



## Course Syllabus Business Law /Contracts BUSG 2305

<b>Semester with Course Reference Number (CRN)</b>	Fall 2010 - 59462/59464
<b>Instructor contact information (phone number and email address)</b>	Dr. Raven Davenport, 713-718-6478, raven.davenport@hccs.edu
<b>Office Location and Hours</b>	1215 Holman Avenue, BSCC Building Room 206, 9am-3pm
<b>Course Location/Times</b>	Central Campus MW 11:30 -1:00pm/Distance Education
<b>Course Semester Credit Hours (SCH) (lecture, lab) If applicable</b>	Credit Hours        3.00 Lecture Hours       3.00 Laboratory Hours
<b>"Total Course Contact Hours</b>	48
<b>Continuing Education Units (CEU): if applicable</b>	
<b>Course Length (number of weeks)</b>	16 weeks
<b>Type of Instruction</b>	In Person and Online
<b>Course Description:</b>	Principles of law which form the legal framework for business activity including applicable statutes, contracts, and agency.
<b>Course Prerequisite(s)</b>	None
<b>Academic Discipline/CTE Program Learning Outcomes</b>	
<b>Course Student Learning Outcomes (SLO): 4 to 7</b>	<ol style="list-style-type: none"><li>1) Define fundamental legal terminology regarding contracts, torts, property, and wills</li><li>2) Differentiate between business ethics and legal issues</li><li>3) Identify and explain required elements of</li></ol>

- torts,
- 4) Identify and explain requirements of contracts
  - 5) Identify and explain various consumer laws as applied to business and individuals.

**Learning Objectives (Numbering system should be linked to SLO - e.g., 1.1, 1.2, 1.3, etc.)**

- Explain how to operate a business within the framework of the U.S legal system.
- Explain how to operate a business in a non-negligent manner.
- Describe how to operate a business in compliance with the requirements of a general tort law, specifically operating a business in a non-tortuous manner.
- Discuss how to settle a disputes a minimize time spent in expensive litigation.
- Explain how to operate a business in accordance with the rules and regulations of Texas Common Law.
- Describe how to operate a business in accordance with the various applicable state and federal statutes.
- Explain how to operate a business in accordance with the mandates of the U.S Constitution.
- Describe how to operate a business in accordance with the accepted rules of business ethics.

**SCANS and/or Core Curriculum Competencies: If applicable**

A study was conducted for the Department of Labor by the American Society for Training and Development which identified the seven skills U. S. employers want most in entry level employees. These skills are motivation to learn, basic skills, communication, teamwork, critical thinking, career development and leadership.

**Course Calendar**

<b>Class Date</b>	<b>Chapter</b>	<b>Topic</b>
Week 1	1	An Intro to the

		Fundamentals of Dynamic Business Law
	2	Business Ethics and White Collar Crime
Week 2	3	The U.S. Legal System and Alternative Dispute Resolution
Week 3	4	Constitutional Law
Week 4	5	Tort Law
Week 5	6	Real and Intellectual Property <b>Exam 1 – Chapters 1-6</b>
Week 6	7	Introduction to Contracts and Agreement
	8	Consideration
Week 7	9	Capacity and Legality
	10	Reality of Assent
Week 8	11	Contracts in Writing and Third-Party Contracts
	12	Discharge and Remedies
Week 9	13	Formation and Performance of Sales and Lease Contracts
	14	Sales and Lease Contracts: Performance, Warranties , Remedies <b>Exam 2 – Chapters 7-14</b>
Week 10	15	Negotiable Instruments: Negotiability and Transferability
	16	Holder in Due Course, Liability, and Defenses
Week 11	17	Secured Transactions, Creditors' Rights, and Bankruptcy
Week 12	18	Agency and Liability to Third Parties

		<b>Internet Assignment Due</b>
	19	Forms of Business Organizations
Week 13	20	Partnerships
	21	Corporations: Formation and Organization
Week 14	22	Securities Regulation
	23	Administrative Law
		<b>U.S. Supreme Court Assignment Due</b>
Week 15	24	Employment and Discrimination Law
	25	Consumer Law
Week 16		<b>Final Exam– Chapters 15-25</b>

#### Instructional Methods

#### Student Assignments

**Internet Assignment**  
**United States Supreme Court Assignment**

#### Student Assessment(s)

**Exam 1**  
**Exam 2**  
**Final Exam**

#### Instructor's Requirements

#### Program/Discipline Requirements: If applicable

#### HCC Grading Scale

A = 100- 90	4 points per semester hour
B = 89 - 80:	3 points per semester hour
C = 79 - 70:	2 points per semester hour
D = 69 - 60:	1 point per semester hour
59 and below = F	0 points per semester hour
IP (In Progress)	0 points per semester hour
W(Withdrawn)	0 points per semester hour
I (Incomplete)	0 points per semester hour
AUD (Audit)	0 points per semester hour
IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit.	
COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the	

total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

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**EVALUATION CRITERIA**

90 – 100%	A
80 – 89%	B
70 – 79%	C
60 – 69%	D
Below 60%	F

**Instructor Grading Criteria**

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Exam 1	20%
Exam 2	20%
Project	20%
Internet Assignment	20%
Final Exam	20%

**Instructional Materials**

Textbook will vary according to the current topics of the course.

**HCC Policy Statement:**

**Access Student Services Policies on their Web site:**

<http://hccs.edu/student-rights>

**Distance Education and/or Continuing Education Policies**

**Access DE Policies on their Web site:**

[http://de.hccs.edu/Distance Ed/DE Home/faculty resources/PDFs/DE Syllabus.pdf](http://de.hccs.edu/Distance_Ed/DE_Home/faculty_resources/PDFs/DE_Syllabus.pdf)

**Access CE Policies on their Web site:**

<http://hccs.edu/CE-student-guidelines>