

SYLLABUS

A DISTANCE LEARNING CLASS THAT IS ENTIRELY TAUGHT ONLINE

PHIL 1301 Introduction to Philosophy (3 Credit Hours)

CRN # 80794

HCCS/Northwest College, Spring Branch Campus
Summer 2011

The Course Calendar with due dates for assignments and discussion boards begins on page 13 of this Syllabus.

Welcome to Philosophy 1301. I look forward to studying famous thinkers with you. I am here to help you engage in the perennial study of philosophy (love of wisdom). Let me know how I may help you in this enterprise.

This class will give you a general introduction to critical and reflective thinking as applied to the basic problems of existence and the meaning of human life and institutions (HCCS Catalog). This course is a theoretically diverse introduction to the study of ideas, including arguments and investigations about abstract and real phenomena, particularly in the areas of knowledge, ethics and religion.

In this class we begin by looking at some basic definitions and orientations in philosophy. Then we move on to the Ancient Greek philosopher Plato. We will consider in particular his treatment of justice and whether justice pays. We will also examine his views on the state, psychology, feminism, politics and the role of philosophy.

We then move on to the "Father of Modern Philosophy," Descartes. We will survey his methodological doubt, his famous "cogito" argument, as well as causal and ontological arguments for the existence of God. We will also discuss some responses to Descartes by women philosophers.

Finally, we will end this class with a discussion of existentialism, particularly Jean-Paul Sartre, and eastern thinkers, particularly Siddhartha Gautama, The Buddha.

Core Humanities or Multicultural Course

PHIL 1301 Introduction to Philosophy (3 Credit Hours – Lecture)

Students who are pursuing an HCC AA-degree plan are advised that except as noted, this course may not be used to satisfy any other HCC Core requirement, though it may satisfy certain transfer institution college major requirements. Students who are in doubt about their enrollment in this course should immediately see an HCC academic counselor who can review his or her AA-degree plan.

Prerequisites

ENGL 1301 or Department Permission

Course Goals

This course is a theoretically diverse introduction to the study of ideas, including arguments and investigations about abstract and real phenomena. The basis for this inquiry is drawn from history, theories, their application, methods of reasoning, and carried forward to more recent thinkers and issues. (HCC Catalog) Included is the growing emergence of women's, minority, and non-western voices in philosophy. Accordingly, this course should not be construed as history-bound, or strictly western in its perspective. Its thematic elements are contemporary, including the nature and abiding presence of philosophizing in human discourse, and this discipline's impact on current developments in science, the humanities, and political/social order in world cultures. Fulfills philosophy requirement for various academic and professional four-year college majors, and HCC Philosophy AA-degree plan. **HCC CORE Humanities or Multicultural Area, or Elective.**

Outcomes

1. Recall and Identify the major thinkers, schools, core philosophical questions, terms and concepts found in the history of ideas cross-culturally construed, from ancient times to the contemporary world.
2. Interpret and Explain core philosophical questions and concepts in terms that illustrate a comprehensive understanding of each.
3. Apply core philosophical questions and concepts to contemporary issues and personal experience.
4. Compare and Contrast related core philosophical questions and concepts, and the correlative thinkers and schools with which they are commonly associated.
5. Justify a sound philosophical position on a topic, or topics of contemporary human interest in the areas of knowledge, ethics, or human condition that Integrates and

Logically Demonstrates a Synthesis in thought.

Objectives

- 1.1 Acquire a broad familiarity with the names of major thinkers, the schools they represent, geographical location, and historical periods.
- 1.2 Learn historically significant questions of philosophy, definitions of special terms, and concepts of knowledge, ethics, and human condition.
- 2.1 Cultivate reading comprehension of philosophical writings.
- 2.2 Distinguish various approaches to interpretation, including conceptual analysis, testing for validity, determining if sound or not sound.
- 3.1 Articulate the relevance of philosophy and philosophical questioning to everyday life.
- 3.2 Consider how philosophy may or may not apply to differing ways of thinking and cultural influences.
- 4.1 Inventory, Summarize, and Assess correlative questions, concepts, and schools of thought found in the history of ideas.
- 5.1 Create and cultivate alternative philosophical positions on presented course content.
- 5.2 Develop coherent arguments for chosen positions, bringing to bear the rules of logic, written expression and disciplined thinking.
- 5.3 Critique chosen positions and adequately Defend against possible objections, both theoretical and applied.

CORE Curriculum Competencies

This course stresses the HCC CORE Competencies of reading, writing, speaking, listening, critical thinking, and computer literacy.

Professor Information

Robert M. Louis, DMin, Professor, Department of Philosophy

Campus: Spring Branch Campus of Northwest College

Office: I do not have office hours for this class but am always available by e-mail at

the below addresses or through the class Blackboard website.

E-Mail: robert.louis@hccs.edu OR Wolrml@aol.com

Textbook Information

Required texts are the following:

Grube//Plato: Five Dialogues//Hackett Publishing//2nd Edition, 2002
ISBN 978-0-87220-633-5

Descartes, Rene //Discourse On Method and Meditations On First Philosophy//Hackett
Publishing 4th Edition, 1999//ISBN 0-87220-420-0

Atherton, Katherine, ed.//Women Philosophers of the Early Modern Period//
Hackett Publishing, 1994// ISBN 0-87220-259-3

Sartre, Jean-Paul//Existentialism and Human Emotions//
Citadel Press, Jan 01//ISBN 0-8065-0902-3

Holder, John J.//Early Buddhist Discourses//
Hackett Publishing 1st Edition, 2006//ISBN 0-87220-792-7

Recommended as a resource:

Audi, Robert, ed.//The Cambridge Dictionary of Philosophy//Cambridge University
Press//2nd Edition, 1999//ISBN 0-521637-22-8

Blackboard Student User ID

Your Blackboard login user ID will be [your HCC User ID \(sometimes referred to as the “W” number\)](#). All HCC students have a unique User ID. It is the same number you use for class registration. If you do not know your User ID, you can look it up by visiting the HCC home page:

- o From www.hccs.edu, under the column “CONNECT,” click on the “Student System Sign In” link
- o Then click on “Retrieve User ID” and follow the instructions.

Or use the direct link to access the Student Sign In page:

<https://hccsaweb.hccs.edu:8080/psp/csprd/?cmd=login&languageCd=ENG>

The default student password is “distance.” Students will then be prompted to change

their password after their first login. Please visit the DE Technical Support website if you need additional assistance with your login.

WEBPAGE: All information for the class can be found on the CLASS WEBPAGE in BLACKBOARD. The class is divided up into learning modules based on each subject area. Anything you need for a subject area can be found in the specific folder, including handouts, power point presentations and lecture notes.

Be sure you know how to navigate the web page!

The final exam can be found under ASSESSMENTS.

The discussion board is located under DISCUSSION BOARD.

Assignments can be found under ASSIGNMENTS.

The basic order you should follow to complete this course is:

- 1) Read the Welcome Page
- 2) Read the Syllabus
- 3) Do the readings as assigned in the syllabus
- 4) Complete and submit your assignments, discussion boards, readings, and final examination according to the course calendar
- 5) Take the final examination
- 6) All of your submissions must be in compliance with associated Student Learning Outcomes (SLOs), which are found on the main web-page; these are the basis for all grading

For any question, contact me.

Virtual Classroom Conduct

As with on-campus classes, all students in HCC DE courses are required to follow all HCC Policies and Procedures, the Student Code of Conduct, the Student Handbook, and relevant sections of the Texas Education Code when interacting and communicating in a virtual classroom with faculty and fellow students. Students who violate these policies and guidelines will be subject to disciplinary action that could include denial of access to course-related email, discussion groups, and chat rooms or being removed from the class.

Student Services

Early Alert

HCC has instituted an Early Alert process by which your professor will “alert” you through counselors of concerns that you might fail a class because of excessive absences and/or poor academic performance.

International Students

Receiving a “W” in a course may affect the status of your student Visa. Once a “W” is given for the course, it will not be changed to an “F” because of the visa consideration. An “I” does convert to an “F,” but only after six months have passed from the end of the term it was received. International Students are restricted to ONLY ONE online/distance education course each semester. Contact the International Student Office at 713-718-8520 if you have any questions about your visa status and other course issues.

Students with Disabilities

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc) who needs to arrange reasonable accommodations must contact the appropriate HCC Disability Support Service (DSS) Counselor at the beginning of each semester. Faculty are authorized to provide only the HCC DSSO approved accommodations but must do so in a timely manner.

To visit the ADA Web site, log on to www.hccs.edu, click Future Students, then scroll down the page and click on the words Disability Information.

Students who are requesting accommodations must first contact the appropriate (most convenient) DSS Counseling office for assistance each semester:

Central: 713.718.6164*
Northwest: 713.718.5422 (Mahnaz Kolaini)
Northeast: 713.718.8420
Southeast: 713.718.7218
Southwest: 713.718.7909
System: 713.718.5165 (Donna Price)

*Deaf and Hard of Hearing Services – Central

*Students living outside of the HCC District service areas - Central

After student accommodation letters have been approved by the DSS office and submitted to DE Counseling, students will receive a confirmation email informing them of the Instructional Support Specialist (ISS) assigned to their professor.

Distance Education Advising And Counseling Services

Much DE student information can be found on the DE Student Services website: www.de.hccs.edu. Advising or counseling can be accomplished through our online request form AskDECounseling. Student Services Associates (SSA) and Counselors can assist students with admissions, registration, entrance testing requirements, degree planning, transfer issues, and career counseling. In-person, confidential sessions, can also be scheduled to provide brief counseling and community referrals to address personal concerns impacting academic success.

Notice for Students Outside of HCC Service Area: Proctoring

Students who live or work outside the HCC service area and cannot take paper exams at one of our HCC testing locations must make arrangements for a proctor. For more information and to complete the required Proctor Approval Form, please visit de.hccs.edu.

Academic Honesty

The pressure to earn high grades and belief that a good end can justify any means whatsoever leads many students to try cutting corners by resorting to less than honest methods. Do yourself a favor by avoiding this trap. The HCCS Student Handbook lists cheating, plagiarism, and collusion as scholastic dishonest. It defines plagiarism as “the appropriation of another’s work and the unacknowledged incorporation of that work in one’s own written work offered for credit”. It defines collusion as “the unauthorized collaboration with another person in preparing work for credit.”

Any work submitted for this course that is determined by the professor to be the result of either cheating, plagiarism or collusion will earn a zero for that assignment, and may easily cause the student to receive either an “F” or “I” in the course, depending on your professor’s stated requirements for the assignment and the weight it carries in determining your course grade. Students receiving an “I” for a course are ineligible for graduation until the “I” has been removed from a student’s transcript. Your professor may also recommend a further punishment of probation or dismissal from HCC and all of its several colleges. See the Student Handbook for further information.

All sources must be cited in this class and your papers may not be taken word for word (cut and pasted) from Internet sites. This will result in a zero for the assignment and an “F” in the course. I do run all assignments through a plagiarism website checker.

HCC Course Withdrawal and Attendance Policy

The State of Texas imposes penalties on students who drop courses excessively. Students are limited to no more than SIX total course withdrawals throughout their educational career at a Texas public college or university.

To help you avoid having to drop/withdraw from any class, contact your DE professor regarding your academic performance. You may also want to contact your DE counselor to learn about helpful HCC resources (e.g. online tutoring, child care, financial aid, job placement, etc.).

HOW TO DROP

- If a student decides to drop or withdraw from a class upon careful review of other options, then the student can drop online prior to the deadline through their HCC Student Center.
- HCC and/or instructors may drop students for excessive absences without notification (see Class Attendance below).
- Students should check HCC's Academic Calendar by Term for drop/withdrawal dates and deadlines. Classes of other duration (mini-term, flex-entry, 8-weeks, etc.) may have different final withdrawal deadlines. Please contact the HCC Registrar's Office at 713-718-8500 to determine mini-term class withdrawal deadlines.

CLASS ATTENDANCE

As stated in the HCC Catalog, all students are expected to attend classes regularly. Students in DE courses must log in to their Blackboard class or they will be counted as absent. (Attendance in this DE course refers to the number of times a student visits this DE course website per week. The minimum requirement is once per week. Your professor can track this.) Just like an on-campus class, your regular participation is required.

DE students who do not log in to their Blackboard class before the Official Day of Record will be automatically dropped for non-attendance. Completing the DE online orientation does not count as attendance.

Note that although official HCCS policy permits this course professor to "drop students for excessive absences without notification" (see above), the professor of this course will not do that. Students must care for their own futures. However, if a student wants the professor of this course to drop him/her, then the student must send a Blackboard email to the professor, specifically requesting this professor to drop him/her and give a reason for this requested action.

The final withdrawal deadline for this course is Tuesday, July 26, 2011, at 4:30 P.M. Requests received after the deadline will not be processed.

Grading Legend and Analysis

All grades will be figured according to a percentage of total points. The total number of points for this term is 600. The semester grade legend and analysis are as follows:

- A = 90% to 100% (540 to 600 points)
- B = 80% to 89.9% (480 to 539 points)
- C = 70% to 79.9% (420 to 479 points)
- D = 60% to 69.9% (360 to 419 points)
- F = 0% to 59.9% (000 to 359 points)

Grading Components and Weights

- **PAPERS** (4 papers x 100 points each) = 400 points total (67% of final grade)

These papers should be done by yourself. These are due when the syllabus states that they are due.

No late assignments will be accepted.

These assignments are due in Blackboard by 11:59 P.M. on the date that they are due per the syllabus. These assignments should be typed, with normal margins, 12-point font, double-spaced. The papers are to be between 4-5 pages normally. All sources require full citations. Submit papers as attachments through the normal submission process.

Each paper has an associated Student Learning Outcome (SLO 1, 2, 3, 4): Assignment 1 (SLO 1), Assignment 2 (SLO 2), Assignment 3 (SLO 3), Assignment 4 (SLO 4). These are also announced within the assignment for each of the four papers. You can find the five SLOs in a folder on the main webpage. SLO 5 is reserved for the final examination.

- **DISCUSSION BOARD** (5 topics x 20 points each) = 100 points total (16.5% of final grade)

For each topic, you need to complete the DISCUSSION BOARD assignment. You should write at least 100 words for your own post. Be sure to answer the question. Do your initial writing in the DISCUSSION BOARD format.

For each topic, you are also to write a minimum of five student-to-student replies on

their work. You should write at least 50 words for each of the five replies. The place to do this is the first entry on the DISCUSSION BOARD, labeled "Chat & Questions." Write a separate post to each of the five students. Do not write five replies in one post.

Each of the five topics gives the student two weeks to reply (except for the last post, when your own post and five student replies must be written within the same week). Normally, complete your own entry at the end of the first week, and complete your five student-to-student replies by the end of the second week; observe this schedule, except for the last post, and everyone will benefit. The syllabus reminds you of when your five replies are due.

No late discussions will be accepted after the deadline for submissions and the discussion topic is locked. This is absolute, meaning no exceptions, for any reason.

All points (20) will be awarded for completed topics: your own post the first week, plus five posts the second week. No points are awarded for missing or partial entries. Each completed topic will earn 20 points, or 3.3% of the total term grade.

Each topic has an associated Student Learning Outcome (SLO 1, 2, 3, 4, 5): Discussion 1 (SLO 1), Discussion 3 (SLO 2), Discussion 5 (SLO 3), Discussion 7 (SLO 4), Discussion 9 (SLO 5). These are also announced for each of the five discussion writings. Integrate the SLO with your writing.

• **FINAL EXAMINATION: CUMULATIVE AND CRITICAL THINKING WRITING** = 100 points total (16.5% of final grade)

SLO 1 applies to the first part of this examination, valued at 20 points; SLO 5 applies to the essay portion, valued at 80 points.

The first part of this examination (SLO 1) is true/false, multiple choice, fill in the blank.

The essay (SLO 5) should be typed, with normal margins, 12-point font. The submission process will not permit double-spacing. This writing is to be 4-5 pages in length. All sources require full citations. The question for this essay is released two weeks before the final examination week.

Make-Up Policy

If you think that you are not going to complete an expectation for a written assignment for this class on time, contact your professor before the due date/time by Blackboard email. In certain situations an extension will be granted, but there will be a deduction for the late submission. There are no extensions for Discussion Board postings; this is absolute.

Tutoring Information

All philosophy students are encouraged to use HCC's online tutoring system for help with any philosophy class. Questions submitted to the ASK queue will be answered within 24 hours – and usually much before that. Tutors are on duty seven days a week, 365 days a year. Online tutors will not do homework for you, but they will guide you in the right direction. To maximize the effectiveness of the system, be specific when you ask questions, and let the tutor know what class you are taking. You will receive two responses –one from an English tutor and one from a philosophy tutor.

Registering for online tutoring is easy. Go to www.hccs.askonline.net. Select a user name and password that you will remember. Use any e-mail address, and add your student ID number (W number). It will probably take five minutes to set up your askonline account. After that, you can submit questions in seconds. Tutor responses are note-mailed to you. To see the answers, log back into the system and click the bright yellow NEW button.

Online tutoring is also available for accounting, history, government, chemistry, physics, biology, math, English and papers in all disciplines.

Social Networking

DE students are encouraged to become a fan of DE on Facebook <http://www.facebook.com/HCCDistanceEd> and to follow DE on Twitter: <http://twitter.com/HCCDistanceEd>. These social networking sites help DE foster student engagement and provide a sense of community for the online learner. Students will also stay informed about important information and announcements.

Library Resources

As a DE student you have the same access to first-rate information resources that the HCC Libraries make available to all HCC students. A special website pulls together all the tools DE students will need to get their research rolling. Visit Library Resources specifically for Distance Education Students.

Course Content

This is a course about the origins of philosophical discourse and history of ideas, including the formalization of logic and sound argument, and their relation to our concept of knowledge and learning. The standards of thinking and expression found in philosophy embrace every principle and method found in core critical thinking competencies. Readings are taken from a range of primary sources beginning with ancient philosophers, then to the medieval period, the moderns, and finally to thinkers on the contemporary scene.

Students must write at least 2,500 words during this course.

The evaluation of written work adheres to the professional teaching standards of philosophy for content, and correct grammar. Students are advised that computer knowledge and word processing skills are necessary to complete this course. Help is available for students who lack these skills.

Writing assistance is also available at the Spring Branch Campus Writing Center.

What You Should Get Out of This Course

Philosophy focuses on a critical examination of key texts. That is, we read texts and break apart arguments (analyze). We compare and contrast these arguments with our own beliefs and other background knowledge and beliefs. By comparing and contrasting the arguments with our own beliefs we seek to clarify our beliefs and test them for coherence and consistency. We ask ourselves questions like: Which of my beliefs are of most importance? Given the ranking in importance of my beliefs, are the most important of my beliefs consistent with each other, that is, can they all be true at the same time? Do my beliefs cohere, that is, do they hold together as a set?

By studying the work of Ancient as well as modern philosophers we can learn something about their culture, their age, but also about ourselves. We find that many of the concerns of these philosophers are actually our concerns. Questions like: What is the good? Does God exist? If God exists, then can we prove it? What is the nature of the soul? How do we gain knowledge? and What is the status of that knowledge? These questions turn out to be questions which have some bearing on our own lives, though we are removed from these figures by, in some cases, thousands of years.

From the foregoing, you can see that philosophy is not merely about memorizing information. Philosophy does require that we remember the names of philosophers, theories, arguments and schools of thought, but the accent and emphasis are always on how we can apply these questions to what we value and the way we do life. The further you go with this critical assessment in light of your own beliefs, the more this class will enhance your life.

LECTURE NOTES ARE POSTED IN EACH SECTION LEARNING MODULE.

Course Calendar with Due Dates for Assignments

Summer 2011 Ten Week DE Schedule

Students: The Distance Education system automatically locks you out of making submissions for Discussion Boards and Assignments after 11:59 P.M. on the due dates. Discipline yourselves to submit your material before the deadline. Discipline, discipline, discipline!

WEEK ONE (June 6-10)

Introduction to Philosophy: Critical Thinking

- Read over the syllabus and be VERY FAMILIAR with the policy for ASSIGNMENTS and DISCUSSIONS and PLAGIARISM, as well as the COURSE CALENDAR. Does Professor Louis accept late papers or late discussions? What happens if I cut and paste from the Internet for my assignments? What if I cannot finish an assignment? All of these questions are answered in the syllabus. Read it. Seriously.
- Power-Point: Introduction to Philosophy: Thinking Philosophically About Life
- Learn the Nine Steps of Critical Thinking and study the models of how to use the nine steps for writing an argument
- Assignment #1 CRITICAL THINKING due June 17th by 11:59 P.M.
- Discussion Board Post #1 due by 11:59 P.M. on June 10th (your own) on the discussion board submission format

WEEK TWO (June 13-17)

Socrates and Plato

- Power-Point: What Is the Philosopher's Way? Socrates, the Examined Life, and Plato (slides 1-19)
- Watch You-Tube "Plato's Allegory of the Cave"
- Study the Divided Line and Forms
- Reading: Plato's Euthyphro
- Due June 17th by 11:59 P.M., Assignment #1 CRITICAL THINKING
- Discussion Board Post #1 due by 11:59 P.M. on June 17th (5 student replies) on Chat & Questions

WEEK THREE (June 20-24)

Plato

- Reading: Plato's Apology, and Crito, and Phaedo (Death Scene, 114d-118a)
- Reading: Reward, Or Punishment (by Thomas Urban, Phd)
- Assignment #2 ENEMY OF THE STATE due July 1st by 11:59 P.M.

- Discussion Board Post #3 due by 11:59 P.M. on June 24th (your own) on the discussion board submission format

WEEK FOUR (June 27-July 1)

Descartes

- Power-Point: Descartes: Discourse and Meditations (Slides 1-9)
- Descartes Handout
- Reading: Editor's Preface, Discourse on Method, Parts 1-3
(1) Descartes' Objective, (2) Geometry as a Model, (3) Method of Doubt
- Due July 1st by 11:59 P.M., Assignment #2 ENEMY OF THE STATE
- Discussion Board Post #3 due by 11:59 P.M. on July 1st (5 student replies) on Chat & Questions

WEEK FIVE (July 4-8)

Descartes continued

- Reading: Discourse on Method, Part 4
(4) Argument from Illusion, (8) Cogito, (8a) Argument from Causation, (5) Dream Argument
- Assignment #3 DESCARTES AND DOUBT due July 15th by 11:59 P.M.
- Discussion Board Post #5 due by 11:59 P.M. on July 8th (your own) on the discussion board submission format

WEEK SIX (July 11-15)

Descartes continued

- Reading: Meditations on First Philosophy (Meditation One)
(1) Descartes' Objective, (3) Method of Doubt, (7) Evil Genius
- Reading: Meditations of First Philosophy (Meditations Two and Three)
(2) Method of Doubt, (8a) Argument from Causation, (8b) Existence of God
- Due July 15th by 11:59 P.M., Assignment #3 DESCARTES AND DOUBT
- Discussion Board Post #5 due by 11:59 P.M. on July 15th (5 student replies) on Chat & Questions

WEEK SEVEN (July 18-22)

Descartes continued

- Reading: Meditations on First Philosophy (Meditation Six)
(8c) Existence of Things
- Discussion Board Post #7 due by 11:59 P.M. on July 22nd (your own) on the discussion board submission format

WEEK EIGHT (July 25-29)

Women of the Early Modern Period

- Reading: Women of the Early Modern Period, “Princess Elisabeth of Bohemia,” pp. 9-21
- Assignment #4 WOMEN IN PHILOSOPHY due August 5th at 11:59 P.M.
- Discussion Board Post #7 due by 11:59 P.M. on July 29th (5 student replies) on Chat & Questions
- (You may want to begin reading Jean-Paul Sartre, Existentialism and Human Emotions, assigned for Week Nine)
- (You may also want to begin reading the folder on The Existentialists, which includes material on Jean-Paul Sartre)
- (You may also want to begin reading the folder on Ethics-Sartre Key Concepts)
- The final examination essay question is released during Week Eight in announcements; begin preparing this critical thinking writing

WEEK NINE (August 1-5)

Existentialism and Jean-Paul Sartre

Buddhist Philosophy

- Reading: Existentialism and Human Emotions, pp. 9-51
- Read folder on The Existentialists, found on course webpage
- Read folder on Ethics—Sartre Key Concepts, found on course webpage
- Due August 5th by 11:59 P.M., Assignment #4 WOMEN IN PHILOSOPHY
- The final examination essay is released during Week Nine in announcements
- Discussion Board Post #9 due by 11:59 P.M. on August 5th (your own) on the discussion board submission format
- Discussion Board Post #9 due by 11:59 P.M. on August 5th (5 student replies) on Chat & Questions
- Reading: Early Buddhist Discourses, “The Greater Discourse on Cause,” pp. 26-41
- Review all material on your own for the final examination
- Continue preparing your critical thinking writing for the final examination; the question for this essay was released during Week Eight in announcements

WEEK TEN (August 8-12)

Final Examination

- Final Examination is available starting August 8th at 1:01 A.M.
- Complete the Final Examination by 11:59 P.M. on August 12th
- Final Examination is cumulative on philosophers and basic ideas, and a critical thinking writing

- Types of questions for the cumulative part (SLO #1) are true/false and multiple choice
- The question for the critical thinking writing (SLO #5) was released during Week Eight, so that students would have opportunity to prepare
- Your professor wishes you well

This has been a good, pedagogical experience!

INSPIRATION

If your life has been INSPIRED by your study of philosophy, then tell your friends about it.

It has been my pleasure to mentor you through this philosophical experience.

Robert M. Louis, DMin