



**Division of Liberal Arts, Humanities, and Education
History Department**

<https://www.hccs.edu/programs/areas-of-study/liberal-arts-humanities--education/history/>

HIST 1302: United States History II

Summer 2021 | 5 Weeks (7.12.2021-8.15.2021)

Online

3 Credit Hours | 48 hours per semester

Instructor Contact Information

Instructor: Rodolfo C. Villarreal
Office: Northline, Room 310
HCC Email:

Office Phone: 713-718-2418
Office Hours: By appointment
Office Location: Northline Faculty Area

Instructor's Preferred Method of Contact

Monday-Thursday e-mail me through Canvas and I will respond promptly usually by the following day. Weekends are another matter; however, I will respond ASAP.

What's Exciting About This Course

An American History survey course should provide a student with an overview of the major events that have unfolded in America. It should also give the individual a better understanding of the economic, social, and political changes that have transpired in this country. It is important that the student understand that the present has a direct link with the past, and this is why the study of History is so important.

My Personal Welcome

Welcome to my History online class. I am Mr. Rodolfo C. Villarreal, your instructor, and I teach at the Northline Campus. This class is completely online. I will attempt to provide as much information in this syllabus and the class website as possible, so that every student understands what the class entails. Good luck in the course.

Prerequisites and/or Co-Requisites

Students enrolled in HIST 1302 must have passed ENGL 1301 (Composition I) or co-enrolled in ENGL 1301 as a co-requisite. (Exception: Dual credit students only need to be placed into college level reading and writing.)

Eagle Online Canvas Learning Management System

This section of HIST 1302 will use Eagle Online Canvas (<https://eagleonline.hccs.edu>)

HCC Online Information and Policies

Here is the link to information about HCC Online classes including the required Online Orientation for all fully online classes: <http://www.hccs.edu/online/>

Eagle Online Canvas Gradebook Notice

The gradebook tool in Canvas may not accurately reflect your current or final course grade. I do not use the Canvas Gradebook to calculate grade averages. Please refer to the grading formula that is mentioned elsewhere in the syllabus.

Instructional Materials

Textbook Information

Herring, George C. America's Longest War: The United States and Vietnam 1950-1975
6th edition ISBN: 9781259922503 or 9781260397659

Foner, Eric Give Me Liberty: An American History, Seagull 6th edition
6th edition ISBN: 978-0-393-41822-4 or 978-0-393-67913-7

American Perspectives E-Reader Vol. II

In order to gain access to Give Me Liberty and the American Perspectives E-Reader you need to go to the course home page and look at the menu that is on the left hand side of your screen. There is a link for Give Me Liberty and the E-Reader and it's called First Day (Inclusive Access) Course Material. You need to select this link with your cursor to gain access to Give Me Liberty and the E-Reader.

To enhance your learning experience and provide affordable access to the right course materials, this course is part of the HCC Textbook Savings program that provides inclusive access to Give Me Liberty and the American Perspectives E-Reader Vol. II. You can easily access the required materials for this course at a discounted price, and you will benefit from single sign-on access with no codes required in Canvas.

Your Houston Community College student account was billed for this book at the time of registration and the price is guaranteed to be the lowest cost available for your required materials.

It is NOT recommended that you opt-out of this book, as it is required to complete the course. You may choose to opt-out prior to Census Date of July 15th, but you will then be responsible for purchasing the book at the full retail price.

Customer Care is available 24/7* to help students with questions about accessing the American Perspectives E-Reader, using their eTextbook, or opting-out or in to the First Day program.

**Please note that Customer Care currently has limited hours of operation and will be available to assist students Monday – Friday, 9 a.m. to 6 p.m. (Eastern Time).*

- Link to Customer Care website: customer care.bncollege.com
- Open a ticket Online for the Customer Care team:
<https://tinyurl.com/customer care request>
- Email the Customer Care team: bookstorecustomer care@bncollege.com

- Call the Customer Care team: 1-844-9-EBOOKS (1-844-932-6657)

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the HCC Tutoring Services website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>

Supplemental Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>

Course Overview

HIST 1302 is a survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Core Curriculum Objectives (CCOs)

HIST 1302 satisfies an American History requirement in the HCCS core curriculum. History courses

- Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making.
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Program Student Learning Outcomes (PSLOs)

1. Explain the features of the Gilded Age and the issues on society, culture, and politics
2. Summarize Industrialism and Urbanization

3. Analyze the New South and Jim Crow
4. Explain Populism and Progressivism
5. Identify the causes and effects of WWI and the US
6. Discuss America between the wars
7. Identify the causes of WW2 and the Cold War
8. Discuss Post-war America at home
9. Discuss Post-modern America

Course Student Learning Outcomes (CSLOs)

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem

- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

Assignments, Exams, and Activities

Assignments

There will be four exams and two term papers to write. Each test will cover material from assigned readings, such as the chapters from the main textbook Give Me Liberty or one of the books listed above. The required articles from the reader will be listed in the course calendar section as well as elsewhere in the course website. Exams will have 50 multiple-choice and true and false questions (two points each) and will be taken online. Students will have three days in which they can log in to take each exam. All students will be allowed no more than seventy minutes to complete each test. The Final Exam will not be comprehensive. Academic cheating will result in the assignment of a course grade of F. **THERE WILL BE NO MAKE-UPS for exams or papers.**

In addition to the exams, all students will be required to write two three-page term papers on articles that they must read on their own. You must choose one article to read for each paper. I want to see three pages or more of writing in each of these papers. The term papers should be typed and double spaced, using a Times New Roman font of 12. There should be a title page and one-inch margins should be utilized throughout the paper. Students will be given a list of articles to choose from that will be posted in the class website. All of the articles can be found in the American Perspectives E-Reader Vol. II. **You must not use other sources to write these papers.** These papers must be submitted as Microsoft Word file attachments in the Assignments page of the class website by July 23 and July 30. I will not accept any papers that are sent to me by e-mail. I will not accept any late assignments or extra credit work. In regard to the term papers, students need to discuss what is the article about, what is the author trying to argue, and what are your thoughts. I will not accept any late work. Also, please make sure to use Microsoft Word when you type your papers. If any other word processing program is utilized, I may not be able to open your file and grade your work. Unless I indicate otherwise, I take off one point for each error that I see and that includes grammar, punctuation, spelling, errors in spacing and incorrect margins. I also do not want to see any quotes or quotations in any paper that is turned in to me. I take off two points for each quote that I see in a paper. Also plagiarism will not be tolerated. Anyone committing this offense will be given an F in their paper. Any paper that you turn in to me must be written entirely in your own words.

I will also have four extra credit quizzes for students to take. They will consist of ten multiple choice and true and false questions. Each question will be worth ten points. You will have twelve minutes to complete each quiz. The extra points are added to your exam grades. For example, if you made seven points from the first quiz, those points are added to the first exam.

Grading Formula

Your course grade will be determined in the following manner:

Test I	12.5%
Test II	12.5%
Test III	12.5%
Final Exam	12.5%

Term Paper 1 25%

Term Paper 2 25%

Keep in mind that I will not be using the Canvas grade book to determine your grade average.

Course Calendar

Week 1	July 12-16	Chapters 16-18
	July 15, Extra Credit Quiz for Exam I	
	July 15, Official Day of Record	
Week 2	July 19-23	Chapters 19-21
	July 19-21, Exam I Chapters 16-18	
	July 22, Extra Credit Quiz for Exam II	
	July 23, Turn in Term Paper 1	
Week 3	July 26-30	Chapters 22-25
	July 26-28, Exam II, Chapters 19-21	
	July 29, Extra Credit Quiz for Exam III	
	July 30, Turn in Term Paper 2	
	Start reading America's Longest War	
Week 4	August 2-6	Chapters 26-28
	August 2, Last Day for Administrative and Student Withdrawals	
	August 2-4, Exam III, Chapters 22-25	
	Continue Reading America's Longest War	
	August 5, Extra Credit Quiz for the Final Exam	
Week 5	August 9-13	
	August 9-11, Final Exam Chapters 26-28 and America's Longest War	

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

I do not accept any late assignments. THERE WILL BE NO MAKE-UPS for exams or papers for any reason.

Academic Dishonesty, Plagiarism, Cheating

Plagiarism, cheating, and other forms of academic dishonesty are prohibited by HCCS policy. Plagiarism is the use of the ideas or words of another person (either in whole or in part) without crediting the source. Plagiarism amounts to the theft of another person's work and its appropriation as one's own. Students are also prohibited from self-plagiarism or turning in work for one class in another class. Cheating involves fraud and deception for the purpose of violating legitimate testing rules. Cheating includes but is not limited to: copying from another student's test paper, using materials not authorized by the instructor during an exam; collaborating with another student during an exam; knowingly using, buying, selling, etc. whole or part of an un-administered test. Any questions about academic dishonesty should be referred to the Student Conduct section of the College System catalogue. Students caught violating standards of academic honesty will be given an F for the assignment and may be given an F for the course.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Attendance Procedures

As soon as the class website is made available, make sure to login before the day of record. If you fail to do this, the system will drop you from my class. July 15th is the official day of record for the Fall semester.

If you stop attending classes after the "Last day to withdraw":

- Academic consequence – grade of “FX” (same impact on your GPA as an “F”)
 - Financial consequence – required to repay all or a portion of your financial aid
- **Future financial aid eligibility may be affected no matter when you withdraw.

HCC Policies

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

Academic Information	Student Life at HCC
Incomplete Grades	Electronic Devices
Academic Support	Student Rights and Responsibilities
International Student Services	Equal Educational Opportunity
Attendance, Repeating Courses, and Withdrawal	Student Services
Health Awareness	Financial Aid TV (FATV)
Career Planning and Job Search	Testing
Libraries/Bookstore	General Student Complaints
Childcare	Transfer Planning
Police Services & Campus Safety	Grade of FX
disAbility Support Services	Veteran Services

EGLS3

The EGLS3 (Evaluation for Greater Learning Student Survey System) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS3 surveys are only available for the Fall and Spring semesters. EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

Disability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational

programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

History Department Chair Contact Information

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