

# Southwest College

## Stafford Campus

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### UNITED STATES HISTORY I

#### COURSE DESCRIPTION

History 1301 is a survey of American history from Native American cultures to 1877. It will focus on the evolution of the economic, social, cultural, and political institutions which define the development of the modern United States and its people.

**Course Number: 1301.**

**Course Section: 46411.**

**Credit Hours: 3.**

**Prerequisites: English 1301 (Composition I); college level reading and writing (dual credit).**

**Semester and Year: Summer I, 2013.**

**Adjunct Instructor: Roy Quick, B.A., Georgia, History Major; M.A.T., Georgia State, History Major.**

**Class Days and Times: Monday-Thursday, 8-10:30 p.m., June 3- July 3, 2013.**

**Class Room Location: Hub 324.**

#### COURSE OBJECTIVES

1. To provide you with a thorough grounding in problem-solving and analytical thinking, particularly as they relate to American history.
2. To provide a comprehensive introduction to the essential social, cultural, political, military and diplomatic elements of United States history before 1877.
3. To provide you with training in skills essential to success in a college, university, or work environment.

#### LEARNING OUTCOMES

1. You should be able to create an argument through the use of historical evidence.
2. You should be able to analyze and interpret primary and secondary sources.
3. You should be able to analyze the effects of historical, social, political, economic, and cultural forces on this period of U.S. history.

#### METHODOLOGY

The instructor will focus on the *truth*, the reality, of what has happened to the people who have inhabited the United States in order that we may build on their accomplishments and avoid their errors.

The instructor will point out information questioned frequently in standardized tests.

Because this is a survey course, the instructor will avoid being sidetracked from full coverage of U.S. History to 1877 while bringing to your attention areas of U.S. history which you may want to study in advanced courses.

The instructor will make every effort to prevent the subordination of the course to political party, ethnic, religious, or gender prejudices and, at the same time, will encourage and protect your formation and expression of personal opinion.

*The instructor wants you to feel free to ask questions. The instructor wants you to ask questions.* In the instructor's opinion, questioning is a sign of intelligence, and an atmosphere in which you do not feel free to question is a sign of suppression.

## **TEXTBOOK**

If you would like a textbook for a reference, for a backup, or in which to follow along in the course, the text used in the History Department of Southwest College, Stafford, is American Passages by Ayers, Gould, Oshinsky, and Soderland. There is a paperback edition that covers U.S. history only to 1877.

The instructor's lectures will not be out of the textbook, will not be based on the textbook, and will contain information not found in the textbook. Tests and the final examination will be based only on information provided in the instructor's presentations.

## **REQUIRED READING**

<http://www.gutenberg.org> --> Autobiography of Benjamin Franklin --> Edited by Charles W. Eliot, P. F. Collier & Son Company, New York, 1909.

<http://www.gutenberg.org> --> A Narrative of the Life of Frederick Douglass: An American Slave.

Only the two free online texts listed above may be used, no other. If you cannot access texts online, please see the instructor. Caution: there are other online texts and edited publications which do not contain information on which you will be graded.

## **EVALUATION**

The instructor uses self-created Power Point presentations. They are not intended to be viewed passively but to increase comprehension by sight as well as hearing. The instructor has found test scores to increase significantly. Please, by all means, feel free to stop the instructor to raise a question. You are expected to take *your own notes* in class on the presentations.

The average of grades on four multiple-choice tests over information covered in the presentations by the instructor will count 45% of your final semester grade. The average of your grade on two papers will count 10% of your final semester grade. Your grade on a multiple-choice final examination over the information covered in all of the presentations by the instructor will count 45% of your final semester grade.

**.45 (Tests 1-4 Average) + .10 (Average for Papers) + .45 (Final Exam) = Semester Grade**

The final examination will be comprehensive, covering from the beginning of the course to the end of the course. The final examination will not include questions over the Autobiography of Benjamin Franklin and the Narrative of the Life of Frederick Douglass.

The instructor will give a "make-up test" only for a test missed by an absence for which a reasonable explanation has been given.

After each of the four multiple-choice tests have been scored, you will be shown the test and your answers. *However, to protect validity and reliability of the four tests and final examination, copying of the tests, the final examination, and test and final examination answer sheets will not be permitted, and the tests, the final examination, and test and final examination answer sheets will be kept by the instructor.* In the course taught by this instructor, tests are to be used solely to evaluate how well you are progressing, not as a substitute for studying your notes.

If the instructor observes any cheating on a test, a paper, or the final examination, the test, the paper, or the final examination of the individual or individuals observed cheating will be given the score of zero.

Cheating includes looking at or copying from another student's test, paper, or final exam, communicating or receiving answers during a test or the final exam, having another person take a test or the final exam or do a paper, using unauthorized notes, texts, or other materials for a test, a paper, or the final exam, and obtaining or distributing an unauthorized copy of any part of a test or the final exam.

A zero will be given for not taking a test, not turning in a paper, or not taking the final exam when scheduled without reasonable explanation, for example accident, injury, serious illness, or death in the family. *If you do not take the final exam, you will receive a F for the whole course regardless of other grades received during the course.* No one is exempt from the final exam.

If you have a reasonable explanation for having missed a test, it is your responsibility to request a make-up test with the instructor on the first day of return from an absence. Failure to make up a test will result in a score of zero for the test.

An end of the course "Incomplete" will be granted only for extreme circumstances, only by written contract, and is subject to the approval of the department chair and division dean.

You are expected to write papers on the two online texts in the required reading list. *If you do not turn in a paper, you will be given a F for the whole course regardless of other grades received during course.* Each paper is to be done by you individually, to be done by you alone, not group work, not to be done in collaboration with anyone else.

In regard to the Autobiography of Benjamin Franklin, you will be graded on *how thoroughly* you have covered the following points: Mr. Whitefield, Albany Congress, Braddock Campaign, and Lord Granville.

In regard to the Narrative of the Life of Frederick Douglass, you will be graded on *how thoroughly* you have covered the following points: (1) Aunt Hester, (2) food, shelter, and day on a New Design plantation, (3) Demby, (4) reading instruction under Mr. & Mrs. Auld, (5) the Lloyd plantation valuation and division, (6) Gardner shipyard fight, and (7) condition of freedmen in New Bedford.

You should use only the text actually written by Benjamin Franklin in the Autobiography and only the text actually written by Frederick Douglass in the Narrative, no preface, no introduction, no forward, no editorial comment, no additional writing, no external source.

Write your paper in standard essay form: introduction, body, and close. Do not use abbreviations. Do not use contractions, unless they are within quotations. Do not use ellipsis. Do not use any quotation of a length requiring block indention and line spacing. Enclose *any* word or words taken from the online text in quotation marks. *Any word or words from the online text not enclosed in quotation marks will be treated as plagiarism.* For most of your paper, use your own words, your own thoughts, to avoid any appearance of plagiarism.

Avoid showing whatever you have written to another student to avoid collusion, which will be treated the same way as plagiarism. A zero will be given to any paper in which there is evidence of collusion or

plagiarism. *If there is evidence of plagiarism in your paper, you will be dropped from the course.*

What is collusion? Collusion is inappropriately collaborating on assignments designed to be completed independently. What is plagiarism? Plagiarism means passing off as personal ideas or writings the ideas or writings of another (that is, without giving proper credit by documenting sources). Plagiarism includes submitting a paper, report or project that someone else has prepared, in whole or in part.

The papers may be typed, printed, or handwritten. If handwritten, use exclusively black or blue ballpoint or ink on 8½" X 11" lined white paper. Distinguish between upper and lower case. If handwritten, please use legible cursive, if you know how. Otherwise use legible print. If handwritten, keep one inch right and left margins and a bottom margin of two empty lines on lined paper. If typed or digitally printed, keep one inch right, left, and bottom margins. Double space only in typed or digitally printed papers, not in handwritten papers. Do not use a font smaller than 10 and larger than 12 in typed or digitally printed papers. Length will vary according to thoroughness but *four full pages* at the minimum for Franklin and *five full pages* at the minimum for Douglass. Avoid any appearance of trying to get by the least that you can instead of being focused on thoroughness, accuracy, and comprehensiveness. Spelling, grammar, and failure to follow verbal or written directions will count. Do not attach any cover page, any title page, any drawing, any photo, any graphic illustration, or any bibliography to your paper. You need only to write or digitally print your name below the left or right side of the top edge of your first page.

### **LETTER GRADE**

On the four multiple-choice tests, final examination, and final semester grades, grades will not be curved. On the four multiple-choice tests and final examination grades will represent solely the percentage of correct answers. The instructor will not negotiate exceptions.

Final letter grades will be assigned after computing individual final averages in percent as follows:

Final Average in Percent	Letter Grade
89.5–100%	A
79.5–89.4 %	B
69.5–79.4%	C
59.5–69.4%	D
0–59.4%	F

### **ATTENDANCE POLICY**

It is the student's responsibility to attend class to take notes on the instructor's presentations, in which information not found in the textbook will be presented and for which there will be no substitute for attendance during the time that it will be presented. Just think of it—that is why the instructor is there at that time. Instruction will not be a mere repetition of any textbook content, but based on the presentations. You will be expected to take your own notes, and, if not, expect to be questioned by the instructor. In no case should a student be observed sitting in class, not taking notes, and relying on notes taken by other students. No one should feel bullied or coned into helping another student who is not pulling his or her own weight in class. In no case should any student with repetitive absences be using the work (and time) of other students in order to receive credit for the course.

The instructor will check the roll at the beginning of each class. If you enter class after the roll has been checked, please do not interrupt the class and leave the instructor a note in your handwriting that you were present before leaving class. Do not sign for another student.

If you have been present less than half of the time scheduled for the class on any certain day, you may not be marked present in class for that day. However, the door will be always open. It is better to be late than never in this class. However, that does not apply to anyone with a repetitive pattern of tardiness or leaving the classroom, especially when distraction is involved.

Expect to be questioned by the instructor for mounting absences, for which the instructor may submit an administrative drop, when there is no reasonable excuse. You may be administratively dropped for missing six hours of class. Also expect to be questioned by the instructor for continual tardies or early exits. *When you enroll in the class, you are expected to conform to the college's schedule.* The instructor does not contract or negotiate exceptions to the college's schedule.

If you need to contact the instructor outside of the classroom for any reason that cannot be addressed before, during, or after class, the instructor may be reached most expeditiously at the instructor's campus email address, roy.quick@hccs.edu. Please remember that the instructor is a part-time instructor, adjunct, and does not have a campus office.

If, for whatever reason, you choose to stop attending class, it is your responsibility to withdraw no later than the last time and date for administrative withdrawal, which is June 24, 2013. Failure to do so will probably result in failure of the course.

### **CLASSROOM ETIQUETTE**

To promote a serious learning environment please do not bring food and drink into the classroom, which may be distractive, and please keep all electronic communication and listening devices turned off during class and completely out of sight. No electronic device of any kind may be used to photo the instructor's presentations. Laptops, notebooks, net books, tablets, and I-Pads may be used for typing notes only for this class. If the instructor finds that they are being used for any other purpose, the misuser will not be allowed to continue using the device in class.

If any disruptive behavior continues after the instructor has asked that it stop, the person responsible for the disruption will be asked to leave the classroom. If the problem persists afterward, the instructor will request withdrawal of the student.

### **DISABILITIES**

In accordance with the American with Disabilities Act and Section 504 of the Rehabilitation Act, any student who needs support services for a disability should contact the Disability Support Service Counselor at the very beginning of the course. The telephone number is (713) 718-7909. The instructor will honor only requests made first through the office of counseling services and honor them according to that office's written prescriptions for the student.

### **COURSE SCHEDULE**

Test	DATE	DESCRIPTION	Textbook correlation†
1	Class after Boston Massacre	Prehistoric America to the Boston Massacre	Pages 1-121
	6/17/13	First Paper	
2	Class after <i>Marbury v. Madison</i>	Boston Tea Party to <i>Marbury v. Madison</i>	Pages 121-210

3	Class after Gadsden Purchase	Louisiana Purchase to the Gadsden Purchase.	Pages 211-322
	7/1/13	Second Paper	
4	Class after Hayes' election	Bleeding Kansas to the Election of President Hayes	Pages 322-430
Exam	8-10:30 p.m. 7/3/13	Prehistoric America to the Election of President Hayes	Pages 1-430

† The textbook does not follow a strict chronological order of events but the instructor's presentations do.

6-3-2013