



Course Syllabus

Business Law /Contracts

BUSI 2301/BUSG 2305

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| Semester with Course Reference Number (CRN) | Spring 2013 – 29887 |
| Instructor contact information (phone number and email address) | Dr. Raven Davenport 713-718-6478 raven.davenport@hccs.edu |
| Office Location and Hours | 1215 Holman Avenue, BSCC Building Room 206 9am – 3pm |
| Course Location/Times | Online |
| Course Semester Credit Hours (SCH) (lecture, lab) If applicable | Credit Hours 3.00 Lecture Hours 3.00 Laboratory Hours |
| Total Course Contact Hours | 48 |
| Continuing Education Units (CEU): if applicable | |
| Course Length (number of weeks) | 16 |
| Type of Instruction | Lecture |
| Course Description: | Principles of law which form the legal framework for business activity including applicable statutes, contracts, and agency. (Formerly BUSI 2301) |
| Course Prerequisite(s) | |
| Academic Discipline/CTE Program Learning Outcomes | 1. Identify essential management skills necessary for career success. 2. Describe the relationships of social responsibility, ethics, and law in business. |

3. Examine the role of strategic human resource planning in support of organizational mission and objectives.
4. Describe the impact of corporate culture and atmosphere on employee behavior.
5. Construct a business plan.

Course Student Learning Outcomes (SLO): 4 to 7

1. Define fundamental legal terminology regarding contracts, torts, property, and wills
2. Differentiate between business ethics and legal issues
3. Identify and explain required elements of torts
4. Identify and explain requirements of contracts
5. Identify and explain various consumer laws as applied to business and individuals

Learning Objectives (Numbering system should be linked to SLO - e.g., 1.1, 1.2, 1.3, etc.)

Define fundamental legal terminology regarding contracts, torts, property, and wills

Differentiate between business ethics and legal issues

Identify and explain required elements of torts

Identify and explain requirements of contracts

Identify and explain various consumer laws as applied to business and individuals

SCANS and/or Core Curriculum Competencies: If applicable

SCANS

Define fundamental legal terminology regarding contracts, torts, property, and wills

Foundation Skills - Thinking -Knowing How to Learn

Differentiate between business ethics and legal issues

Foundation Skills - Thinking -Decision Making

Foundation Skills - Thinking -Creative

Foundation Skills - Thinking -Problem Solving

Foundation Skills - Thinking -Seeing Things in the Mind's Eye

Foundation Skills - Thinking -Knowing How to Learn

Foundation Skills - Thinking -Reasoning

Identify and explain required elements of torts

Foundation Skills - Thinking -Knowing How to Learn

Foundation Skills - Thinking -Reasoning

Identify and explain requirements of contracts

Foundation Skills - Thinking -Knowing How to Learn

Foundation Skills - Thinking -Reasoning

Identify and explain various consumer laws as applied to business and individuals

Foundation Skills - Thinking -Decision Making

Foundation Skills - Thinking -Problem Solving

Foundation Skills - Thinking -Knowing How to Learn

Foundation Skills - Thinking -Reasoning

Course Calendar

| Class Date | Chapter | Topic |
|-------------------|----------------|---|
| Week 1 | 1 | An Introduction to Dynamic Business Law |
| | 2 | Business Ethics |
| Week 2 | 3 | The U.S. Legal System – Assignment due |
| | 4 | Alternative Dispute Resolution |
| Week 3 | 5 | Constitutional Principles |

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| Week 4 | 6 | International and Comparative Law |
| Week 5 | 7 | Crime and the Business Community |
| | | Exam 1 – Chapters 1-7 |
| Week 6 | 8 | Tort Law |
| | 9 | Negligence and Strict Liability |
| Week 7 | 10 | Product Liability |
| | 11 | Liability of Accountants and Other Professionals |
| Week 8 | 12 | Intellectual Property |
| | | Exam 2 – Chapters 8-12 |
| Week 9 | 13 | Introduction to Contracts |
| | 14 | Agreement |
| | 15 | Consideration |
| Week 10 | 16 | Capacity and Legality |
| | 17 | Legal Assent |
| Week 11 | 18 | Contracts in Writing – |
| | | Assignment due |
| | 19 | Third-Party Rights to Contracts |
| Week 12 | 20 | Discharge and Remedies |
| | 21 | Introduction to Sales and Lease Contracts |
| Week 13 | 22 | Title, Risk of Loss, and Insurable Interest |
| | 23 | Performance and Obligations under Sales and Leases – |
| | | Assignment due |
| Week 14 | 24 | Remedies for Breach of Sales and Lease Contracts |
| | 25 | Warranties |
| Week 15 | 33 | Agency Formation and Duties |
| Week 16 | 34 | Liability to Third Parties and Termination |
| | | Final – Chapters 13- |

Instructional Methods

Distance Education

Student Assignments

(1) Your primary assignment is to learn the material in the text for each class prior to the class. You should spend a minimum of two hours studying in preparation for each hour of class. You are responsible for knowing all of the material assigned in the textbook.

(2) You will have several interactive assignments. These assignments are designed to stimulate critical thinking, and reinforce key concepts. Students receive immediate feedback and can track their progress in their own report.

Student Assessment(s)

There are 3 exams which will be a combination of True and False, Multiple Choice and Fill in the Blanks. **There will be no make-up of examinations unless dire extenuating circumstances exist and these need to be discussed with professor prior to granting such exam.**

Instructor's Requirements

Students are expected to maintain a state of **technical compliance**, including (but not limited to): up-to-date software as required by the instructor; a stable Internet connection; and use of the Firefox browser when using Eagle Online.

The instructor is NOT required to give consideration for lost/missing/unacceptable work stemming from technical non-compliance and/or end-user technical issues.

The concept behind DE is relevant material and standardized instructional delivery to a group, in a consistent and fair manner, and at the lowest tuition price possible. To achieve these ends, **deadlines** must be adhered to strictly. This is a standard for all DE institutions, HCC college policy, and that of every instructor; not just mine. Tests and Assignments **MUST** be submitted through the

window on the assignments page. If it is locked out, you missed it!
 Deadlines *and penalties* are a part of the business world. When your rent is late, landlords charge a \$5 penalty each day late. If you are late picking up children from daycare, the fine is \$1/minute late. IRS charges penalties AND interest on a daily basis. Both utility and credit card companies have late fees, penalties, and ultimately higher interest rates for missed deadlines. These are the ways of the world!! You must learn them now. In rare circumstances, special arrangements could possibly be made in advance if there is some rare reason you need preferential treatment, but do not count on it.

DE instruction is for mature, disciplined students who are college-ready and prepared to work independently. You **MUST** have the reading/writing/typing skills *and* the discipline to accomplish this on your own within the allotted timelines, otherwise you should **NOT** be enrolled in a DE class.

Program/Discipline Requirements: If applicable

HCC Grading Scale

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|------------------|----------------------------|
| A = 100- 90 | 4 points per semester hour |
| B = 89 - 80: | 3 points per semester hour |
| C = 79 - 70: | 2 points per semester hour |
| D = 69 - 60: | 1 point per semester hour |
| 59 and below = F | 0 points per semester hour |
| IP (In Progress) | 0 points per semester hour |
| W(Withdrawn) | 0 points per semester hour |
| I (Incomplete) | 0 points per semester hour |
| AUD (Audit) | 0 points per semester hour |

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To

compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

See "Health Science Program/Discipline Requirements" for grading scale.

Instructor Grading Criteria

Exam 1 20%

Assignment 1 20%

Exam 2 20%

Assignment 2 20%

Assignment 3 15%

Exam 3 20%

Discussion Group 5%

Instructional Materials

Kubasek, Browne, Herron, et al; Dynamic Business Law w/ addl materials with Connect Plus ISBN: 0077550269

This book has been customized for the course. The cover has the "Scales of Justice" and HCC on the front.

HCC Policy Statement:

Access Student Services Policies on their Web site: <http://hccs.edu/student-rights>

Distance Education and/or Continuing Education Policies

Access DE Policies on their Web site: DE STUDENT SERVICES

The Distance Education Student Handbook contains policies and procedures unique to the DE student. It is the student's responsibility to be familiar with the handbook's contents and part of the mandatory orientation. The handbook contains valuable information, answers, and resources, such as DE contacts, policies and procedures (how to drop, attendance requirements, etc.),

student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the DE Student Handbook by visiting this link: <http://de.hccs.edu/de/de-student-handbook>

Access CE Policies on their Web site:

<http://hccs.edu/CE-student-guidelines>