



**Division of Social and Behavioral Sciences
Economics Department**

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/economics/>

**ECON 2301: PRINCIPLES OF MACROECONOMICS | Lecture |
#15628/11933**

SPRING 2019 | Term

Online | Exams Online | Assignments Online

3 Credit Hours | 48 hours per semester

Instructor Contact Information

Instructor:	Renee Edwards	Office Phone:	713-718-7961
Office:	West Loop C219	Office Hours:	T/R 9:30-11 F/S 11-2
HCC Email:	renee.edwards@hccs.edu	Office Location:	219C Wing

Instructor's Preferred Method of Contact

Your instructor's preferred method of contact is

Phone: 713-718-7961

Your instructor will respond to calls within 24 hours Monday through Friday 8-5.

Only email communication from a HCC student email will be answered; please indicate your name, and course CRN within email to ensure a response within 24 hours, if not included expect delay.

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics. I also have Additional Instruction available T/R starting at 9:30 to review prior year exams, study guides and practice problems. If hours do not work for you please call me to schedule a more convenient time.

What's Exciting About This Course

First, Welcome! Economics is inherently concerned with everyday behavior and phenomena. It is an elegant, exciting and infinitely applicable science to everyday life. As a teacher, I strive to challenge you to apply concepts you have learned to real world problems and evaluate various opposing points of view. I want to create an environment where students can explore concepts as they actively participate in their own learning. My goal is for you to be physically doing something more than half of the class time we

meet or while you are online. I believe this is how learning occurs. You have a part to play in your education; play it!

My Personal Welcome

As a teacher, one of my responsibilities is to help you find the best way to learn new material. I believe in a student centered approach. Where everything you need is readily available; however I also understand you have multiple demands on your time. Therefore, if you ever feel the class is overwhelming or you do not understand something please reach out to me immediately. You do not need to wait until you score a low grade, let's work on this together! We have an easy fun to read book with videos included and multiple practice problems found at the end of the chapter. There are tons of resources, let's find out what works best for you. If something isn't working then we can switch it up. However, let me also encourage you to be a part of this. This is your education, and you have a part to play -so play it! Again, welcome to the class and please read through the syllabus and post any questions to the discussion board.

Prerequisites and/or Co-Requisites

ECON 2301 requires college-level math, reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed college math and English. The minimum requirements for enrollment in ECON 2301 include placement into college level reading/writing & developmental mathematics (0314 or higher); or placing into developmental mathematics (0314 or higher) with INRW 0300/0420 (or ESOL 0370/0360) as a co-requisite. Please carefully read and consider the repeater policy in the [HCCS Student Handbook](#).

Eagle Online Canvas Learning Management System

This section of ECON 2301 will use [Eagle Online Canvas \(https://eagleonline.hccs.edu\)](https://eagleonline.hccs.edu) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. It is recommended that you **USE [FIREFOX](#) OR [CHROME](#) AS YOUR BROWSER**

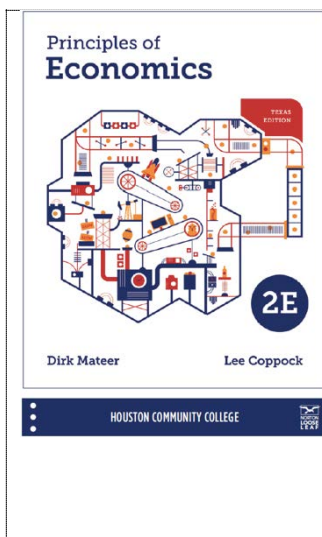
For online classes, all students are required to complete an online orientation. Students are expected to log in several times a week, check announcements and emails and complete assigned work.

HCC Online Information and Policies

Here is the link to information about HCC Online classes including the required Online Orientation for all fully online classes: <http://www.hccs.edu/online/>

Instructional Materials

Textbook Information



Principles of Economics by Mateer, Coppock, 2nd Edition.

Purchase options:

- EBook- **\$79** - ISBN: 978-0-393-69175-7
- Looseleaf textbook **\$115** - ISBN: 978-0-393-69176-4
- **College bookstore** - register and activate by clicking on the e-book link inside your Canvas-Eagle Online course.
- You are free to purchase the book on other sites however you are responsible with figuring out if the edition is correct. Please review the publisher's website and the book you plan to purchase to confirm all sections are covered. I have not purchased this edition and therefore do not have any suggestions on where you can find it cheaper.

Other Instructional Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](#) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>.

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>.

Course Overview

ECON 2301 – Principles of Macroeconomics presents an analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. This is a core curriculum course.

Core Curriculum Objectives (CCOs)

ECON 2301 satisfies the social science requirement in the HCCS core curriculum and addresses the following core objectives which will be evaluated in this course through exams, homework assignments or written work.

1. Critical Thinking Skills (CT): To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills (COM): To include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Empirical and Quantitative Skills (EQS): To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
4. Social Responsibility (SR): To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

Program Student Learning Outcomes (PSLOs)

Click here for [Program and Student Learning Outcomes](#).

Course Student Learning Outcomes (CSLOs)

Upon completion of ECON 2301, the student will be able to:

1. Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
2. Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
3. Define and measure Gross Domestic Product and national income and rates of unemployment and inflation
4. Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy
5. Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.
6. Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.
7. Explain the mechanics and institutions of international trade and their impact on the macro economy.

Learning Objectives

Learning Objectives for each CSLO can be found at [Learning Objectives for ECON 2301](#)

Student Success

Expect to spend a minimum of six hours per week outside of class studying the course content; this would include reading the text book. Additional time will be required for projects, written or other assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook

- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as applicable

As a student, it is your responsibility to:

- Attend class in person and/or online. For online classes, students login time will be recorded.
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with your instructor
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](#)

Assignments, Exams, and Activities

Extra Credit

None, any request for extra credit will be referred back to syllabus. The policy is clearly stated; please do not ask.

Exams

Exams will be 60 minutes and include 25 questions that will be multiple choice, numerical fill in and/or short answer. Each exam will be open no less than one week before exam due date and you may take the exam earlier than the due date. All Exams will be taken with Lockdown Browser and Monitor.

Final Exam

The last exam will be our final exam and will be comprehensive of the subject given that Economics builds on the earlier chapters; however the primary focus will be from the last chapters covered. [Link to the final exam calendar](#)

Makeup Exam Policy

Given that exams are open for multiple days there are no online makeup exams. All makeup exams will be essay style and will be given in person at West Loop Campus. All makeup exams must be completed within one week of the due date of the missed exam. Please call me if you miss an exam, to reschedule exam.

Graded Assignments

Quizzes will be multiple choice, numerical fill in and short answer. These will not be timed and you will be given two attempts and your highest attempt will be counted. If you miss an assignment do not worry your lowest two scores will be dropped.

Discussion Board

The Discussion Boards will include either practice sets you must work out and upload your work to Canvas or they will include short answer questions. See Rubric in Canvas regarding how to get full credit. If you miss an assignment do not worry your lowest score will be dropped.

Late Work Policy for all other assignments except Exam Policy (please see above for makeup exam policy)

You may complete any assignment that you miss if it is still open. No assignments will be reopened after the exam for that module has closed given that your lowest score will be dropped. They will be indicated in gray in the gradebook.

Grading Formula

Assignments	Points	Percentage
Exam 1		25%
Exam 2		25%
Exam 3		25%
Discussion Board		10%
Practice Exams		15%
Total		100%

HCC Grading Scale can be found on this site under Academic Information:
<http://www.hccs.edu/resources-for/current-students/student-handbook/>

Course Calendar

Please see calendar in Canvas

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

There are no retakes for exam. You get one attempt so make sure you have reviewed the Study Guide prior to the exam.

Given that exams are open for multiple days there are no online makeup exams. All makeup exams will be essay style and will be given in person at West Loop Campus. All makeup exams must be completed within one week of the due date of the missed exam.

Academic Integrity

Plagiarism of any kind will result in a Zero for any written work; in addition if you cite a source you can not cite more than ten percent of the work you turn in. Your thoughts must be original and in your own words.

Violation of Academic Scholastic Dishonesty and Grievance

Possible punishments for academic dishonesty may include a grade of "0" or "F" on the particular assignment, failure in the course, and/or referral to the Dean of Student Services for further disciplinary action.

Students who wish to appeal a grade penalty should refer to the [Grade Appeal Process](#).

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Attendance Procedures

If a student does not attend class by the Official Day of Record, they will be dropped automatically by the registrar for non attendance. For online and face to face students, participation on Intro DB is necessary to show attendance.

Class attendance is monitored daily for face to face courses. Although it is your responsibility to drop a course, the instructor has the authority to drop you for excessive absences. You may be dropped from a course after accumulating absences in excess of 12.5 percent of the total hours of instruction (lecture and lab). For example:

For a 3 credit-hour lecture class meeting 3 hours per week (48 hours of instruction), you can be dropped after 6 hours of absence.

Administrative drops are at the discretion of the instructor.

Failure to withdraw officially can result in a grade of "F" or "Fx" in the course.

If a student is dropped by the registrar for non-attendance, your instructor may reinstate the student for good cause.

Student Conduct

See Student Handbook

Instructor's Course-Specific Information (As Needed)

Please make note that grading system does not include rounding nor does Canvas round. If you earned an 89.7 in the course it will post to system as a B. Therefore, if you want an A in the course study so that your average is a 90.0 . The course will use Lockdown Browser for all exams. If your exam is flagged you will receive a zero and will need to take a makeup exam.

Electronic Devices

You may use all electronic devices in class; however please be respectful and if you need to send a text message please leave the room.
For exams you can not use any electronic devices, or stand alone calculators therefore, if Lockdown Browser does flag your exam you will receive a zero for this exam.

Economics Program Information

Click here for more information about the [Economics Program](#)

HCC Policies

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

Academic Information	Incomplete Grades
Academic Support	International Student Services
Attendance, Repeating Courses, and Withdrawal	Health Awareness
Career Planning and Job Search	Libraries/Bookstore
Childcare	Police Services & Campus Safety
disAbility Support Services	Student Life at HCC
Electronic Devices	Student Rights and Responsibilities
Equal Educational Opportunity	Student Services
Financial Aid TV (FATV)	Testing
General Student Complaints	Transfer Planning
Grade of FX	Veteran Services

EGLS³

The EGLS³ ([Evaluation for Greater Learning Student Survey System](#)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID](#) and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

disAbility Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries

concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

Department Chair Contact Information

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