



<https://www.hccs.edu/resources-for/current-students/communicable-diseases/>

**Business Center of Excellence
Business Technology Department**

<https://www.hccs.edu/programs/areas-of-study/business/business-technology/>

POFT 1319: Records and Information Management I | Lecture | CRN#16744

Semester | **16** Weeks | (8.24.2020 – 12.13.2020)

Online

3 Credit Hours | **48** hours per semester

Instructor Contact Information

Instructor: Rita Punch-Lagard
Office: Virtual

Office Phone: 713-718-6034
Office Hours: Virtual 3-4 T-Th or by
appointment

HCC Email: CANVAS Inbox
Office Location: Virtual

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear the concerns and just to discuss course topics.

Instructor's Preferred Method of Contact

Use the Canvas Inbox for all course related communications. Messages sent to my hccs.edu email that are course related may not receive a response. I will respond to emails within 24 hours Monday through Friday; I will reply to weekend messages on Monday mornings.

What's Exciting About This Course

You will learn real value as a student in POFT 1319. You will learn the learn latest functions in records management.

My Personal Welcome

Welcome to Records Management—I'm delighted that you have chosen this course. One of my passions is to know as much as I can about Excel, and I can hardly wait to pass that on. I will present the information in the most exciting way I know, so that you can grasp the concepts and apply them now and hopefully throughout your life. As you read and wrestle with new ideas and facts that may challenge you, I am available to support you. The fastest way to reach me is by **canvas email**.

Important Dates to Note

Withdrawal date 10/30/20
Day of Record 9/7/20
Final Exam 12-4-12-7

Prerequisites

POFT 1319 requires college-level reading and writing skills. Please carefully read and consider the repeater policy in the [HCCS Student Handbook](#).

Canvas Learning Management System

This section of **POFT 1319** will use [Eagle Online Canvas \(https://eagleonline.hccs.edu\)](https://eagleonline.hccs.edu) for class assignments, exams, and other activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. It is recommended that you **USE FIREFOX OR CHROME AS YOUR INTERNET BROWSER.**

HCC Online Information and Policies

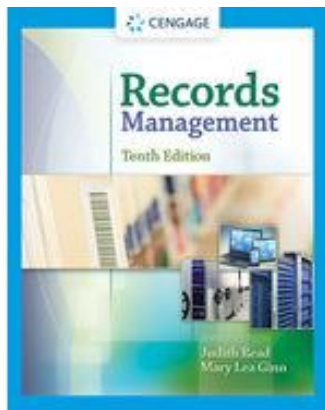
Here is the link to information about HCC Online classes including the required Online Orientation for all fully online classes: <http://www.hccs.edu/online/>

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/login/ldap>

Instructional Materials

Textbook Information



Do not purchase a book or access code for this course. You have already paid for your course materials through the registration process. The cost of digital course materials for this class were included in your student bill and are guaranteed to be the lowest cost available to purchase your required materials. Your course materials for this class will be accessed digitally through Eagle Online Canvas site. NO other purchase is necessary. For students who wish to have a printed copy of the text an optional print copy is available for purchase at the Houston Community College Bookstore at Central Campus.

“Records Management”, 10th edition, Read & Ginn

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](#) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries’ resources and services is the HCCS library web page at <http://library.hccs.edu>.

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>.

Course Overview

POFT 1319 is an introduction to basic records and information management. Includes the life cycle of a record, manual and electronic records management, and basic filing procedures and rules. The student will identify the stages in the life cycle of a record; file and retrieve records using alphabetic, numeric, geographic, and subject filing systems;; input, index, code, and cross-reference records; use tickler file, requisition, and charge-out procedures; and differentiate between manual and electronic filing.

Secretary's Commission on Achieving Necessary Skills (SCANS)

The Secretary's Commission on Achieving Necessary Skills (SCANS) from the U.S. Department of Labor was asked to examine the demands of the workplace and whether our young people are capable of meeting those demands. Specifically, the Commission was directed to advise the Secretary on the level of skills required to enter employment. In carrying out this charge, the Commission was asked to do the following:

- Define the skills needed for employment,
- Propose acceptable levels of proficiency,
- Suggest effective ways to assess proficiency, and
- Develop a dissemination strategy for the nation's schools, businesses, and homes.

SCANS research verifies that what we call *workplace know-how* defines effective job performance today. This know-how has two elements: *competencies* and a *foundation*. This report identifies five competencies and a three-part foundation of skills and personal qualities that lie at the heart of job performance. These eight requirements are essential preparation for all students, whether they go directly to work or plan further education. Thus, the competencies and the foundation should be taught and understood in an integrated fashion that reflects the workplace *contexts* in which they are applied.

The five SCANS workplace competencies identified by the Commission are the following:

1. **Resources** – An ability to identify, organize, and allocate time, money, materials, space, and people. Much of what you do in the classroom can help students develop competency with resources. Emphasize planning skills in relation to preparing, working, and completing assignments.
2. **Interpersonal**—Skills to participate as a member of a team, teach others, serve customers, exercise leadership, negotiate, and work with others possessing diverse backgrounds. Cooperative/collaborative learning activities are an effective way to teach interpersonal skills. In discussions after group activities, emphasize interpersonal lessons and challenges of the activities.
3. **Information**—An ability to acquire, organize, evaluate, interpret, and communicate information along with using computers to process information. Competency with information is basic to any classroom. Emphasize those efforts to master information skills prepare students for future employment.
4. **Systems** – An understanding of social, organizational, and technological systems; an ability to monitor and correct performance; a competence in the design and improvement of systems. Look for opportunities for students to use critical thinking skills to identify and analyze systems in their school, community, nation, and world.
5. **Technology** – The knowledge and skill to select equipment and tools, apply technology to specific tasks, and maintain and troubleshoot software and hardware. Although there are many forms of technology that can be used in your class, computers create real interest and opportunities for your students. Encourage your students to make computers

an important part of their education, whether the computers are used in self-paced learning or in group projects.

The following skills will be developed in the **Records and Information Management I** course:

- Using Resources: Identify—Plan—Manage
- Developing Interpersonal Skills: Collaborate—Negotiate—Lead
- Applying Technology: Select—Apply—Enhance
- Understanding Systems: Connect—Support—Improve
- Acquiring Information: Evaluate—Communicate—Apply

The three SCANS foundation skills identified by the Commission are the following:

Basic Skills - Reading, writing, mathematics, listening, and speaking. Classroom activities can develop and reinforce all these basic skills. Teaching these skills in the classroom can provide cross-curricular opportunities.

Thinking Skills - Creative thinking, decision-making, and problem solving, seeing things in the mind's eye, knowing how to learn, and reasoning. During their careers, students will need this foundation to adapt to a rapidly changing society. Helping students to think critically becomes very important so that they may adjust to change. Seek opportunities for students to stretch their minds, find new answers, ask hard questions, and lay foundations for lifelong learning.

Personal Qualities - Responsibility, self-esteem, sociability, self-management, and integrity. Throughout their lives, your students will need to get along with others: with classmates, friends and family, customers, and coworkers. Look for chances to reinforce good personal qualities. And remember the power of teaching by example.

Program Student Learning Outcomes (PSLOs)

1. The student will be able to read, listen, speak, and write proficiently.
2. The student will be able to apply keyboarding and document processing skills to specific office applications.
3. The student will be able to use appropriate tools and processes such as records management, accounting fundamentals, and software applications in word processing, spreadsheet, database, and presentations to manage information.
4. The student will be able to apply organizational skills to the management of projects, daily, schedules, multiple tasks, and unexpected interruptions.

Course Student Learning Outcomes (CSLOs)

Upon completion of **POFT 1319**, the student will be able to:

1. Identify the stages in the life cycle of a record.
2. File and retrieve records using filing systems.
3. Differentiate between manual and electronic filing.
4. Describe the management functions necessary to operate a records management program effectively.

Learning Objectives

- 1.1 Describe the roles of efficiency, cost, and performance controls in controlling a records and information management program.
- 2.1 Analyze and adjust filing segments for input into computer applications software.
- 3.1 Describe how records are classified and used in an office.

3.2 Compare early and modern records management operations.

4.1 Explain the necessity for indexing rules in alphabetic storage of names and the importance of following these rules consistently.

Student Success

Business Technology is determined to prepare students with the knowledge and skills needed to succeed in today's dynamic work environment. Students in **Records and Information Management I** must be able to budget their time and perform class-related activities as assigned on a weekly basis. Students also perform various general activities related to **Records and Information Management I**.

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Attain a raw score of at least 50% on the departmental final exam
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

Assignments, Exams, and Activities

Written Assignment

This course includes these types of assignments: assignment from textbook, mind tap, quizzes and discussions. You can find the assignments in each module on the Modules page. You must complete the Start Here module before you can access other assignments.

Exams

Your first quiz is the syllabus quiz. You will have multiple attempts for the syllabus quiz until the close of the quiz. You must take the syllabus quiz before you have access to remaining assignments. The exams in this course are assessments. **All exams/assessments are in MINDTAP or Canvas.**

In-Class Activities

Students are expected to actively participate in discussions, assignments, and assessments.

Final Exam

Students will be required to take a final exam consisting of projects, multiple choice and true/false. The final exam is timed. There is no make up for missed final exam.

Grading Formula

HCCS Grading System

The Houston Community College grading system will be used to evaluate students' performance in this course.

Grade	Points
A	100- 90
B	89 – 80
C	79 – 70
D	69 – 60
F	59 and below
FX	Failure due to non-attendance
W	Withdrawn
I	Incomplete

Incomplete Policy:

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

GRADING CRITERIA

The following departmental grading system will be used to evaluate students' performances in this course:

MINDTAP Assignments/Discussions	20%
Quizzes	20%
Assessments	40%
Final Exam	20%
TOTAL	100%

HCC Grading Scale can be found on this site under Academic Information:
<http://www.hccs.edu/resources-for/current-students/student-handbook/>

Course Calendar

Week	Dates	Topic/What's due
1	8/24/20	<p>All new assignments will be posted in CANVAS every Tuesday. Select Announcements tab for the new assignments weekly.</p> <p>(Graded MINDTAP assignments will be posted weekly).</p> <p>Syllabus quiz Introduction/Biography/Survey/Resume</p>
2		Chapter 1: Records and Information Management
3		Chapter 2: The RIM Environment
4		Chapter 3: Alphabetic Indexing Rules 1-4
5		Chapter 4: Alphabetic Indexing Rules 5-8 EXAM 1: Chapters 1-4
6		Chapter 5: Alphabetic Indexing Rule 9 and 10
7		Chapter 6: Alphabetic Records Management, Equipment, and Procedures
8		Chapter 7: Storing, Retrieving, and Transferring Records
9		Chapter 8: Subject Records Management EXAM 2: Chapters 5-8
10		Chapter 9: Numeric Records Management
12		Chapter 10: Geographic Records Management
13		Chapter 11: Electronic Records File Management
14		Chapter 12: Electronic Media and Image Records
15		Chapter 13: Electronic Records Management Tools and Process Extra Credit Assignment
16		Final Exam

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

There is "no makeup" for missed assignments. Emergencies ONLY with a doctor's note. Your lowest assignment grade will be dropped. **Extra Credit will be given at the end of the semester.**

Academic Integrity

Scholastic Dishonesty will result in a referral to the Dean of Student Services. See the link below for details.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Attendance Procedures

This is not a self-paced course. You must meet the established deadlines for completing the assignments and tests. The flexibility of an online course allows you to choose the time of day or night to "enter" the virtual classroom. To succeed in this course, you should log in to the course daily to read any messages or announcements; keep up with the Course Schedule and the due dates on time.

Student Conduct

I view all college-level students as adults who subscribe to a basic standard of conduct. <https://www.hccs.edu/media/houston-community-college/district/pdf/2018-2019-StudentCode-of-Conduct.pdf>

Instructor's Course-Specific Information (As Needed)

Students who fail to complete at least 50% of the online activities by October 30, you will be withdrawn (must be done by assignment due dates posted in canvas). Students who fail to take one (1) Quiz by October 6, will be withdrawn. Contact the professor if you have any questions or problems

Electronic Devices

In-person courses: Students' electronic devices must be placed on silence and put away. Students are allowed to take emergency calls but must exit the classroom. Students are responsible for any missed class activities such as lecture, demonstrations, etc

Business Technology Program Information

<https://www.hccs.edu/programs/areas-of-study/business/business-technology/>

HCC Policies

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

EGLS³

The EGLS³ (Evaluation for Greater Learning Student Survey System) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for

the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID](#) and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

disAbility Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main

(713) 718-8271

Houston, TX 77266-7517 or Institutional.Equity@hccs.edu

<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>

Department Chair Contact Information

Willie Caldwell, Department Chair, willie.caldwell@hccs.edu, (713) 718 -7808