HOU TON COMMUNITY COLLEGE

Division of Social and Behavioral Sciences
Psychology Department
http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/

PSYC 2314 Lifespan Growth & Development | Lecture | Enter CRN
In-Person | Northline Room 213| T-TH 12:00pm to 1:50pm
3 Credit Hours | 48 hours per semester

Instructor Contact Information
Instructor: Randall Murphy M.Div., Ed.D.  Office Phone: 713-718-2423
Office: Northline Room 310  Office Hours: Mon. and Wed. 3:00 to 5:00
HCC Email: randall.murphy@hccs.edu  Office Location: Northline Room 310

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics.

Instructor’s Preferred Method of Contact
HCCS policy requires instructors and students to communicate only through the HCCS email system. If you have not activated your HCCS student email account, click “First-time User” on this page. I usually check my email several times per day. I answer all emails within 48 hours. Because of the fact that I am a church Pastor, I do not focus on my emails on weekends. Therefore, my response times on weekends will be much less frequent.

What’s Exciting About This Course
You will learn so much about your life and the lives of those around you in this “womb to tomb” class. Do you really know “where babies come from?” (Hint: It’s not the stork or the cabbage patch!) Do you know how a one celled zygote differentiates and grows into a baby during the gestation? Can you describe how the brain develops and changes between conception and death? How about cognitive development and intelligence variations by gender and ethnicity? And how about what to expect as you approach late adulthood? Will you change careers several times? How about your personality over your lifespan—does it change or stay the same? And don’t forget your relationships with others along the way.

My Personal Welcome
Welcome to General Psychology—I’m delighted that you have chosen this course. One of my passions is to know as much as I can about human behavior, and I can hardly wait to pass that on. I will present the information in the most exciting way I know, so that you can grasp the concepts and apply them now and hopefully throughout your life. As you read and wrestle with new ideas and facts that may challenge you, I am available to support you. The fastest way to reach me is by my HCC email. The best way to really discuss issues is in person and I’m available during posted office hours to tackle any questions you might have. My goal is for you to walk out of the course with a better understanding of yourself and of human behavior. So please visit me or contact me whenever you have a question.

Prerequisites and/or Co-Requisites

The minimum requirements for enrollment in PSYC 2314 are as follows: (1) completed and passed PSYC 2301; (2) and satisfied the requirements for college-level reading and writing skills (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course without having satisfied these prerequisites, you are at higher risk of failure or withdrawal than students who have done so, and you should carefully read and consider the repeater policy in the HCC Student Handbook.

Eagle Online Canvas Learning Management System

This course will use Eagle Online Canvas (https://eagleonline.hccs.edu) to supplement in-class assignments, exams, and activities. All instruction in this section of PSYC 2314 will take place in class face to face. However, you may use Eagle Online Canvas to check your grades and observe when assignments are due. HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. Visit the page below and click “Resources for Online Students” for information about system requirements and login procedures for accessing Canvas.

HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. It is recommended that you USE FIREFOX OR CHROME AS YOUR BROWSER.

HCC Online Information and Policies

Although this is an in-person class, I encourage you to visit the HCC Online information pages. They contain a great deal of useful information about using Canvas. Here is the link to HCC Online: http://www.hccs.edu/online/.

Scoring Rubrics, Assignment Instructions, etc.

Look in Eagle Online Canvas for the scoring rubrics for assignments, assignment instructions, exam instructions, and other information to assist you in the course. https://eagleonline.hccs.edu/login/ldap

Instructional Materials

Textbook Information

It is included in a package that contains the text as well as an access code that may be purchased at the [HCC Bookstore](http://library.hccs.edu). You may either use a print copy of the book or rent the e-book from the publisher. Order your book here: [HCC Bookstore](http://library.hccs.edu)

### Temporary Free Access to E-Book

Here is the link to get temporary free access to a digital version of the text for a limited period of time [LaunchPad](http://library.hccs.edu). **LaunchPad Requirements** Students who register for LaunchPad can get two weeks free access to an e-book version of the textbook [How to Register for LaunchPad](http://library.hccs.edu). Visit [http://www.macmillanhighered.com/launchpad/bergerls9e/3709127](http://www.macmillanhighered.com/launchpad/bergerls9e/3709127) Click “I need to pay later.” Enter your email address. Agree to terms. Follow the on-screen instructions to complete the registration process

### Other Instructional Resources

#### Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](http://library.hccs.edu) website for services provided.

#### Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries’ resources and services is the HCCS library web page at [http://library.hccs.edu](http://library.hccs.edu).

#### Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at [http://www.hccs.edu/resources-for/current-students/supplemental-instruction/](http://www.hccs.edu/resources-for/current-students/supplemental-instruction/)

### Course Overview

PSYC 2314 is a developmental psychology course designed to provide an understanding of human behavior and characteristics from conception through death. This course includes
information on physical, cognitive, and psychosocial changes throughout the lifespan. Theory, research, and applications are covered.

Core Curriculum Objectives (CCOs)

PSYC 2301, PSYC 2314, PSYC 2316, and PSYC 2319 satisfy the social science requirement in the HCCS core curriculum. The HCCS Psychology Program Committee has specified that these courses address the core objectives as follows:

- **Critical Thinking**: Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay.
- **Communication Skills**: Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay.
- **Quantitative and Empirical Literacy**: Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.
- **Social Responsibility**: Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.

Program Student Learning Outcomes (PSLOs)

Can be found at: [http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/](http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/)

Course Student Learning Outcomes (CSLOs)

Upon completion of PSYC 2314, students will be able to

- Demonstrate knowledge of concepts, facts, and theoretical perspectives in the major subfields of psychology.
- Define and identify the research methods used in psychology, including the strengths and weaknesses of each method.
- Demonstrate knowledge of and identify concepts related to personal development and the development and behavior of others.
- Apply psychological concepts to the solution of issues and problems including ethics, coping with stressful events, health and wellness, parenting, learning, memory, and/or evaluation of media presentations.

Learning Objectives

Learning Objectives for each CSLO can be found at Learning Objectives for PSYC 2314

Student Success
Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

Assignments, Exams, and Activities

Please carefully review all of the information in this section and don’t hesitate to ask questions if anything is unclear to you. Be assured that I have thoughtfully designed all of the assignments, exams, and activities in this course to enable you to learn the material and to be successful. By providing due dates, I am helping you stay on track and accomplish your goal of getting the best grade you can in this course.

Written Assignment(s)

The written assignment for this course will be for the student to write a book critique on a "self-help book"- relevant to psychology. This written assignment is worth 1/4 of your semester grade. You must show me your book for approval---before you begin your report. Your book must be approved on or before APRIL 4, 2019 before the end of class. The final copy of your book critique is due on APRIL 11, 2019 before the end of class. You will submit
your book critique with **FOUR SIMPLE SEPERATE SECTIONS**. In your report answer the following questions:

1) Summarize the book? Be very descriptive.  **LABEL THIS DISCUSSION UNDER THE HEADING ----SECTION ONE**

2) To what extent is the book objective, and to what extent is it subjective? Please be descriptive and address this question thoroughly.  **Note, in this context, the word objective refers to indisputable facts or demonstrated research. Also, subjective relates to the author’s opinions and personal ideas that are not necessarily based on research. You must answer this question and I expect you to be very descriptive.**  **LABEL THIS DISCUSSION UNDER THE HEADING-----SECTION TWO.**

3) What is your evaluation of the main ideas and assumptions of the book? Criticize and praise, agree and disagree, point out omissions and overemphasis, clearly justify your assessment fully.  Be sure to elaborate and be very descriptive.  **LABEL THIS DISCUSSION UNDER THE HEADING-----SECTION THREE.**

4) Why was this book written and who was the intended audience? Would you recommend this book, and if so to whom? Clearly state why you would or would not recommend this book.  Be sure to elaborate and be very descriptive.  **LABEL THIS DISCUSSION UNDER THE HEADING-----SECTION FOUR.**

5) Your report should be at least 5 typed pages, doubled spaced, and 12 font. Please submit a separate cover page for your work.  Please type in TIMES NEW ROMAN.

Please do not bold print your work. Finally, please present the appropriate standard margins.

I encourage and cordially invite you to come to my office to talk if you need any help with the written assignment.  I designed this assignment with your success in mind.

**Grade Rubric for Book Critique**

<table>
<thead>
<tr>
<th>SECTION ONE</th>
<th>25 points</th>
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</thead>
<tbody>
<tr>
<td>SECTION TWO</td>
<td>20 points</td>
</tr>
<tr>
<td>SECTION THREE</td>
<td>20 points</td>
</tr>
<tr>
<td>SECTION FOUR</td>
<td>20 points</td>
</tr>
<tr>
<td>Five pages with college grammar and punctuation and Cover Page</td>
<td>15 points</td>
</tr>
<tr>
<td>TOTAL-----------------------------100/500 points of your semester grade.</td>
<td></td>
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</tbody>
</table>

**Exams**

You will have two major exams in this class. Both exams will consist of 50 multiple choice items that we covered from the textbook. Each exam item is worth two points each. The two exams will each be worth 20% (100/500 points) of your semester grade. I strongly advise you to take your exams on time. The make-up exams are much more difficult. You will only be permitted to take one make-up exam. If you miss a second test, it will result in a grade of zero. You will have 1 hour and 15 minutes to complete your exams. You must
arrive on time to take all exams. Any student who arrives after 20 minutes of the class start time will not be permitted to take any exam. Both exams will be administered in class.

In-Class Activities

Each student will be responsible for participating in a 30 minute group debate, discussion or presentation on one of the topics covered on the group presentation handout. **The group presentation will be worth 20% of your grade (100/500 points).** Your grade will be contingent on the following:

- **Group Organization and Preparation** 10 points
- **Audience Participation** 10 points
- **Creativity** 30 points
- **Effectiveness** 10 points
- **Visual Aids and Handouts** 10 points
- **Application of Psychology (theories, terms, etc...)** 30 points (a neuroscience discussion must be included)

**TOTAL  100/500 points of your semester grade**

Group presentation dates and specific times will be negotiated in class with the instructor and each group. The presentations will begin after the second examination. (See course schedule)

Other Assignments and Activities

None

Comprehensive Final Exam

There will be a comprehensive final exam in this course. **Comprehensive Final Exam.** All students in PSYC 2314 are required to take a comprehensive final exam. The final will consist of 100 multiple choice items. Each exam item will be worth one point each. The final will be worth 100/500 points or 20% of your semester grade You will have two hours to take your final exam The latest you may come to the final is 20 minutes after the final begins.

Students who are absent from the final exam must discuss their absence with the instructor in advance or within 24 hours afterward. The Final exam will be administered in our face to face class. Students who are unable to take the regularly scheduled final exam will not be eligible for any extra points. In addition, due to the fact that I submit my grades quickly to the HCCS system, students who fail to take the final may more than likely receive an "I" for the semester and take the face to face final the next semester. So trust me, you want to take the final on time. Life in this course will be much more difficult if you do not. BE WARNED---TAKE ALL YOUR EXAMS ON TIME.

Grading Formula
The grading formula for a class will be based on a 500 points system. In other words, all line
items will be worth 100 points apiece. That is to say that each grade will be worth 1/5 your
overall grade. Please be aware, that less than 300 points is not a passing grade.

<table>
<thead>
<tr>
<th>Written Assignment(s)</th>
<th>100 points</th>
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<tbody>
<tr>
<td>Exams One</td>
<td>100 points</td>
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<tr>
<td>Exam Two</td>
<td>100 points</td>
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<tr>
<td>In-Class Activities</td>
<td>100 points</td>
</tr>
<tr>
<td>Comprehensive Final Exam</td>
<td>100 points</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>500 points</strong></td>
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<thead>
<tr>
<th>Grade</th>
<th>Total Points</th>
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<tbody>
<tr>
<td>A</td>
<td>450+</td>
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<tr>
<td>B</td>
<td>400-449</td>
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<tr>
<td>C</td>
<td>350-399</td>
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<tr>
<td>D</td>
<td>300-349</td>
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<tr>
<td>F</td>
<td>299 or less</td>
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</table>

**Incomplete Policy**

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student’s request to receive a grade of Incomplete.

**HCC Grading Scale can be found on this site under Academic Information:**
http://www.hccs.edu/resources-for/current-students/student-handbook/

**Course Calendar**

<table>
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<tr>
<th>Week</th>
<th>Dates</th>
<th>Topic/What’s due</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>2/28</td>
<td>EXAM ONE</td>
</tr>
<tr>
<td>4</td>
<td>3/5 -3/7</td>
<td>The First Two Years</td>
</tr>
<tr>
<td></td>
<td>3/11-3/17</td>
<td>SPRING BREAK</td>
</tr>
<tr>
<td>5</td>
<td>3/19-3/21</td>
<td>Early Childhood</td>
</tr>
<tr>
<td>6</td>
<td>3/26-3/28</td>
<td>Middle Childhood</td>
</tr>
<tr>
<td>7</td>
<td>4/2-4/4</td>
<td>Adolescence&lt;br/&gt;BOOK APPROVALS DUE APRIL 4</td>
</tr>
<tr>
<td>8</td>
<td>4/9-4/11</td>
<td>LAST DAY TO WITHDRAW –TUESDAY, APRIL 9&lt;br/&gt;EXAM TWO--- TUESDAY, APRIL 9&lt;br/&gt;BOOK REPORTS DUE APRIL 11</td>
</tr>
<tr>
<td>9</td>
<td>4/16-4/18</td>
<td>Emerging Adulthood&lt;br/&gt;Group Presentations</td>
</tr>
<tr>
<td>10</td>
<td>4/30-5/1</td>
<td>Adulthood&lt;br/&gt;Group Presentations</td>
</tr>
<tr>
<td>11</td>
<td>5/7-5/9</td>
<td>Late Adulthood</td>
</tr>
<tr>
<td>12</td>
<td>May 16</td>
<td>The Final Exam 12:00-2:00</td>
</tr>
</tbody>
</table>
Syllabus and Calendar Modifications
The instructor reserves the right to modify the syllabus and/or course calendar at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor’s Practices and Procedures

Missed Assignments
I rarely give make up exams. You must honor the schedule that we have agreed upon. If I give a makeup exam, you must bring a doctor’s excuse and the doctor’s address along with a phone number or some type of proof that you were incarcerated. Even with these circumstances, there are no guarantees that I will permit you to make up an exam. In addition, make up exams are MUCH HARDER than the regular scheduled exams. Students seldom pass my make-up exams.

In addition, if you miss your group presentation, you will receive a “0” for that assignment.

Academic Integrity
Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. “Scholastic Dishonesty” includes, but is not limited to, cheating on a test, plagiarism and collusion. Any instance of scholastic dishonesty may be reported to the Maxiant system. Possible punishments for scholastic dishonesty include a grade of “0” or “F” on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A recommendation for suspension or expulsion will be referred to the college Dean of Students for disciplinary disposition. Students have the right to appeal the decision.

If you are ever caught cheating on an exam, you will receive a “0” for that exam. If you are caught cheating again, I will report you to the college administration. If I were you, I would not even think about cheating.

Here’s the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance): http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/

Attendance Policy
Your attendance is expected in every class session. You are also expected to be on time for every session. A student who displays poor attendance and poor timeliness will not be eligible for any extra points. Also, should a student be awarded extra points, and attendance and timeliness occur later in the semester, those previous points may be aborted. In addition, if a student has poor attendance, it is likely that student will receive a reduced grade on the group presentation project since most planning in done in class.

Student Conduct
Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. “Scholastic Dishonesty” includes, but is not limited to, cheating on a test, plagiarism and collusion. Possible punishments for academic dishonesty may include a grade of “0” or “F” on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A recommendation for suspension or expulsion will be referred to the college Dean of Instruction for disciplinary disposition. Students have the right to appeal the decision. In addition, I am also expecting students to conduct themselves respectfully towards other people in the classroom environment at all times. Failure to do so could result in dismissal.

Instructor’s Course-Specific Information
I have tried to design this course with your success in mind. For example, all group presentation activities will be done in class. Second, there will be a review session for each exam. Third, I will have individual meeting with each student at least twice per semester to discuss your academic performance. To me, it’s all about your success.

Electronic Devices
The use of electronic devices by students in the classroom is up to the discretion of the instructor. Any use of such devices for purposes other than student learning is strictly prohibited. If an instructor perceives such use as disruptive and/or inappropriate, the instructor has the right to terminate such use. If the behavior continues, the student may be subject to disciplinary action to include removal from the classroom or referral to the dean of student services.

Psychology Program Information

Majoring in Psychology
Visit the Psychology Program Pages on the Learning Web for information about our faculty and courses. You will also find information about majoring in psychology.

Student Organizations

Psi Kappa
All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills. For more information, visit the Psi Kappa page on the HCC Learning Web, the Psi Kappa blog, and the Psi Kappa Facebook page.

Psi Beta
HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the Psi Beta website. For information about the HCC chapter, visit the Psi Beta page on the HCC Learning Web.

HCC Foundation: Psychology Achievers Scholarship
To be eligible for the $125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.
HCC Policies
Here’s the link to the HCC Student Handbook http://www.hccs.edu/resources-for/current-students/student-handbook/ In it you will find information about the following:

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<tr>
<th>Academic Information</th>
<th>Incomplete Grades</th>
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<td>Academic Support</td>
<td>International Student Services</td>
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<td>Attendance, Repeating Courses, and Withdrawal</td>
<td>Health Awareness</td>
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<td>Career Planning and Job Search</td>
<td>Libraries/Bookstore</td>
</tr>
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<td>Childcare</td>
<td>Police Services &amp; Campus Safety</td>
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<tr>
<td>disAbility Support Services</td>
<td>Student Life at HCC</td>
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<tr>
<td>Electronic Devices</td>
<td>Student Rights and Responsibilities</td>
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<tr>
<td>Equal Educational Opportunity</td>
<td>Student Services</td>
</tr>
<tr>
<td>Financial Aid TV (FATV)</td>
<td>Testing</td>
</tr>
<tr>
<td>General Student Complaints</td>
<td>Transfer Planning</td>
</tr>
<tr>
<td>Grade of FX</td>
<td>Veteran Services</td>
</tr>
</tbody>
</table>

**EGLS³**
The EGLS³ (Evaluation for Greater Learning Student Survey System) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. EGLS³ surveys are not offered during the Summer semester due to logistical constraints. [http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/](http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/)

**Campus Carry Link**
Here’s the link to the HCC information about Campus Carry: [http://www.hccs.edu/departments/police/campus-carry/](http://www.hccs.edu/departments/police/campus-carry/)

**HCC Email Policy**
When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to [HCC Eagle ID](http://www.hccs.edu/login) and activate it now. You may also use Canvas Inbox to communicate.

**Housing and Food Assistance for Students**
Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

**Office of Institutional Equity**
Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (http://www.hccs.edu/departments/institutional-equity/)

disAbility Services
HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to http://www.hccs.edu/support-services/disability-services/

Title IX
Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual’s fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/

Department Chair Contact Information
Dr. Karen Saenz
Karen.Saenz@hccs.edu
713-718-7034