Course Syllabus

Hist 1301  CRN 11451  MW 8-9:30 am
Office Hours: By appointment. Northline Campus Office phone: 713-718-2418.
E-mail: rodolfo.villarreal@hccs.edu

Textbooks:

Cunningham, Noble    Jefferson vs. Hamilton: Confrontations That Shaped a Nation
ISBN: 0-312-08585-0


Nies, Judith    Seven Women

Shi, David Emory   America: A Narrative History, 10th edition

Course goal:

An American History survey course should provide a student with an overview of the major events that have unfolded in America. It should also give the individual a better understanding of the economic, social, and political changes that have transpired in this country. It is important that the student understand that the present has a direct link with the past, and this is why the study of History is so important.

This course fulfills all of the core intellectual competencies. The books and articles that students will be required to utilize in this course will help them develop the ability to analyze and interpret what they are reading. These reading materials, along with the essays and papers that students will be required to write will aid them in developing their writing and critical thinking skills. Through the class discussions that will be held as we go over the material in preparation for each exam, students will acquire better listening and speaking skills. Last but not least, their computer skills will definitely be enhanced because they will be required to turn in their papers and extra credit assignments online to my e-mail address.

Core Objectives

Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making Guidelines

Course (Student) Learning Outcomes for History 1301:
1. Discuss the Age of Exploration
2. Explain Colonization
3. Identify the Causes and effects of the American Revolution
4. Explain the origins and impact of Slavery
5. Analyze the formation of the Republic
6. Summarize the effects of Expansion and Innovation
7. Explain Nationalism and Sectionalism
8. Discuss the Civil War
9. Evaluate the effects of Reconstruction

Program Learning Outcomes

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history.
4. Understand the importance of chronology and how earlier ideas and events shaped later events

Grading and Testing:

Your course grade will be determined in the following manner:

Test I 20%
Test II 20%
Test III 20%
Paper 20%
Final Exam 20%
Eight reader assignments for extra credit

Each test will cover material from lectures, discussions, films and assigned readings. Exams will have 35 multiple choice questions (two points each) and an essay question (30pts). The essay should have an introduction, five to seven body paragraphs, and a conclusion (approximately two pages of writing). This is an in class essay!! Students will need to purchase a blue book. This is specifically for the essay portion of each exam. The Final Exam will not be comprehensive. Academic cheating will result in the assignment of a course grade of F. THERE WILL BE NO MAKE-UPS for exams or papers for any reason. In addition to the exams, all students will be required to write a three-page term paper on an article that they must read on their own. The paper should be typed and double spaced,
using a Times New Roman font of 12. There should be a title page and one-inch margins should be utilized throughout the paper. Students will be given a list of articles to choose from. It must be turned in by October 7th. The term paper must be turned in to my e-mail address as a Word document attachment. I will not accept any late work for any reason. The eight Reader assignments listed below are for extra credit. A student can earn as much as five points towards a particular exam by reading one of these articles and writing a two page report on it. The extra credit assignments should be typed and double spaced, utilizing a Times New Roman font of 12. There should be a title page and one-inch margins should be utilized throughout the paper. All extra credit assignments should be turned in to my e-mail address as a Word document attachment, and I also will not accept any late extra credit assignments. In both the term paper and the extra credit, students need to discuss what the article is about, what is the author trying to say or argue, and what are their views or thoughts. I do not want to see any quotes or quotations in any paper that is turned in to me. Also plagiarism will not be tolerated. Anyone committing this offense will be given an F in their paper. Any paper that you turn in to me must be written entirely in your own words. Remember, I will not accept any late work.

Class attendance is advised. Students are allowed no more than four absences before an instructor is allowed to withdraw a student.

Grade Scale:

A= 100-90  
B= 89-80  
C= 79-70  
D= 69-60  
F= 59-50

Course Calendar:

Week 1 August 22-26 Chapter 1

Week 2 August 29-September 2 Chapters 1-2

Week 3 September 5-9 Chapters 3-4  
September 5, Labor Day Holiday  
September 7, The Jamestown Fiasco by Edmund Morgan, this is from the American Perspectives e-reader.

Week 4 September 12-16 Chapter 4  
September 14, Exam I Chapters 1-4 and the Jamestown Fiasco

Week 5 September 19-23 Chapters 5-6  
Start reading Jefferson vs Hamilton. You will be tested on this material in Exam II.
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<tr>
<th>Week</th>
<th>Dates</th>
<th>Chapters</th>
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<tr>
<td>6</td>
<td>September 26-30</td>
<td>6-7</td>
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<td>7</td>
<td>October 3-7</td>
<td>7-8</td>
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<td>October 5, Jefferson vs Hamilton</td>
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<td>October 7, Turn in Your Paper</td>
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<td>8</td>
<td>October 10-14</td>
<td>Chapter 8</td>
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<td>October 12, Exam II, Chapters 5-8, and Jefferson vs Hamilton</td>
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<td>9</td>
<td>October 17-21</td>
<td>Chapters 9-10</td>
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<td>10</td>
<td>October 24-28</td>
<td>Chapters 10-11</td>
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<td>October 28, Last Day for Administrative and Student Withdrawals</td>
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<td>11</td>
<td>October 31-November 4</td>
<td>Chapters 11-12</td>
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<td>November 2, Sarah Grimke from the book Seven Women</td>
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<td>12</td>
<td>November 7-11</td>
<td>Chapter 12</td>
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<td>November 9, Exam III, Chapters 9-12, and Sarah Grimke</td>
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<td>13</td>
<td>November 14-18</td>
<td>Chapters 13-14</td>
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<td>November 16, Harriet Tubman from the book Seven Women</td>
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<td>14</td>
<td>November 21-25</td>
<td>Chapter 15</td>
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<td>15</td>
<td>November 28-December 2</td>
<td>Chapter 16</td>
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<td>16</td>
<td>December 7</td>
<td>Final Exam Chapters 13-16 and Harriet Tubman</td>
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**Extra Credit Assignments from the E-Reader**

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<th>Due Dates</th>
<th>Native Reactions to the Invasion of America 9-14-16</th>
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<td>Alvar Nunez Cabeza de Vaca, Ragged Castaway</td>
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<td>A Most Undisciplined and Profligate Crew 10-12-16</td>
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<td>The Witch and We, The People</td>
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<td>The Jacksonian Character 11-09-16</td>
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<td>The Tell-Tale Heart</td>
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Grades will not be curved.
Handouts will only be available from the instructor on the day they are originally distributed. Students are solely responsible for taking and getting class notes. Do NOT ask the instructor for his notes, copies, or transparencies.

Turn off beepers and phones before entering the classroom.

Students are solely responsible for officially withdrawing from the class. Students remaining in class after the final drop date of October 28th will be given a regular grade of A, B, C, D, or F. Faculty will no longer be able to “withdraw” students on their final semester roll sheets. The use of the withdrawal form must be used by students/faculty to withdraw students from coursework with appropriate boxes) checked.

The State of Texas has begun to impose penalties on students who drop courses excessively. For example, if you repeat the same course more than twice, you have to pay extra tuition. In 2007, the Texas Legislature passed a law that limits students to no more than six total course withdrawals throughout their academic career in obtaining a baccalaureate degree. There may be future penalties imposed.

To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your instructor will “alert” you and HCC Student Services of the chance you might fail a class because of excessive absences and/or poor academic performance. You should visit with your Instructor, an HCC counselor, or HCC Online Student Services to learn about what, if any, HCC interventions might be offered to assist you – tutoring, child care, financial aid, job placement, etc. – to stay in class and improve your academic performance.

You MUST visit with a faculty advisor, a counselor or on-line student services prior to withdrawing (dropping) the class and this must be done prior to October 28th, 2016 4:30PM to receive a “W” on your transcript. After that deadline, you will receive the grade you are making in the class, which will more than likely be an “F.”

Disabilities/Special Needs-Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty are authorized to provide only the accommodations requested by the Disability Support Services Office.

For questions, contact Tamara Petty at 713-718-8322 or the Disability Counselor at your college. Visit the ADA Web site at http://www.hccs.edu/students/disability/index.htm

Faculty Handbook/Faculty Orientation is also available at http://www.hccs.edu/students/disability/faculty.htm

Northeast ADA Counselor- Kim Ingram- 713-718-8420

Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students’ rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under Students-Anti-discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance.

It is important that every student understands and conforms to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations.

Log in to: www.edurisksolutions.org. Sign in using your HCC student e-mail account, then go to the button at the top right that says Login and enter your student number.

NEW POLICY: Students who repeat a course for a third or more times may soon face significant tuition/fee increases at HCC and other Texas public colleges and universities. Please ask your instructor / counselor about opportunities for tutoring / other assistance prior to considering course withdrawal or if you are not receiving passing grades.

INTERNATIONAL STUDENTS: Receiving a W in a course may affect the status of your student Visa. Once a W is given for the course, it will not be changed to an F because of the visa consideration. Please contact the International Student Office at 713-718-8520 if you have any questions about your visa status and other transfer issues.

EGLS3 -- Evaluation for Greater Learning Student Survey System
At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

Note additional changes:

The instructor reserves the right to change the syllabus as needed during the term. Students will be notified of such changes in advance.