



1900 Pressler Street

Houston, TX 77030

Associate Degree Nursing Program

RNSG 1215- Transition from Vocational Nursing to Professional Nursing

Health Assessment in Nursing

CRN # 17691 - Fall 2018

Room 309 | 6:00-8:00pm | Thursday

2 credit hours/1 lecture and 2 Lab hours/48 hours/16 weeks

Type of Instruction: Face-to-Face

Faculty contact information

Dr. Rita Callahan, PhD, MA, BSN, RN

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Email: rita.callahan@hccs.edu

[Office hours: Tuesday 9:00 AM – 2:00 PM; Wednesday 8:00 AM – 9:00 AM](#)

Resume or Curricula Vitae and syllabus available on Learning Web. <http://learning.hccs.edu/>

Welcome:

I've been expecting you! I will be your professor this semester. I am here to facilitate your learning. To be successful in this course, I encourage you to read all information identified, study notes taken, as I provide additional information to the PowerPoint slides, and mastery the skills in building comfort and confidence. Stay on task and study well. By learning these concepts, you will be equipped with the knowledge and necessary information to prepare for the RN-NCLEX and be prepared to perform clinically. You **will** use what you learn!

Please feel free to contact us at any time concerning any problems that you are experiencing in this course. You do not need to wait until you have received a poor grade before asking for my assistance. Your performance in my class is very important to me. We are available to hear your concerns and discuss course topics. Feel free to contact me by phone or email.

“Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact the Dean of Students for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable us to provide any resources that HCC may possess.”

www.hccs.edu/harveystudentresources

Pre-requisites: Admission to the Professional Nursing Program or administrative approval

Co-requisites:
RNSG 1327 and RNSG 1163

Course Description:

Development of skills and techniques required for a comprehensive nursing health assessment within a legal/ethical framework. This course lends itself to a blocked approach.

Program Student Learning Outcomes: Upon graduation, students will be able to:

1. Communicate effectively with patients, families, and members of the health care team
2. Utilize a systematic problem-solving approach in caring for patients with common and complex needs
3. Demonstrate appropriate entry level Associate Degree Nursing Program didactic competencies to pass the NCLEX-RN licensure exam
4. Demonstrate safe entry level nursing practice as defined by the four roles of the Differentiated Essential Competencies (DECs) of Graduate of Texas Nursing Programs

Course Student Learning Outcomes:

1. Describe the components of a comprehensive nursing health assessment
2. Demonstrate professional nursing roles in a systematic process of health assessment

Learning Objectives

Texas Board of Nursing has identified twenty-five (25) core essential competencies, Differential Essential Competencies [DECs], that graduates of a nursing program must develop: I. Member of the profession. II. Provider of patient –centered care; III. Patient safety advocate; IV. Member of the health care team The U.S. Department of Labor Secretary’s Commission on Achieving Necessary Skills [SCANS] has also determined competencies to be addressed by workforce courses. DECs and SCANS competencies assigned to RNSG 1215 course objectives are listed below:

Upon successful completion of this course, the student should be able to:

Learning Objectives	DECs	Assessments
1.1. Utilize concepts of biological, psychosocial, developmental, cultural and spiritual aspects in relation to data collection	I. ABC II. BC III. BD IV. D	Quizzes & exams, student participation
1.2. Demonstrate the correct methods when performing a comprehensive physical assessment		Skills check off
1.3. Apply critical thinking in selected simulations related to physical assessment	I. AC II. ABC III. ABD	Simulated activities

	IV. D	
1.4. Provide a safe and private environment while performing a general physical survey and physical assessment	I. ABC II. D III. ABD	Skills check off
2.1 Integrate knowledge of anatomy and physiology, growth and development in relation to general physical survey and physical examination		Quizzes and multiple choice exams
2.2. Describe how critical thinking is applied when using the four basic techniques of physical assessment	I. AC II. ABC III. D IV. D	Quizzes & exams
2.3. Identify physical assessment and interview techniques for aging populations	I. AC II. AB III. AD IV. AD	Quizzes & exams
2.4. Assist the client to acquire knowledge for health maintenance or improvement	I. ABC II. BFGH III. D IV. BCD	Quizzes & exams
2.5. Define client rights to privacy and confidentiality with regard to information collected during the assessment	I. AC II. E III. D IV. BCD	Quizzes & exams

Differentiated Essential Competencies (DEC'S)

http://www.bon.texas.gov/pdfs/differentiated_essential_competencies-2010.pdf

Member of the Profession

- Participate in activities that promote the development and practice of professional nursing

Provider of Patient Care

- Determine the physical and mental status, needs, and preferences of culturally, ethnically, and socially diverse patients and their families based upon interpretation of comprehensive health assessment findings compared with evidence-based health data derived from the diploma or associate degree nursing program of study

Patient Safety Advocate

- Demonstrate knowledge of the Texas Nursing Practice Act (NPA) and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standard Comply with mandatory reporting requirements of the Texas NPA

Member of the Health Care Team

- Communicate and manage information using technology to support decision-making to improve patient care

QSEN Competencies

Using the institute of Medicine (IOM) (2003) competencies for nursing, QSEN faculty have defined pre-licensure and graduate quality and safety competencies for nursing and proposed

targets for the knowledge, skills, and attributes to be developed in nursing pre-licensure programs for each competency as follows:

- Patient-centered care
- Teamwork and collaboration
- Evidence-based Practice
- Quality improvement
- Safety
- Informatics

QSEN pursues strategies to build and develop effective teaching approaches to assure that future graduates develop competencies in patient-centered care, teamwork and collaboration, evidence-based practice, quality improvement, safety, and informatics.

About QSEN, Copyright 2014, CWRU

<http://qsen.org/competencies/>

RNSG 1215 Health Assessment Fall 2018 16 Week Course Calendar
Thursdays 6 – 8 PM

Date	Reading Assignment	Topics/Skills	Quiz	Test Questions
8/30	First Week	Introductions	—	—
9/6	Syllabus Textbook Chps. 1-5	Review Syllabus & Calendar	No Quiz	—
9/13	Chapters 8, 9, 13	Assessing General Status, Pain, Nutrition	Quiz 1	10
9/20	Chapters 14, 15, 16	Skin, Hair, Nails, Head & Neck; Eyes	Quiz 2	10
9/27	Chapters 17, 18, 19	Ears, Mouth & Throat, Thorax & Lungs	Quiz 3	10
10/4	Practice Lab	Practice Lab	Practice Lab	Practice Lab
10/11	Exam 1	Computer Lab - TBA	Exam 1	50
10/18	Chapters 20, 21, 22	Breast, Heart, Peripheral Vascular	Quiz 4	10
10/25	Chapters 23, 24, 25	Abdomen, Musculoskeletal, Nervous System	Quiz 5	10
11/1	Chapters 26, 27	Anus/Rectum	Quiz 6	10
11/8	Chapter 28	Pulling It Together	—	—
11/15	Exam 2	Computer Lab - TBA	Exam 2	50
11/22	Thanksgiving Holiday	 Happy Thanksgiving	—	—
11/29	HESI Specialty Final Exam	HESI Specialty Final Exam	Final Exam	50
12/6	Final – Skills Check-Off 6-8 PM	Final – Skills Check-Off 6-8 PM	—	—

Required text:

- Weber, J., and Kelley, J. (2014) *Health Assessment in Nursing*, 5th Ed. Philadelphia: Lippincott Williams & Wilkins, ISBN #978045114280-8
- Weber CoursePoint+ (12 months) Health Assessment in Nursing, 5e, ISBN: 9781496325921

Helpful Material:

- Watch and Learn Videos on CoursePoint+
- *PrepU for Weber's Health Assessment in Nursing*
- **Taylor's, C., Lilis, LeMone, P., & Lynn, P. (2015). Taylor's video guide to clinical nursing skills. Philadelphia: Lippincott Williams & Wilkins.**
- These videos may be used for RNSG 1105 and RNSG 1360.
- <https://shop.lww.com/Taylor-s-Video-Guide-to-Clinical-Nursing-Skills/p/9781496316486?green=63EE87CF-EAA3-58A3-A5E4-066D2E4FEEBE>.

- **Course Grading:** Quizzes (6): Online (Canvas) 10%
 - Exam #1 20%
 - Exam #2 20%
 - HESI Specialty Final Exam 20%
 - Competency: Health Assessment Practicum Check-Off 30%

HCC Grading Scale

A = 100 – 90:4 points per semester hour
B = 89 – 80:3 points per semester hour
C = 79 – 75:2 points per semester hour
D = 74 – 60:1 point per semester hour
59 and below = F:0 points per semester hour
IP (In Progress)0 points per semester hour
W (Withdrawn)0 points per semester hour
I (Incomplete)0 points per semester hour

A minimum grade of “C” must be achieved in order to pass the RNSG 1215 course.

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades “IP,” “COM” and “I” do not affect GPA.

Incompletes

The grade of "I" (Incomplete) is conditional. A student receiving an "I" must arrange with the instructor to complete the course work within six months of the end of the incomplete term. After the deadline, the "I" becomes an "F." Upon completion of the coursework, the grade will be entered as I/grade on the student transcript. All "I"s must be changed to grades prior to graduation.

COMPUTER BASED TESTING

All Houston Community College System ADN program exams will be computer based to prepare the student for and meet the NCLEX testing requirements. Paper-and-pencil exams pose a security risk and are therefore not available for standardized exams. This is an intentional design of testing so that our computerized exams more closely emulate the NCLEX exams. Keep in mind that the NCLEX is a CAT (Computer Adaptive Test) that is not delivered in paper form.

It is expectation that exams will be taken at the scheduled date and time. Make-up is only allowed in emergencies and appropriate documentation may be required. The make-up exam may cover the same material, but will not be the same exam. The student must notify the instructor in advance via email and telephone of the inability to attend the scheduled exam session. In the event of lack of advance notification, a zero will be given for the missed exam. If a student arrives more than 15 minutes after the exam has begun, s/he will not be permitted to take the exam as scheduled.

Exam grades will be distributed one week after the exam. Students may review an exam by appointment with the instructor. Each exam will be available for review until the next exam. Students who score less than 75 on an exam must make an appointment to review the exam with the faculty within one week and is expected to meet with the program counselor.

If a student needs remediation, an appointment may be made with the faculty during the designated office hours. Faculty hours will be posted at the faculty office door. Remediation will be made available to any student enrolled in RNSG 1215 who expresses the need for this service. It is expected that the student will come to the session prepared. Student responsibilities include bringing textbook, lecture notes, questions or topics for discussion and following through with all instructor-made assignments. Students may receive extra assignments to facilitate his/her learning.

Testing Protocol:

The instructor controls the options of computer lab seating arrangement, movement, leaving the room, and stopping an exam for violation of scholastic dishonesty.

Students are not allowed to leave the exam to take breaks or use the restroom, unless otherwise appropriately documented to do so, with pre-approved accommodations.

All books, papers, notebooks, backpacks, cell phones, and personal belongings will be placed in a stored locker outside of the testing room before entering the testing computer lab. Use of any device that will connect to the internet or is programmable is prohibited in the testing area and should be turned off.

Any verbal or nonverbal communication between students during testing will be grounds for the termination of the testing. A grade of zero (0) will be recorded and averaged into the final grade.

Should a student need to communicate with the instructor, h/she are to remain seated and raise their hand.

Any infraction of scholastic dishonesty may be grounds for dismissal from the nursing program.

Instructional Methods:

Lecture, Discussions, Skills Practice

Flip teaching (or flipped classroom) is a form of [blended learning](#) in which you learn new content by watching Taylor's Clinical Nursing Skills Videos and/or CoursePoint+ Videos and chapter reading, usually at home. You come to class prepared to perform assigned skills, with the instructor offering more personalized guidance and interaction with you, instead of lecturing. This is also known as **backwards classroom, reverse instruction, flipping the classroom** and **reverse teaching**. **I will demonstrate health assessment techniques/procedures during the interactive activities, as needed to assist in learning the application process.**

- You will learn new content online by reading and viewing assigned procedural/skill videos at home prior to attending class.
- You will come to class with questions about the content, and be able to dialogue and participate in interactive activities (psychomotor concepts) that will reinforce cognitive concepts.
- RNSG 1215 is arranged in a way that facilitates knowledge learned at home by allowing you to clarify concepts, and apply concepts utilizing psychomotor skills.
- The supplies used in this course are for skills lab only, in students learning and performing procedures while in laboratory (lab). The supplies are not to be taken from the lab and/or used on humans.

Student Assessment and Grading

I will conduct quizzes and a practicum assessment skill check-off that you can use to determine how successful you are at achieving the course learning outcomes (mastery of course content and skills) outlined in the syllabus. If you find you are not mastering the material and skills, you are encouraged to reflect on how you study and prepare for each class. I welcome your observations on what you discover and may be able to assist you in finding resources that will improve your performance.

There are 6 quizzes as assigned on the course calendar, to be taken during each week's class, after class discussion and demonstration. Passing a quiz is achieving a minimum grade of 75. The quizzes will comprise information from the Weber's book, videos viewed, and information discussed/provided by the class instructor. The quizzes will be scheduled on canvas online: there will be 10 questions per quiz. You will have 15 minutes to complete the quiz. You are to bring your laptop or tablet each week in taking the weekly quiz. If you miss class, you miss the quiz of the week and will not be allowed to take it later. At the same token, if you are late to class, you will not be allowed to enter the classroom to take the quiz. You may enter the skills class during a break, but not be allowed to take the quiz, and will receive a zero for the quiz.

Makeup Policy

If you have extenuating circumstances, please submit appropriate documentation for evaluation by your instructor in determining permission to take the quiz at a later date, which would be determined by the instructor and student.

When taking the quiz, you must move forward ONLY using the "next" button on the screen to the bottom right hand corner of the page; you are not to click on the back button on the browser.

Again, you only have 15 minutes to take the entire quiz.

You may not come to class, take the quiz, and leave afterwards, for if you do, you will be counted absent for the day.

Practice Activities

Students practice weekly skills, as well as previously learned skills in building comfort and confidence for performance of skills in clinical, while instructor present. Interactive discussions also take place.

Dr. Callahan

You will experience two unit exams, a Final HESI specialty exam, and a practicum health assessment conducted in the skills lab. Each unit exam will consist of 50 multiple-choice questions. You will have 70 minutes to take the exam and 30 minutes to review the exam. The final exam will be a comprehensive HESI health assessment exam taken in the computer lab.

Competencies: Skills Practicum Check-Off

Your Skills Practicum Check-off will consist of you being checked off by the assigned lab instructor. You will have to demonstrate the performance of a Health Assessment on one of your classmates (you select the person). You will have 30 minutes to perform a systematic health assessment. There will be no prompting from the instructor. A rubric will be used to document your performance.

Whatever score you receive at the time of checkoff, is the score you will receive for the practicum.

Program Discipline Requirements

Please read the Student ADN Nursing Handbook

Texas HB 1508 requires the following information be given to students. If you are applying for admission to a program that prepares an individual for an initial occupational license or certification and/or if you later decide to change to a program that prepares you for an initial occupational license or certification, in accordance with state law, please be advised of the following:

1. An individual who has been charged or convicted of an offense or who is on probation may not be eligible for issuance of an occupational license or certification upon completion of the educational program.
2. It is the responsibility of the individual to immediately report to the program any change in status that would affect that individual's eligibility to apply for a license or certification.
3. Local, state or national licensing and certification authorities may issue additional guidelines related to criminal history. Applicants should contact their respective licensing or certification authority for more details.

Most health care programs require all students, admitted to the program, to submit to a national background check, which may include fingerprinting. Applicants are encouraged to review all applicable eligibility requirements related to the respective occupational license or certification. Questions related to eligibility requirements should be directed to the individual program and applicable licensing or certification authority.

Academic Dishonesty:

A student who is academically dishonest is, by definition, not showing that the coursework has been learned, and that student is claiming an advantage not available to other students. The instructor is responsible for measuring each student's individual achievements and also for ensuring that all students compete on a level playing field. Thus, in our system, the instructor has teaching, grading, and enforcement roles. You are expected to be familiar with Houston Community College's Policy on Academic Honesty, found in the catalog. What that means is: If you are charged with an offense, pleading ignorance of the rules will not help you. Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by College System officials against a student accused of scholastic dishonesty. "Scholastic dishonesty" includes, but is not limited to, cheating on a test, plagiarism, and collusion.

Cheating includes:

- Copying from another students' test paper or assignments;
- Using materials not authorized by the person giving the test;
- Collaborating with another student during a test without authorization;
- Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the content of a test that has not been administered;
- Bribing another person to obtain a test that is to be administered.

Plagiarism means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

Collusion mean the unauthorized collaboration with another person in preparing written

work offered for credit. Possible punishments for academic dishonesty may include a grade of "0" or "F" in the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College System (See Student Handbook).

Course Accommodations

If you have a disability or need instructional accommodation due to a disability, please meet with the instructor at the beginning of the course the first day. Documentation must be provided at this time with an official letter of accommodation.

Professional Behavior

As your instructor and as a student in this class, it is our shared responsibility to develop and maintain a positive learning environment for everyone. Your instructor takes this responsibility very seriously and will inform members of the class if their behavior makes it difficult for him/her to carry out this task. As a fellow learner, you are asked to respect the learning needs of your classmates and assist your instructor in achieving this critical goal. Any student disrupting the class may be asked to leave the classroom at the discretion of the instructor.

Students are to report to Skills Lab in the appropriate lab attire: Black uniform pants and black top, and clinical white shoes/white leather tennis shoes. Students are to bring their own clinical tools to skills lab: stethoscope, scissors, pen light, and watch with second-hand. If you do not have your tools with you, you will lose a point per day, which will be deducted from your final skills lab grade. The same clinical rules apply for skills lab: hair out of your face and pulled up into a bun, and men are to have clean-shaved beards, if applicable. Students are to bring skills sheets/booklet to each class for documentation of performed skills by the lab instructor.

**Final withdrawal deadlines vary each semester and/or depending on class length, please visit the online registration calendars, HCC schedule of classes and catalog, any HCC Registration Office, or any HCC counselor to determine class withdrawal deadlines.

Remember to allow a 24-hour response time when communicating via email and/or telephone with a professor and/or counselor. Do not submit a request to discuss withdrawal options less than a day before the deadline. If you do not withdraw before the deadline, you will receive the grade that you are making in the class as your final grade.
Last day for Administrative/Student Withdrawals is Friday November 2, 2018.

EARLY ALERT SYLLABUS STATEMENT

- The Houston Community College Early Alert program has been established to assist in the overall effort to retain students who are at risk of failing, withdrawing, or dropping a course.
- This process requires instructional faculty and student support staff to identify students who are performing poorly as early as possible and provide relevant support services to help students overcome their deficiencies.
- A student is identified when an instructor notices academic or personal difficulties that affect student's academic performance.

- The possible problem (s) could be tardiness, missed/failed test scores, excessive absences, or a number of other circumstances. Once a referral is made counselors will then contact students to discuss the issues and possible solutions to their academic difficulties.

ATTENDANCE AND TARDINESS

It is important that you are present each time the class meets. A student who exceeds the allowed absence of six (6) hours can be administratively dropped from the course and would not be allowed to progress in the ADN program. See ADN hand book for specific attendance policy.

You are responsible for notifying faculty of absences prior to the scheduled time for class. You are expected to follow guidelines provided by individual courses or levels. Students who are either pregnant or have become pregnant during skills class must submit documentation from their physician to assume full duty in the skills lab.

You are expected to be in your seat by the start of class time, if not, will be marked late, and will have to wait until the break, before entering the class.

Classroom attendance records will be maintained. It is the responsibility of the student to sign the attendance record, or answer the roll if called.

You will not sign for other students, which is a violation of the Honesty Policy. Failure to sign the roll will constitute an absence for that day.

Repeated tardiness (more than 2 times) may result in counseling and possible disciplinary action. You could be administratively dropped from the course and co-requisite courses, if you exceed the allowed number of absences.

This is the NCLEX Test Blueprint breakdown that is inserted in all nursing courses in preparation for your learning early on about the key concepts involved in nursing, which you will be responsible for as a registered nurse.

NCLEX-RN Test Plan

https://www.ncsbn.org/RN_Test_Plan_2016_Final.pdf

Client Needs	Percentage of Items from Each Category/Subcategory
Safe and Effective Care Environment	
• Management of Care	17-23%
• Safety and Infection Control	9-15%
Health Promotion and Maintenance	6-12%
Psychosocial Integrity	6-12%
Physiological Integrity	
• Basic Care and Comfort	6-12%

<ul style="list-style-type: none"> • Pharmacological and Parenteral Therapies 	12-18%
<ul style="list-style-type: none"> • Reduction of Risk Potential 	9-15%
<ul style="list-style-type: none"> • Physiological Adaptation 	11-17%

ACADEMIC INFORMATION

Students are responsible for reading the Houston Community College System Student Handbook to be certain that they understand HCCS policies/procedures which also includes refunds and withdrawals from a course.

HCC Policy Statement:

ADA, Academic Honesty, Student attendance, 3-peater, Withdrawal Deadline

Access Student Services Policies on their Web site:

<http://www.hccs.edu/district/students/student-handbook/>

HCC Policy Statement: Accommodations due to a Qualified Disability

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/district/students/disability-services/>

HCCS recognizes its responsibility not to discriminate against anyone who has a documented disability that substantially limits one or more major life activities; has a record of such impairment; or is regarded as having an impairment. Specific policies enable students with documented disabilities who are otherwise qualified, to request accommodations, which would allow them equal access to the College under Section 504 of the Rehabilitation Act of 1973, and under the Americans with Disabilities Act of 1990.

Obtaining reasonable accommodations is an interactive process. It begins with the student's disclosure of his/her disability directly with the ADA Counselor in Ability Services, which is located in room 101 of the Learning Success Center (LSC). The ADA Counselor may also be reached by phone at (713) 718-7376. Once accommodations are in place, instructors should receive a *new*, updated letter of accommodation within the first three days of **each** semester.

HCC Policy Statement:

Basic Needs

Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact the Dean of Students for

support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable us to provide any resources that HCC may possess.

HCC Policy Statement: Campus Carry

At HCC, the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry web page at <http://www.hccs.edu/district/departments/police/campus-carry/>

HCC Policy Statement:

Sexual Misconduct

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu

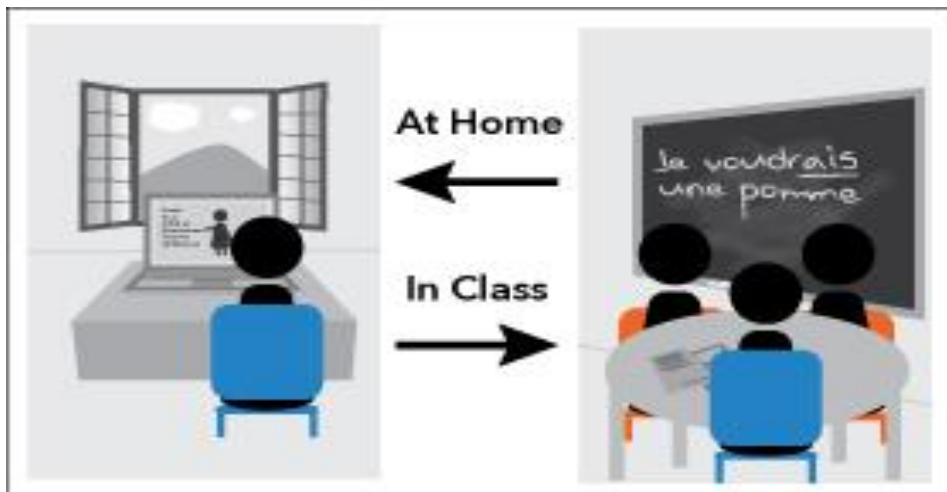
**EGLS3 -- Evaluation for
Greater Learning Student
Survey System**

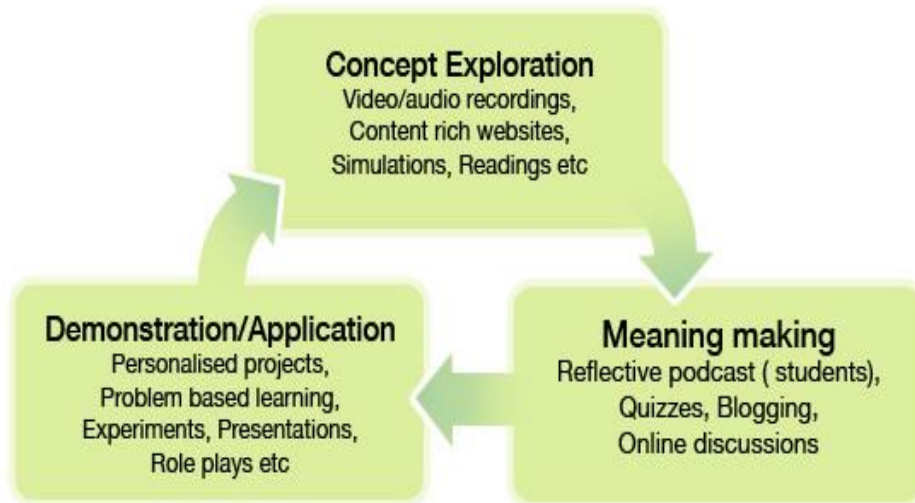
At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time near the end of the term, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and department chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

THE FLIPPED CLASS ROOM CONCEPTUAL FRAMEWORK FOLLOWS

Flipped Classroom

1. Students receive instant feedback
2. Students don't feel frustrated. Students come to class with didactic knowledge
3. The lab instructor revisits concepts that the students don't understand.
4. The lab instructor also demonstrates procedures the students have learned and viewed per videos.





HOUSTON COMMUNITY COLLEGE SYSTEM
RNSG 1215 - FOUNDATIONS FOR NURSING PRACTICE
COURSE EXPECTATIONS CONTRACTUAL AGREEMENT

Fall 2018

I, _____, have read the RNSG 1105 syllabus and fully understand the expectations of me as a student in this course.

I acknowledge that I am aware that the Houston Community College A.D.N. Student Handbook is on the course website (Canvas Online) and that I am accountable for following the policies and procedures discussed in the handbook.

In addition, I agree to uphold the honesty policy by neither giving nor receiving any information about quiz content in this course, as well as not signing in for another student in class.

Failure to submit a signed agreement will be considered a breach of contract and I may be administratively dropped.

My signature below signifies my willingness to comply with the course requirements and I don't have any questions regarding the syllabus.

SIGNATURE

PRINTED NAME

DATE
