GEOG 1303: World Regional Geography | Lecture | #20918
Fall 2019 | 12 Weeks (September 2019-December 2019)
In-Person | Katy Campus, Room 347 | Tuesdays/Thursdays 12:00-1:50PM
3 Credit Hours | 48 hours per semester

Instructor Contact Information

Instructor:  Ramin Zamanian   Office Phone:  713-718-2869  
Office: Katy Campus, Room 112C Office Hours: T/TH 2:00-4:30PM  
HCC Email:  ramin.zamanian@hccs.edu Office Location: Katy Campus, 1st floor

Preferred method of contact: Email
I will respond to all emails within two business days; I will reply to non-urgent weekend messages on the following Monday.

Department of Anthropology and Geography Administrative Assistant: Mrs. Tomi Middleton
Tomi.Middleton@hccs.edu 713-718-5625

What’s Exciting About This Course

We’ll be exploring the whole planet! This course provides a unique opportunity to survey both the humanity and the natural environments existing in the various sections of the planet. We will gain a better understanding of the powerful forces of both globalization and diversity as they interact around the planet to constantly shape and change the world in which we live. College-level geography courses help us understand why things are where they are on the surface of the earth. As such, you will have the opportunity to better develop a spatial perspective when thinking about your surroundings or when thinking about other regions of the world.

My Personal Welcome

I am delighted you have chosen this course. One of my passions is to know as much as I can about our one and only home planet, and I can hardly wait to pass that on. As you read and think about new ideas and facts that may challenge you, I am available to support you. The fastest way to reach me is by my HCC email. The best way to really discuss issues is in person, and I’m available during posted office hours to answer any questions you might
have. My goal is for you to walk out of the course with a better understanding of your natural surroundings. Please visit me or contact me whenever you have a question.

Prerequisites and/or Co-Requisites

This course requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. The minimum requirements for enrollment in this course include placement in college-level reading (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course having satisfied these prerequisites, you have a higher chance of success than students who have not done so. Please carefully read and consider the repeater policy in the HCCS Student Handbook.

Canvas Learning Management System

This section will use Canvas (https://eagleonline.hccs.edu) to supplement in-class assignments, exams, and activities. HCCS Open Lab locations may be used to access the Internet and Canvas. USE FIREFOX OR CHROME AS THE INTERNET BROWSER.

HCC Online Information and Policies

Here is the link to information about HCC Online classes including the required Online Orientation for all fully online classes: http://www.hccs.edu/online/

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. https://eagleonline.hccs.edu/login/ldap

Instructional Materials

Textbook Information

This textbook is required for this course:

"World Regional Geography: People, Places, and Globalization" (University of Minnesota Libraries Publishing)
Link: http://open.lib.umn.edu/worldgeography/front-matter/publisher-information/

Note: This is a FREE digital textbook (Ebook). Paper textbooks are not offered at HCC bookstores. Also, other (free) readings may be assigned throughout the semester.
**Temporary Free Access to E-Book**

Does not apply to this course – the textbook is free and you have immediate access to it.

**Other Instructional Resources**

**Publisher’s Digital Workbook**
The digital textbook will be used for giving students access to read the textbook, for textbook assignments, and to learn the vocabulary words selected for each test. There will be no assignments from the textbook software itself; the instructor will provide textbook assignments on Canvas.

**Tutoring**
HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](http://library.hccs.edu) website for services provided.

**Libraries**
The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries’ resources and services is the HCCS library web page at [http://library.hccs.edu](http://library.hccs.edu).

**Supplementary Instruction**
Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at [http://www.hccs.edu/resources-for/current-students/supplemental-instruction/](http://www.hccs.edu/resources-for/current-students/supplemental-instruction/).

**Course Overview**

This is course is a study of the world’s regions with an emphasis on prevailing conditions and developments. Using a spatial lens, the course looks at cultural, physical, and historical characteristics of regions around the world, and develops awareness of the diversity of ideas and practices found in these regions.

**Core Curriculum Objectives (CCOs)**

Courses offered at HCC which are taken within “core” status meet a set of stringent Guidelines which will help the student advance core skills in foundational areas. World Regional Geography meets a Social and Behavioral Sciences core requirement at HCC. Social and Behavioral Sciences core area courses “focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human” and “the exploration of behavior and interactions among individuals, groups, institutions,
and events, examining their impact on society and culture.” By taking a Social and Behavioral Sciences core offering, you will have the opportunity to further develop the following core competencies: critical thinking skills, communication skills, empirical and quantitative skills, and social responsibility skills. Throughout the semester, assignments and assessments in this class will help measure your advancement in each of these core competencies.

Assignments as they relate to each of the core competencies:

**Critical Thinking Skills** - Examples may include, but are not limited to: research, reports, writings, use of Scientific Method, technology-based compilations or presentations which include analysis, analysis/solutions of problems/case studies, analysis of spatial data and patterns, justification of results, and explanation of reasoning.

**Communication Skills** – Examples may include, but are not limited to: Assignments which present a grammatically correct essay or speech, effectively organized with a thesis statement, introduction, body, conclusion, supportive reasoning, and appropriately documented evidence. If the assignment is an oral presentation, the assignment should also require effective verbal and nonverbal delivery. Visual design elements should be incorporated into any communication assignment. Visual elements may include graphs, tables, slides, or streaming video as examples.

**Empirical and Quantitative Skills** – Examples may include, but are not limited to: case studies, atlas exercises, reports, creating or analyzing tables and graphs related to statistical data, projects that utilize applied mathematics.

**Teamwork Skills** – Examples may include, but are not limited to: collaborative work on case studies, atlas exercises, reports, projects or presentations which measure not only the end result, but quality of contribution, cooperation, and self-management in the process of working on a team-based assignments.

**Program Student Learning Outcomes (PSLOs)**

The PSLOs for Geography can be found at the following link: [http://learning.hccs.edu/programs/geography/more-about-geography-hcc](http://learning.hccs.edu/programs/geography/more-about-geography-hcc)

**Course Student Learning Outcomes (CSLOs)**

1. Define and explain the geographic concept of “region.”
2. Locate significant geographic features of regions of the world and describe their cultural, economic, political, and physical characteristics.
3. Demonstrate knowledge of each region’s role in a globalizing world.
4. Apply geographic concepts to understanding current events, conflicts, and issues in a regional context.
5. Utilize maps to understand locations of places, the connections between places, and spatial patterns and trends of cultural and physical phenomena on earth.
6. Describe area and population patterns, important historical background, features that create regional unity or division, economic, urban and agricultural patterns, and geopolitical issues that help define each of the world’s regions.
Learning Objectives

1.1 Define and explain the geographic concept of "region" as it pertains to locations such as North America, Europe, Latin America, North Africa, Southwest Asia, East Asia, South Asia, and Southeast Asia.

2.1 Locate significant geographic features of regions of the world and describe their cultural, economic, political, and physical characteristics.

3.1 Demonstrate knowledge of each region’s role in a globalizing world, such as the relationship between Latin America and the Global North.

4.1 Apply geographic concepts to understanding current events, conflicts, and issues in a regional context, such as conflicts in Sudan, Syria, and Afghanistan.

5.1 Utilize maps to understand locations of places, the connections between places, and spatial patterns and trends of cultural and physical phenomena on earth.

6.1 Describe area and population patterns, important historical background, features that create regional unity or division, economic, urban and agricultural patterns, and geopolitical issues that help define each of the world’s regions.

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. Successful completion of this course requires a combination of the following:

- Taking and reviewing detailed notes from lectures
- Attending class frequently
- Completing assignments
- Participating in the in-class activities
- HIGHLY Recommended: Reading the textbook using the Reading Guides.

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person frequently
- Consistently arrive in class on time
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
Assignments, Exams, and Activities

Written Assignment

RESEARCH PAPER: The 5-page (double-spaced) Research Paper is worth 100 points. The assignment instructions will be provided within the first 2 weeks of class. However, a few major points about the paper need to be made here:

**TURN IN ON CANVAS ONLY.** Any emailed or handwritten papers will receive a score of zero.

Late policy: **Late papers lose 15 points each actual day that is late.** If a paper is more than 3 days late, it can receive a 50% at most. The late penalty still applies even if the reason for the paper being late involves software or other computer problems.

Papers will receive a score of ZERO if all or part of the writing from another author is copied into your paper without proper citations. More details about plagiarism will be explained at a later date.

TEAM PRESENTATION: A team presentation worth 40 points, and based off the Research Paper. Teams will give a presentation (12-15 minutes) shortly after turning in research papers. 3/4 of your score will be the instructor’s assessment of the presentation, the rest will be from your fellow group members. The percentage you make as an individual (from your group members’ grading) is the maximum you can make for the whole project.

Multiple presentations created by a single group is not allowed - none of the presentations for that group would be graded. Also, the team will lose 30% of their points for each class period the presentation is late without an acceptable excuse.

MAP QUIZZES: Worth 60 points total. There will be 4 map quizzes given throughout the semester, each covering a major region of the world.

TEXTBOOK ASSIGNMENTS: Worth 30 points total. Handwritten (and hand-drawn illustrations) only. Please make sure to turn in a hard copy of all of your work.

Exams

Four total exams, 40-60 questions each. Each exam will predominantly consist of multiple-choice questions, along with several true/false questions. The vast majority, but not all, of the exam questions come from the lectures and videos in class. Not all of the lecture slides will come from the textbook.

For each exam, students will be given several terms from textbook chapters to study outside class time. Approximately 5 exam questions will come from these. Also, several questions will
come from the lecture itself, not the slides. Therefore, as with virtually all college courses, good note-taking skills are crucial for success on the exams.

**In-Class Activities**

**CLASS ACTIVITY POINTS:** Worth 20 points total.
In-class participation is expected as part of the grade. Students will receive Class Activity Points on 5 randomly chosen days after group discussions or short writing activities. Students and students cannot earn these points if arriving after the activity takes place. These points are earned based on individual effort.

Students need to earn at least 10 out of 20 Class Activity Points in order to be eligible for any Final Average curving.

Some other points about class participation:

- Everyone gets the opportunity to fully state their ideas or questions. This means no interrupting your classmates while they are talking. Raise your hand if someone else is talking and you also wish to speak.

- There are no stupid questions, as any question relevant to the course material has value in this class. Chances are good that many people have the same question you may be wondering about.

- Think of your time in the classroom as an opportunity to ask any relevant questions you may have.

Over the course of the semester, students are expected to give thoughtful answers to most of the questions I ask in class, and are encouraged to respectfully comment on other students’ statements and opinions (do you agree/disagree, and WHY?). I encourage you to respectfully either support your fellow students’ arguments or disagree with them, perhaps to encourage someone to consider a different viewpoint. All of us are here to challenge our current knowledge about the world and expand our own understanding of the world.

**Final Exam**

The 4th exam, also worth 100 points. Not cumulative; only covers the last few chapters of the semester.

**Grading Formula**

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
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<tbody>
<tr>
<td>Exam 1</td>
<td>50</td>
</tr>
<tr>
<td>Exam 2</td>
<td>75</td>
</tr>
<tr>
<td>Exam 3</td>
<td>75</td>
</tr>
<tr>
<td>Exam 4</td>
<td>100</td>
</tr>
<tr>
<td>Research Paper</td>
<td>100</td>
</tr>
<tr>
<td>Presentation</td>
<td>40</td>
</tr>
<tr>
<td>Map Quizzes</td>
<td>60</td>
</tr>
<tr>
<td>Textbook Exercises</td>
<td>30</td>
</tr>
<tr>
<td>Class Activity Points</td>
<td>20</td>
</tr>
<tr>
<td><strong>Total: 550 points</strong></td>
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</table>
Incomplete Policy:
An incomplete grade can only be given if the student has completed at least 2/3rds (roughly 67%) of all the graded coursework for the semester by the semester’s end. Furthermore, an Incomplete can only be given under extreme emergency conditions accompanied by acceptable written documentation, given that the student has already completed 2/3rds of the graded coursework. In all cases, the instructor reserves the right to decline a student’s request to receive a grade of Incomplete.

HCC Grading Scale can be found on this site under Academic Information:
http://www.hccs.edu/resources-for/current-students/student-handbook/

Course Calendar

<table>
<thead>
<tr>
<th>WEEK</th>
<th>EVENT</th>
<th>LECTURE TOPIC</th>
<th>CHAP.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start Date</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1: Sep 23</td>
<td></td>
<td>Intro to the World</td>
<td>1</td>
</tr>
<tr>
<td>2: Sep 30</td>
<td></td>
<td>Intro to the World</td>
<td>1</td>
</tr>
<tr>
<td>3: Oct 7</td>
<td>-Map Quiz 1: Tues -Exam 1: Thurs (Ch. 1, 2)</td>
<td>Europe</td>
<td>2</td>
</tr>
<tr>
<td>4: Oct 14</td>
<td></td>
<td>Russia</td>
<td>3</td>
</tr>
<tr>
<td>5: Oct 21</td>
<td></td>
<td>North America</td>
<td>4</td>
</tr>
<tr>
<td>6: Oct 28</td>
<td>-Map Quiz 2: Tues -Exam 2: Thurs (Ch. 3, 4, 5, 6)</td>
<td>Middle &amp; South America</td>
<td>5, 6</td>
</tr>
<tr>
<td>7: Nov 4</td>
<td></td>
<td>Sub-Saharan Africa</td>
<td>7</td>
</tr>
<tr>
<td>8: Nov 11</td>
<td>-Nov 11: Drop Date -Map Quiz 3: Thurs -RESEARCH PAPER DUE FRIDAY 11:59PM</td>
<td>North Africa &amp; SW Asia</td>
<td>8</td>
</tr>
<tr>
<td>9: Nov 18</td>
<td>-Exam 3: Tues (Ch. 7, 8)</td>
<td>South Asia</td>
<td>9</td>
</tr>
<tr>
<td>10: Nov 25</td>
<td>PRESENTATIONS TUESDAY</td>
<td>East Asia</td>
<td>10</td>
</tr>
<tr>
<td>11: Dec 2</td>
<td>Map Quiz 4: Tues</td>
<td>Australia &amp; The Pacific</td>
<td>12, 13</td>
</tr>
<tr>
<td>12: Dec 9</td>
<td>FINAL EXAM Thurs Dec. 12, 12:00pm Ch. 9, 10, 12, 13</td>
<td>No lecture – just study!</td>
<td></td>
</tr>
</tbody>
</table>

Please note that the content for specific dates given are “best estimates;” they may be adjusted from time to time, although the exam dates will most likely remain as is.

Please print out this schedule and have it somewhere easily accessible.
Syllabus Modifications
The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor’s Practices and Procedures

Missed Assignments

TARDINESS ON EXAM DAYS: No one can begin taking an exam once another student completes it and leaves. No one can take the exam if they are more than 20 minutes late.

MAKE-UP EXAMS need to be taken no later than one week after the scheduled exam date. Make-up exams are only for emergencies, when official written documentation can be provided to me at any time before taking the make-up exam. Written documentation excusing your absence is required. Grades for make-up exams will not be posted until official written documentation is shown.

Make-up exams will NOT be given for personal, familial, or social functions, routine dental/medical/legal appointments, vacation travel, being arrested and/or in jail, oversleeping (even if due to power outages or inconsiderate roommates – I recommend having two alarms, with at least one battery-operated).

The ACCEPTABLE EXCUSES for missing exam, assignment, or attendance check days are:
1. College-sponsored activities: This usually relates to class-related field trips and conferences. An official written document from the sponsoring group or person must be shown prior to taking the make-up exam.
2. Jury duty and court appearances: An official note from the court/judge must be shown.
3. Family emergency/death in the family: A letter from a parent or spouse confirming the emergency situation must be shown. The letter must indicate their willingness to be called over the phone by me, and must come with a phone number, as they will be contacted. The student will not be able to take the exam until a family member has been contacted and the situation confirmed. An obituary or funeral program is not sufficient unless you are specifically mentioned as a participant or surviving family member. This is the only case where a parent or spouse will not need to be contacted by me.
4. Severe personal illness or injury: If you are sick enough to miss an exam, you are sick enough to seek medical attention. Thus official documentation from a doctor or hospital must be shown, indicating that the student was ill or injured on the exact day of the exam. Any claims of illness/injury without a doctor's excuse note are not acceptable for making up an exam.

Academic Integrity

Violations of scholastic ethics are considered serious offenses by Houston Community College, the Department of Anthropology and Geography, and by your instructor.

Acts of dishonesty include attempts at cheating on exams, and copying/plagiarism on assignments. Any cheating/plagiarism will be documented in a report sent to HCC administration. Acts of dishonesty will result in an automatic grade of zero for the assignment
on the 1st offense, and an F for the course on the 2nd offense. All acts of dishonesty will be reported to the Dean as required by HCC policy.

Here’s the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):
http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/

**Attendance Procedures**

**ATTENDANCE:** Will be taken daily for administrative purposes.

**DROPPING THE COURSE:** It is the responsibility of the student to drop or withdraw from this course if the student so decides. Aside from excessive tardiness or other behavioral problems, the instructor will not drop/withdraw any student. If you do not initiate a withdrawal, it will result in you receiving an “F” for the course.

The last day for student withdrawals is **November 11th, 2019**. This must be done prior to 4:30 PM on that date in order to receive a “W” on your transcript.

The State of Texas imposes penalties on students who drop courses excessively. For example, if you repeat the same course more than twice, you have to pay extra tuition. The Texas Legislature passed a law in 2007 limiting new students to no more than six total course withdrawals throughout their academic career in obtaining a baccalaureate degree. For more information, you are encouraged to review the HCC 6 Drop Policy.

**"COURSE REPEAT" POLICY:** Students who take a course for a third time (or more) will face significant tuition/fee increases at HCC and other Texas public colleges and universities. Please ask your instructor/counselor about opportunities for tutoring/other assistance prior to considering course withdrawal or if you are not receiving passing grades.

**Student Conduct**

**Overall, respect of fellow students and instructor is expected. College students are expected to maintain an environment conducive to learning in a lecture room.**

Please do not cause any unnecessary distractions. I reserve the right to ask someone causing such a distraction to leave the lecture room.

Anyone making a habit of coming late, or leaving class early, or frequently leaving & returning during class time, will be permanently removed from the class.

Avoid talking as the lecture begins and avoid preparing to leave before the lecture ends. No conversations (texting, whispering, or otherwise continuous conversations) during lectures.

**Instructor’s Course-Specific Information (As Needed)**

Lecture slides will be posted 2 days before each exam for students to review.

Research Paper grades will be posted within 2 weeks of the due date. Exam grades will be posted within 3 days of the exam.
**Electronic Devices**

You are adults and can decide how to use your electronic devices. That privilege ends as soon as you infringe upon a fellow student’s right to a good learning environment. This means that if you are using your electronic devices in class in ways that disrupt others’ ability to pay attention and learn (e.g. watching a video, listening to music, taking a phone call, etc.), you will be asked to leave class. Please silence your phones before the start of class. Fair warning: Those who excessively use their phones in class nearly always end up failing the course.

**Geography Program Information**

- Geography Program at HCC Learning Web: [http://learning.hccs.edu/programs/geography](http://learning.hccs.edu/programs/geography)
- Geography Library Website: [https://library.hccs.edu/geography](https://library.hccs.edu/geography)
- The HCC Anthropology and Geography Club meets several times a semester. Officer positions are available. Please contact Prof. Zamanian at ramin.zamanian@hccs.edu for more information and meeting dates.

**HCC Policies**

Here’s the link to the HCC Student Handbook [http://www.hccs.edu/resources-for/current-students/student-handbook/](http://www.hccs.edu/resources-for/current-students/student-handbook/)  In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services
EGLS\textsuperscript{3}

The EGLS\textsuperscript{3} (Evaluation for Greater Learning Student Survey System) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS\textsuperscript{3} surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.  

http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/

Campus Carry Link

Here’s the link to the HCC information about Campus Carry:  
http://www.hccs.edu/departments/police/campus-carry/

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (http://www.hccs.edu/departments/institutional-equity/)

disAbility Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to http://www.hccs.edu/support-services/disability-services/

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual’s fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex—including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance
is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross  
Director EEO/Compliance  
Office of Institutional Equity & Diversity  
3100 Main  
(713) 718-8271  
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu  
http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/  

**Office of the Dean of Students**  
Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.  


**Department Chair Contact Information**  
Anthropology and Geography Department Chair:  

Mr. Bryant Evans, Department Chair  
Email: bryant.evans@hccs.edu  
Telephone: 713.718.5828