



**Division of Social and Behavioral Sciences
Economics Department**

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/economics/>

ECON 1301: Introduction to Economics | Online CRN →

Spring 2020 | SS 2/18-5/17

Online | Online |

3 Credit Hours | 48 hours per semester

Instructor Contact Information

Instructor:	Renee Edwards	Office Phone:	713-718-7961
Office:	Westloop	Office Hours:	M-F 9-5 by appointment
HCC Email:	renee.edwards@hccs.edu	Office Location:	West loop C219

Instructor's Preferred Method of Contact

Your instructor's preferred method of contact is

Phone: 713-718-7961

Your instructor will typically respond to phone calls within 24 hours, during normal business hours.

Only email communication from a HCC student email will be answered; please indicate your name, and course CRN.

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics.

What's Exciting About This Course

First, Welcome! Economics is inherently concerned with everyday behavior and phenomena. It is an elegant, exciting and infinitely applicable science to everyday life. As a teacher, I strive to challenge you to apply concepts you have learned to real world problems and evaluate various opposing points of view. I want to create an environment where students can explore concepts as they actively participate in their own learning. My goal is for you to be physically doing something more than half of the class time we meet or while you are online. I believe this is how learning occurs.

My Personal Welcome

As a teacher, one of my responsibilities is to help you find the best way to learn new material. I believe in a student-centered approach. Where everything you need is readily available; however I also understand you have multiple demands on your time. Therefore, if you ever feel the class is overwhelming or you do not understand something please reach out to me immediately. You do not need to wait until you score a low grade, let's work on this together! We have an easy fun to read book with videos included and multiple practice problems found at the end of the chapter. There are tons of resources, let's find out what works best for you. If something isn't working then we can switch it up. However, let me also encourage you to be a part of this. This is your education, and you have a part to play -so play it! Again, welcome to the class and please read through the syllabus and post any questions to the discussion board.

Prerequisites and/or Co-Requisites

None

Eagle Online Canvas Learning Management System

This section of ECON 1301 will use [Eagle Online Canvas \(https://eagleonline.hccs.edu\)](https://eagleonline.hccs.edu) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. It is recommended that you **USE FIREFOX OR CHROME AS YOUR BROWSER**

For online classes, all students are required to complete an online orientation. Students are expected to log in several times a week, check announcements and emails and complete assigned work.

HCC Online Information and Policies

Here is the link to information about HCC Online classes including the required Online Orientation for all fully online classes: <http://www.hccs.edu/online/>

Instructional Materials

Textbook Information



Essentials of Economics by Mateer, Coppock, O'Brien, 1st Edition

This is the official book for the course. You can access ebook on the first day of class using your free trial access.

Purchase options for ebook:

- **Directly from the publisher** - register and purchase by clicking on the **e-book link** inside your Canvas-Eagle Online course. _____
 - Ebook + InQuizitive & Smartwork5 (360 days access) -
 - Looseleaf textbook + InQuizitive & Smartwork5 (360 days access) - \$65 - ISBN: - The option to purchase the loose-leaf **text**book become available after the e-book has been purchased.
- **College bookstore** - register and activate by clicking on the e-book link inside your Canvas-Eagle Online course.
 - Looseleaf option - \$150 new - ISBN: 9780393600865

To register and/or purchase the 1 year subscription and get the \$ price, simply click on the link to the e-book (and not other links) inside your Canvas course and follow instructions. _____

You can purchase or rent a used copy of the book.

Other Instructional Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](#) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>.

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>.

Course Overview

Course Description

ECON 1301 Introduction to Economics

Credit: 3 (3 lecture)

Examination of the structure and operation of the American economic system. Introduction to selected economic principles essential to the understanding of contemporary issues. **May not be substituted for ECON 2301 or ECON 2302.**

This course contains elements of both macro and microeconomics that will provide you with a useful foundation for understanding how businesses work and how markets operate as well as how the US functions in today's modern world. Core Curriculum Course.

Core Curriculum Objectives (CCOs)

The following economics classes: ECON 1301, ECON 2301, ECON 2302 satisfy the social science requirement in the HCCS core curriculum and address the following core objectives which will be evaluated in this course through exams, homework assignments or written work.

1. Critical Thinking Skills (CT): To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills (COM): To include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Empirical and Quantitative Skills (EQS): To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
4. Social Responsibility (SR): To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

Program Student Learning Outcomes (PSLOs)

Click here for [Program and Student Learning Outcomes](#).

Course Student Learning Outcomes (CSLOs)

Upon completion of ECON 1301, the student will be able to:

1. Explain the scarcity/choice problem existing throughout the world.
2. Describe the economic system of the United States.
3. Utilize the basic demand and supply model to predict the effects of different market forces on equilibrium price and quantity.

4. Identify the four market structures and their effects on firm behavior.
5. Explain the concept of market failure and the alternatives to market processes in resource allocations.
6. Define and calculate gross domestic product, inflation rate, and unemployment rate.
7. Use aggregate supply and aggregate demand to predict the effects of fiscal and monetary policy actions on output, unemployment, and inflation.
8. Explain the benefits and costs of international trade and the role of international trade in the U.S. economy.

Learning Objectives

Learning Objectives for each CSLO can be found at [Learning Objectives for ECON 1301](#)

Student Success

Expect to spend a minimum of 6-8 hours per week outside of class studying the course content. Additional time will be required for projects, written or other assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as applicable

As a student, it is your responsibility to:

- Attend class in person and/or online. For online classes, students login time will be recorded.
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with your instructor
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments

- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](#)

Assignments, Exams, and Activities

Tests

These are online in Canvas. Each exam will be one hour and include 25 multiple choice questions.

Final Exam

The last exam will be online and will cover only the information from the last module. It will have the same format as the other exams.

Make up policy – there are no makeups. Exams are open 2 weeks prior therefore no makeups will be given.

Other Assignments

Writing or other assignments that require a form of 'Communication' are required to fulfill our 'Communication' objectives. This will happen via the project. You will get more details via Canvas.

Grading Formula

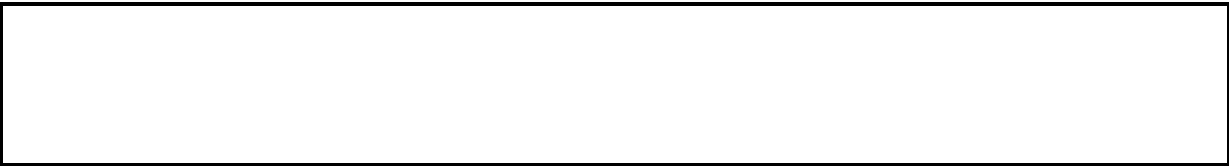
Grading Formula	Weighted Amount
Exams	60
Inquisitive	10
Book Project	15
Graded Assignments	15
Total	100

HCC Grading Scale can be found on this site under Academic Information:
<http://www.hccs.edu/resources-for/current-students/student-handbook/>

Course Calendar

Below is high level please check inside Canvas for exact dates.

Week	Dates	Topics	Assignment(s)	SLO
1	Feb 21	Intro; Ch 1	Ch 1 &	1 & 2
1	Feb 21	Ch 2	Ch 2	1-3
2	Feb 28	Ch 3	Ch 3	1-3
2	Feb 28	Ch 4; Test 1	Ch 4 Test 1 (two attempts, check Canvas for due date and time)	2, 3, 5 Test 1: 1-3, 5
3	Feb 28	Ch 5	Ch 5	Ch 5: 3 & 4
3	March 6	Ch 6	Ch 6	3 & 4; 3-5
4	March 13	Ch 7	Ch 7 Test 2 over Chapters 5-7 (two attempts, check Canvas for due date and time)	3 & 4; 3-5
4	March 20	Ch 10;	Ch 10	6 & 7
5	March 27	Ch 11	Ch 11	6 & 7
5	April 3	Ch 12	Ch 12	6 & 7
6	April 10	Ch 14	Ch 14	6 & 7
6	April 17 Spring Break	Ch 15; (Test 3 over Chapters 10, 11, 12, 14 and 15 due on Sunday by 11 pm);	Ch 15 ; Test 3 over Chapters 10, 11, 12, 14 and 15 (two attempts, check Canvas for due date and time)	6 & 7
7	April 24	Ch 18; Work on book project	Ch 18	
7	May 1	Book Project		
8	May 8	Work on book project		
8				
<u>CHECK IN INQUIZITIVE/CANVAS/EO2 FOR EXACT DUE DATES OF HOMEWORK ASSIGNMENTS ! THE DATES ABOVE ARE APPROXIMATE and will change</u>				
Holidays: Consult the HCC academic calendar: http://www.hccs.edu/student-experience/events-calendar/academic-calendar/				



Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

Instructors may be willing to consult with you for make-up assignments, but it is your responsibility to contact the instructor.

There is a "no makeups" for tests since I drop the lowest test. I will drop at least 3 homework so do not ask me to make them up... I will say no. If, for some reason, you miss test 4, you will get the grade of I (incomplete) in this course IF AND ONLY IF you could mathematically pass the course with the grade of D or higher. If you quit attending/participating in class, you will get the grade of FX.

Academic Integrity

Academic Honesty

Cheating (a form of academic dishonesty) is not tolerated in any of my classes. Cheating includes **but is not limited to** plagiarism, collusion, looking at unauthorized materials during graded assignments.

Basic rule: Avoid the very appearance of evil.

Violation of Academic Scholastic Dishonesty and Grievance

Possible punishments for academic dishonesty may include a grade of "0" or "F" on the particular assignment, failure in the course, and/or referral to the Dean of Student Services for further disciplinary action.

Academic Honesty Pledge – Students are required to sign and return the pledge on the last page of the syllabus.

Students who wish to appeal a grade penalty should refer to the [Grade Appeal Process](#).

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Attendance Procedures

If a student does not attend class by the Official Day of Record, they will be dropped automatically by the registrar for non attendance.

For online students, participation (as defined by your instructor) is necessary to show attendance. This is reflected by logging in to the course AND logging in to Inquizitive.

Class attendance is monitored daily. Although it is your responsibility to drop a course, the instructor has the authority to drop you for excessive absences. You may be dropped from a course after accumulating absences in excess of 12.5 percent of the total hours of instruction (lecture and lab). For example:

For a 3 credit-hour lecture class meeting 3 hours per week (48 hours of instruction), you can be dropped after 6 hours of absence.

Administrative drops are at the discretion of the instructor.

Failure to withdraw officially can result in a grade of "F" or "FX" in the course. As stated previously, your grade would be FX and NOT F if you quit attending and do not drop.

If a student is dropped by the registrar for non-attendance, your instructor will not reinstate the student. If a student is dropped by FINANCIAL AID, then I WILL attempt to reinstate you to the best of my ability. An attendance addendum will NOT get you back into the course if you are dropped for financial aid purposes.

Student Conduct

I expect students to conduct themselves professionally in their communications with me, their classmates, and college staff and administration. Behavior inappropriate to the collegiate setting (including but not limited to abusive/derogatory/threatening/harassing language directed at the instructor or towards other students, staff or administrators) will not be tolerated (this applies in person and online), and may result in removal from the course if severe and/or repeated. Communications includes, but is not limited to: Verbal, written, on-line, in-person, spoken and/or body language or sign language.

Instructor's Course-Specific Information (As Needed)

Online homework has almost instantaneous feedback. Written or Oral (Verbal) assignments may take as long as 2 (two) weeks to be graded.

Electronic Devices

If this course is a hybrid or face to face class, I expect electronic devices to be OFF during class. If you have an absolute need to be in contact during class hours, let me know and we can make arrangements. There are certain days when you WILL need devices that can communicate via the internet and/or calculators (non-programmable). I will let you know about those days in advance.

Economics Program Information

Click here for more information about the [Economics Program](#)

HCC Policies

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

Academic Information	Incomplete Grades
Academic Support	International Student Services
Attendance, Repeating Courses, and Withdrawal	Health Awareness
Career Planning and Job Search	Libraries/Bookstore
Childcare	Police Services & Campus Safety
disAbility Support Services	Student Life at HCC
Electronic Devices	Student Rights and Responsibilities
Equal Educational Opportunity	Student Services
Financial Aid TV (FATV)	Testing
General Student Complaints	Transfer Planning
Grade of FX	Veteran Services

EGLS³

The EGLS³ ([Evaluation for Greater Learning Student Survey System](#)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

Campus Carry Link

Here's the link to the HCC information about Campus

Carry: <http://www.hccs.edu/departments/police/campus-carry/>

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID](#) and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

disAbility Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

Department Chair Contact Information

Department Chair: Sophie Haci
Email: sophie.haci@hccs.edu
Phone: 713-718-5819

Administrative Assistant: M. Conchita Olivares
Email: maria.olivares@hccs.edu
Phone: 713-718-6698

