



**Division of Social and Behavioral Sciences
Sociology Department**

SOCI 1301: Introduction to Sociology | Lecture | #10228

Fall 2019 | 12 Weeks (9-23.2019-12.15.2019)
Hybrid | Central Campus | Tuesdays 10-11:50 AM
3 Credit Hours | 48 hours per semester

Instructor Contact Information

Instructor: Portia Tinnermon, M.A.

Clinical Sociologist

Office: EDC BLDG. Room 233

Office Hours: Tues. 8-10AM & 12-3 PM

Always available by appointment

Office Location: Central Campus

Email: Canvas Only

Office Hours: Tues. 8-10

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear the any/all concerns you have and/or to discuss anything regarding our class.

Instructor's Preferred Method of Contact

Please send all emails via Canvas. It is located on the left hand side of the course menu that states "Inbox". I am unable to accept personal emails and/or emails sent from HCC email. I will respond to emails within 24 -48 hours Monday through Friday; I will reply to weekend messages on Monday mornings.

What's Exciting About This Course

Sociology is one of the most exciting classes you will ever take! Sociology is the scientific study of human behavior, social groups and society. It is a unique field of study and broad in scope. The subject of sociology is everywhere and it impacts every part of our lives -- our relationships, our families, our health, our communities, economics, race, gender, immigration, politics, terrorism, the criminal justice system, and even global issues!

Sociology enables us to see how the groups to which we belong and the society in which we live, largely shape behavior. Our culture tends to emphasize individualism, but sociology pushes us to consider more complex connections between our personal

lives and the larger society. The heart of sociology is its concern with the complexities and subtleties of human social life. It is an important and relevant discipline to students in virtually every major and at every level of education. My hope is that you will love this class and that sociology will broaden your understanding of yourself, the groups you are a part and our interconnectedness to the society in which we all live.

My Personal Welcome

Welcome to Sociology 1301! I am delighted to have each and every one of you in this class. My passion is teaching sociology! As you know, many changes are occurring in the twenty-first century and by taking sociology, you will gain a better understanding of yourself and the social world in which we now live. I will present concepts, current events and sociological issues in the most clear, concise and exciting manner that I can! Please thoroughly read this syllabus, text chapters and the course materials. It is important that we communicate with each other often via the class announcements and Canvas email. When you have questions, ask me! My goal is for you to become knowledgeable about sociology, succeed with a high grade and to help you reach your greatest potential during this semester!

Prerequisites and/or Co-Requisites

SOCI 1301 requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. The minimum requirements for enrollment in SOCI 1301 include placement in college-level reading (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course having satisfied these prerequisites, you have a higher chance of success than students who have not done so. Please carefully read and consider the repeater policy in the [HCCS Student Handbook](#).

Canvas Learning Management System

This section of SOCI 1301 will use [Canvas](https://eagleonline.hccs.edu) (<https://eagleonline.hccs.edu>) to supplement in-class assignments, exams, and activities. You will have activities for each chapter, practice quizzes and one chapter quiz consisting of 10 questions.

HCCS Open Lab locations may be used to access the Internet and Canvas. **USE [FIREFOX](#) OR [CHROME](#) AS THE INTERNET BROWSER.**

HCC Online Information and Policies

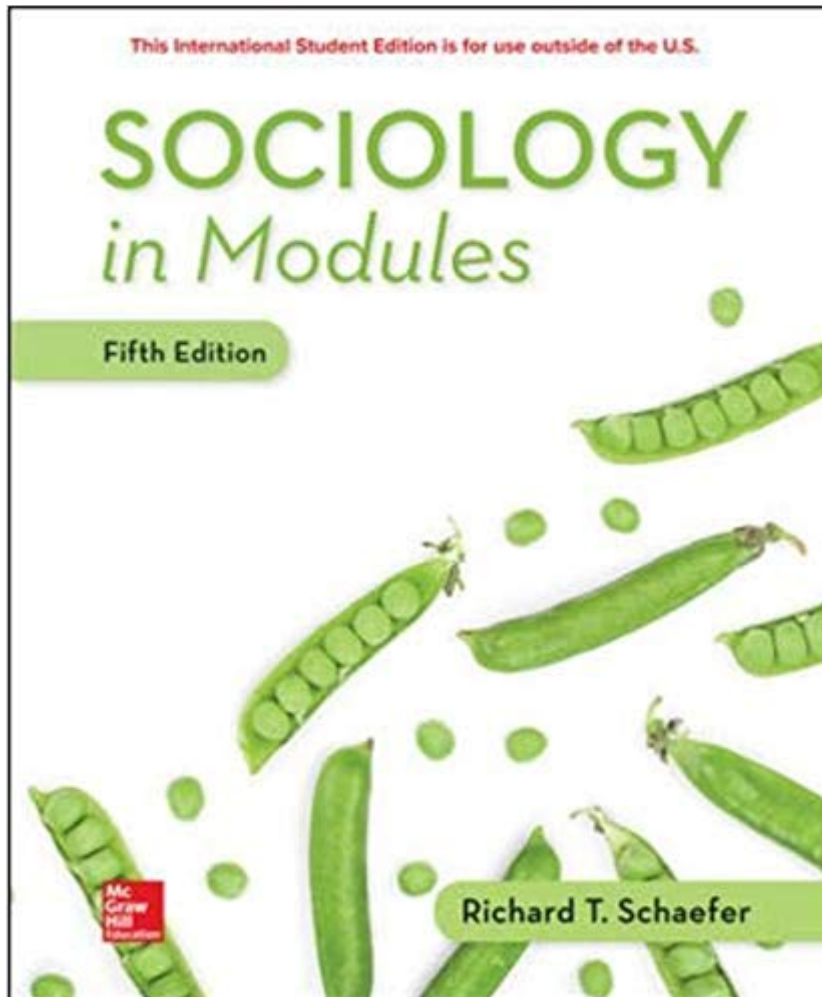
Here is the link to information about HCC Online classes including the required Online Orientation for all fully online classes: <http://www.hccs.edu/online/>

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/login/ldap>

Instructional Materials

Textbook Information



The textbook listed above is **required** for this course.

Title: Sociology in Modules, 5th Edition Author: Richard T. Schaefer

Publisher: McGraw-Hill

The book is available in a package that contains the text and an access code that can be purchased at the [HCC Bookstore](#). You can also order a loose leaf version of this text. Order your book here: [HCC Bookstore](#)

Temporary Free Access to E-Book

For this class, you must register with Connect, via Canvas. There is no link. I will make registration available Day One of class. At that time, you can purchase the text and access code for one price of \$75.00. If you do not have funds available at the time of registration, McGraw-Hill will give you free access to the E-text and access code for two weeks. After that time, you must purchase the E-Book and code for \$75.00. Special Note: Please do not purchase a text from a third party such as Amazon, because they do NOT have access does and the access code and book together cost \$75.00. For face-to-face or hybrid classes, I will take you to a computer lab to register with Connect. The process takes minutes.

Other Instructional Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](#) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>.

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>.

Course Overview

Sociology examines virtually every aspect of social life such as organizations, social institutions, culture, deviant and criminal behavior, social stratification, race and ethnicity, gender issues, technology, collective behavior and social movements.

Core Curriculum Objectives (CCOs)

SOCI 1301 satisfies the social science requirement in the HCCS core curriculum. The HCCS Psychology Discipline Committee has specified that the course address the following core objectives:

- **Critical Thinking:** - to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
- **Communication Skills:** - to include creative development, interpretation and expression of ideas through written, oral and visual communication.
- **Quantitative and Empirical Literacy** – to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- **Social Responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

Program Student Learning Outcomes (PSLOs)

1. Explain the theoretical, historical and applied nature of the discipline.
2. Distinguish the fundamental quantitative and qualitative techniques in the study of human group behavior.
3. Apply sociological and theoretical perspectives to the study of human group behavior.
4. Evaluate our socially and culturally diverse society and world.
5. Develop skills in using computers and the Internet for research.

Course Student Learning Outcomes (CSLOs)

Upon completion of SOCI 1301, the student will be able to:

1. Compare and contrast the basic theoretical perspectives of sociology.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.
5. Explain the complex links between individual experiences and broader institutional forces.

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Read this syllabus carefully and thoroughly so you know all that is required of you. I will go over the syllabus in class with you. If you have questions, please always feel free to ask me or email me.
- Read the textbook
- Attend class in person
- Complete assignments on time
- Participating in class and group discussions
- Check and read the announcements every day and every time you enter our class. The messages, reminders, etc., I post will keep you on task
- Submit assignments before the due date, so you do not have to rush.
- Know the dates of exams, assignments, and take them when they are posted.
- Communicate with me as often as you feel you need to do so. I am here to help you succeed in this class.

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the text and course materials.

Instructor and Student Responsibilities

Instructor Responsibilities:

Special Note: I, the professor reserve the right to change, alter or modify this syllabus and/or course calendar as I deem necessary for the learning outcome of the class.

If I do change the syllabus or course calendar, it will be posted in the announcements and dated.

I will facilitate your learning and ensure that you know everything that is expected of you in our class. If you have any questions, always feel free to ask me or email me within Canvas. I respond to ALL emails. However, most questions can be answered by reading this syllabus FIRST. Please remember, any/all emails must be sent via Canvas. It is located on the left side of the menu, in Canvas, stated "Inbox".

To ensure that you are always up-to-date on important information you need to know, I will post announcements, almost every day, within Canvas. Please get into the habit of reading them every day and every single time you enter our class. It is "mandatory" that you do so, so that you will keep up-to-date on important messages, reminders, etc., that I will post there.

All assignments will be posted and submitted within Canvas, so you can read them online. They will be graded within ONE week after the assignment has closed.

Exams will be given within Canvas on the dates they are posted.

As a student, it is your responsibility to:

- Read the syllabus and know what is expected of you during the semester.
- You are expected to attend class and be on time. I will take attendance online 10 minutes after the hour. If you come in late, it is your responsibility to see me after class so I can mark you tardy and not absent. You are to remain in class for the duration of the class.
- Please log in to Canvas and read the announcements every day and every single time you enter class, so you will be informed about the messages, updates I will post.
- Please make certain that you review and read your text and course materials BEFORE you come to class, so you can actively participate in class and group discussion and participation.
- Please turn in your assignments when they are due within Canvas. Please complete your exams during the dates they are posted. All exams will be posted in Canvas.
- Be aware of and comply with academic honesty/integrity polices in the HCC Student Handbook.
- Be respectful of your professor and classmates during any/all communication, whether it is in person and/or online communication.

Assignments, Exams, and Activities

Written Assignment

| | |
|--|--|
| CONNECT ACTIVITIES FOR EACH CHAPTER | 15% - Total 1-3% activities for each chapter. One practice quiz attempt and one auto graded quiz for each chapter. 10 questions on each quiz. 1-3 activities and one quiz constitute 1-4% of the overall 15%. |
| Discussion ONE Will be given in class on Day One. Two Parts – ORAL to class & Written to me | 5% - Completed |
| 4 mini assignments, ONE for each course modules 1-4. Assignments will include short answer, essay question, reflection paper and/or research. Each will include two paragraphs (six sentences) or a 200 word count. | 4 @ 5% each = 20% |
| 3 EXAMS ONE FINAL EXAM = 4 Total | Each exam 15% ea. =60% Total: 100% |

Exams

Exams will be posted on Canvas. There will be 50 questions and they will consist mainly of multiple questions. There may be up to 3 short answer questions. You will have 70 minutes to complete exams and you will have one attempt on exams.

In-Class Activities

All students are required to participate in class and/or group discussions.

Final Exam

All students will be required to take the final exam. It will include up to 55 questions and will consist mainly of multiple choice questions. It may include one essay question worth up to 5-10%. It is NOT comprehensive.

Grading Formula

HCC Grading Scale can be found on this site under Academic Information:

<http://www.hccs.edu/resources-for/current-students/student-handbook/>

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

Course Calendar

| Week | Dates | Topic / Assignments Due |
|------|-------|-------------------------|
|------|-------|-------------------------|

This class will include 4 course modules. The following are the weeks and dates:

Course Module 1:

Chapter 1 – Understanding Sociology

Chapter 2 – Sociological Research

Chapter 3 – Culture

EXAM ONE 15% DATE: Oct. 15th

Introduction to your classmates – Discussion 5% DUE DATE: Day one of class – Completed.

ASSIGNMENT ONE: Chapter One- Due Date: To be announced in Canvas.

Course Module 2:

Chapter 4 - Socialization and the Life Course

Chapter 5- Social Interaction, Groups, & Social Structure

Chapter 6 Mass Media and Social Media

EXAM TWO 15% DATE: Nov. 5th

ASSIGNMENT TWO: 5% Chapter 5 - DUE DATE: Due Date: To be announced in Canvas

You will have one week to complete connect assignments and chapter quiz for each chapter.

Course Module 3:

Chapter 7 - Deviance, Crime & Social Control

Chapter 10 - Racial & Ethnic Inequality

Chapter 11 - Stratification by Gender and Sexuality

EXAM THREE 15% DATE: Nov. 20th

ASSIGNMENT THREE: Ch. 7 – Due Date to be announced in Canvas.

You will have one week to complete connect assignments and chapter quiz for each chapter.

Course Module 4: FINAL EXAM IS NOT COMPREHENSIVE

Chapter 14– Education

Chapter 15 –Religion

Chapter 18 –Social Change in the Global Community

You will have one week to complete connect assignments and chapter quiz for each chapter.

FINAL EXAM FOUR 20% DATE: DEC. 10TH

Assignment Four: Ch. 7 – Due Date to be announced in Canvas.

Important Dates:

Oct. 2nd Attendance Date

Nov. 9th Last day to withdraw

Dec. 4th Last date of instruction.

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

You are expected to complete assignments when they are due. If you miss an assignment, I do not allow any make up assignments. Therefore, please communicate with me often, BEFORE assignments are due, so we can work together to make certain you complete all the four mini assignments.

I will give **ONE** make-up for a missed exam; however it will include a 10% penalty. Please do your best to complete exams on the dates they are posted..

Academic Integrity

All work that you do in this class must be your own work. Any type of Scholastic Dishonesty (cheating, plagiarism, collusion or submitting work that you did not do), will result in a referral to the Dean of Student Services. See the link below for details.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Attendance Procedures

This is a 12week course. You are expected to attend class and stay in class for the duration. HCC's policy says you get 2 absences and then you will have to be dropped from the class. I do not want to have to drop anyone from our class. Therefore, please attend. Our class meets one day a week on Tuesdays.

Student Conduct

In sociology, we discuss issues that are very controversial, such as culture, gender, deviance, the criminal justice system, etc. You are expected to be discipline and treat your classmates and your professor with respect and dignity during lecture and discussions. There must never be cursing or dis-respect in the classroom or in any form of online communication. Please treat your classmates and your professor in the same respectful way you want to be treated. Any disruption of any kind will result in your being asked to leave the class and if continued, will result in your referred to the Dean of Student Services.

Instructor's Course-Specific Information (As Needed)

Any all assignments will be graded within a 7 day period after the assignment closes, with comments. Assignments will be posted and submitted to Canvas. It is very important that you read the announcements every day and every single time you enter the class, so you will stay up-to-date on any/all messages that I post there. All email must be sent via Canvas. I will respond to emails within a 24-48 hour period.

Electronic Devices

During class, please turn off your phones, and keep them out of sight, so as not to disturb or disrupt the class in any manner, during lecture or class discussion. Texting during class is not permitted and will not be tolerated. Taking pictures of students during any part of the class is not permitted and will not be tolerated. Please respect this policy. If you need to take an important call, please quietly step out of the classroom to do so.

Sociology Program Information

Add program-specific information such as the following:

A brochure will be put in Canvas regarding the classes offered in sociology.

- SOCI Majors
- Careers in SOCI
- HCC SOCI Student Organizations
- SOCI Scholarships

HCC Policies

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

EGLS³

The EGLS³ (Evaluation for Greater Learning Student Survey System) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID](#) and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

disAbility Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>

Department Chair Contact Information

Department Chair
Dr. Nichole Boutte-Heiniluoma
713-718-2412

Program Coordinator
Daniel Argo
713-718-6718