



Northeast College

EDUC 1300 Learning Framework

CRN 27269 & 27449 – Semester Fall 2014 – Term 6151

3 hour lecture course / 48 hours per semester / 16 weeks

Times: Mon/Wed 8:00-9:30 & 11:00-12:30

Locations: Northline Rooms: 212 & 213 / Lab 405

Instructor: Ms. Robin Raborn

Contact Information: robin.raborn@hccs.edu / w# 713-718-2823 / c# 713-303-5208

Office location and hours: Room 320 at Northline. This is a locked office space, so you'll need to schedule your appointment ahead of time instead of simply dropping by to see me. Please feel free to contact me concerning any problems that you are experiencing in this course. You do not need to wait until you have received a poor grade before asking for my assistance. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics. Feel free to come by my office anytime and see if I'm there.

Course Description

EDUC 1300 is a study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning; and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies.

Prerequisites

You must have the reading skills to place you into INRW 0410.

Student Learning Outcomes

The student will be able to:

1. Construct a personal learning system informed by the research and theory in the psychology of learning, cognition, and motivation.
2. Identify factors that impact learning and apply techniques and strategies to achieve personal, financial, academic, and career success.
3. Use technological tools and library resources to acquire information, solve problems, and communicate effectively.
4. Develop an educational and career plan based on individual assessments and exploration of options.

Learning Objectives

Students will:

(SLO #1) Construct a personal learning system informed by the research and theory in the psychology of learning, cognition, and motivation.

- 1.1 Identify their personal learning style as well as strengths and weaknesses as a strategic learner and apply their knowledge to classroom learning.
- 1.2 Describe basic theories in the psychology of learning, memory, cognition, and motivation.
- 1.3 Demonstrate the use of learning strategies and study skills.

(SLO #2) Identify factors that impact learning and apply techniques and strategies to achieve personal, financial, academic, and career success.

- 2.1 Explore strategies for adapting to different learning environments and delivery formats.
- 2.2 Identify college resources and their benefits.
- 2.3 Expand financial capabilities by gaining and exercising financial knowledge.
- 2.4 Acquire techniques and skills for personal and professional success.

(SLO #3) Use technological tools and library resources to acquire information, solve problems and communicate effectively.

- 3.1 Access online college resources and services.
- 3.2 Complete a library orientation.
- 3.3 Use social networking and electronic communications appropriately.

(SLO #4) Develop an educational and career plan based on individual assessments and exploration of options.

- 4.1 Identify and file the appropriate degree plan with proper advisement.
- 4.2 Write and prioritize short-term and long-term goals related to your time at Houston Community College.
- 4.3 Explore career options incorporating the use of related assessments and search tools.

SCANS or Core Curriculum Statement and Other Standards

Credit: 3 (3 lecture)

(L) Student will demonstrate the ability to understand, analyze, and interpret various forms of spoken communication.

(S) Students will demonstrate the ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience.

(W) Students will demonstrate the ability to produce clear, correct, and coherent prose adapted to a specific purpose, occasion, and audience.

(CT) Students will demonstrate methods for applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct and alternative strategies.

16 WEEK CALENDAR – Mon/Wed**WEEK ONE**

Aug. 25-27

Syllabus
HCC Resources (website & personnel)**WEEK TWO**

Sept. 1-3

Labor Day Holiday
HCC Resources (cont.) & Degree Plans**WEEK THREE**

Sept. 8-10

Persist Chapter: Understanding the Culture of Your Institution

WEEK FOUR

Sept. 15-17

Change Chapter: Creating Success, Guiding Change, & Setting Goals

WEEK FIVE

Sept. 22-24

Engage Chapter: Developing Your Personal & Academic Motivation
Volunteering Workshop**WEEK SIX**

Sept. 29-Oct. 1

Prosper Chapter: Managing Your Money & Debts Wisely

WEEK SEVEN

Oct. 6-8

Prioritize Chapter: Planning Your Time & Reducing Your Stress
*Deadline for choosing Service Learning as an option***WEEK EIGHT**

Oct. 13-15

Finishing up chapters - *Deadline to choose Service Learning*
Midterm Exam**WEEK NINE**

Oct. 20-22

Learn Chapter: Your Learning Style, Intelligence & Personality

WEEK TEN

Oct. 27-29

Study Chapter: Develop Memory, Study & Test-Taking Skills

Oct. 31

Last Day to Withdraw by 4:00pm**WEEK ELEVEN**

Nov. 3-5

Read Chapter: Building Successful Strategies for Print & Online Materials
Record Chapter: Cultivating Your Listening Skills & Note-Taking System**WEEK TWELVE**

Nov. 10-12

Connect Chapter: Connecting with Tech., Research & Info. Literacy

WEEK THIRTEEN

Nov. 17-19

Plan Chapter: Focusing on Your Future & Professional Career
*Dora presents on the 19th***WEEK FOURTEEN**

Nov. 24-26

Plan Chapter (cont.)

WEEK FIFTEEN

Dec. 1-3

Career Power Point presentations & Papers Due
No more late work accepted!!!!**WEEK SIXTEEN**

Dec. 8-10

Final Exams = Dec 10 at 8:00 – CRN#27629 ; Dec 8 at 11:00 – CRN#27449******All items on this calendar are approximate. As we progress through the course, the dates may change. These changes will be announced in class, so attendance is important!**

Instructional Methods

Face to Face & Web Enhanced (49% or less) A variety of instructional methods are used throughout the semester. Examples may include class discussions, lectures, readings, group projects, research, assessments, video/DVD, internet searches, and presentations.

As an instructor, I want my students to be successful. I feel that it is my responsibility to provide you with knowledge and opportunities for critical thinking and applications as appropriate.

As a student wanting to succeed at your academic and career endeavors, it is your responsibility to do the assigned readings, submit assignments on time, participate in discussions and other activities, attend class (face-to-face and online portions), and enjoy this learning experience as you learn how to use tools for success.

Student Assignments

Assignments have been developed that will enhance your learning. You will be required to successfully complete these assignments (or other that are similar). Assignments will be located on my personal page on the Learning Web and on Eagle Online 2.0.

In-class activities cannot be made up if you miss class. Try to attend all classes.

Advisor Meetings – You are **required** to meet with your assigned advisor at least **twice** during the semester. If you do not meet with him/her, they will block your access to enroll in any other HCC courses. Complete online the LASSI, the New Student Questionnaire and Type Focus prior to your first advisor meeting.

Access your HCCS email and send me an email from that site. Keep checking your email for future updates and information. Make a copy of your HCC ID card for extra credit. This can be done in the Welcome Center on Fridays or at any other large HCC campus.

The Resource Worksheet requires you to find information from a variety of sources such as the HCC website, catalog, student handbook and personnel offices & phone numbers.

An Activity Log requires you to track your time for a week in order to help you recognize your time management habits and to consider ways to improve how you use your time.

An Online Career Network Search requires you to find professional organizations, publications, and volunteer opportunities related to your career.

You will be asked to conduct an Informational Interview with someone who is already working in your chosen career. This is an **optional** replacement assignment for a low or missing grade.

Practice Job Interviews will be conducted in class by pairing up with another student and both asking/answering commonly used interview questions.

Online Library Orientation helps you learn about the resources available through the library. It can be located at http://library.hccs.edu/?q=Begin_research

There will be take home, open book, Chapter Quizzes over each of the chapters covered and over the HCC website information.

The Career Power Point Presentation & Paper requires you to write a mini-research paper about the daily duties performed, the average salary earned, the variety of places worked, and the education or training required for the career you're pursuing. You will analyze how your personal interest, values, personality & skills will relate to this specific career path. You will also present this information to your classmates. There is also a service learning option for this assignment if you want to do 16 hours of volunteering.

Student Assessments

Knowledge checks may occur in the format of quizzes, projects, assignments, papers, or exams.

In-class Assignments (cannot be made up)	10%
Homework Assignments	25%
Chapter Quizzes	15%
Midterm Exam	15%
Career Power Point Presentation & Paper	15%
Final Exam	20%

Instructor Requirements

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through class activities, discussions, and lectures or other forms of presenting materials.
- Inform students of policies such as attendance, withdrawal, tardiness and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

To be successful in this class, it is the student's responsibility to:

- Attend class and participate in class discussions and activities.
- Read and comprehend the textbook.
- Complete the required assignments and exams.
- Ask for help when there is a question or problem.
- Keep copies of all paperwork, including this syllabus, handouts and all assignments.
- Complete the course with a passing score.

Program/Discipline Requirements

You will be required to complete the Financial Literacy & Capabilities Survey, declare your major, populate your student planner with the appropriate courses, and meet with your assigned advisor during this course.

HCC Grading Scale

A = 100 – 90:.....	4 points per semester hour
B = 89 – 80:	3 points per semester hour
C = 79 – 70:	2 points per semester hour
D = 69 – 60:	1 point per semester hour
59 and below = F.....	0 points per semester hour
stop attending = FX.....	0 points – negatively impacts future financial aid
IP (In Progress)	NA
W(Withdrawn).....	NA
I (Incomplete).....	will turn into an F if work is not completed
AUD (Audit)	NA

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades “AUD,” “W,” “IP,” and “COM” do not affect GPA.

Grading Criteria

Your instructor will conduct quizzes, exams, and assessments that you can use to determine how successful you are at achieving the course learning outcomes (mastery of course content and skills) outlined in the syllabus. If you find you are not mastering the material and skills, you are encouraged to reflect on how you study and prepare for each class. Your instructor welcomes a dialogue on what you discover and may be able to assist you in finding resources on campus that will improve your performance.

Instructional Materials

Textbook: Sherfield, R.M., & Moody, P.G. (2014). *Learning Frameworks: Student Success and Career Development* (2nd custom edition for Houston Community College). Boston: Pearson.

HCC Policy Statements

Access Student Services Policies on their Web site:

<http://www.hccs.edu/district/departments/accessibility/student-rights-and-responsibilities/>

Please specifically look at the links for: ADA, academic dishonesty, attendance, withdrawals, repeating courses, classroom behavior, and recording devices.

<http://www.hccs.edu/district/students/student-handbook/>

Attendance Policy: For a 3 credit-hour lecture class meeting 3 hours per week (48 hours of instruction), you can be dropped after 6 hours of absence. The 6 hours includes accumulated minutes for arriving late to class and leaving class early.

Other Useful Web Resources:

- **Information:** <http://www.hccs.edu>; <http://learning.hccs.edu>
- **Career Information** <http://bls.gov/OCO> ; www.acinet.org
- **Career Assessment:** www.typefocus.com
- **Tutoring & Support:** www.askonline.net
- **HCC Student Handbook** <http://digital.turn-page.com/title/7027>

EGLS₃ - Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

Advising: A Sr. Advisor is connected to this class section and will meet with the class within the first two weeks of class. The Sr. Advisor will review the advising syllabus and the ways in which you can communicate with them. Students are required to meet with their advisor at least twice within the semester. Participation in these advising sessions is required and will be a part of the grade.