



Course Syllabus

Business Law/Contracts

BUSG 2305

Semester with Course Reference Number

Summer 2018 – CRN 74794

Instructor contact information (phone number and email address)

Prof. Rodney A. Brown, Esq.

713-781-9966

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I will respond Monday-Friday, within 48 hours, but not on the weekends.

Office Location and Hours

1215 Holman Avenue, BSCC Building Room 206, Houston, TX 77004

(by appointment only)

Course Location/Times

Online

Course Semester Credit Hours (SCH) (lecture, lab) If applicable

Credit Hours 3.00

Lecture Hours 3.00

Laboratory Hours

Total Course Contact Hours

48

Continuing Education Units (CEU): if applicable

Course Length (number of weeks)

10

Type of Instruction

DE Online

Course Description:

Principles of law which form the legal framework for business activity including applicable statutes, contracts, and agency. (Formerly BUSI 2301)

Course Prerequisite(s)

**Academic Discipline/CTE
Program Learning Outcomes**

1. Identify essential management skills necessary for career success.
2. Describe the relationships of social responsibility, ethics, and law in business.
3. Examine the role of strategic human resource planning in support of organizational mission and objectives.
4. Describe the impact of corporate culture and atmosphere on employee behavior.
5. Construct a business plan.

**Course Student Learning Outcomes
(SLO): 4 to 7**

1. Define fundamental legal terminology regarding contracts, torts, property, and wills
2. Differentiate between business ethics and legal issues
3. Identify and explain required elements of torts
4. Identify and explain requirements of contracts
5. Identify and explain various consumer laws as applied to business and individuals

Learning Objectives (Numbering system should be linked to SLO - e.g., 1.1, 1.2, 1.3, etc.)

- 1.1 Students will study contract, tort, and property law.**
- 2.1 Students will read and analyze case studies to determine ethical vs. legal issues.**
- 3.1 Students will read and analyze tort cases.**
- 4.1 Students will read and analyze contract cases.**
- 5.1 Students will study consumer laws and issues.**

**SCANS and/or Core Curriculum
Competencies: If applicable**

- SCANS
- Define fundamental legal terminology regarding contracts, torts, property, and wills**
- Foundation Skills - Thinking -Knowing How to Learn
- Differentiate between business ethics and legal issues**
- Foundation Skills - Thinking -Decision Making
- Foundation Skills - Thinking -Creative

Foundation Skills - Thinking -Problem Solving

Foundation Skills - Thinking -Seeing Things in the Mind's Eye

Foundation Skills - Thinking -Knowing How to Learn

Foundation Skills - Thinking -Reasoning

Identify and explain required elements of torts

Foundation Skills - Thinking -Knowing How to Learn

Foundation Skills - Thinking -Reasoning

Identify and explain requirements of contracts

Foundation Skills - Thinking -Knowing How to Learn

Foundation Skills - Thinking -Reasoning

Identify and explain various consumer laws as applied to business and individuals

Foundation Skills - Thinking -Decision Making

Foundation Skills - Thinking -Problem Solving

Foundation Skills - Thinking -Knowing How to Learn

Foundation Skills - Thinking -Reasoning

Course Calendar

Class Date	Chapter	Topic
Week 1	1	An Introduction to Dynamic Business Law
	2	Business Ethics
	3	U.S. Legal System –

		Assignment 1 Due
	4	Alternative Dispute Resolution
Week 2	5	Constitutional Principles
	6	International and Comparative Law
	7	Crime and the Business Community
		Exam 1 – Chapters 1-7
Week 3	8	Tort Law
	9	Negligence and Strict Liability
	10	Product Liability
	12	Intellectual Property
		Exam 2 Chapters 8-10, 12
Week 4	13	Introduction to Contracts
	14	Agreement
	15	Consideration
	16	Capacity and Legality
Week 5	17	Legal Assent
	18	Contracts in Writing – Assignment 2 due
	19	Third Party Rights
	20	Discharge and Remedies
		Exam 3 Chapters 13-20
Week 6	21	Introduction to Sales and Lease Contracts
	22	Title, Risk of Loss, Insurable

		Interest
	23	Performance and Obligations under Sales and Leases – Assignment 3 due
Week 7	24	Remedies for Breach of Sales and Lease Contracts
	25	Warranties
Week 8	33	Agency Formation and Duties
	34	Liability to Third Parties and Termination Assignment 4 Due
Week 9	45	Parties and Termination Consumer Law
	49	Real Property
	50	Landlord Tenant law
Week 10	52	Final Exam – Chapters 23-25, 33-34, 45, 49, 50, 52

Instructional Methods

Distance Education

Student Assignments

(1) Your primary assignment is to learn the material in the each class prior to the class. You should spend a minimum of two hours studying in preparation for each hour of class. You are responsible for knowing all of the material assigned in the textbook.

(2) You will have several interactive assignments. These assignments are designed to stimulate critical thinking, and reinforce key concepts. Students receive immediate feedback and can track their progress in their own report.

Student Assessment(s)

There are 3 exams which will be a combination of True and False, Multiple Choice and Fill in the Blanks. **There will be no make-up of**

examinations unless dire extenuating circumstances exist and these need to be discussed with professor prior to granting such exam.

Instructor's Requirements

Students are expected to maintain a state of **technical compliance**, including (but not limited to): up-to-date software as required by the instructor; a stable Internet connection; and use of the Firefox browser when using Eagle Online.

The instructor is NOT required to give consideration for lost/missing/unacceptable work stemming from technical non-compliance and/or end-user technical issues.

The concept behind DE is relevant material and standardized instructional delivery to a group, in a consistent and fair manner, and at the lowest tuition price possible. To achieve these ends, **deadlines** must be adhered to strictly. This is a standard for all DE institutions, HCC college policy, and that of every instructor; not just mine. Tests and Assignments **MUST** be submitted through the window on the assignments page.

DE instruction is for mature, disciplined students who are college-ready and prepared to work independently. You **MUST** have the reading/writing/typing skills *and* the discipline to accomplish this on your own within the allotted timelines, otherwise you should NOT be enrolled in a DE class.

Program/Discipline Requirements: If applicable

HCC Grading Scale

A = 100- 90	4 points per semester hour
B = 89 - 80:	3 points per semester hour
C = 79 - 70:	2 points per semester hour
D = 69 - 60:	1 point per semester hour
59 and below = F	0 points per semester hour
IP (In Progress)	0 points per semester hour
W(Withdrawn)	0 points per semester hour
I (Incomplete)	0 points per semester hour
AUD (Audit)	0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

Instructor Grading Criteria

Read and Practice Exercises	10%
Assignment 1	5%
Exam 1	15%
Assignment 2	5%
Exam 2	15%
Assignment 3	10%
Exam 3	15%
Assignment 4	5%
Exam 4 (Final)	20%
Discussion Board re quired	1 p o s t

Instructional Materials

Kubasek, Browne, Herron, et al; Dynamic Business Law with Connect. 4th Edition

The HCC Online bookstore may have this book available for you online. Go to <http://hccs.bncollege.com> to find out. **YOU MUST PURCHASE THE CONNECT VERSION.**

HCC Policy Statement:

<http://hccs.edu/student-rights>

Access Student Services Policies on their Web site:

Distance Education and/or Continuing Education Policies

Access DE Policies on their Web site:

DE STUDENT SERVICES

The Distance Education Student Handbook contains policies and procedures unique to the DE student. It is the student's responsibility to be familiar with the handbook's contents and part of the mandatory orientation. The handbook contains valuable information, answers, and resources, such as DE contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the DE Student Handbook by visiting this link: <http://de.hccs.edu/de/de-student-handbook>

Access CE Policies on their Web site:

<http://hccs.edu/CE-student-guidelines>

Access HCC Online Policies on their Web site:

All students are responsible for reading and understanding the HCC Online Student Handbook, which contains policies, information about conduct, and other important information. For the HCC Online Student Handbook click on the link below or go to the HCC Online page on the HCC website. The HCC Online Student Handbook contains policies and procedures unique to the online student. Students should have reviewed the handbook as part of the mandatory orientation. It is the student's responsibility to be familiar with the handbook's contents. The handbook contains valuable information, answers, and resources, such as HCC Online contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the HCC Online Student Handbook by visiting this link:

http://www.hccs.edu/media/houston-community-college/distance-education/student-services/pdf/HCC-Online_Student_Handbook.pdf

Disability Discrimination Statement

Houston Community College is committed to providing an accessible and supportive environment for students with disabilities. HCC does not tolerate acts of disability discrimination. It is the policy of HCC to provide academic adjustments and auxiliary aids and services to students with disabilities. The Disability Support Service Office and/or Ability Service Office at each college of the Houston Community College is responsible for arranging

reasonable accommodations for all qualified students with documented disabilities to ensure equal access to all programs and activities at HCC.

Any student that believes that he or she has been subjected to discrimination based on disability is encouraged to report the discrimination immediately to the college's Dean of Student Services or to the college's relevant Instructional Dean. Find more information here: <http://southeast.hccs.edu/students/anti-discrimination/>

Sexual Misconduct: TITLE IX OF THE EDUCATION AMENDMENTS OF 1972, 20 U.S.C. A§ 1681 ET. SEQ.

Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students' rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under Students-Anti- discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance.

Log in to: www.edurisksolutions.org . Sign in using your HCC student e-mail account, then go to the button at the top right that says Login and enter your student number.

This syllabus is subject to change by the Professor. You will be notified in advance of any changes.