



**Course Syllabus**  
**Business Law /Contracts**  
**BUSG 2305**

<b>Semester with Course Reference Number (CRN)</b>	Fall 2011 – 56823
<b>Instructor contact information (phone number and email address)</b>	Dr. Raven Davenport 713-718-6478 raven.davenport@hccs.edu
<b>Office Location and Hours</b>	1215 Holman Avenue, BSCC Building Room 206 9am – 3pm
<b>Course Location/Times</b>	Online
<b>Course Semester Credit Hours (SCH) (lecture, lab) If applicable</b>	Credit Hours      3.00 Lecture Hours     3.00 Laboratory Hours
<b>Total Course Contact Hours</b>	48
<b>Continuing Education Units (CEU): if applicable</b>	
<b>Course Length (number of weeks)</b>	16
<b>Type of Instruction</b>	Lecture
<b>Course Description:</b>	Principles of law which form the legal framework for business activity including applicable statutes, contracts, and agency. (Formerly BUSI 2301)
<b>Course Prerequisite(s)</b>	
<b>Academic Discipline/CTE Program Learning Outcomes</b>	<ol style="list-style-type: none"><li>1. Identify essential management skills necessary for career success.</li><li>2. Describe the relationships of social responsibility, ethics, and law in business.</li><li>3. Examine the role of strategic human resource planning in support of organizational mission and objectives.</li><li>4. Describe the impact of corporate culture and atmosphere on employee behavior.</li><li>5. Construct a business plan.</li></ol>

**Course Student Learning Outcomes (SLO): 4 to 7**

1. Define fundamental legal terminology regarding contracts, torts, property, and wills
2. Differentiate between business ethics and legal issues
3. Identify and explain required elements of torts
4. Identify and explain requirements of contracts
5. Identify and explain various consumer laws as applied to business and individuals

**Learning Objectives (Numbering system should be linked to SLO - e.g., 1.1, 1.2, 1.3, etc.)**

**Define fundamental legal terminology regarding contracts, torts, property, and wills**  
**Differentiate between business ethics and legal issues**  
**Identify and explain required elements of torts**  
**Identify and explain requirements of contracts**  
**Identify and explain various consumer laws as applied to business and individuals**

**SCANS and/or Core Curriculum Competencies: If applicable**

**SCANS**  
**Define fundamental legal terminology regarding contracts, torts, property, and wills**  
 Foundation Skills - Thinking -Knowing How to Learn  
**Differentiate between business ethics and legal issues**  
 Foundation Skills - Thinking -Decision Making  
 Foundation Skills - Thinking -Creative  
 Foundation Skills - Thinking -Problem Solving  
 Foundation Skills - Thinking -Seeing Things in the Mind's Eye  
 Foundation Skills - Thinking -Knowing How to Learn  
 Foundation Skills - Thinking -Reasoning  
**Identify and explain required elements of torts**  
 Foundation Skills - Thinking -Knowing How to Learn  
 Foundation Skills - Thinking -Reasoning  
**Identify and explain requirements of contracts**  
 Foundation Skills - Thinking -Knowing How to Learn  
 Foundation Skills - Thinking -Reasoning  
**Identify and explain various consumer laws as applied to business and individuals**  
 Foundation Skills - Thinking -Decision Making  
 Foundation Skills - Thinking -Problem Solving  
 Foundation Skills - Thinking -Knowing How to Learn  
 Foundation Skills - Thinking -Reasoning

**Course Calendar**

<b>Class Date</b>	<b>Chapter</b>	<b>Topic</b>
Week 1	1	An Introduction to Dynamic Business Law
	2	Business Ethics
Week 2	3	The U.S. Legal System – <b>Assignment due</b>

	4	Alternative Dispute Resolution
Week 3	5	Constitutional Principles
Week 4	6	International and Comparative Law
Week 5	7	Crime and the Business Community
		<b>Exam 1 – Chapters 1-7</b>
Week 6	8	Tort Law
	9	Negligence and Strict Liability
Week 7	10	Product Liability
	11	Liability of Accountants and Other Professionals
Week 8	12	Intellectual Property
		<b>Exam 2 – Chapters 8-12</b>
Week 9	13	Introduction to Contracts
	14	Agreement
	15	Consideration
Week 10	16	Capacity and Legality
	17	Legal Assent
Week 11	18	Contracts in Writing – <b>Assignment due</b>
	19	Third-Party Rights to Contracts
Week 12	20	Discharge and Remedies
	21	Introduction to Sales and Lease Contracts
Week 13	22	Title, Risk of Loss, and Insurable Interest
	23	Performance and Obligations under Sales and Leases – <b>Assignment due</b>
Week 14	24	Remedies for Breach of Sales and Lease Contracts
	25	Warranties
Week 33	33	Agency Formation and

15  
 34  
 Week  
 16  
 Duties  
 Liability to Third  
 Parties and  
 Termination  
**Final – Chapters 13-  
 25, 33 and 34**

**Instructional Methods**

Distance Education

**Student Assignments**

(1) Your primary assignment is to learn the material in the text for each class prior to the class. You should spend a minimum of two hours studying in preparation for each hour of class. You are responsible for knowing all of the material assigned in the textbook.

(2) You will have several interactive assignments. These assignments are designed to stimulate critical thinking, and reinforce key concepts. Students receive immediate feedback and can track their progress in their own report.

**Student Assessment(s)**

There are 3 exams which will be a combination of True and False, Multiple Choice and Fill in the Blanks. **There will be no make-up of examinations unless dire extenuating circumstances exist and these need to be discussed with professor prior to granting such exam.**

**Instructor's Requirements**

**Program/Discipline Requirements: If applicable**

**HCC Grading Scale**

A = 100- 90	4 points per semester hour
B = 89 - 80:	3 points per semester hour
C = 79 - 70:	2 points per semester hour
D = 69 - 60:	1 point per semester hour
59 and below = F	0 points per semester hour
IP (In Progress)	0 points per semester hour
W(Withdrawn)	0 points per semester hour
I (Incomplete)	0 points per semester hour
AUD (Audit)	0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit.

COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

See "Health Science Program/Discipline Requirements" for grading scale.

**Instructor Grading Criteria**

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Exam 1	20%
Assignment 1	20%
Exam 2	20%
Assignment 2	20%
Assignment 3	15%
Exam 3	20%
Discussion Group	5%

**Instructional Materials**

Kubasek, Browne, Herron, et al; Dynamic Business Law, 2e

**HCC Policy Statement:**

**Access Student Services Policies on their Web site:**

<http://hccs.edu/student-rights>

**Distance Education and/or Continuing Education Policies**

**Access DE Policies on their Web site:**

DE STUDENT SERVICES

The Distance Education Student Handbook contains policies and procedures unique to the DE student. It is the student's responsibility to be familiar with the handbook's contents and part of the mandatory orientation. The handbook contains valuable information, answers, and resources, such as DE contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the DE Student Handbook by visiting this link:

<http://de.hccs.edu/de/de-student-handbook>

**Access CE Policies on their Web site:**

<http://hccs.edu/CE-student-guidelines>