



**Human Service Technology Program  
Coleman College for Health Sciences**

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**DAAC 2267- Substance Abuse Practicum**

**Semester with Course Reference Number (CRN):** Spring 2014: CRN: 75473

**Instructor contact information (phone number and email address):** Dr. Rick Parrott 713-718-5533; 1900 Pressler Dr. Houston, TX. 77030 ; rick.parrott@hccs.edu

**Office Location and Hours:** Tues.: 2:00-3:00pm; Weds. : 11:00-12:00pm; & Thurs.: 11-12:00pm & 4:00-5:00pm. Though these are my posted office hours, students are welcome to drop-by on an as-needed-basis.

**Course Location/Times** Coleman Campus – Room 467 | 5:00 - 6:00 pm | Thursday

**Office Hours:** M: 3-5:00; T: 11:00-12:00; W: 2-4:00; Th: 2-6:00; F: 10-12:00

**Course Semester Credit Hours (SCH) (lecture, lab)** Credit Hours – 2.00

**Lecture Hours:** 2.00

**Laboratory Hours:** On site practice.

**Total Course Contact Hours:** 300 practicum hours per semester

**Continuing Education Units (CEU):** Does not apply to this course.

**Course Length (number of weeks):** Sixteen (16) Weeks.

**Type of Instruction:** Practicum. Class consists of hours at a practicum site in the community arranged between the student and the site. Students are also required to attend a one-hour weekly supervision with the practicum faculty at the college.

**Course Description:** Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

**Prerequisites:** DAAC 1304; CMSW 1313; DAAC 1417; DAAC 1319; DAAC 2343.

## Course Student Learning Outcomes (SLO):

1. Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
2. Use specialized material, tools, procedures, regulations and laws within the political, economic, environmental, social and legal systems of the practicum site.
3. Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communications skills.
4. Apply the 12 Core Functions.
5. Professional development through the acquisition of the Knowledge, Skills & Attitudes

## Learning Objectives

1. Demonstrate the practical use of Motivational Interviewing in an agency setting.
- 2.1. Employ counseling procedures, observe the code of ethics and state laws, and follow agency policies.
  - 2.2. Apply assessment & diagnostic tools, i.e. BIHIPS, ASI, SASSI and other relevant protocols.
- 3.1. Follow the code of ethics and use site supervisor for direction in developing professional identity.
  - 3.2. Construct written assessment reports, progress notes and other relevant materials in patients' records.
4. Demonstrate core competencies in each of the 12 core function areas.
5. Examine and perform self-analysis in the areas of theory, techniques and attitudes toward self and others.

**Required Textbook:** Sweitzer, H. F. & King, M. A. (2004). The successful internship: Transformation and empowerment in experiential learning. 3<sup>rd</sup> Ed. Canada: Thomson; Brooks/Cole. ISBN: 978-0-495-38500-4.

**Instructional Methods:** Class consists of hours at a practicum site in the community arranged between the student and the site. Students are also required to attend a one hour weekly supervision with the practicum faculty at the school. Readings, case studies, service-learning, learning communities, exams, lecture/discussion, simulations, discussion questions, on-site practical experience, supervision, & observations.

## Professor Grading Criteria:

Grade recommendation from site supervisor.....	50%
Forms and signature sheets.....	10%
Education Contract.....	10%
Domains (Class Supervision).....	10%
2 case studies.....	20%

**Student Assignments:** Grade recommendation from site supervisor; Assigned

signature sheets; Case Studies; and Discussion questions. Apply theory, concepts and skills in an agency setting.

**Practicum Site:** The site supervisor's principal role is to bridge the gap between theoretical and practical concepts by engaging in a close relationship with the student in understanding the responsibilities of professionalism. The supervisor is expected to evaluate the student by providing weekly supervision. Additionally, the supervisor will complete a final evaluation of the student and submit a grade recommendation.

**Student Assignments & Required Signatures:** To insure a successful practicum experience all documents require important signatures. The documents are: 1. Background Check, 2. Drug Screen, 3. Student/Supervisor Agreement Form, 4. Ethics Form, 5. Time Sheets, 6. Supervision Log, and 7. Student Evaluation. Forms are grade when they are submitted on their due dates with the equivalent to 14.2 points for each.

All practicum students are to develop the Ed Contract on their own by discussing the site supervisor's portion with your supervisor. No site supervisor is to do the contract for you. Grading is based on the 100 scale. If you receive a 100 this means your contract is ready to obtain signatures and submit the original to Dr. Parrott. If you receive less than 100 this is giving you feedback to make the necessary corrections and to re-submit it in the "Remake" assignment link. After making the necessary corrections and receiving Dr. Parrott's approval your grade will change to 100 and then you can obtain the necessary signatures and submit the original to Dr. Parrott. If a student fails to turn in the Ed Contract on its due date, then the student will receive a 0, and are required to submit the contract.

**Domains:** The establishment of a supervisory relationship is to insure that the practicum student is grasping the basic counseling skills and acquiring case management competency in preparation for professional readiness. This will be measured by the student's attitude toward authority, autonomy, eagerness and receptivity toward receiving feedback by Dr. Parrott and their site supervisor. Dr. Parrott will focus on several aspects of practice, for example: "How does the student make the best use of the supervisory hour? and How open is the student to modifying ways of handling their emotions and counselor traps (countertransferences) in order to permit new learning?"

**Case Study:** Each student is expected to present a case study so that Dr. Parrott can track student's practicum experience as well as give feedback on skills. The required minimum is two (2) times to present a case. Students who choose not to participate will receive a 0 for this requirement.

**Student Assessment(s):** Apply theory, concepts and skills in an agency setting. Site experience. Use specialized material, tools, procedures, regulations and laws within the political, economic setting. Site training Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communications skills, including environmental, social and legal systems of the

practicum site. Policies and Procedures at the site and site experience in supervision. Professional development through the acquisition of the Domains.

## **Professor's Requirements**

### **Classroom Behavior**

As your professor and as a student in this class, it is our shared responsibility to develop and maintain a positive learning environment for everyone. Your professor takes this responsibility very seriously and will inform members of the class if their behavior makes it difficult for him/her to carry out this task. As a fellow learner, you are asked to respect the learning needs of your classmates and assist your professor achieve this critical goal.

Students who demonstrate an attitude of disrespect, silent avoidance, unwillingness to collaborate, lack of self-efficacy and lack of autonomy or any other unprofessional behavior I will not endorse them for a practicum. A Student Classroom Behavior Measurement designed by Dr. Parrott will be utilized as an early alert procedure to inform a student of their classroom behavior. The form can be found in the class under its name.

**Cellular Phones:** Put cellular phones on silent mode. If you are either expecting an important call or an emergency, please step out of the class. If stepping out of the class becomes a repeated behavior (2 or more) then the student will receive a tardy for early departure. Please be considerate of others and respond to calls either during a break or until class is dismissed.

### **HCC Policy Statement On Student Attendance, 3-peaters, Withdrawal Deadline**

**Attendance:** As per the HCCS Student Handbook, a professor has the authority to drop a student for excessive absences after accumulating absences in excess of 12.5% of the total hours of instruction, e.g. for a 2 credit-hour class meeting 1 hour per week, a student can be dropped after missing more than 1 hour of class.

Students are expected to sign their initials on the Classroom Attendance Sheet provided by Dr. Parrott. Failure to do so will constitute an absence for that day.

Students who remain in the class and miss more than 1 clock hour (1 absence) will result in a subtraction of points from their final grade: 3 points for each additional tardy and 5 points for each additional absence. A tardy is defined either as arriving late after the class starting time or arriving late from a break or leaving class early. Tardy to class three times is equivalent to one complete absence.

Students who stop attending class are expected to officially withdraw themselves. They may either receive an F or a W for the course if the student stops attending.

Students with perfect attendance will receive 1 extra credit point.

**Withdrawal Policy:** The State of Texas has begun to impose penalties on students who drop courses excessively. For example, if you repeat the same course more than twice, you have to pay extra tuition. Beginning in Fall 2007, the Texas Legislature passed a law limiting students to no more than 6 total course withdrawals throughout their educational career in obtaining a certificate and/or degree.

To help students avoid having to drop/withdraw from any class, an Early Alert process by which your professor will “alert” you and counselors that you might fail a class because of excessive absences and/or poor academic performance. You should visit with your professor or academic counselor to learn about what, if any, HCCS interventions might be available to assist you – online tutoring, child care, financial aid, job placement, etc. – to stay in class and improve your academic performance.

If you plan on withdrawing from your class, contact a counselor prior to withdrawing (dropping) the class before the withdrawal deadline to receive a “W” on your transcript. Do not submit a request to discuss withdrawal options less than a day before the deadline. If you do not withdraw before the deadline, you will receive the grade that you are making in the class as your final grade. The last day to officially withdraw is 1 November 2013 at 4:30pm.

**It is Dr. Parrott’s discretion to administratively withdraw a student from the course if the student fails to submit two (2) weeks’ worth of gradable work, i.e. assignments, exams etc. or misses more than 2 hours of class instruction. Gradable is measured by the grading criteria explained in the assignments, exams, etc. It this occurs after the last day to withdraw, the student will receive an F.**

**Repeating a Course:** Students are not permitted to submit work from previous semesters. If a student is repeating this course, reduplicated work will receive a 0 without the privilege to redo. If reduplicated work is submitted a 2<sup>nd</sup> time, the student may receive an F for academic dishonesty.

**Technical Difficulties:** No accommodations will be granted because of technical difficulties unless the difficulty was a glitch in the college’s system. I recommend you use the HCCS’ computer lab because they are stable with available staff. They also have the necessary software. All registered HCCS students are welcome to use any HCCS computer lab at any HCCS campus.

**Incomplete:** An “I” (Incomplete) is a conditional and temporary grade given when a student is passing the course, but for reasons beyond their control, have not completed a relatively small part of the course requirements.

Inform Dr. Parrott immediately of your reason for not being able to complete the course. I usually approve of an Incomplete when 3/4th of the semester is over. If approved then schedule an appointment with Dr. Parrott to fill out the “Request for Incomplete Form.”

An incomplete extends through the next full semester. At the end of that extension the “I” will automatically convert into an “F” if the student does not complete unfinished work.

**International Students:** Receiving a W or an F may affect the status of your Student Visa. Once a W is recorded on your transcript, it will not be changed to an F because of Visa consideration. International students may contact the International Student Office at 713-718-8520 for further information concerning Visa status.

**Use of Camera / Recording Devices:** Use of recording devices, such as camera phones, voice recorders etc., is prohibited in classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing occurs.

Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities.

### **Academic Support**

**Early Alert.** The HCC Early Alert Initiative is a college-wide effort to successfully retain students who are at risk of failing, withdrawing or dropping a course. This joint effort between Instruction and Student Services identifies students that are performing poorly in the classroom so that effective support services can be provided to the student. If for any reason Dr. Parrott suspects a student at risk of failing, the student's name will be referred to the Early Alert Initiative.

**AskOnline.** For writing assignments only, you can now submit papers to AskOnline. Your work will be reviewed by HCC tutors with 24-hour turnaround.

**Human Service Program Tutor.** Larry Kegler is the Department's tutor. He can be contacted at: 713-718-5535; or through the in-class email or through his HCC email: [larry.kegler@hccs.edu](mailto:larry.kegler@hccs.edu)

**Personal Counseling.** The University of Texas EAP offers a maximum of six (6) sessions to students who are encountering distress. To schedule an appointment you can call: 713-500-3327. I promote the full development of personal and professional capacities and, therefore, strongly recommend students to be involved in their own personal counseling.

**Private Consultation with Dr. Parrott:** I will be of assistance and available to students who are welcome to drop by my office. Students can also schedule an appointment.

**Extra Credit:** Extra credit is for a student who wants to do work that is beyond class requirements. If you want to do extra work, then come up with a project of interest and schedule an appointment with Dr. Parrott to discuss your plans. The maximum amount of points added to the final score is three (3).

## Program / Discipline Requirements

**Grievances** - a grievance is an actual incident which can be substantiated and is regarded by the student as a just cause for protest. Persons whom a student can file against include a student, professor, administrator or staff member in the Department. The first step to resolve the issue is to settle it informally by discussing the problem with the person and reaching a workable solution. If the issue is resolved informally, then the process is terminated. However, if the issue is not resolved, the student may meet with Dr. Parrott or his/her faculty advisor. If the issue is still unresolved, then the student may discuss the matter with the Department Chair. If the student decides to terminate or ignore the process, this will be considered a final action that cannot be reversed via filing a formal grievance at a later date. If the student decides to file a formal grievance then a written statement can be submitted to the Department's Program Discipline Committee.

### HCC Policy Statement - ADA

A student with a documented disability (e.g., physical, learning, psychiatric, visual, hearing, etc.) needing reasonable accommodations may contact the Disability Support Service Counselor at: 713-718-7631 at the beginning of each semester. Faculty is authorized to provide accommodations only to those with the approved letter.

### HCC Policy Statement: Academic Honesty

Plagiarism, cheating, and other forms of academic dishonesty are not only violations of the college system and the rules of this class, but are unethical and unprofessional. In this class, students found guilty of academic dishonesty will receive a 0 for that assignment or an F for the course. Individuals found guilty for unprofessional behavior will not be allowed to return to the class. If you are no longer allowed to return to the class then you may receive an F or a W for the course.

If you are aware of anyone behaving unethically and/or unprofessionally, both inside and outside of this class; then you are encouraged to bring it to my attention otherwise, maintaining secrecy may subject you to the same consequence. If you report unethical/unprofessional behavior, then your privacy will be protected and if the accused is found guilty, you will receive 2 extra credit points added to your final score. Please refer to HCC Student Handbook: <http://www.hccs.edu/hccs/current-students/student-handbook>. Violations will be documented in your student file and may subject you to a consequence such as denial for a practicum or dismissal from the program. Violators' names will be posted in this class.

### HCC Grading Scale:

A = 100- 90	4 points per semester hour
B = 89 - 80:	3 points per semester hour
C = 79 - 70:	2 points per semester hour
below = F	0 points per semester hour

IP (In Progress)	0 points per semester hour
W (Withdrawn)	0 points per semester hour
I (Incomplete)	0 points per semester hour
AUD (Audit)	0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

### **ACCESS STUDENT SERVICES POLICIES ON THEIR WEB SITE**

**Student HCC Web page:** <http://hccs.edu/student-rights>

**Student Association:** If you wish to join the student association, contact Rich Rosing at, 713-718-5540 or email to [richard.rosing@hccs.edu](mailto:richard.rosing@hccs.edu)

**Department Web page:** <http://coleman.hccs.edu/humanservices>

**HSTP Student Handbook:** This is found at the Program website.

**EGLS3- Evaluation for Greater Learning Student Survey System:** At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the EGLS3 as part of the Houston Community College Student System online near the end of the term.

**Syllabus Up-Dates and Revisions:** Dr. Parrott reserves the right to alter or amend this syllabus as needed for the best interest of the students.

Most Recent Up-Date: 7 January 2014  
 Revisions: All previous syllabi are null and void.