



## Course Syllabus Child Growth & Development TECA 1354 – CN 27630

<b>Semester with Course Number (CN)</b>	Fall 2014  <b>27630</b>
<b>Instructor contact information (phone number and email address)</b>	Rajone Lyman 713-718-2414 <a href="mailto:Rajone.lyman@hccs.edu">Rajone.lyman@hccs.edu</a> u
<b>Office Location and Hours</b>	Northline Building, 8001 Fulton Street, Houston 77088, Office 310 Office hours by appointment.
<b>Course Location/Times</b>	Northeast Northline Room 230 HYBRID (50% Online) 16 Weeks – 8/25/2014-12/14/2014
<b>Course Semester Credit Hours (SCH) (lecture, lab) If applicable</b>	Credit Hours      3.00 Lecture Hours     3.00 Laboratory Hours
<b>Total Course Contact Hours</b>	48
<b>Continuing Education Units (CEU): if applicable</b>	
<b>Course Length (number of weeks)</b>	16 weeks
<b>Type of Instruction</b>	Lecture
<b>Course Description:</b>	A study of the physical, emotional, social, and cognitive factors impacting growth and development of children through adolescence.
<b>Course Prerequisite(s)</b>	
<b>Academic Discipline/CTE Program Learning Outcomes</b>	NAEYC Standard 1. Promoting Child Development and Learning NAEYC Standard 3. Observing, Documenting, and Assessing to Support Young Children and Families
<b>Course Student Learning Outcomes</b>	1. Summarize principles of growth and development and developmental stages in various domains.

<b>(SLO): 4 to 7</b>	<p>2. Discuss theories of development, the impact of developmental processes on early childhood practices and types and techniques of observation.</p> <p>3. Explain the importance of play.</p> <p>4. Demonstrate skills in practical application of developmental principles and theories, observation techniques and recognition of growth and developmental patterns.</p>
<b>Learning Objectives (Numbering system should be linked to SLO - e.g., 1.1, 1.2, 1.3, etc.)</b>	<p><b>Summarize principles of growth and development and developmental stages in various domains.</b></p> <p>1.1 Explain the process of development from conception through birth.</p> <p>1.2 Explain cognitive development, social development, emotional development, receptive and expressive language development, and creative development from birth through adolescence.</p> <p><b>Discuss theories of development, the impact of developmental processes on early childhood practices and types and techniques of observation.</b></p> <p>2.1 Describe the interaction of biological and environmental influences on growth and development.</p> <p>2.2 Describe practical applications of theories.</p> <p><b>Explain the importance of play.</b></p> <p>3.1 Discuss play as an integral part of a child's development.</p> <p>3.2 Describe the stages of play.</p> <p><b>Demonstrate skills in practical application of developmental principles and theories, observation techniques and recognition of growth and developmental patterns.</b></p> <p>4.1 Analyze types of observation techniques.</p> <p>4.2 Describe how personal bias can influence observations and practices.</p> <p>4.3 Observe and record children's development.</p>
<b>SCANS and/or Core Curriculum Competencies: If applicable</b>	<p><u>Basic Skills:</u> The student will learn information from text about developmental domains (<i>reading</i>), and write Case study from child observation (<i>writing</i>).</p> <p><u>Information:</u> The student will retrieve information about theories of child development (<i>process information with computers</i>) and communicate information by completing computer lab assignment <i>Interpret/communicate data</i>).</p>
<b>Course Calendar</b>	See page five to find the calendar which includes assignment deadlines.
<b>Instructional Methods</b>	Distance (50%) Eagle ONLINE 2 <a href="http://eo2.hccs.edu">eo2.hccs.edu</a>
<b>Required Component</b>	<p>This course includes at least one of the following required components: practicum assignment, key assessment, field experience hours, and/or First Aid/CPR certification. If this assignment is not completed with 70% of possible points, you will not receive a passing grade in this class. Your instructor will explain the required component identified for this course- <u>Case Study/key assessment</u>.</p>
<b>Student Assignments</b>	Four Case Studies of children are required for completion of this course.
<b>Student Assessment(s)</b>	Six quizzes will be taken online.
<b>Instructor's Requirements</b>	Each Case Study will showcase a child in a specific age group. The age groups are: 0-2, 2-6, 6-11, and 12-18 years old.
<b>Program/Discipline</b>	<b>NOTICE</b> This course of study would not be appropriate for anyone who falls into

**Requirements: If applicable**

the following category as noted by the Texas Department of Family and Protective Services. "No person with a conviction or who is under indictment for, or is the subject of an official criminal complaint alleging violation of any of the crimes listed as a felony against the person or felony violation of the Texas Controlled Substance Act may be present while children are in care."

**Orientation** Students who are completing lab, practicum, or field experience components at Houston Community College Child Development Lab School must complete a mandatory Orientation to the Department of Early Childhood Studies. Contact the department at 713-718-6303 for more details about the orientation.

**HCC Grading Scale**

A = 100 - 90	4 points per semester hour
B = 89 - 80	3 points per semester hour
C = 79 - 70	2 points per semester hour
D = 69 - 60	1 point per semester hour
59 and below = F	0 points per semester hour
IP (In Progress)	0 points per semester hour
W(Withdrawn)	0 points per semester hour
I (Incomplete)	0 points per semester hour
AUD (Audit)	0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

See "Health Science Program/Discipline Requirements" for grading scale.

**Instructor Grading Criteria****FINAL GRADE POINTS:**

1000 – 900 = A
899 – 800 = B
799 – 700 = C
699 – 600 = D
599 and below = F

**Instructional Materials**

Berk, L. E. (2012). *Infants, Children, and Adolescents*. (7th ed.). Boston: Pearson. The MyVirtualChild access code is also required.

**EGLS3 – Evaluation for Greater Learning Student Survey System**

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

**HCC Policy Statement:** HCC is committed to provide a learning and working environment that is free from discrimination on the basis of sex which includes all forms of sexual misconduct. Title IX of the Education Amendments of 1972 requires that when a complaint is filed, a prompt and thorough investigation is initiated. Complaints may be filed with the HCC Title IX Coordinator available at 713 718-8271 or email at [oe@hccs.edu](mailto:oe@hccs.edu).

**Access Student Services Policies on their Web site:** <http://www.hccs.edu/hccs/current-students/student-handbook/the-student-handbook>

**Distance Education and/or Continuing Education Policies**

**Access DE Policies on their Web site:** [http://de.hccs.edu/Distance\\_Ed/DE\\_Home/faculty\\_resources/PDFs/DE\\_Syllabus.pdf](http://de.hccs.edu/Distance_Ed/DE_Home/faculty_resources/PDFs/DE_Syllabus.pdf)

**Access CE Policies on their Web site:** <http://hccs.edu/CE-student-guidelines>

**TECA 1354 CN# 27630  
COURSE CALENDAR – Fall 2014**

**Print and post next to computer for quick referencing.**

<b><u>DATES</u></b>	<b><u>ASSIGNMENTS DUE</u></b>
Monday, August 25, 2014	<b>Class Begins – Read and print your syllabus Chapter 1- Begin Module 1</b>
Monday, September 1, 2014	<b>Labor Day Holiday</b>
Tuesday, September 2, 2014	<b>How Much Do You Have to Learn? (10) Discussion # 1 “Introduction” (10) Read Chapter 2</b>
Monday, September 8, 2014 Official Date of Record	<b>Module 1 (Chapters 1-2) (94) Quiz for Module 1 (Chapters 1-2) (8) Read Chapters 3-4 - Begin Module 2</b>
Monday, September 15, 2014	<b>Module 2 (Chapters 3-4) (95) Quiz for Module 2 (7) Read Chapter 5 - Begin Module 3</b>
Monday, September 22, 2014	<b>Discussion # 2 “Co-sleeping” (10) Read Chapter 6</b>
Monday, September 29, 2014	<b>Virtual Child, Age stage 0-2 (40) Read Chapter 7</b>
Monday, October 6, 2014	<b>Module 3 – Ch. 5-7 (97) Quiz for Module 3 (10) Read Chapter 8 - Begin Module 4</b>
Monday, October 13, 2014	<b>Case Study 1 – (Ages 0-2) (75) Read Chapter 9</b>
Monday, October 20, 2014 10/31/14 Last Day to Withdraw	<b>Discussion # 3 “Visual Media” (10) Virtual Child (ages 2-6) (40) Read Chapter 10</b>

Monday, October 27, 2014	<b>Module 4 – Ch. 8-10 (87)</b> <b>Quiz for Module 4 (10)</b> <b>Read Chapter 11 – Begin Module 5</b>
Monday, November 3, 2014	<b>Case Study 2 – (Ages 2-6) (75)</b> <b>Read Chapter 12</b>
Monday, November 10, 2014	<b>Discussion # 4 “Multiple Intelligences” (10)</b> <b>Virtual Child (ages 6-11) (40)</b> <b>Read Chapter 13</b>
Monday, November 17, 2014	<b>Module 5 – Ch. 11–13 (90)</b> <b>Quiz for Module 5 (10)</b> <b>Read Chapter 14 – Begin Module 6</b>
Monday, November 24, 2014	<b>Case Study 3 (Ages 6-11) (75)</b> <b>Discussion # 5 “Social and Emotional Intelligence” (10)</b> <b>Read Chapter 15</b>
Thurs.- Fri., November 27-28, 2014	<b>Thanksgiving Holidays</b>
Monday, December 1, 2014	<b>Virtual Child (ages 12+) (40)</b> <b>Case Study 4 – (Ages 12-18) (75)</b> <b>Read Chapter 16-17</b>
Monday, December 8, 2014	<b>Module 6 – Ch. 14-17 (100)</b> <b>Quiz for Module 6 (10) – Final Exam</b>

- The numbers in parenthesis indicate point values for each assignment.
- **All quizzes and assignments** are due at 11:59 p.m. on Monday night unless there is a holiday, and then it is due on Tuesday night at 11:59.
- **Case Studies are required assignments and all must be completed to receive a grade for this course.**
- **Discussions will not be available after the due date for garnering points. No partial points will be awarded for Discussions.**
- **NO assignments will be accepted late. Assignments may be submitted EARLY or ON-TIME!**