from home or outside the hospital to patients.
13. Visiting with patients while not on duty.
14. All assignments must be completed on assigned school forms.
15. Required assignments will not be accepted after the specified due date.

16. Leaving the clinical site without professor's permission

Failure to provide the clinical professor the clinical competency list at due date will result in a zero (0) for that component of the Methods and Criteria Evaluation.

**HEALTH POLICIES:
EXPECTATIONS**

1. Due to an ethical responsibility to the clinical affiliating agency and the patient, a student may be sent home if there is evidence of a medical condition or physical impairment (fever, cough, etc.).
2. Students are responsible for their own medical needs.
3. If students need to make appointments for physician care, it is expected they schedule such appointments so that they do not conflict with class or clinical experience hours.
4. Students are not to discuss personal or medical problems with physicians while on duty.
5. If the student is injured or exposed to a communicable disease while on clinical experience assignment, the instructor will be notified immediately. A report will be completed and one copy be retained by the affiliating health agency, and one copy retained by the program. Generally, this immediate aid is rendered at no cost to the student. However, there is no guarantee to this effect, and the student should be prepared to pay costs involved. Any health care cost (medication, x-ray, office visit, etc.) are the responsibility of the student.
6. A student under the care of a physician taking prescribed medication is required to inform the instructor giving drug name, dosage, times, and length of prescription.

7. A student taking a controlled substance (a drug classified under the Controlled Substance Act of 1970) **will not be allowed to function in the clinical area. This includes alcohol and alcohol based medicines.**
EXAMPLE: DEMEROL, ALCOHOL, AMPHETAMINES, BARBITURATES, TYLENOL W/CODEINE, VALIUM, etc.
8. Students returning to class following surgery, accidents, communicable diseases, pregnancy, major illness, etc. must provide a written verification from their physician that they are able to return for class and clinical activities ***with no restrictions.***
Examples: no crutches, wheelchairs, walkers, canes, splints, casts, slings, eye patches, etc. or anything that inhibits any physical ability and compromises patient safety and student safety.
9. Pregnant students must provide a health statement from their physician verifying their ability to participate in the clinical practicum as outlined in the Student Program Handbook.

CLASSROOM BEHAVIOR

ANY STUDENTS EXHIBITING UNPROFESSIONAL BEHAVIOR ARE SUBJECT TO ADMINISTRATIVE CONSULT/DISMISSAL AS OUTLINED IN THE SYLLABUS AND PROGRAM HANDBOOK

- 1.If sounds from an electronic device (phones/pagers, etc.) occur, the student will be asked to leave the class or computer lab for the remainder of the class/testing session and absent time will be accumulated. If a dismissal occurs from the computer lab during testing the grade at time of dismissal will be recorded as zero (0).**
- 2. Do not bring books, backpacks, roller carts, purses and electronic devices into computer lab on scheduled test and review dates. One entry into the review is allowed. Students who re-enter exams and/or reviews are subject to rounding of grades. No additional points will be given on any exam. A test question which is deemed controversial will be deleted and the test will be graded on the number of test items**

remaining after said question is removed. Example; if there are fifty (50) questions and one is deleted, grading will be based on forty nine (49) items instead of 50.

Professors: P.Williams

HOUSTON COMMUNITY COLLEGE SYSTEM
VOCATIONAL NURSING
VNSG 1163 PRACTICAL NURSING (PEDI)
LEVEL III
METHODS AND CRITERIA FOR EVALUATION
CLINICAL

Clinical Behaviors -----	20%
Clinical Protocol_____	20%
Pre and post conference attendance_____	
Reporting an absence/tardy_____	
Competencies (check list)-----	50%
Clinical Presentations-----	10%

Pedi Project_____

Daily Assignments/Client Profiles_____

Pedi Med-test_____

100%

The Competency Check List must be kept by the student. It must be signed by the Pedi Instructor. The student must then turn it in to the original Clinical Instructor on the designated date. Failure to do so will result in a zero (0) for the competencies (check list) portion.

I, _____ have read the syllabus for VNSG 1163. I understand these guidelines and expectations and I agree to abide by them.

Student Signature

Date

Instructor Signature

HOUSTON COMMUNITY COLLEGE SYSTEM
VOCATIONAL NURSING
LEVEL III
PEDIATRIC CLINICAL OBJECTIVES

IN- PATIENT UNITS AND CLINIC

During the rotation, the student learning process will be facilitated by the implementation and adherence to Houston Community College Vocational Nursing Program objectives which are:

- Student will work as a buddy with the nurse on duty.
- Identify appropriate nursing interventions utilizing the nursing process.
- Describe normal physical growth and development on a pediatric patient.
- Identify Erickson's developmental tasks as related to a pediatric patient.
- Correlate the normal growth and development for the client with the psychosocial implications of the clients demonstrated growth, development level, behavior and reactions to his/her illness.
- Identify necessary immunizations for assigned pediatric client and determine if current.

- Demonstrate competency in the performance of the following skills on a pediatric client when possible
 - Perform pediatric head to toe assessment according to procedure
 - Measure and document height/weight on growth charts
 - Measure and document head and chest circumference and abdominal girth
 - Collect and document urine specimen
 - Measure urine pH and specific gravity

The student will not:

- Administer medications
- Administer I.V.'s
- Perform any procedures without calling instructor.

HOUSTON COMMUNITY COLLEGE SYSTEM
 VOCATIONAL NURSING
 LEVEL III
 PEDIATRIC CLINICAL OBJECTIVES

OPERATING ROOM AND PACU

During the operating room and PACU experience the student shall be able to:

- Demonstrate principles of medical and surgical asepsis.
- Demonstrate sterile hand-washing technique.
- Implement sterile technique with gowning and gloving before entering the surgical suite.
- Discuss the circulating nurse's role for verifying identity of patient/client.
- Discuss the scrub nurse's role in assisting with the surgical procedure while maintaining patient/client safety and dignity.
- List all safety measures implemented by the surgical staff to insure patient/client protection and well being during the operative procedure and in the immediate post procedure period.

- Explain special post -operative medication and fluid needs of the patient/client during the immediate post -operative period.
- Identify at least three nursing interventions used in pain control for the patient/client during the immediate post-operative period.

The student will not:

- Administer medications
- Administer I.V. 's.
- Perform any procedures without the permission of the instructor