



**Division of Social and Behavioral Sciences
Sociology Department**

SOCI 1301: Introduction to Sociology | Lecture | CRN
Spring 2020 | 12-Weeks SS (2.18.2020-05.17.2020)
ONLINE CRN 16849 | 3 Credit Hours | 48 hours per semester

Instructor Contact Information

Instructor: Portia Tinnermon, Clinical Sociologist, M.A. Email: Canvas
Office: EDC BLDG. Room 233 – Central Campus
Office Hours: T& Th: 10:30-12:30 & Tues 2-3 PM
Always available by appointment

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear the any/all concerns you have and/or to discuss anything regarding our class.

Instructor's Preferred Method of Contact

Please send all emails via Canvas. It is located on the left hand side of the course menu that states "Inbox". I am unable to accept personal emails and/or emails sent from HCC email. I will respond to emails within 24 -48 hours Monday through Friday; I will reply to weekend messages on Monday mornings.

What's Exciting About This Course

Sociology is one of the most exciting classes you will ever take! Sociology is the scientific study of social behavior and human groups. It is a unique field of study and broad in scope. The subject of sociology is everywhere and it impacts every part of our lives -- our relationships, our families, our health, our communities, economics, race, gender, immigration, politics, terrorism, the criminal justice system, and even global issues!

Sociology enables us to see how the groups to which we belong and the society in which we live, largely shape behavior. Our culture tends to emphasize individualism, but sociology pushes us to consider more complex connections between our personal lives and the larger society. The heart of sociology is its concern with the complexities and subtleties of human social life. It is an important and relevant discipline to students in virtually every major and at every level of education. My hope is that you

will love this class and that sociology will broaden your understanding of yourself, the groups you are a part and our interconnectedness to the society in which we all live.

My Personal Welcome

Welcome to Sociology 1301! I am delighted to have each and every one of you in this class. My passion is teaching sociology! As you know, many changes are occurring in the twenty-first century and by taking sociology, you will gain a better understanding of yourself and the social world in which we now live. I will present concepts, current events and sociological issues in the most clear, concise and exciting manner that I can! It is important that we communicate with each other often via the daily class announcements I will post and Canvas email. When you have questions, always feel free to ask me! My goal is for you to become knowledgeable about sociology, enjoy the online learning experience, succeed in our class with a high grade and to help you reach your greatest potential during this semester!

Prerequisites and/or Co-Requisites

SOCI 1301 requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. The minimum requirements for enrollment in SOCI 1301 include placement in college-level reading (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course having satisfied these prerequisites, you have a higher chance of success than students who have not done so. Please carefully read and consider the repeater policy in the [HCCS Student Handbook](#).

Canvas Learning Management System

This section of SOCI 1301 will use [Canvas](https://eagleonline.hccs.edu) (<https://eagleonline.hccs.edu>) to supplement class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. **USE [FIREFOX](#) OR [CHROME](#) AS THE INTERNET BROWSER.**

HCC Online Information and Policies

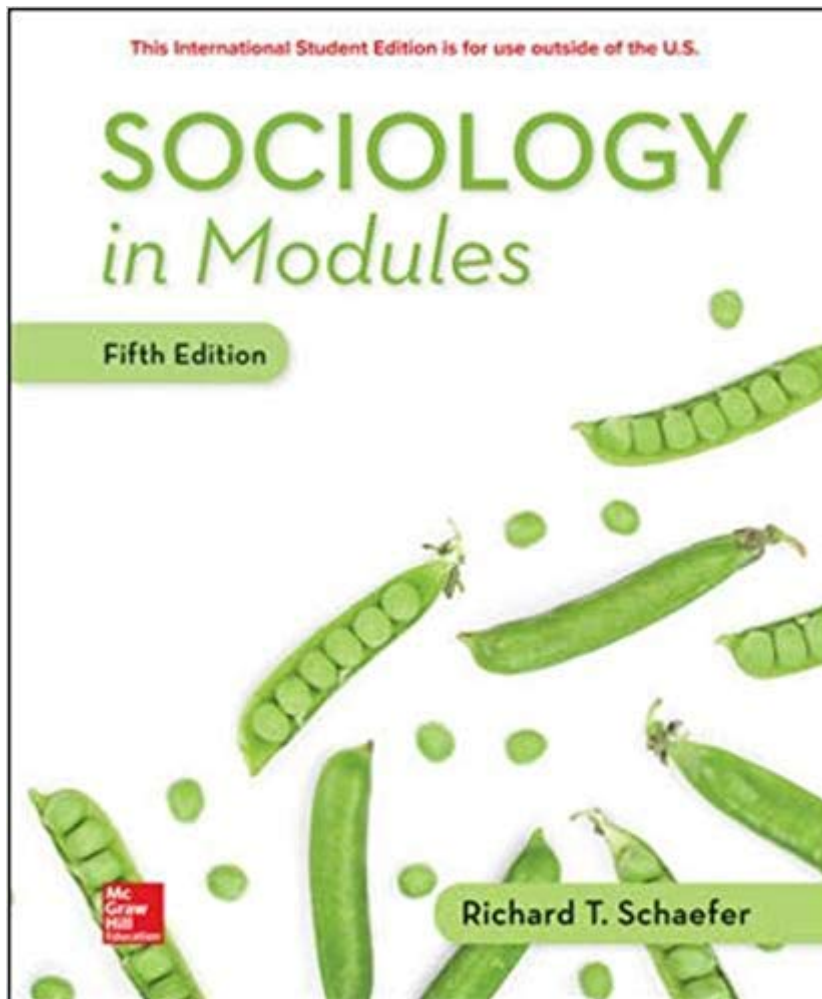
Here is the link to information about HCC Online classes including the required Online Orientation for all fully online classes: <http://www.hccs.edu/online/>

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/login/ldap>

Instructional Materials

Textbook Information



The textbook listed above is **required** for this course.

Title: Sociology in Modules, 5th Edition Author: Richard T. Schaefer

Publisher: McGraw-Hill

Chrome Browser or Firefox browser must be used with Connect. Do NOT use Internet Explorer.

Access to E-Book

For this class, we will use Connect, which are the publisher's activities that accompany your text. There is no link for registration. We will register within Canvas. Do NOT try to register directly with Connect. You "must" register within Canvas. I will make registration available on Day 2 of class.

You have been registered for your Spring [department] courses. Your online textbook and other learning resources are all linked directly in your [department] courses within Canvas. This ensures you have the correct course materials including the electronic textbook within Connect on the first day of class at a much lower cost. The charge for Connect access goes directly to your [school] account making it eligible for Financial Aid. If you'll need a physical copy, you'll have the option to purchase a loose-leaf version (3-ring binder) of the e-text at the campus book store at a low cost or you can purchase it directly within Connect. Because you have been enrolled simply log-in to your [department] course and follow the instructions your instructor has provided for you to register for Connect. Don't hesitate to let me know should you have any questions or difficulty. **I will make registration available on Day 2 of class within Canvas, but there will be no charge for the E-Book and/or access code.**

You can opt out from this First Day Program in Canvas, under the Course Materials tab. However, we do not recommend opting out because the national price is higher than the price of materials for this program.

Other Instructional Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](#) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>.

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>.

Course Overview

Sociology examines virtually every aspect of social life such as organizations, social institutions, culture, deviant and criminal behavior, social stratification, race and ethnicity, gender issues, technology, collective behavior and social movements.

Core Curriculum Objectives (CCOs)

SOCI 1301 satisfies the social science requirement in the HCCS core curriculum. The HCCS Sociology Discipline Committee has specified that the course address the following core objectives:

- **Critical Thinking:** - to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
- **Communication Skills:** - to include creative development, interpretation and expression of ideas through written, oral and visual communication.
- **Quantitative and Empirical Literacy** – to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- **Social Responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

Program Student Learning Outcomes (PSLOs)

1. Explain the theoretical, historical and applied nature of the discipline.
2. Distinguish the fundamental quantitative and qualitative techniques in the study of human group behavior.
3. Apply sociological and theoretical perspectives to the study of human group behavior.
4. Evaluate our socially and culturally diverse society and world.
5. Develop skills in using computers and the Internet for research.

Course Student Learning Outcomes (CSLOs)

Upon completion of SOCI 1301, the student will be able to:

1. Compare and contrast the basic theoretical perspectives of sociology.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.
5. Explain the complex links between individual experiences and broader institutional forces.

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Read this syllabus carefully and thoroughly so you know all that is required of you
- Reading the textbook
- Log in to Canvas every day Monday – Friday and read the announcements I will post.
- This is NOT a self-paced class. Completing assignments on time is required.
- Participating in class activities
- Check and read the announcements every day and every time you enter our class. The messages, reminders, etc., I post will keep you on task
- Submit assignments before the due date, so you do not have to rush.
- Know the dates of exams and take them when they are posted. All exams will be posted online.
- Communicate with me as often as you feel you need to do so. I am here to help you succeed in this class.

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the text and course materials.

Instructor and Student Responsibilities

Instructor Responsibilities:

Special Note: I, the professor reserve the right to change, alter or modify this syllabus and/or course calendar as I deem necessary for the learning outcome of the class.

If I do change the syllabus or course calendar, it will be posted in the announcements and dated. You are then required to read any/all changes.

I will facilitate your learning and ensure that you know everything that is expected of you in our class by posting daily announcements. Please get into the habit of reading them every day (Monday-Friday) because they will keep you up-to-date on important messages, reminders, etc., that I will post, so you will never feel lost in our class!

If you have any questions, always feel free to ask me or email me within Canvas. I respond to ALL emails within 24-48 hours. Many of your questions are answered and addressed in this syllabus, so please read it thoroughly and print out a copy so you can refer to when needed. Please remember, any/all emails should be sent via Canvas. It is located on the left side of the menu, in Canvas, stated "Inbox". Always feel free to come visit me during my office hours if you wish to do so and I am always available by appointment.

All assignments and exams will be posted and submitted within Canvas. They will be graded within 7-10 days after the assignment has closed.

Exams will be given within Canvas on the dates they are posted. All exams are auto-graded.

I have designed this class for you to succeed and I want you to do your very best and always feel you can contact or visit me if there is anything you do not understand.

As a student, it is your responsibility to:

- Read this syllabus and know what is expected of you during the semester.
- It is your responsibility to log in to Canvas everyday (Monday-Friday).
- Get into the habit of checking and reading the announcements every day and every time you enter our class, so you will be informed about messages, reminders, updates, etc., that I will post.
- This is NOT a self-paced class. Please try to submit your assignments BEFORE the due dates, so you will not feel overwhelmed or stressed by the due date. If there is anything you do not understand, please email me BEFORE you submit, not after you have received a low grade.
- Please take your exams during the dates they are posted. All exams will be posted in Canvas.
- Be aware of and comply with academic honesty/integrity polices in the HCC Student Handbook.
- Be respectful of your professor and classmates during any/all communication, whether it is in person and/or online communication.

Assignments, Exams, and Activities

Written Assignments

CONNECT ACTIVITIES FOR EACH CHAPTER Because this is an accelerated class, you will have 7 days to complete the connect assignments.	15% - Total 1-4% activities for each chapter and one quiz. Two attempts auto graded activities and two attempts for auto graded quizzes. Highest grade goes your gradebook.
One Discussion Question – Introduction to your classmates. Day One of class.	5%
There are four course modules (see below). 1 mini-assignment for each module. Each assignment will include ONE of the following: short answer, essay question, reflection paper, analysis and/or research. Each will include two paragraphs (six sentences) and/or a 200 word count. 4 days to complete each mini assignment. They will be posted following each exam. Refer to announcements and below.	Course Module One - 1 mini assignment – 5% Course Module Two 1 mini assignment – 5% Course Module – Three 1 mini assignment 5% Course Module –Four 1 mini assignment – 5% Total: 20%
3 EXAMS ONE FINAL EXAM	Each exam 15% ea. 4 exams= 60% Total: 100%

Exams

There are three exams and ONE final exam – 4 EXAMS total. All exams will be taken online within Canvas.

The final Exams will be posted within Canvas. There will be 50 questions and they will consist mainly of multiple choice questions. There may be up to 1-3 short answer questions on each exam. You will have 70 minutes to complete exams. You can retake ONE missed exam with a 10% penalty. You must contact me within 24 hours that you missed an exam, in order to re-take it. You get one attempt for each exam. The final exam will include all multiple choice questions and ONE essay question. All exams will open at 5:00 PM and close on the next day at 11:50 PM (just before midnight). You get one attempt for exams.

Connect Activities

All students are required to complete all of the work, including the connect assignments. Connect assignments are considered homework and are due at **11:50 PM (just before midnight)**.

Special Note: For each **LAST CHAPTER** of each module before an exam, the connect assignments **will close at 5:00 PM**, so you can take the exam. Connect assignments can NOT and will NOT be opened during exams.

Therefore, be mindful and complete all LAST chapters in connect by 5:00 PM on dates of exam. You will have 7 days to complete connect assignments.

Final Exam

All students will be required to take the final exam. It will include up to 55 questions and will consist mainly of multiple choice questions. It may also include up to 5 short answer questions or one essay question. It is NOT comprehensive.

Grading Formula

HCC Grading Scale can be found on this site under Academic Information:

<http://www.hccs.edu/resources-for/current-students/student-handbook/>

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Course Calendar

Week	Dates	Topic / Assignments Due
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This class will include 4 course modules. The following are the weeks and dates: Please keep in mind this is an accelerated class and we must complete the following 13 chapters in (12) weeks. That means you must read course materials for each chapter and complete Connect assignments when they are due. You must be ready to take each exam when it is posted. You will have 7 days to complete connect assignments. You have 4-5 days to complete each mini assignment, worth 5% each (4+20% of your overall grade). Mini-assignments will open when each module closes.

I reserve the right to change, alter or modify any of the below dates, as I deem necessary for the learning outcome of this class.

Course Module 1:

Chapter 1 – Understanding Sociology

Chapter 2 – Sociological Research

Chapter 3 – Culture

EXAM ONE 15% DATE: Due Date March 9-10th

Introduction to your classmates – Discussion 5% DUE DATE: Posted Day one of class.

Due Date: Feb. 26th

Mini -ASSIGNMENT ONE: 5%

When Exam One closes, mini-assignment 1 (ONE) opens.

You will have 4-5 days to complete the mini-assignment. Refer to the announcements.

Course Module 2:

Chapter 4 - Socialization and the Life Course

Chapter 5- Social Interaction, Groups, & Social Structure

Chapter 6 Mass Media and Social Media

EXAM TWO 15% DATE: March 30-31st

Mini-ASSIGNMENT TWO: 5%

When Exam One closes, mini-assignment 2 (TWO) opens.

You will have 4-5 days to complete the mini-assignment. Refer to the announcements.

Course Module 3:

Chapter 7 - Deviance, Crime & Social Control

Chapter 10 - Racial & Ethnic Inequality

Chapter 11 - Stratification by Gender and Sexuality

EXAM THREE 15% DATE: April 18-19th

ASSIGNMENT THREE: 5%

When Exam One closes, mini-assignment 3 (THREE) opens.

You will have 4-5 days to complete the mini-assignment. Refer to the announcements.

Course Module 4: FINAL EXAM IS NOT COMPREHENSIVE

Chapter 14– Education

Chapter 13 –The Family & Household Diversity

Chapter 15 – Religion

Chapter 18 –Social Change in the Global Community

You will have one week to complete connect assignments and chapter quiz for each chapter.

FINAL EXAM FOUR 15% DATE: May 9-10th

Assignment Four: 5% - Due May 7th.

Important Dates:

Feb. 27th - Attendance Date

March 16-22nd - Spring Break

Last Day to Withdraw

April 16ⁿ

May 10th - Last date of instruction.

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

You are expected to complete assignments when they are due. If you miss an assignment, I do not allow any make up assignments. Therefore, please communicate with me often, BEFORE assignments are due, so we can work together to make certain you complete all the four of the mini assignments.

I will give **ONE** make-up for a missed exam; however it will include a 10% penalty. You must contact me within 24 hours that you wish to take ONE make-up exam, with a 10% penalty. Please do your best to complete exams on the dates they are posted..

Academic Integrity

All work that you do in this class must be your own work. Any type of Scholastic Dishonesty (cheating, plagiarism, collusion or submitting work that you did not do), will result in a referral to the Dean of Student Services. See the link below for details.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Attendance Procedures

This is an 12-week online class. You are required to enter into our class every day Monday-Friday. Please remember to check and read the announcements every time you enter our

class for any/all messages, reminders and important information you need to know. This will help you be successful, so you never forget or miss any information.

Student Conduct

In sociology, we discuss issues that are very controversial, such as race, gender, deviance, the criminal justice system, etc. You are expected to be discipline and treat your classmates and your professor with respect and dignity during lecture and discussions. There must never be cursing or dis-respect in the classroom or in any form of online communication. Please treat your classmates and your professor in the same respectful way you want to be treated. Any disruption of any kind will result in your being asked to leave the class, locked out of the class and if continued, will result in your being referred to the Dean of Student Services.

Instructor's Course-Specific Information (As Needed)

Any all assignments will be graded within a 7-10 day period after the assignment closes, with comments. Assignments will be posted and submitted to Canvas. It is very important that you read the announcements every day and every single time you enter the class, so you will stay up-to-date on any/all messages that I post there. All email must be sent via Canvas. I will respond to emails within a 24-48 hour period.

Electronic Devices

Electronic devices must not be used when taking exams online.

Sociology Program Information

Add program-specific information such as the following:

A brochure will be put in Canvas regarding the classes offered in sociology.

- SOCI Majors
- Careers in SOCI
- HCC SOCI Student Organizations
- SOCI Scholarships

HCC Policies

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades

- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

EGLS³

The EGLS³ ([Evaluation for Greater Learning Student Survey System](#)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID](#) and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

disAbility Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive

process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>

Department Chair Contact Information

Department Chair
Dr. Nichole Boutte-Heiniluoma
713-718-2412

Program Coordinator
Daniel Argo
713-718-6718