

**HOUSTON COMMUNITY COLLEGE SYSTEM  
COLEMAN COLLEGE FOR HEALTH SCIENCES  
VOCATIONAL NURSING  
CLINICAL SETTING**

**COURSE SYLLABUS VNSG 1266 Practicum Licensed Practical/Vocational Nurse Training**

**CRN 30603**

**Spring 2013 16 WEEKS**

**WED/TH 7A-2P**

**PRACTICUM**

**240 CLOCK HOURS**

**PENELOPE WILLIAMS**

**713-718-7341, ROOM 318**

**Tuesday 8a-4p**

**Course Description:**

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

This course provides for the clinical application of content provided in Nursing 1409. Students gain experiences in using the nursing process in the patient-centered care of the persons experiencing stressors to the respiratory cardiovascular, endocrine, reproductive, fluid and electrolyte, hematological, and immune system. Patients with oncological stressors are also assigned. The emphasis is on the clinical assessment and management of patients experiencing stressors to their health and well-being. The patient's developmental stage and individual needs are assessed and incorporated into the plan of care which is devised to support and strengthen the adaptive response of the patient. The role and competencies of the professional nurse as they relate to caring, safety, patient advocacy, and teaching are applied to the adult patient within the context of the health-care team. Clinical settings include hospitals, nursing homes, clinics and other sites as appropriate.

**Course Objectives;**

**Following completion of this course the student will be able to:**

1. Implement a patient-centered care plan, using the nursing process, for persons experiencing stressors to the respiratory cardiovascular, endocrine, reproductive, fluid and electrolyte, hematological, and immune system.
2. Incorporate the patient's developmental stage and unique needs into the plan of care.
3. Implement a teaching plan for a simple, common health topic related to the specified stressors of the adult patient.
4. Describe the physiology and nursing management of specified disorders of the respiratory cardiovascular, endocrine, reproductive, fluid and electrolyte, hematological, and immune systems in the adult patient.
5. Identify common characteristics and nursing management of adults with oncological disorders.
6. Demonstrate competencies pertinent to the patient-centered care of an individual within with stressors to the respiratory, cardiovascular, endocrine, reproductive, fluid and electrolyte, hematological, and immune system (DEC, 2010). (see attached list)
7. Function as a member of the health-care team through effective communication, collaboration, referral and the efficient use of resources.

8. Demonstrate professional nurse role behaviors, to include caring, safety, and advocacy, that are pertinent to the adult patient.

**Content/Unit Outline:**

Students are engaged in clinical practice/experience that reflects the content outline in Nursing 1409.

**Required Texts:**

None

**Methods of Instruction**

Clinical experiences, pre and post conferences, group and/or individual projects, discussion, and faculty role modeling.

**Methods and Standards of Evaluation**

**Pre or Post Clinical Conference-** Students must attend pre-clinical and/or post-clinical conference as specified by the instructor. Participation in these conferences and presentations as assigned will affect the overall clinical performance grade. ( See clinical evaluation)

**EGLS3-** Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to teaching and learning. During a designated time, you will be asked to answer a short online survey of research –based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

**Grading:** Clinical competencies, protocols, behaviors and presentations.  
( See Methods and Standards of Evaluation sheet below)

**Attendance:**

**Students who are absent more than 2 clinical days including tardiness, absences, and leaving early, from the course will be administratively withdrawn. You must visit with a faculty advisor, a counselor, or online student services representative at <http://studentservicesonline.hccs.edu/> prior to withdrawing from the class. This must be done prior to November 3, 2011 to receive a “W” on your transcript. After that deadline, you will receive a grade of “F”. See VNSG Handbook p. 26 for attendance, p.34 for withdrawal. Leaving the clinical setting without permission will lead to dismissal. Each student must spend time in each of the clinical areas in order to pass. Failure to report an absence will result in disciplinary actions.**

**Scans Competencies:**

<b>Personal Qualities</b>
<b>Self Management</b>

Upon completion student shall be able to interpret information to others determining the information to be communicated and identifying the best methods to present the information. If necessary student will convert it to a desired format and convey it to others through a variety of

means including oral communication presentations, written communication, etc. Student will demonstrate this through patient teaching. This will be done in the clinical setting by patient teaching, presentations and as a member of the health care team. It will be reflected in the course evaluation.

**Students with Disabilities:** see VNSG handbook p. 5

**Clinical Expectations:** See HCC handbook pgs. 31-38

**Statement of Academic Honesty :** See VNSG Handbook p. 29

ATTENDANCE IS MANDATORY ON THE FIRST DAY OF CLINICAL. IF YOU ARE ABSENT ON THIS DAY YOU WILL BE SUBJECT TO DISCIPLINARY ACTION AND POSSIBLE ADMINISTRATIVE WITHDRAWAL.

Clinical Assignments:

Patient selection must be made by the student at the clinical setting or hospital on the designated day and time. All related paperwork must be completed and ready to present to the clinical instructor at the start of the shift the next day. Failure to do this will result in a clinical absence, and the student will be sent home. Some institutions may vary.

**METHODS AND CRITERIA FOR CLINICAL EVALUATION  
VOCATIONAL NURSING PROGRAM  
VNSG 1266 CLINICAL  
LEVEL II**

**CLINICAL BEHAVIORS/PROTOCOLS -----30%**

**CLINICAL SKILLS/CHECK LIST-----30%**

**CLINICAL PRESENTATIONS-----40%**  
**( Components below combined for a total of 40%)**

- Assignments/client profiles/drug profiles (8%)**
- Care plan (8%)**
- Psych Project (8%)**
- Psych Med Test (8%)**
- Med Surg Med Test (8%)**

It is the responsibility of the student to maintain the competency check-list. Failure to submit the form at the designated time will result in a (0) for the competency component.

I, \_\_\_\_\_ have read and understand

**the syllabus for VNSG 1266. I understand these guidelines and expectations and I agree to abide by them.**

\_\_\_\_\_  
**Student signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Instructor Signature**