



Business Law I-12555

BUSG-2305

RT 2022 Section 2 3 Credits 08/23/2021 to 12/12/2021 Modified 08/21/2021

Course Meetings

Course Modality

WW

Meeting Days

TBA

Meeting Times

TBA

Meeting Location

Online

Welcome and Instructor Information

Instructor: Prof. Rodney A. Brown JD

Email: rodney.brown@hccs.edu

Office: 1215 Holman St, Houston, TX 77004

Phone: 713-718-2992

Website: www.hccs.edu

What's Exciting About This Course

I am glad you are here, and hope you will find this a rewarding course. This course is exciting because:

- Business law touches on many areas of our lives, making it an exciting and versatile course.
- A career in business law can take many different forms. Indeed.com reports that there are thousands of search results for business law and, with many different positions offering great salaries in business law.
- This course makes you both a better entrepreneur as well as a better consumer. Knowing the law behind contracts, goods and services gives you an advantage.

Over the semester, we will explore the foundations of the American legal system and contracts in a business context, with emphasis on our current business environment. We will delve into real-world legal scenarios, where you will often be presented with legal questions and ethical dilemmas. The fun part is applying the law to these scenarios to find out the best outcomes. You'll find that, as with a chocolate or vanilla cake batter, if you leave out some legal "ingredients," ultimately your cake "judgment" may not turn out in your favor. More about this in class!

My Personal Welcome

Welcome!

Beyond your hard work and intelligence, there are two keys to a successful experience in this online course:

First, you must keep up with the work. Self-discipline is the key. Set up a schedule and stick with it.

Second, ASK QUESTIONS. I try to anticipate and provide good information, but there will be things that you are not sure you understand about an assignment or some other matter. DO NOT HESITATE TO ASK ME ABOUT IT.

Be advised that this course can be challenging. We will cover many chapters in just 16 weeks. If you are not committed, you will struggle. This course is not meant to turn you into an attorney. But it is meant to teach you the basics of American (and some international) law, while helping develop your ability as an entrepreneur or consumer to recognize your legal rights and obligations. So while the course is rigorous, hopefully you will have fun learning how the law benefits you or your business!

I am here to help you through this course. I do not want you to become misdirected or frustrated because you do not understand something. My contact information is listed above or you may send me a quick email. My office hours are by appointment only. But do not wait to call if you have a question.

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

Preferred Method of Contact

You should contact me through Canvas email. I will respond to emails within 24 to 48 hours Monday through Friday; I will reply to weekend messages on the following Monday.

Office Hours

Monday, Tuesday, Wednesday, Thursday, 9:30 AM to 10:45 AM

Course Overview

BUSG 2305 (Business Law/Contracts) covers principles of law which form the legal framework for business activity including applicable statutes, contracts, and agency.

Requisites

BUSG 2305 requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. The minimum requirements for enrollment in BUSG 2305 include placement in college-level reading. If you have enrolled in this course having satisfied these prerequisites, you have a higher chance of success than students who have not done so. Please carefully read and consider the repeater policy in the [HCCS Student Handbook](#).

Core Curriculum Objectives (CCOs)

- Identify essential management skills necessary for career success.
- Describe the relationships of social responsibility, ethics, and law in business.
- Construct a business plan.
- Examine the role of strategic human resource planning in support of organizational mission and objectives.

Student Learning Outcomes and Objectives

Upon completion of BUSG 2305, the student will be able to:

1. Define fundamental legal terminology regarding contracts, torts, property, and wills

2. Differentiate between business ethics and legal issues
3. Explain required elements of torts
4. Explain required elements of contracts and
5. Explain various consumer laws as applies to business and individuals.

Departmental Practices and Procedures

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Attain a raw score of at least 50% on the departmental final exam
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](#)

Instructional Materials and Resources

Instructional Materials

The [HCC Online Bookstore \(https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks\)](https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks) provides searchable information on textbooks for all courses. Check with your instructor before purchasing textbooks because the book might be included in your course fees.

This course participates in the Houston Community College First Day Program. A discount has been applied to the required digital course materials. The discounted charge has been added to students' tuition and fee bills.

Students will access course materials through a link in Canvas. Instructions for opting out of the HCC First Day Program are also posted in Canvas. Students who opt out will still be responsible for obtaining required course materials.

Dynamic Business Law w/CONNECT Plus

Author: Kubasek

Publisher: McGraw /Hill

Edition: 5th edition

ISBN: First Day Access Course

Do not purchase a book or access code for this course.

You have already paid for your course materials through the registration process. The cost of digital course materials for this class were included in your student bill and are guaranteed to be the lowest cost available to purchase your required materials.

Your course materials for this class will be accessed digitally through this Canvas site. **NO other purchase is necessary.** For students who wish to have a printed copy of the text an optional print copy is available for purchase at the Houston Community College Bookstore after the official day of record.

✓ Course Requirements

Assignments, Exams, and Activities

Type	Weight	Topic	Notes
Smart Book Exercises	20	SB Reading Exercises	SB Reading Exercises each chapter
Homework	30	By Chapter	Connect homework assignments by chapter
Class Activities/Discussion Board	10	As assigned	Projects or Discussion topics as assigned.
Chapter Quizzes	30	By chapter	Periodic Connect quizzes assigned by chapter.
Final Exam	10	Comprehensive	Includes MC, T/F and FIB
Extra Credit		As assigned	Extra credit worth 3 percentage points

Grading Formula

Grade	Range	Notes
A	100 - 90	4 points per semester hour
B	89 - 90	3 points per semester hour
C	79 - 70	2 points per semester hour
D	69 - 60	1 point per semester hour
F	0 - 59	0 points per semester hour

* Instructor's Practices and Procedures

Incomplete Policy

A student receiving an "I" must arrange with the instructor to complete the course work within six months of the end of the incomplete term. After the deadline, the "I" becomes an "F". Upon completion of the coursework, the grade will be entered as I/grade on the student transcript. All "I" s must be changed to grades prior to graduation.

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

Missed Assignments/Make-Up Policy

Assignments and exams are due as stated in Canvas. For makeup exams, which are approved by me, the professor, in emergency situations and extraordinary situations only, there is a 1% point deduction for each hour past the due date that you submit your late exam. Please note, a make-up exam is not a retake. That is, make-up exams are allowed only for missed exams.

Academic Integrity

Scholastic dishonesty policy. I expect that students will conduct themselves in all aspects of the academic process according to this policy. Any form of academic dishonesty will be penalized with a failing grade (i.e., zero points) for the assignment, quiz, or examination in which the infringement occurred. Academic Dishonesty includes, but is not limited to cheating on a test, plagiarism and collusion.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>
(<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>)

Attendance Procedures

As stated in the HCC Catalog, all students are expected to attend classes regularly. Students in DE courses must log into their Canvas class weekly, or they will be counted as absent. Just like an on-campus class, your regular participation is required. The participation requirement is given below. Although it is the responsibility of the student to withdraw officially from a course, the instructor also has the authority to block a student from accessing Eagle Online Canvas, and/or to drop a student for excessive absences or failure to participate or log in regularly. DE students who do not log into their Canvas class before the Official Day of Record will be AUTOMATICALLY dropped for nonattendance. Completing the DE online orientation does not count as attendance. Logging into a DE course without active participation is regarded as non-attending.

Participation Requirement: Students must complete the entire Syllabus & Orientation Section in the Canvas-Eagle Online course by the Official Day of Record.

Distance Education Student Handbook: The Distance Education Student Handbook contains policies and procedures unique to the DE student. Students should have reviewed the handbook as part of the mandatory orientation. It is the student's responsibility to be familiar with the handbook's contents. The handbook contains valuable information, answers, and resources, such as DE contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the DE Student Handbook.

Student Conduct

Course Expectations

- Be sure that you understand your teacher's expectations for the online course. Read the course syllabus and getting started pages very carefully, noting due dates of activities, quizzes, and assignments, and printing materials if desired. If you have any questions about what you are expected to do in the course, contact your instructor immediately by Canvas email, chat, or by using the other contact information given on the course information pages. Do not contact your instructor for technical support that is unrelated to course content (see below).

Some common activities that you may be expected to do in your online course are as follows:

- - reading and taking notes on course material,
 - participating in online discussions,
 - taking online quizzes,
 - submitting online assignments
 - communicating with your teacher/professor and/or classmates by email.
- When taking an online course, you should expect
 - to have access to your course one week prior to the beginning of the semester (online classes only),
 - to receive timely responses to your email from your teacher/professor,
 - to be aware of your standing in the course by the midterm notification deadline,
 - to have the opportunity to withdraw from the course before the deadline to withdraw and receive a grade of "W". (You are responsible for knowing the deadline to withdraw, and initiating your own withdrawal from the course) .

Students have the right to express themselves and participate freely in an online class. However, they are expected to treat each other and the instructor with courtesy and respect. Offensive or inappropriate language is not to be used in any form of communication e.g., emails, discussion postings, group projects, submitted assignments. Students are allowed to disagree with each other or the instructor but must do so in a civil manner.

The discussion area of the course is reserved for postings related to course work only. Postings of a personal or non academic nature are not permitted and may be removed by the instructor should they appear. Grades and personal issues should be handled by private email or chat to the instructor.

Emails or chats to the instructor that are considered offensive or inappropriate will be sent back to the writer with a request to rewrite and resubmit. If the emails continue to be unacceptable, the student will be referred to the Dean of Student Services and denied access to the course until proper approval has been granted to the student. If students receive inappropriate emails from others in the class they should notify the instructor and appropriate action will be taken.

Devices

Applies to In-Person:

Laptops and tablets (provided the latter can function as a computer) are welcome and even encouraged in class so that we can better work together on activities and readings. Phones, however, are not permitted. Learning how to resist our phones is a challenge. Everyone should silence and stow their phones for the duration of class. When you surreptitiously use your phone on your lap, flat on the desk, or furtively in your bag, both I and your classmates can see what you're doing -- it distracts all of us and will result in gentle (and if it is necessary repeatedly stern) admonishment.

You are welcome to use a laptop or tablet in this class as long as it contributes to your learning. This class, once again, is discussion based. This means that all students are expected to actively listen to one another in order to participate in classroom activities. If you are unable to contribute to the discussion or are otherwise distracted by your computer or tablet, I will ask that you refrain from using it in class. There will be some class sessions where we will use technology together, and in those instances, all students should make arrangements to bring a laptop or tablet to class. If you have any questions or concerns, please be in touch with me.

Failure to abide by this policy will lower your participation grade.

Faculty Statement about Student Success

As stated, beyond your hard work and intelligence, there are two keys to a successful experience in this online course:

First, you must keep up with the work. Self-discipline is the key. Set up a schedule and stick with it.

Second, ASK QUESTIONS. I try to anticipate and provide good information, but there will be things that you are not sure you understand about an assignment or some other matter. DO NOT HESITATE TO ASK ME ABOUT IT.

Faculty-Specific Information Regarding Canvas

This course section will use Canvas (<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

Social Justice Statement

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

HCC Policies and Information

HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

Link to Policies in Student Handbook

Here's the link to the HCC Student Handbook <https://www.hccs.edu/resources-for/current-students/student-handbook/> (<https://www.hccs.edu/resources-for/current-students/student-handbook/>) In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services

- Testing
- Transfer Planning
- Veteran Services

Link to HCC Academic Integrity Statement

<https://www.hccs.edu/resources-for/faculty/student-conduct-resources-for-faculty/> (<https://www.hccs.edu/resources-for/faculty/student-conduct-resources-for-faculty/>)

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<https://www.hccs.edu/departments/police/campus-carry/> (<https://www.hccs.edu/departments/police/campus-carry/>)

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to [HCC Eagle ID](https://www.hccs.edu/resources-for/current-students/student-e-maileagle-id/) (<https://www.hccs.edu/resources-for/current-students/student-e-maileagle-id/>) and activate it now. You may also use Canvas Inbox to communicate.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<https://www.hccs.edu/departments/institutional-equity/>) (<https://www.hccs.edu/departments/institutional-equity/>)

Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <https://www.hccs.edu/support-services/ability-services/> (<https://www.hccs.edu/support-services/ability-services/>)

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu (<mailto:Institutional.Equity@hccs.edu>)

<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/> (<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>)

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/> (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>)

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: <https://www.hccs.edu/online/> (<https://www.hccs.edu/online/>)

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/login/ldap> (<https://eagleonline.hccs.edu/login/ldap>)

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments

- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook \(https://www.hccs.edu/resources-for/current-students/student-handbook/\)](https://www.hccs.edu/resources-for/current-students/student-handbook/)

Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

EGLS3

The EGLS³ ([Evaluation for Greater Learning Student Survey System \(https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/\)](https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/> (<https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>)

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Student Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services \(https://www.hccs.edu/resources-for/current-students/tutoring/\)](https://www.hccs.edu/resources-for/current-students/tutoring/) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <https://library.hccs.edu> (<https://library.hccs.edu/>).

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <https://www.hccs.edu/resources-for/current-students/supplemental-instruction/> (<https://www.hccs.edu/resources-for/current-students/supplemental-instruction/>).

Resources for Students:

<https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/>
(<https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/>)

Basic Needs Resources:

<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/> (<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/>)

Student Basic Needs Application:

https://hccs.co1.qualtrics.com/jfe/form/SV_25WyNx7NwMRz1FH
(https://hccs.co1.qualtrics.com/jfe/form/SV_25WyNx7NwMRz1FH)

COVID-19

Here's the link to the HCC information about COVID-19:

<https://www.hccs.edu/resources-for/current-students/communicable-diseases/> (<https://www.hccs.edu/resources-for/current-students/communicable-diseases/>)

Instructional Modalities

In-Person (P)

Safe, face-to-face course with scheduled dates and times

Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

Online Anytime (WW)

Traditional online course without scheduled meetings

Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

Course Calendar

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Date	Assignments
Week 1	<p>Read Course Syllabus for this class - Business Law I</p> <p>Complete Syllabus and Orientation Section</p> <p>Chapter 1 – An Introduction to Dynamic Business Law</p> <p>Chapter 2 – Business Ethics</p> <p>Homework:</p> <p>Chapter 1</p> <p>Chapter 2</p> <p>Quiz Assessment (Chapter 1)</p> <p>No Chapter 2 Quiz</p>

<p>Week 2-3</p>	<p>Chapter 3 – The U. S. Legal System</p> <p>Chapter 4 – Alternative Dispute Resolution</p> <p>Chapter 5 – Constitutional Principles</p> <p>Homework:</p> <p>Chapter 3</p> <p>Chapter 4</p> <p>Chapter 5</p> <p>Quiz Assessment (Chapter 3)</p> <p>Quiz Assessment (Chapter 4)</p> <p>Quiz Assessment (Chapter 5)</p> <p>Project - Equal Pay for Women</p>
<p>Week 4</p>	<p>Chapter 7 – Crime and the Business Community</p> <p>Homework:</p> <p>Chapter 7</p> <p>Quiz Assessment (Chapter 7)</p>
<p>Week 5</p>	<p>Chapter 8 – Tort Law</p> <p>Homework:</p> <p>Chapter 8</p> <p>Quiz Assessment (Chapter 8)</p>
<p>Week 6</p>	<p>Chapter 9 – Negligence and Strict Liability</p> <p>Chapter 10 – Product Liability</p> <p>Homework:</p> <p>Chapter 9</p> <p>Chapter 10</p> <p>Quiz Assessment (Chapter 9)</p> <p>Quiz Assessment (Chapter 10)</p>

Week 7	<p>Chapter 11 – Liability of Accountants and Other Professionals</p> <p>Chapter 12 – Intellectual Property</p> <p>Homework:</p> <p>Chapter 11</p> <p>Chapter 12</p> <p>Quiz Assessment (Chapter 11)</p> <p>Quiz Assessment (Chapter 12)</p>
Week 8	<p>Chapter 13 – Introduction to Contracts</p> <p>Chapter 14 – Agreement</p> <p>Chapter 15 – Consideration</p> <p>Homework:</p> <p>Quiz Assessment (Chapter 13)</p> <p>Quiz Assessment (Chapter 14)</p> <p>Quiz Assessment (Chapter 15)</p>
Week 9	<p>Chapter 16 – Capacity and Legality</p> <p>Chapter 17 – Legal Assent</p> <p>Chapter 18– Contracts in Writing</p> <p>Homework:</p> <p>Chapter 16</p> <p>Chapter 17</p> <p>Chapter 18</p> <p>Quiz Assessment (Chapter 16)</p> <p>Quiz Assessment (Chapter 17)</p> <p>Quiz Assessment (Chapter 18)</p>
Week 10	<p>Chapter 25 – Warranties</p> <p>Homework:</p> <p>Chapter 25</p> <p>Quiz Assessment (Chapter 25)</p> <p>Project: Warranties</p>
Week 11	<p>Chapter 33 – Agency Formation and Duties</p> <p>Homework:</p> <p>Chapter 33</p> <p>Quiz Assessment (Chapter 33)</p>

Week 12	Chapter 35 – Forms of Business Organizations Homework: Chapter 35 Quiz Assessment (Chapter 35)
Week 13	Chapter 42 – Employment and Labor Law Chapter 43 – Employment Discrimination Homework: Chapter 42 Chapter 43 Quiz Assessment (Chapter 42) Quiz Assessment (Chapter 43)
Week 14	Chapter 45 – Consumer Law Homework: Chapter 45 Quiz Assessment (Chapter 45)
Week 15	Chapter 50 – Landlord and Tenant Law Chapter 52 – Wills and Trusts Homework: Chapter 50 Chapter 52 Quiz Assessment (Chapter 50) Quiz Assessment (Chapter 52)
Week 16	Final Exam

Additional Information

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Departmental/Program Information

The Business program provides distinctive learning that actively engages students, faculty, and the business community in developing knowledge and skills relevant for success in a complex global economy. The majority of Americans make their living in business, regardless of their academic major. The job market is opening up for individuals with an associate degree in business. The program offers an AA and AAS degrees with certificates in several specializations.

To be eligible for an Associate in Arts (AA), an Associate of Arts in Teaching (AAT), or an Associate in Science (AS) degree from HCC, a student must successfully:

Complete at least 60 semester hours of credit as follows: (a) for the AA degree, 43 hours of required core courses and 17 hours of transferable electives, usually focusing on the student's transfer major (b) for the AAT degree, 44 hours of required core courses plus 16-18 hours of required pre-teaching courses (c) for the AS degree, 43 hours of required core courses plus six additional hours of mathematics, four additional hours of natural science, and 7 hours of transferable electives, usually focusing on the student's transfer major

The Texas Higher Education Coordinating Board (THECB) has designated the Field of Study Curriculum courses as “fully transferable” to other public colleges and universities in Texas. Students planning on transferring to either private or out-of-state institutions should direct transfer questions to that college or university.

For more information, refer to the HCC Catalog (<https://www.hccs.edu/programs/catalog/>) and Field of Study Curricula Approved by the Texas Higher Education Coordinating Board www.thecb.state.tx.us/institutional-resources-programs/public-universities-health-related-institutions/transfer-resources/field-of-study-curricula/

Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair.

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