



COURSE SYLLABUS
BUSG 2305 – Business Law I/Contracts
Spring 2017 Feb. 17, 2017-May 7, 2017
CRN: 11809

Online DE Course
3 hour online course / 3 credit hours per semester/16 weeks/48 Total Course Contact Hours

Instructor: Rodney A. Brown, Esq.

Instructor Contact Information: rodney.brown@hccs.edu; 713-718-2992

Office Location and Hours:

Email preferred communication. We can also speak online in chat, or speak by phone if arranged. In-person appointments are available.

Please feel free to contact me concerning any problems that you are experiencing in this course.

I will respond to emails within 24-28 hours, except on weekends.

Course Description

Business Law I is a weekly online course that examines various principles of law which form the legal framework for business activity. We will study applicable statutes, contracts, and agency. This class was formerly called BUSI 2301.

Course Goal

Have students recognize, and be able to appropriately respond to, real-world areas of business law and regulations, thereby giving them competitive advantages as business leaders, as well as consumers.

Academic Discipline/CTE Program Learning Outcome:

1. **Identify essential management skills necessary for career success.**
2. **Describe the relationships of social responsibility, ethics, and law in business.**
3. **Examine the role of strategic human resource planning in support of organizational mission and objectives.**

4. Describe the impact of corporate culture and atmosphere on employee behavior.
5. Construct a business plan.

Student Learning Outcomes (SLO)

The student will be able to:

1. Define fundamental legal terminology regarding contracts, torts, property, and wills.
2. Differentiate between business ethics and legal issues
3. Identify and explain required requirements of contracts.
4. Identify and explain required requirements of contracts.
5. Identify and explain various consumer laws as applied to business and individuals.

Learning Objectives

Students will:

1. Students will study contract, tort, consumer and property law and wills.
2. Students will read and analyze case studies to determine ethical vs legal issues.
3. Students will read and analyze tort cases
4. Students will read and analyze contract cases
5. Students will study consumer laws and discrimination laws and the issues associated with them.

16 WEEK COURSE WEEKLY SCHEDULE OF ASSIGNMENTS (Subject to Modification by Professor)

HCC Academic Calendar Link:

<http://www.hccs.edu/district/events-calendar/academic-calendar/#/?i=1>

Student Assignments

All material is set up in Canvas under Sessions. We will address one Session per week. You may work at your own pace throughout the week, but you are responsible for knowing all of the material assigned. You will find each Session module broken down as follows:

- **Preview:** This is a snapshot of the expectations for each Session;
- **Read:** This is the text for the week. The chapters are linked here, so you can directly access them. Remember, the book is online only; you do have the option to purchase a print version if you wish;
- **Review:** This links to the Powerpoint presentation for each chapter. As well, we will meet for a video chat in three Collaborate Sessions;
- **Apply:** These are assignments for the session, usually a LearnSmart (LS) Exercise on the McGraw-Hill Connect Website (non graded); There are two additional graded Assignments in weeks 2, 12 and 14. There is also an extra credit assignment.
- **Exams:** Periodically (weeks 5, 8 and 15) there will be a cumulative Exam covering multiple chapters. These exams are also located on the McGraw-Hill Connect Website.

- **Contact:** Just a reminder to email/text me with questions.

The assignments are designed to stimulate critical thinking and reinforce key concepts. Students will receive feedback on Connect.

Date

Session 1

January 16

- Read Course Syllabus for this class - Business Law I
- Read Chapter 1 – An Introduction to Dynamic Business Law
- Complete LearnSmart (LS) Exercise on McGraw-Hill Connect Website

Session 2

January 23

- Read Chapter 2 – Business Ethics
- Complete LearnSmart (LS) Exercise on McGraw-Hill Connect Website
- Assignment 1 - Chapter 2 - Opens Monday, January 23rd

Session 3

January 30

- Read Chapter 3 – The U. S. Legal System
- Complete LearnSmart (LS) Exercise on McGraw-Hill Connect Website

Session 4

February 6

- Read Chapter 4 – Alternative Dispute Resolution
- Complete LearnSmart (LS) Exercise on McGraw-Hill Connect Website

Session 5

February 13

- Read Chapter 5 – Constitutional Principles
- Read Chapter 6 – International and Comparative Law
- Read Chapter 7 – Crime and the Business Community
- Complete LearnSmart (LS) Exercises for above chapters on McGraw-Hill Connect Website

Exam # 1 - Chapters 1 – 7 Opens Wednesday, February 15 - due date Saturday, February 18, 2017

Session 6

February 20

- Read Chapter 8 – Tort Law
- Read Chapter 9 – Negligence and Strict Liability
- Complete LearnSmart (LS) Exercises for above chapters on McGraw-Hill Connect Website

Session 7

February 27

- Read Chapter 10 – Product Liability
- Read Chapter 12 – Intellectual Property
- Complete LearnSmart (LS) Exercises for above chapters on McGraw-Hill Connect Website

Session 8

March 6

Exam # 2 - Chapters 8 - 12 Opens Wednesday, March 8 - due date Sunday, March 12, 2017

Session 9

March 13

SPRING BREAK - March 13 thru March 19

Session 10

March 20

- Read Chapter 13 – Introduction to Contracts
- Read Chapter 14 – Agreement
- Complete LearnSmart (LS) Exercises for above chapters on McGraw-Hill Connect Website

Session 11

March 27

- Read Chapter 15 – Consideration
- Read Chapter 16 – Capacity & Legality
- Complete LearnSmart (LS) Exercises for above chapters on McGraw-Hill Connect Website

Session 12

April 3

- Read Chapter 17 – Legal Assent
- Read Chapter 18– Contracts in Writing
- Complete LearnSmart (LS) Exercises for above chapters on McGraw-Hill

Connect Website

- Assignment 2 - Chapter 18 - Opens Tuesday, April 4th - Due Sunday, April 9th, 2017

Session 13

April 10

- Read Chapter 19 – Third Party Rights to Contracts
- Read Chapter 20 – Discharge and Remedies
- Read Chapter 21 – Introduction to Sales and Lease Contracts
- Complete LearnSmart (LS) Exercises for above chapters on McGraw-Hill Connect Website

SPRING HOLIDAY – April 14th

Session 14

April 17

- Read Chapter 22 – Title, Risk of Loss and Insurable Interest
- Read Chapter 23– Performance and Obligations Under Sales and Leases
- Complete LearnSmart (LS) Exercises for above chapters on McGraw-Hill Connect Website.
- Assignment 3 – Chapter 23 - Opens Thursday, April 20 - due Sunday, April 23, 2017

Session 15

April 24

- Read Chapter 24 – Remedies for Breach of Sales and Lease Contracts
- Read Chapter 25 - Warranties
- Read Chapter 33 – Agency Formation and Duties
- Read Chapter 34 – Liability to Third Parties and Termination
- Complete LearnSmart (LS) Exercises for above chapters on McGraw-Hill Connect Website.

REVIEW AND STUDY for FINAL EXAM – Chapters 13 thru 24, 33 and 34

Session 16

May 1

- **(FINAL EXAM) - Chapters 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 33, 34**

Extra Credit Memo: Due 5/7

This course ends at 12:00 AM on May 7.

Instructional Methods

DE (100%)

Grading will fall into the following categories:

Assignments 40%

Exams - 40%

Final Exam- 20%

Optional extra credit project—50 points

Final Exam

A final exam will be given in Session 16.

Instructor Requirements

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived.
- Facilitate an effective learning environment through the online environment.
- Provide the course outline and class calendar which will include a description of any special projects or assignments.
- Communicate with and arrange to meet with individual students if necessary, as required.

To be successful in this class, it is the student's responsibility to:

- Participate in the online class assignments, discussions and activities.
- Read and comprehend the coursework.
- Timely complete the required assignments and exams.
- Maintain a state of technical compliance, including (but not limited to): up-to-date software as required by the instructor; a stable Internet connection; and use of the Firefox browser when using Connect Online.
- Ask for help when there is a question or problem.
- Display appropriate courtesy to all (including, but not limited to all cultural, age, religious, sexual, and other individual differences in the HCCS community).

ALL course work must be completed by 11:59 p.m. on Saturday, May 6. Please plan accordingly. Each student is responsible for confirming that course work has been submitted correctly to Canvas (an indication appears in Gradebook).

HCC Grading Scale

90 – 100% = A
80 – 89% = B
70 – 79% = C
60 – 69% = D

Below 60% = F

W(Withdrawn).....0 points per semester hour
(Incomplete).....0 points per semester hour AUD (Audit)
FX.....0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re- enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses.

FINAL GRADE OF FX: Students who stop attending class and do not withdraw themselves prior to the withdrawal deadline may either be dropped by their professor for excessive absences or be assigned the final grade of "FX" at the end of the semester. Students who stop attending classes will receive a grade of "FX", compared to an earned grade of "F" which is due to poor performance. Logging into a DE course without active participation is seen as non-attending. Please note that HCC will not disperse financial aid funding for students who have never attended class.

Students who receive financial aid but fail to attend class will be reported to the Department of Education and may have to pay back their aid. A grade of "FX" is treated exactly the same as a grade of "F" in terms of GPA, probation, suspension, and satisfactory academic progress.

To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

Grading Criteria

Instructional Materials

Dynamic Business Law with CONNECT Plus, New York, NY; McGraw-Hill/Irwin, 2011.

- Access to a computer with an internet connection to HCC Canvas Eagle Online. A Broadband connection is strongly encouraged, especially for taking exams;
- Students will be expected to view various legal sites on the internet.
- Access to Microsoft Word and Powerpoint software is recommended and may be needed to complete extra assignments and use study aides.
- Additional optional materials are available on the textbook website referenced below.
- Dynamic Business Law with CONNECT Plus, New York, NY; McGraw-Hill/Irwin, 2011.

This course will be presented as an online course. All assignments and exams will be taken online. Students should plan accordingly. Because the course is entirely online, students should be familiar with the internet, and comfortable in working through it. A broadband connection is strongly encouraged. If a student does not have a broadband connection, consider using the school's facilities or a local library to complete exams.

To be successful in this course, a student should have a reasonable degree of computer literacy and

typing skills. The course requires an extended degree of reading, writing and analysis. Finally, an online course requires a great deal of commitment and self-discipline on the part of the student. Since this is a compressed schedule students should expect to spend at least 6-10 hours per week in mastering the course content and fulfilling requirements.

METHOD(S) OF EVALUATION:

Students will access and submit all assignments through the internet, primarily Canvas. Instructions will accompany each assignment. Exams will be taken online, as indicated on the Syllabus.

This course has a web page established on HCC's Canvas. Through Canvas, students will be able to:

- Review this syllabus, reading lists, class schedules, and assignments
- E-mail the instructor and other students.
- Complete Canvas on-line assignments

OPTIONAL ASSISTANCE;

Powerpoints are provided for each chapter. Students are strongly encouraged to view these resources.

HCC Policy Statements

Access Student Services Policies on their Web site:

<http://central.hccs.edu/students/student-handbook/>

HCC Distance Education Resources: <http://www.hccs.edu/online/>

EGLS3 -- Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time near the end of the term, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and department chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

Academic Dishonesty

You are expected to be familiar with the College's Policy on Academic Honesty found in the catalog and student handbook. Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by College System officials against a student accused of scholastic dishonesty. "Scholastic Dishonesty" includes, but is not limited to cheating on a test, plagiarism and collusion.

HCC Online/and/or Continuing Education Policies

Access HCC Online Policies on their Web site:

All students are responsible for reading and understanding the HCC Online Student Handbook, which contains policies, information about conduct, and other important information. For the HCC

Online Student Handbook click on the link below or go to the HCC Online page on the HCC website. The HCC Online Student Handbook contains policies and procedures unique to the online student. Students should have reviewed the handbook as part of the mandatory orientation. It is the student's responsibility to be familiar with the handbook's contents. The handbook contains valuable information, answers, and resources, such as HCC Online contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the HCC Online Student Handbook by visiting this link:

<http://www.hccs.edu/media/houston-community-college/distance-education/student-services/HCC-Online-Student-Handbook.pdf>

Access CE Policies on their Web site:

<http://www.hccs.edu/continuing-education/>

Disability Discrimination Statement

Houston Community College is committed to providing an accessible and supportive environment for students with disabilities. HCC does not tolerate acts of disability discrimination. It is the policy of HCC to provide academic adjustments and auxiliary aids and services to students with disabilities. The Disability Support Service Office and/or Ability Service Office at each college of the Houston Community College is responsible for arranging reasonable accommodations for all qualified students with documented disabilities to ensure equal access to all programs and activities at HCC.

Any student that believes that he or she has been subjected to discrimination based on disability is encouraged to report the discrimination immediately to the college's Dean of Student Services or to the college's relevant Instructional Dean. Find more information here:

<http://southeast.hccs.edu/students/anti-discrimination/>

Sexual Misconduct: TITLE IX OF THE EDUCATION AMENDMENTS OF 1972, 20 U.S.C. A§ 1681 ET. SEQ.

Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students' rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under Students-Anti- discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance.

Log in to: www.edurisksolutions.org . Sign in using your HCC student e-mail account, then go to the button at the top right that says **Login** and enter your student number.
