

**Student Name:**

## **English 1302 Grading Profile for the Poetry Explication Essay:**

The feedback provided below is intended to assist you in understanding the strengths and weaknesses in your essay. Responses in the categories below do not add up to a grade, and poor performance in only one area could pull the grade of an essay down considerably. Ask any questions you have regarding how to interpret this feedback.

	<b><u>Excellent</u></b>	<b><u>Good</u></b>	<b><u>Satisfactory</u></b>	<b><u>Poor</u></b>	<b><u>Failing</u></b>
<b><u>First Paragraph:</u></b> The explication does not require a formal introductory paragraph; the writer should simply start explicating immediately. The first paragraph should describe the dramatic situation of the speaker and declare the central subject of the poem. It should also identify the most significant conflict(s) or tension(s) surrounding this subject, and present the essay writer's interpretation of the overall message or theme of the poem.					
<b><u>Development and Thematic Discussion:</u></b> The body of the explication displays the critics understanding of the theme(s) and conflict(s) in the poem and should expand the discussion of them through line-by-line explanations, focusing on how literary elements contribute to how the poem makes meaning (i.e. six elements of poetry).					
<b><u>Use of Quotations:</u></b> The paper makes excellent use of quotes as textual evidence. The critical analysis through the use of this textual evidence is sensibly integrated to support of the key themes and conflicts developed in the paper. Follows MLA guidelines for formatting and punctuating quoting poetry.					
<b><u>The Conclusion:</u></b> The explication's concluding paragraph does not simply restate the main points of the introduction. The end of the explication can focus on the overall value of the poem in literature, or the value of experiencing the poem, or the reader's personal connection to the poem.					
<b><u>MLA Style:</u></b> The paper is put in proper MLA Manuscript format and MLA Documentation Style (using in-text citation and Works Cited page).					
<b><u>Mechanics/Grammar:</u></b> Punctuation, sentence fragments, run-ons, subject-verb or pronoun agreement, spelling, typos, use of quotations, usage problems, or other grammatical issues. Essays with an excessive number of grammatical and mechanical errors (enough to distract the reader from receiving the ideas of the essay) will earn a grade of no higher than a "D."					

**Comments and Suggestions:**

**Grade:**