



**Division of Social and Behavioral Sciences
Psychology Department**

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/>

PSYC 2301: General Psychology | Lecture | CRN 12637

Spring 2020 | Regular Term 16 Weeks (1.21.2020-5.17.2020)
In-Person | Alief-West Houston Institute (WHI)/Rm 205| MW/5:30pm/6:50pm
3 Credit Hours | 48 hours per semester

Instructor Contact Information

Instructor:	Dr. Roman Alvarez, LPC, LMFT	Office Phone:	713/718-7977
Office:	Central, LHSB-Rm 206	Office Hours:	TTh 5pm-6pm & by appt
HCC Email:	roman.alvarez@hccs.edu	Office Location:	WHI-Rm 205

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics.

Instructor's Preferred Method of Contact

Please contact me by using Canvas email. I will respond to emails within 24 hours Monday through Friday; I will reply to weekend messages on Monday mornings.

What's Exciting About This Course

Although you will learn about others and how humans think, feel, relate, adapt and behave, the most exciting and perhaps most important part about this course is learning about your own personal equation, hence your own personal growth and development.

You will learn so much about your life and the lives of those around you. Do you know how one learns? How memory works? Why we have different personalities? How health is related to stress? The course will look at how and why we develop from children that seem to have so much in common to adults that do and do not. What happens? Are there best practices in child rearing and in life-long development or is it just luck? Where are you in your development? And what about schizophrenia and other psychological disorders? Are they avoidable? What causes them? The information in this course will enable you to understand the people in your life as well as develop new habits to increase your personal success.

My Personal Welcome

Welcome to General Psychology—I'm delighted that you have chosen this course. One of my passions is to know as much as I can about human behavior, and I can hardly wait to

pass that on. I will present the information in the most exciting way I know, so that you can grasp the concepts and apply them now and hopefully throughout your life. As you read and wrestle with new ideas and facts that may challenge you, I am available to support you. The fastest way to reach me is by Canvas email or my HCC email. The best way to really discuss issues is in person and I'm available during posted office hours and by appointment to tackle any questions you might have. My goal is for you to walk out of the course with a better understanding of yourself and of human behavior. So please visit me or contact me whenever you have a question.

Prerequisites and/or Co-Requisites

PSYC 2301 requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. The minimum requirements for enrollment in PSYC 2301 include placement in college-level reading (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course having satisfied these prerequisites, you have a higher chance of success than students who have not done so. Please carefully read and consider the repeater policy in the [HCCS Student Handbook](#).

Canvas Learning Management System

This section of PSYC 2301 will use [Canvas](https://eagleonline.hccs.edu) (<https://eagleonline.hccs.edu>) to supplement in-class assignments, exams, and activities. You will be given further instruction by Instructor in class and/or by posting or email in Canvas. Syllabus, Final Exam Handbook, Revel, assignments, scoring rubrics for assignments and other information or instructions will be posted and/or announced in Canvas. HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas.

HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. It is recommended that you **USE [FIREFOX](#) OR [CHROME](#) AS YOUR BROWSER.**

HCC Online Information and Policies

Although this is an in-person class, I encourage you to visit the HCC Online information pages. They contain a great deal of useful information about using Canvas. Here is the link to HCC Online: <http://www.hccs.edu/online/>.

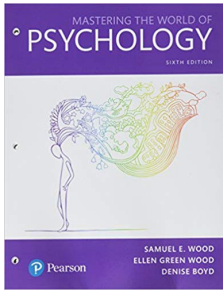
Scoring Rubrics, Assignment Instructions, etc.

Look in Canvas for the scoring rubrics for assignments, assignment instructions, exam instructions, and other information to assist you in the course.

<https://eagleonline.hccs.edu/login/ldap>

Instructional Materials

Textbook Information



The textbook listed below is **required** for this course. **Mastering the World of Psychology** (6th edition) by Wood, Wood, and Boyd (Pearson).

A package that includes the text as well as an access code for Pearson Revel (ISBN 9780135192870) may be purchased through the [HCC Bookstore's website](#).

Temporary Free Access to E-Book

Students can get free access to a digital version of the textbook for a limited period of time. Here's how to get access. Look in Canvas for detailed instructions for activating temporary free access to the e-book.

Other Instructional Resources

Courseware

Publisher's Digital Workbook: A "digital workbook" is a premium website that includes an e-book as well as practice quizzes, videos, and other useful study tools. The digital workbook that accompanies the required text in this class is Pearson **Revel**.

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](#) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>.

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>.

Course Overview

PSYC 2301 is a survey course of the basic principles underlying human behavior. Emphasis is placed on major areas of study in the field of psychology, such as motivation, development, thought processes, and personality. (PSYC 2301 is included in the [Psychology Field of Study](#).)

Core Curriculum Objectives (CCOs)

PSYC 2301 satisfies the social science requirement in the HCCS core curriculum. The HCCS Psychology Discipline Committee has specified that the course address the following core objectives:

- **Critical Thinking:** Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay.
- **Communication Skills:** Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay.
- **Quantitative and Empirical Literacy:** Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.
- **Social Responsibility:** Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.

Program Student Learning Outcomes (PSLOs)

Can be found at:

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/>

Course Student Learning Outcomes (CSLOs)

Upon completion of PSYC 2301, the student will be able to:

- Demonstrate knowledge in multiple (8) areas of psychology, including concepts, facts, and theoretical perspectives.
- Define and identify the basic research and evaluation methods used in psychology, including the strengths and weaknesses of each method.
- Demonstrate knowledge of and identify concepts related to personal development and the development and behavior of others.
- Apply psychological concepts to the solution of issues and problems including ethics, coping with stressful events, health and wellness, parenting, learning, memory, and /or evaluation of media presentations.

Learning Objectives

Learning Objectives for each CSLO can be found at [Learning Objectives for PSYC 2301](#)

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The

assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make ups
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Attain a raw score of at least 50% on the departmental final exam
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](#)

Assignments, Exams, and Activities

Please carefully review all of the information in this section and don't hesitate to ask questions if anything is unclear to you. Be assured that I have thoughtfully designed all of the assignments, exams, and activities in this course to enable you to learn the material and to be successful. By providing due dates, I am helping you stay on track and accomplish your goal of getting the best grade you can in this course.

Written Assignment(s)

Written Assignment (submitted via Canvas) with Oral Presentation of a Research Article (200pts of total grade points): This assignment is a **group project**; you will work in a group of 4 to 6 students depending on the size of the class. Each group will complete a 3-4 *page* written review of a research article on an instructor approved topic germane to Psychology. **A research article has METHODS.** This project is designed to develop your critical thinking and problem solving skills; as well as your ability to work independently and in

small groups. Last, this assignment is designed to strengthen your presentation skills, both written and oral.

A **Review** consists of summarizing the literature, research methods, research findings, research discussion and implications; it also includes critiquing the research methods, research findings, research discussion and implications. Ask your professor for approval of your chosen research topic before you proceed. **You may also research topics mentioned or covered in the textbook.**

The Review must be *typed, double-spaced, 12pt. font size, in APA format, with APA reference*, and contain **references from a research article recently published** (i.e. within the last 4 years) in professional journals. A research article has METHODS.

To secure a research article in psychology, visit HCC on-line library at:

<http://library.hccs.edu/home>

For information on APA style of editorial writing, please visit

<http://www.apastyle.org/> OR

<http://owl.english.purdue.edu/owl/resource/560/01/>

This review of a research article is intended to help you become a critical consumer of research information in the field of Psychology. Choose one research article in Psychology which grabs your attention and interest, then write your summary, impressions, and critique of the article.

In your Review (i.e., summary, impressions and critique) of the research article, you are to tackle the following questions / tasks:***

1. Introduction of your research paper. In your intro, include what made you choose the article... and what about it grabs your interest or attention. Introduce the purpose and implication(s) of your selected research article. Then summarize the review of literature (i.e., literature review found in the research article you're reviewing). Summarize and organize your thoughts and arguments together so that your review/report flows well and makes sense.
2. Summarize the contents written under Methods and explain or describe what the research article is about, and its relevance to Psychology. ***You must: identify the research design, describe how the subjects were selected, discern if randomization of subjects was done, identify the independent and dependent variables (if any), statistical analysis (if present), and elucidate the research findings, conclusion(s) and discussion of the research study you're reviewing.***
3. Is the research article's information practical or useful in understanding human behavior and mental processes? Describe and explain how the research article's information might or might not be practical and/or useful for you and others.
4. What is so significant about the article that it's worth paying attention to? Describe and explain what you learned that is/are meaningful to you as a business major, a science major, a pre-med major, nursing major, a psychology major, an education major, an engineering major, etc.?
5. Critique the source, research methods & findings, research discussion, implications, and the quality of the research article. Who are the authors and what do they represent? What is the source about? Capture any hidden agenda (e.g., political, personal, etc.) or any glaring, implied or concealed bias(es) of the author(s) or the source(s).

6. A cover page must be included and contain the following information: title of the research paper being reviewed and its authors, your name, course and class section, class day and time, professor's name, and date submitted. Don't forget to include proper pagination on each page. Last page must have the Reference/Bibliography using APA style.
7. You must turn in a hard copy of the research article (published within the last 4 years) you've reviewed.
8. Make a 10-15 minute oral presentation of your research group work in class.

CRITERIA FOR GRADING WRITTEN RESEARCH REVIEW

Your research review must be:

1. **Thorough**: follow guidelines; include all requirements and tackle each above-mentioned question / task*** (see triple asterisks above). (80 pts)
2. **Accurate**: your paper must correctly reflect the material about which you are writing. Turn-in a hard copy of the research article (published within the last 4 years) you're reviewing. Must have accurate references and bibliography - APA style (20 pts).
3. **Coherent, organized, and readable**: your writing should be clear and easy to understand. **Make your report interesting and informative** (10 pts). Follow APA style of writing.
4. **Concise and succinct**: be direct to the point and stay within page limit (3-4 pages, double spaced, 12 pt. font, APA format. (10 pts).
5. **Grammatically and syntactically correct**: use correct grammar, punctuation, spelling and appropriate paragraph breaks. **Gender inclusive**: use both male & female pronouns as deemed appropriate. (10 pts).
6. **Turn-in your work on time**. Must have cover page with the following information: title of the research article and name its author(s), your name, course and class section, class day and time, professor's name, and date submitted. Proper pagination on each page. Last page must have the Reference/Bibliography using APA style. (10 pts)
7. Make a 10-15 minute oral presentation of your research group work in class. (60 pts)
8. **Do not PLAGIARIZE** (You will receive a grade of zero for this project if you do!).

CRITERIA	POINTS	POINTS EARNED
Thoroughness ***	(80 points)	_____
Accuracy	(20 pts)	_____
Coherence, organization & readability	(10 pts)	_____
Interesting / informative		
Concise & succinct / within page limit	(10 pts)	_____
Grammar / syntax / gender inclusive	(10 pts)	_____
Submitted on time / with cover page	(10 pts)	_____
10-15 min oral presentation	(60pts)	_____
<u>TOTAL</u>	(200 pts)	_____

Exams

Three (3) Exams, multiple-choice, true or false, and matching type will be administered in the classroom. Each exam will contain 50 items and each item is worth 2 points. **There will be no make-up exams**; however, one exam grade will be dropped. (If you have taken all of the three exams, then your lowest exam score will be dropped. **Best two of three exams account for 200 points of your final grade.** If you have missed an exam, then that one exam will be dropped. Since only one missed exam will be dropped, please be careful not to miss more than one exam. An exam that involves cheating will not be dropped.

Rules for testing in this classroom will be strictly followed. No deviation will be allowed. HCC does not provide students with Scantron forms. They are sold in campus bookstores. You will need to **bring your own scantrons** (purchased at the HCCS bookstores) for tests and quizzes. **Turn in 4 scantrons to me by the end of the 2nd week, with no name on them.**

In-Class Activities

In-class Group Work (100 points) will be given and recorded every class. In-class group work is open notes and open textbook. Do be on time for class to avoid missing them or having inadequate time for them. **In-class Group Work** is attendance-based, thus you cannot earn in-class group work points if you're absent. **You cannot make up for missed In-class group work.** In-class group work makes up **100 points** of your final grade.

Attendance (100 points) will be checked/recorded every class. **Individual Class Participation** is attendance-based, thus you cannot earn individual class participation points if you're absent. **This is a 16-week class which meets 1.5-hrs twice a week (i.e., 3-hour course per week), hence 1 missed class will result in 3.125 points deduction.** Attendance/Individual Class Participation makes up **100 points** of your final grade.

Tardiness and leaving class early will also be recorded and will negatively affect your in-class activities grade.

In-class group work and/or individual class participation may include, but are not limited to: active student engagement exercises; brief quizzes requiring short answers; and/or class interaction. You are required to download copy of **PSYC 2301 Final Exam Workbook Based on Student Learning Objectives (SLO)** http://learning.hccs.edu/faculty/roman.alvarez/psyc2301/psyc-2301_chapter_slo_final-exam-workbook/view and bring it with you to class. Ensure that you have responded to the questions found in the Final Exam Workbook prior to coming to class; by doing so, you come prepared to actively participate in class and deepen your understanding of PSYC 2301's SLOs.

Other Assignments and Activities

Graded Online Activity: Revel will count as **100 points** towards your final grade for this course. **To earn the maximum of 100 points you must do/complete all the chapter quizzes on Revel for the required chapters for this class.**

Extra Credit up to **30 points maximum** directly added to your final grade may be awarded through: participation as a subject in actual research project in the medical center, colleges or universities; volunteer projects; psychology seminars; or other approved scholarly activities. **You must have instructor approval in advance and must turn in proof or documentation of attendance signed by the coordinator of the activity** in order to receive extra credit. ***You may be awarded extra credit only if you have no more than 8 hrs of absences (excused or unexcused absences).*** Professor reserves the right not award or take back extra credit if student's behavior proves to be disrespectful, disruptive, and/or in violation of HCC's student policies and procedures. Examples of activities for extra credit award are:

- Attendance in HCC-sponsored social science or other discipline seminars [10 points per every hour of attendance. Must turn in *proof of attendance and 1-page handwritten summary of what you learned from each seminar.*
- Attendance at the Holocaust Museum <https://www.hmh.org/> Guided Tour and 1-page handwritten psychological essay on the student's experience of the Guided Tour's stories and images (up to 30 points max). **Must turn in hard copy of proof of tour attendance signed by a Holocaust Museum staff.**
- Participation as a subject in an actual research project in the medical center, a university or college, and 1-page typewritten report on what the student learned from the research (up to 30 points max). Must turn in *proof of research participation from the Research Investigator / Research Coordinator.*
- Participation in HCC Service Learning Project and 1-page typewritten report on what the student learned from the Service Learning project (up to 30 points max). Must turn in *proof of HCC Service Learning Project participation.* For information on HCC Service Learning Project, please visit: <http://www.hccs.edu/departments/division-of-instructional-services/service-learning/> .

Practice Final Exam

Practice Final Exam (100 points) based on the Learning Objectives will be given to students within two weeks before the Final Exam date. Practice Final exam will consist of 100 items (multiple choice) covering important learning objectives discussed in this class. 1 item in the Practice Final Exam is equivalent to 1.00 point. More information about the Practice Final Exam will be provided in class. Bring green scantron for this exam.

Comprehensive Departmental Final Exam

All students will be required to take a comprehensive departmental final exam consisting of 100 multiple-choice questions. All the information students need to prepare for the exam is in the <https://learning.hccs.edu/programs/psychology/psyc-2301-departmental-final-exam-preparation-resources>. The exam will be administered in class on the date shown in the Course Calendar. Students must provide their own Scantron forms (FORM NUMBER 882-E-LOVAS). The final exam **may not be taken early under any circumstances.** Final Exam is worth 200 points.

Students must correctly answer at least 50 of the 100 questions on the final exam (50%) to pass the course.

Students who are absent from the final exam must discuss their absence with the instructor in advance or within 24 hours afterward. Students who missed the Final exam and fail to communicate in advance or within 24 hours after the Final exam will automatically earn a grade of F. Students missing the Final Exam -- and communicated in advance or within 24 hours after the Final exam -- will receive a course grade of Incomplete only if they've completed at least 85% of the work in the course. Any student receiving an incomplete grade who does not take a makeup final exam by the end of the following long semester will receive a final exam grade of zero and a course grade of F.

Grading Formula

GRADING POLICY - Your final course grade will be based on the following formula:

3 EXAMS , 100 points each exam (200 points after dropping the lowest exam grade or dropping 1 missed exam)	200
Written Assignment	200
In-class Group Activities	100
In-class activities (Attendance)	100
Other Assignments and Activities (Revel Quizzes)	100
Practice Final Exam	100
Comprehensive Departmental Final Exam	200
Total	1000
Maximum Extra Credit	30

Grade	Total Points
A	900+
B	800-899
C	700-799
D	600-699
F	<600

HCC Grading Scale can be found on this site under Academic Information:
<http://www.hccs.edu/resources-for/current-students/student-handbook/>

Incomplete Policy

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

HCC Grading Scale can be found on this site under Academic Information:
<http://www.hccs.edu/resources-for/current-students/student-handbook/>

Course Calendar

SPRING 2020 16-week Regular Term		
Week	Dates	Topic/What's due

1	Jan 22	Introductions; Syllabus;
2	Jan 27 & 29 Feb 03	Chap 1: Intro to Psychology and Research; O/E Day (Census day) 02/03/20
3	Feb 03 & 05	Chap 1: Intro to Psychology and Research (cont); Chapter 2: Biology & Behavior; lecture & group activity; Each student will be assigned to a group
4	Feb 10 & 12	Chapter 2: Biology and Behavior (continued); lecture & group activity
5	Feb 17 & Feb 19	President's Day is 02/17/20; HCC is closed - no classes Chapter 5: Learning; <i>lecture & group activity</i> REVEL Quiz 1 (Chaps 1 & 2) Due (submit in Canvas); Group Research topic due for approval (submit via Canvas)
6	Feb 24 & 26	Chap 6: Memory; lecture & group activity; TEST 1: chapters 1 & 2 (5:30pm-6:20pm);
7	Mar 02 & 04	Chapter 8: Lifespan Development; Sexuality & Gender; <i>lecture & group activity</i>
8	Mar 09 & 11	Chapter 8: Lifespan Development; Sexuality & Gender (cont); <i>lecture & group activity</i> REVEL Quiz 2 (Chaps 5, 6 & 8) Due (submit in Canvas)
Mar 16-22		SPRING BREAK
09	Mar 23 & 25	Chapter 10: Health and Stress; <i>lecture & group activity</i> TEST 2: chaps 5, 6, 8 and sexuality & gender (5:30pm-6:20pm);
10	Mar 30 & Apr 01	<i>Chapter 9: Motivation and Emotion OR Chapter on Consciousness (Extra Lecture/Discussion)</i> Chapter 11: Personality Theory and Assessment; lecture & group activity
Apr 06		Last Day to Withdraw
11	Apr 06 & 08	Chap 11: Personality Theory & Assessment (cont); lecture & group activity Chapter 12: Psychological Disorders
12	Apr 13 & 15	Chapter 12: Psychological Disorders (cont); Chapter 13: Therapies; <i>lecture & group activity</i> REVEL Quiz 3 (Chaps 10, 11, 12 & 13) Due (submit in Canvas) Proof of Extra credit due
13	Apr 20 & 22	TEST 3: chapters 10, 11, 12, 13 (5:30pm-6:20pm) - Finalize Group Research Project... - (Written assignment/Group Research due: submit in Canvas drop box by 11:59pm on Wed April 22, 2020)
14	Apr 27 & 29	Group Research Presentation in class (10 min presentation per group... 6pm-7:50pm)
15	May 04 & 06	Final Exam Review (bring your Learning Objectives & Final Exam Workbook) and Practice Final Exam
16	May 11 (Mon)	Departmental Final Exam (5:30pm – 7:20pm) Final letter grade will be posted on PS student account by May 18, 2020, 12:00 noon

Syllabus and Calendar Modifications

The instructor reserves the right to modify the syllabus and/or course calendar at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

There will be no make-up exams; however, one exam grade will be dropped. If you have taken all of the three exams, then your lowest exam score will be dropped. Best two of three exams account for 200 points of your final grade. **This does not apply to the Comprehensive Departmental Final Exam grade, it will not be dropped.** However, there are no late submissions, no 'make-ups' or 'do-overs' on the Comprehensive Departmental Final Exam." Makeup exam may only be provided due to extenuating circumstances with proper documentation and letter of reasonable accommodations from the ADA/Disability Support Services Office. NO exam/test RETAKE allowed. **Late submission of assignments:** at least **10 points will be deducted each day** for late submission of any assignment.

Academic Integrity

Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. "Scholastic Dishonesty" includes, but is not limited to, cheating on a test, plagiarism and collusion. Any instance of scholastic dishonesty may be reported to the Maxiant system. Possible punishments for scholastic dishonesty include a grade of "0" or "F" on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A recommendation for suspension or expulsion will be referred to the college Dean of Students for disciplinary disposition. Students have the right to appeal the decision.

Students are expected to conduct themselves ethically, professionally and with integrity at all times in the classroom and while taking this class. Students found cheating in the tests, plagiarizing, and guilty of collusion will earn an F in this class.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Attendance Policy

You are encouraged to attend each class since regular attendance correlates with good grades. Be on time and attend the entire class. **If you must be absent, you are, of course, responsible for the material covered in class in your absence (see the Course Calendar).** Be advised that instructors must drop students who fail to attend class by the official date of enrollment ("Census Day"). **In addition, instructors may withdraw students who miss six hours of class time.**

Attendance (100 points) will be checked/recorded every class. **Individual Class Participation** is attendance-based, thus you cannot earn individual class participation points if you're absent. **This is a 16-week class which meets 1.5-hrs twice a week (i.e., 3-hour course per week), hence 1 missed class will result in 3.125 points deduction.** Attendance/Individual Class Participation makes up **100 points** of your final grade.

In-class Group Work is **attendance-based**, thus you cannot earn in-class group work points if you're absent. **You cannot make up for missed In-class group work.** In-class group work makes up **100 points** of your final grade.

Tardiness and leaving class early will also be recorded and will negatively affect your in-class activities grade.

Attendance will be checked; **Individual Class Participation** and/or **In-class Group Work** will be given and recorded every class. In-class group work is open notes and open textbook. Do be on time for class to avoid missing them or having inadequate time for them. Individual class participation and/or group work may include, but are not limited to: active student engagement exercises; brief quizzes requiring short answers; and/or class interaction.

Student Conduct

I expect students to conduct themselves professionally in their communications with me, their classmates, and college staff and administration. Behavior inappropriate to the collegiate setting (including but not limited to abusive/derogatory/threatening/harassing language directed at the instructor or towards other students, staff or administrators) will not be tolerated, and may result in removal from the course if severe and/or repeated.

Instructor's Course-Specific Information

In this class, we will follow the syllabus to the letter. Grades will be entered in Canvas Grading. Actual test result (Tests 1, 2, 3 and Practice Final Exam) will be given to student at the next class meeting. Feedback will be given to students in writing and/or verbally when they turn in assignments.

Electronic Devices

The use of electronic devices by students in the classroom is up to the discretion of the instructor. Any use of such devices for purposes other than student learning is strictly prohibited. If an instructor perceives such use as disruptive and/or inappropriate, the instructor has the right to terminate such use. If the behavior continues, the student may be subject to disciplinary action to include removal from the classroom or referral to the dean of student services. Students are not allowed to take phone calls during class, students' cell phones must be set to silent mode.

Psychology Program Information

Visit the [Psychology Program Pages](#) on the HCC Learning Web for information about our faculty and courses. You will also find information about majoring in psychology.

Psychology Field of Study

[The Field of Study curriculum for Psychology](#) is an 18-credit-hour set of lower division courses that must be applied to a bachelor's degree in Psychology, regardless of degree designation. If a student successfully completes a field of study for an established degree program, the student may transfer that block of courses for full academic credit. The transferred field of study courses must be substituted for the receiving institution's lower-division requirements

for the discipline degree program into which the student transfers. If a student completes only part of the field of study, then credit for those courses must also apply toward the major.

- PSYC 2301 General Psychology
- PSYC 2314 Lifespan Growth & Development
- PSYC 2317 Statistical Methods in Psychology
- PSYC 2319 Social Psychology
- PSYC 2320 Abnormal Psychology
- PSYC 2330 Biological Psychology

Associate in Science in Psychology

HCC students may earn an Associate in Science (A.S.) degree in psychology by completing the approved [degree plan](https://learning.hccs.edu/programs/psychology/majoring-in-psychology-1) (<https://learning.hccs.edu/programs/psychology/majoring-in-psychology-1>).

Student Organizations

Psi Kappa

All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills.

Psi Beta

HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the [Psi Beta](#) website. For information about the HCC chapter, visit the [Psi Beta page](#) on the HCC Learning Web.

HCC Foundation: Psychology Achievers Scholarship

To be eligible for the \$125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.

HCC Policies

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX

- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

EGLS³

The EGLS³ ([Evaluation for Greater Learning Student Survey System](#)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID](#) and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

disAbility Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>

Department Chair Contact Information

Dr. Karen Saenz
Karen.Saenz@hccs.edu
713-718-7034