

ECONOMICS 2301 SYLLABUS & COURSE OUTLINE SPRG. 2013 WEST LOOP CAMPUS LATE START 10 WEEK CLASSES

I. INSTRUCTOR NAME

PROFESSOR ROBERT B. WAGNER

B.S. MACALESTER COLLEGE

MBA INDIANA UNIVERSITY

TWENTY EIGHT YEARS OF INDUSTRY EXPERIENCE WITH DOMESTIC AND INTERNATIONAL FIRMS, AND TWENTY SIX YEARS OF TEACHING AT THE COLLEGE LEVEL.

II. OFFICE AND HOURS

MY OFFICE IS LOCATED IN THE STUDENT SUCCESS CENTER F03, AT THE WEST LOOP CAMPUS. MY OFFICE HOURS ARE 11:00 AM – 1:00 PM TUESDAY AND THURSDAY. STUDENTS MAY MAKE APPOINTMENTS OR SEE ME AFTER CLASSES. STUDENTS CAN REACH ME VIA E-MAIL: robert.wagner@hccs.edu.

Your success in my classes is important, and I expect you to discuss course difficulties and ask for my assistance whenever you need help.

III. Course Meeting Days, Times and Locations. *LATE START SEC. WLOP:

CRN	COURSE	DAYS	TIME	RM
65235	ECON2301	MW	1:00-3:00	01

IV. Course Catalog Description and Prerequisites

Macroeconomics examines the fundamentals of the U.S. economy as it relates to the social welfare of the country. Emphasis in this course is on the basic economic concepts and theories as they affect domestic and international markets. Further, the course integrates behavioral social sciences to present solutions to real world problems, and includes measurements of GDP (Gross Domestic Product) and the examination of fiscal and monetary policy.

Prerequisites for the course are a passing score on the Fundamental Math Placement tests or completion of Math 0306. You must be able to read at the college level and qualify to take ENGL 0310/0349 writing.

V. CATE Criteria

None

VI. Format of Course Objectives

- **Learning outcomes**
- **Demonstrate knowledge of market behavior and theories of business cycles**
- **Demonstrate understanding of fiscal and monetary policy**
- **Demonstrate and explain the manipulation of aggregate supply and demand**
- **Demonstrate the ability to calculate the rate of unemployment, inflation and recession data, and explain the flaws in the official data**
- **Given the data, understand and analyze the impact on output and price levels of changes in the components of supply and demand**
- **Upon completion of the course, the student should be able to understand and identify those factors domestically and internationally leading to economic growth, or lack thereof, and how this impacts the economic welfare of our society.**

VII. Instructional Methods

This course will utilize lecture as the major component. Additional weekly assignments will include current event research and reports, group discussions, and computer based assignments using APLIA.

Grading

- Three (3) tests = 50%
- Homework via APLIA = 15%
- Other assignments = 10%
- Comprehensive Final = 25%

VIII. Associated Resources and Text Book

- Text Book - ECONOMICS, Roger A. Arnold, tenth (10th) ed., SOUTHWESTERN PUBLISHING, 2011.
- Access to APLIA homework and tutorials by Cengage.
- WEBSITE - direct purchase of course materials from the publisher may be made at www.cengagebrain.com/micro/hccecon2301/2302

The above course materials and resources are mandatory for Econ 2301.

IX. APLIA

APLIA is a part of CengageBrain which allows students to sign in to a single web site to access Cengage materials and courses.

1. Connect to <http://login.cengagebrain.com/>.
2. If you have an account, sign in. From your keyboard, enter your course key in the box provided, and click on the register button.
3. If you don't already have an account, click the *create a new account button*, enter your course key when prompted and continue to follow the on line instructions.

X. Lab Hours

None

XI. ADA

Accommodations for documented disabilities must be called to the attention of your professor on the first day of class. Should you not

have documentation from HCC Disability Support Services, you need to contact Becky Hauri at 713-718-7909 as soon as possible.

Persons with disabilities that require assistance in building evacuations should notify the professor on the first day of class so that a buddy can be assigned to you. This will enable the instructor, buddy and security personnel to assist you in exiting the facility safely.

XII. Conduct

Disruptive classroom behavior will not be tolerated. Acting in a disrespectful manner will be dealt with as set forth in the HCC policy manual.

XIII. Electronic Devices

Respect for your fellow students and your professor requires the deactivation of electronics including cell phones during class. Should it be necessary to be available to family or employers please get permission from your professor.

XIV. Academic Honesty

Cheating is despicable behavior. In my classes the consequences of violating the honor system is expulsion and an "F" in the course. Please refrain from any activity including plagiarism or the appearance of looking at another students test or passing answers. Respect yourself and others.

XV. Attendance Policy

Student success is directly correlated to attendance. My tests emphasize lecture material and classroom discussion. Therefore, when you don't attend class, you tend to perform poorly on exams. Please let me know if you are going to be absent for more than 2 class periods, and get a buddy to share notes in the event of an absence from class.

XVI. Drop Policy

HCC policy states that missing six (6) hours may result in your being dropped from the class. Should you have circumstances beyond your control for excessive absences, see your professor to discuss the problem.

You can also contact the registrar to drop the course with a W(withdraw). Failing to drop the course by the drop date will result in a grade of FX which means you quit.

Incompletes will only be given when the final exam is the only missing grade in your semester. Check the HCC website for the official drop dates.

XVII. Excessive Withdrawals

Taking the same course three times will result in higher tuition. The state of Texas has passed a law limiting the number of withdrawals to six (6) during your academic career leading to an undergraduate degree. This applies to public colleges and universities.

XVIII. Grading Policy

The computation of the final course grade will reflect the weighted average of the components set out in item VI above.

90+ = A

80-89 = B

70-79 = C

60-69 = D

Below 60 = F

XIX. Learning Outcomes

See section VII

XX. Make-up Policies

No late assignments will be accepted.

Students who miss an exam (one exam only) will get the grade earned on the final exam for the missed exam.

Special extreme circumstances should be discussed with your professor.

XXI. Instructional Objectives

HCC's educational objectives are to develop your interest in Economics and a curiosity that will prompt excellent analytical skills. I believe these skills in turn will lead you to good decision making as citizens, business people and resource optimizers. My personal

class objective is to develop with each of you a keen awareness of the environment and the benefits of thinking outside of the box. The class will also develop writing, speaking and mathematical skills.

XXII. Course Calendar*

	READING:	APLIA:	
WEEK 1	CHAPT1 + apx1,2	CH 1	
WEEK 2	CHAPT2,3	CH2,3	
WEEK 3	CHAPT4,6	CH4,6	TEST1
WEEK4	CHAPT7,8	CH7,8	
WEEK5	CHAPT9,10	CH9,10	
WEEK6	CHAPT11,12	CH11,12	TEST2
WEEK7	CHAPT12,13	CH12,13	
WEEK8	CHAPT14,15	CH14,15	
WEEK9	REVIEW FOR FINAL		TEST3
WEEK 10	FINAL EXAM (SEE HCC FINAL SCHEDULE)		

***SCHEDULE SUBJECT TO CHANGE BY PROFESSOR**

XXIII. Other Important Information

a. Free tutoring will be available in about three weeks. I will give you the details when it starts.

b. Please make sure you have a nonprogrammable calculator with you in class.

c. EGLS Evaluation Survey System will be available on the HCCS student system. Please take the survey so that instructors and department heads can improve instruction.

d. Meningitis immunization requirements for new and returning students absent one or more semesters must have a physician certification that they have been vaccinated against bacterial meningitis at least 10 days prior to the start of classes. Those who cannot meet this requirement may not enroll in that semester and may have to wait for late start registration to satisfy the requirement.

XXIV. HCC Core Curriculum Statement

See page 46 of the HCC catalog

END OF SYLLABUS