



## HOUSTON COMMUNITY COLLEGE

### Division of Social and Behavioral Sciences— Sociology Department

**COURSE: Introduction to Sociology | SOCI 1301§105 | CRN 21080 | Lecture |**

**SEMESTER:** Spring 2021 | **6212 TERM:** Regular Term 16 Weeks |

**START DATE:** January 19, 2021 | **END DATE:** May 16, 2021 |

**Delivery Method:** Lecture | **Meeting Days and Times:** MW 07:00 PM-08:20 PM | **Meeting Location:** Online-On-A-Schedule

**Semester Credit Hours:** 3-hour lecture course | 48 hours per semester

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Instructor Contact Information	
<b>Instructor:</b> Ruth Dunn, BS, MA, Sociology	<b>Office Phone:</b> TBD
<b>Office:</b> West Loop Campus C227#7; <b>by Appointment ONLY</b>	<b>Office Hours:</b> See Below, (TBD; By Appointment Only)
<b>HCC Email:</b> <a href="mailto:ruth.dunn@hccs.edu">ruth.dunn@hccs.edu</a>	<b>Office Location:</b> West Loop Center
<b>CONTACT Email:</b> <a href="mailto:EAGLE-ONLINE%20CANVAS%20E-MAIL%20ONLY">EAGLE-ONLINE CANVAS E-MAIL ONLY</a>	
Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance/success in our class is very important to both of us. I am available ( <b>by appointment only</b> ) to hear your concerns and to discuss course topics.	

Instructor's Preferred Method of Contact
<i><b>How to Contact Your Instructor</b></i>
The only way to contact me is in person in class, in person during office hours, or by <a href="#">EO-Canvas email</a> . Phone conversations can be confusing and important portions can be forgotten or misconstrued, therefore, I confer <b>ONLY</b> through EO-Canvas email. Email gives us a record of what was said and what remedies, if any, were discussed and agreed on based on the rules in this syllabus, in EO-Canvas, and the current <a href="#">HCCS Student Handbook</a> . I will read and respond to communications <b>ONLY</b> in EO-Canvas email.
<b>EO-Canvas email</b> is the <b>ONLY</b> way to reach me for anything about this course.
Please use EO-Canvas email to contact me about things that are about this course. <b>Please do NOT use my HCCS email address; I will not respond.</b> Contacting me through Canvas email permits me to keep a log of our conversations in one place so that we have a comprehensive record of our discussions.
I will read and respond to communications <b>ONLY</b> in EO-Canvas email. I answer my office phone during <b>OFFICE HOURS ONLY</b> when I am at the West Loop Campus. I do not check messages on my office phone.
<i><b>Making an Appointment to See Your Instructor</b></i>
If you need to "see me," you must make an appointment in the calendar in EO-Canvas (Scheduler) two or more days before you want to see me and send me an email in EO-Canvas letting me know when you scheduled your appointment. I hold office hours <b>ONLY</b> during the hours listed in this syllabus for this semester and only in the location listed in this syllabus for this semester.
Making an appointment is not just telling me when you want to see me, but what you want to see me about. This permits me to check all of your course activity before we meet so that we can talk about what I can do to help you and how we can work together to make sure you are doing well in our course. (Making an appointment is a life skill and a professional skill you will need when you are in the workforce.)
<b>Please see the Office Hours Schedule and Teaching Schedule, below, in this syllabus for the best times to reach me.</b>

[Click Here to See the Official HCCS Academic Calendar for this Term](#)

Ruth Dunn's TENTATIVE Schedule for All Courses—Spring—2021
Please see my Tentative Office Hours Schedule and Tentative Teaching Schedule, below, in this syllabus for the best times to reach me.



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### *Ruth Dunn's Office Hours and Teaching Schedule (Tentative)—Spring All Classes 2021*

(Subject to Change without Notice)

#### Spring 2021

Day	Office and Teaching Hours (Tentative)	Location & CRN	Campus	Appointment Times
Mon	12:00 Noon-05:00 PM	Online Only	Online Only	By Appointment Only
Mon	07:00 PM-8:20 PM	Online On A Schedule SOCI 21080	Cisco Webex in Canvas	By Appointment Only
Tue	12:00 Noon-05:00 PM	Online Only	Online Only	By Appointment Only
Tue	07:00 PM-08:20 PM	Online On A Schedule SOCI 21082	Cisco Webex in Canvas	By Appointment Only
Tue	05:30 PM-06:50 PM	Online On A Schedule HUMA 22350	Cisco Webex in Canvas	By Appointment Only
Wed	12:00 Noon-05:00 PM	Online Only	Online Only	By Appointment Only
Wed	07:00 PM-08:20 PM	Online On A Schedule SOCI 21080	Cisco Webex in Canvas	By Appointment Only
Th	12:00 Noon-05:00 PM	Online Only	Online Only	By Appointment Only
Th	07:00 PM-08:20 PM	Online On A Schedule SOCI 21082	Cisco Webex in Canvas	By Appointment Only
Thu	05:30 PM-06:50 PM	Online On A Schedule HUMA 22350	Cisco Webex in Canvas	By Appointment Only
Fri	TBA	Online Only	Online Only	By Appointment Only
Fri	06:00 PM-8:50 PM	Online On A Schedule SOCI 21083	Cisco Webex in Canvas	By Appointment Only
Sun	01:00 PM-05:00 PM	Online Only	Online Only	By Appointment Only

### *Ruth Dunn's On-Campus Teaching and Location Schedule (Tentative)—Spring All Classes 2021*

Due to the CORVID-19 Pandemic, I will not be on campus for the foreseeable future, and will be teaching Online-Only and Online-On-A-Schedule, thus, we will "see" and "talk" to each other through various platforms in EO-Canvas such as Canvas email, Canvas Announcements, PS email, and Cisco Webex in Canvas. My "Office Hours" will change and you will be apprised of those changes. I am available for teleconferencing if you have scheduled an appointment. Thank you for your patience during this terrible time.

### Sociology is Exciting, Useful, and Fascinating!

When we try to explain Sociology we often have either not enough words or too many. However, Kenneth Plummer, Emeritus Professor of Sociology at the University of Essex, United Kingdom, put beautifully the magical draw of Sociology when he wrote:

*And the sociologist gets up every day and stands in wonder at the little social worlds—and indeed human societies—that we have created for ourselves: their meaning, order, conflict, chaos and change. For the sociologist, social life is sometimes sensed as something quite inspiring, and sometimes as something quite horrendous which brings about disenchantment, anger and despair. Sociologists stand in awe and dreading, rage and delight at the humanly produced social world with all its joys and its sufferings. We critique it and*



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*we critically celebrate it. Standing in amazement at the complex patterns of human social life, we examine both the good things worth fostering and bad things to strive to remove. Sociology becomes the systematic, sceptical study of all things social. (Plummer 2010)*

Sociology is a useful scientific enterprise because it gives us the scientific tools we need to understand ourselves and the people around us. Sociology matters because it gives us the scientific tools we need to analyze, explain, and predict human behavior in groups. Therefore, the information you will receive in this course is useful, and it matters. All of your course material is either peer-reviewed or is accurate based on your instructor's training and knowledge.

Sociology is a science. Our scientific perspectives have descriptive meaning in the real world. Science observes various phenomena and then wants to know what those phenomena are, and under what natural or social circumstances they occur. From those observations, we develop theories that are tested many times so that we know they are valid and that they apply to real people, real societies, and real social systems in our real world. Science is as objective as the scientist can make it. We follow very strict protocols in our search for knowledge and truth. The material for this course is grounded in the science of sociology and is not "common sense," or "opinion," or "well, that's just a theory." In science, our theories are robust and have weight; they are valid because they have been tested, and they do explain and predict reality. Sociology is useful, and it matters because it is the scientific study of us, all of humanity in all our diversity.

To learn more about this, go to the Modules Tab in EO-Canvas and read all of the information about Perspectives, Theories, and Causation.

This course examines material and contains content that some of us might find challenging, offensive, obscene, or extremely difficult. No personal affront is intended, I am NOT trying to hurt your feelings or give you nightmares, but I maintain the right and responsibility to access your grasp of all the material discussed in this class since it meets all Sociology Department learning objectives. If you are disturbed and if necessary, you may contact me in Eagle Online Canvas email about this.

There are many topics that we may be studying this semester, including but not limited to rape, torture, murder, mutilation by the self and others, nudity (forced or voluntary), slavery, economic, social, and political inequality, human sexuality including gender identity, human trafficking, what it means to be human, how the structures of our society guide how we think and the way we interact with one another, cannibalism, globalism, isolationism, the movements of populations, war, climate change, religion, child abuse, and other equally difficult ideas and topics. I do not teach these things to hurt your feelings or cause you psychological damage; I teach them because they are about the way we behave and the way we interact with one another based on the ways we structure our societies. Many of these topics/issues are very difficult, and we will be looking at videos and still photos that will be profoundly disturbing to many of us. However, we are adults. Even if you are not a legal adult, you are in an adult college classroom, and you must be prepared to be confronted with ideas you had never thought about and knowledge that you didn't know existed. If you are offended by the course material, withdraw from the course. I am not trying to upset you, I am trying to impart information that it is critical for an informed citizen of the world to know.

### Welcome to Our Class!

According to *New York Times* columnist Nicholas Kristof,

*Education isn't about filling a bucket but about gaining a tool belt — and economics and statistics offer terrific tools that for the rest of your life will help you analyze problems in more rigorous ways. I champion the humanities for the wisdom they offer, but I do believe that philosophers and playwrights should have present value and standard deviations in their citizen tool belts. (Kristof 2019)*

One of my goals for you in this class is to provide you with a "tool belt" of sociological perspectives, theories, concepts, and ideas that will change how you see the world around you and how you analyze and understand human behavior in all of its glory and all of its gore.



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I love sociology! Even the most difficult of topics that we study I find fascinating because sociology is delving into our collective psyche and behavior. Why do humans behave the way we do? How does our sociocultural background delimit our thought and behavioral processes? For example, I was born and raised in a small town in Southwestern Iowa, where we froze in the winter and sweltered in the Spring. From the perspective of most of you, I'm about a thousand years old, so my upbringing was probably very different from yours. Not everyone had a telephone! Not everyone had a radio! Not everyone had a TV! All TV's shows were in black and white, there were only three channels, and they went off the air at midnight! Not everyone had indoor plumbing! Not everyone could read or write! Not everyone had a car! Rock and Roll was just starting out and most parents and teachers hated it! Most people didn't have air conditioning! We walked to more places than we rode. Everyone seemed like a Republican—not the kind of Republicans that exist today with Trump as their leader—who could be very conservative or very liberal. Democrats could be very liberal or very conservative. We were at the beginning of the rise of the American Middle Class, letter carriers lived next door to the mayor and railroad workers lived next to physicians. Racism, sexism, and homophobia were prevalent and prominent. The Civil Rights Movement was just getting underway and a president and several Civil Rights leaders were assassinated. My best friend was a gay boy.

That background colored and shaped the way I think about the world and the sociological perspective that provides a particular lens through which I see and understand the world. It is my hope that you will learn to analyze our human society from a different framework than ever before. I hope you will enjoy our class and that you will be glad you took sociology. Thus, I welcome you to our class! Learning is fun, fundamental, and lifelong now let's get going so that we can be successful students of life!

### Social Justice Statement



The Social Justice and Beyond Advisory Group of the Faculty Senate Diversity and Inclusion Committee at HCC has created a syllabus statement regarding our commitment to social justice.

I agree with the following statement and I want you to know how committed I am to work with and through the college and other social justice organizations to make the grand attempt to change our attitudes and to change our society so that there is equality for everyone. I don't expect to see this happen in my lifetime, but I pray it will happen in yours!

"Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271."

### Meet Ruth Dunn

Hi! I am Ruth Dunn, your Sociology Instructor for this course I have supplied some photographs so that you will know how I look. I have been teaching Sociology at HCC since January 1998, full-time since January 2015. I LOVE teaching. For me, it's not really work; it's joyful play. I have two adult daughters, four grandsons (one is transgender), two granddaughters (one is bisexual), and two great-grandchildren. I have had purple hair since 2013. I was married for 38 years; my beloved husband

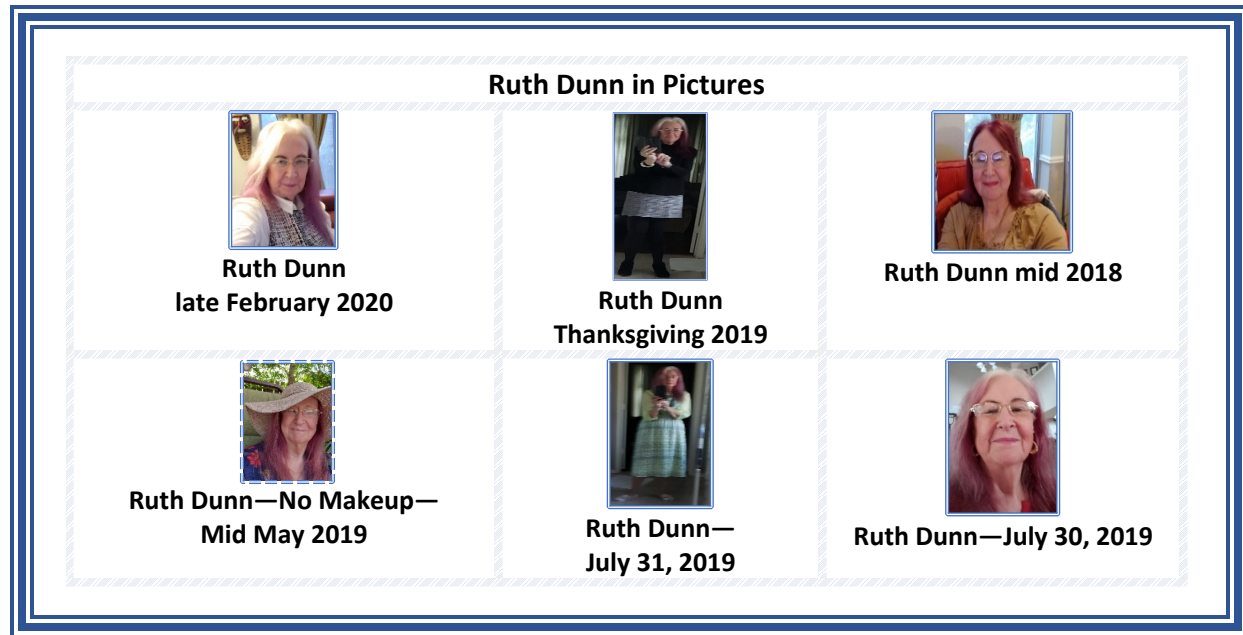


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died in late May 2018 and I will always miss him. We have three huge, furry, Maine Coon Cats; the smallest weighs 12 pounds, the largest 16-17 pounds.



I believe with my whole heart and soul that we can do better and be better toward our fellow humans if we just learn more about each other and learn more about our hopes, our dreams, our fears, the mind and soul of our humanity, we can do better. I believe that we have the obligation to care for our fellow humans, to care for our planet, and to bring about equality among all peoples of our world. I believe that inequality can be overcome, but it will require us to work every day toward equality. I believe that you can do whatever you set your mind and heart to as long as you put the necessary work into it, no matter how long it takes.

### **Prerequisites and / or Co-Requisites**

SOCI 1301 requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. The minimum requirements for enrollment in SOCI 1301 include placement in college-level reading (or take INRW 0420 in ESOL 0360 as a co-requisite). If you have enrolled in this course, having satisfied these prerequisites, you have a higher chance of success than students who have not done so. Please carefully read and consider the repeater policy in the [HCCS Student Handbook](#).

### **Eagle Online Canvas Learning Management System**

#### **What Is a Learning Management System?**

What are **EO**, **Eagle Online**, **Eagle Online-Canvas**, and **Canvas**?

All sections of all courses taught by Ruth Dunn will use EO-Canvas for all classes.



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HCCS, along with many colleges and universities in the world, uses a Learning Management System (LMS) to maintain and support the online teaching and learning tools that are used for most of our courses. Those tools include tutorials, videos, handouts, readings, links to important websites, and information from your instructor that is not in your textbooks.

EO-Canvas is the complete designation for our Learning Management System at HCC

Eagle Online, EO, Eagle Online-Canvas, EO-Canvas, and Canvas are the same thing and are merely different forms of the title of our Learning Management System at HCC.

If your Instructor tells you that something is in EO, Eagle Online, or Canvas, it means that you can't find it anywhere else except in the body of the LMS—Eagle Online-Canvas.

Your gradable activities, videos, required readings, and miscellany that are not in your textbooks, handouts, commentaries, and other useful and valuable resources supplemental to other course material will be in EO.

HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. It is recommended that you **USE FIREFOX OR CHROME AS YOUR BROWSER.**

### **HCC Online Information and Policies**

Here is a link to information about HCC Online classes including the **required** Online Orientation for all fully online classes: <http://www.hccs.edu/online/>

### **Scoring Rubrics, Sample Assignments, etc.**

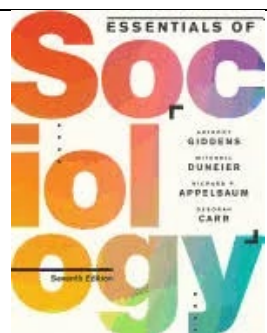
#### **Instructions, Directions, and Rubrics for ALL Gradable Activities Will Be in EO-Canvas**

Look in Eagle Online Canvas for the scoring rubrics for ALL gradable activities, examples of written work, and other information that will assist you in the course. <https://eagleonline.hccs.edu/login/ldap>

All Required Readings, Instructions, Directions, Rubrics, Templates, Examples (if any), Checklists (if any), Miscellany, Handouts, and any Activity or Resource that your Instructor deems valuable and useful will be in the Modules Tab in EO-Canvas. Gradable Activities such as, but not limited to, Quizzes (includes Exams if any), Projects, Assignments, and Discussions will be in the Assignments and/or Discussions Tab in Eagle Online and/or the link to your required textbook and textbook materials. It is your responsibility to follow the directions and read and/or watch and/or do whatever is required. If something says REQUIRED, it is required. All Assignments, Discussions, Projects, and any other Gradable Activities are REQUIRED.

### **Textbook Information**

#### **Required Textbook All SOCI 1301 (Beginning Winter-Spring 2021)**



*Essentials of Sociology, 7<sup>th</sup> Edition. Paperback©2019.* By Anthony Giddens, Mitchell Duneier, Richard Applebaum, and Deborah Carr. W. W. Norton, Publisher. You will be able to access the ebook on the first day of class!

**INTERNET ACCESS WILL BE REQUIRED. OTHER INSTRUCTIONAL MATERIALS MAY BE INCLUDED.**

This book is also available in loose-leaf and as an ebook. I love books, but for textbooks, I prefer the ebook; if you have a laptop, tablet, and/or smartphone, you can take the book wherever you go, and you can't lose it or misplace it! 😊😊 This is the book that you must have for this course and it has a code that permits you access to the course material in components from your textbooks. (If the title, author, and edition are correct, the book will be the correct one.) Do NOT let the bookstore try to sell you any other book! If they do, please contact me immediately. Thank you!



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### TEMPORARY Free Access to E-Book (Beginning Spring 2019)

There will be an ebook and platform with quizzes and interactive assignments for the assigned chapters that will help you learn the course material. You will be able to access this book on the first day of class. You will be able to access online components related to your textbook from "Modules" in Eagle Online-Canvas and through the quizzes and assignments settings in Eagle Online-Canvas. **INTERNET ACCESS WILL BE REQUIRED. OTHER INSTRUCTIONAL MATERIALS MAY BE INCLUDED.**

### Buying Your Textbook and Financial Aid (Beginning Spring 2019)

**INTERNET ACCESS WILL BE REQUIRED. OTHER INSTRUCTIONAL MATERIALS MAY BE INCLUDED.** Unless there is a hold on your account, Financial Aid is always disbursed ten days before classes start. You will have access to your Financial Aid funds ten days before classes start, which means that you must purchase your textbook either as a physical copy or as an ebook when eBooks are available. You will have temporary free access to a digital version of the textbook for the first fourteen days of class. Therefore, there will be no problem for you to have your textbook **ON THE FIRST DAY OF CLASS**. If you are not receiving Financial Aid, you will also have temporary free access to a digital version of the textbook for the first fourteen days of class. This textbook is **REQUIRED ON THE FIRST DAY OF CLASS**. If you tell me that your Financial Aid did not come in on time for you to get your book before the Temporary Free Access runs out, you must provide written documentation from your Financial Aid officer and the manager of the bookstore

### Textbook: Special Information

This class is an HCC Textbook Savings course. It includes a textbook fee that is lower than national textbook prices. All students will have access to their textbooks online on the first day of class. **INTERNET ACCESS WILL BE REQUIRED. OTHER INSTRUCTIONAL MATERIALS MAY BE INCLUDED.**

## Course Overview

### Course Description

(Sociology) SOCI 1301 Introduction to Sociology—SOCI 1301, Introduction to Sociology is a survey course which focuses on the nature of human groups in American and world societies, their social and cultural adaptations, and the impact which various social processes may have on their social organization and social change. This is a Core Curriculum Course.

(From: ACGM: Texas Higher Education Coordinating Board 2016)

SOCI 1301 Introduction to Sociology

The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

Approval Number 45.1101.51 25 maximum SCH per student

Maximum SCH per course 3 maximum contact hours per course

## Core Curriculum Objectives

### Learning Outcomes

**Upon successful completion of this course, students will:**

1. Compare and contrast the basic theoretical perspectives of sociology.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.
5. Explain the complex links between individual experiences and broader institutional forces.



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### **Core Curriculum Skills and Assessment:**

Sociology 1301 is a core curriculum course. It may be used to fulfill the requirements for a core Social and Behavioral Sciences course OR a core Cross/Multi-Cultural Studies course.

[Please click here to go to the HCC Student Catalog for more information about course offerings.](#)

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning. Students enrolled in this core curriculum course will complete several assignments designed to cultivate the following core objectives:

- **Critical Thinking Skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills**—to include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Empirical and Quantitative Skills**—to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- **Social Responsibility**—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

### **These objectives will be assessed as follows:**

- **Critical Thinking:** Nearly all the work in this course will require critical thinking about the societal topics that we address. Your critical thinking skills will be assessed through the written work that you submit and being able to conduct an informed discussion of the required readings.
- **Communication:** Nearly all the work in this course will also require that you be able to communicate well in writing. Your communication skills will be assessed primarily through the written work you submit and class participation.
- **Empirical and Quantitative:** You will be required to answer questions from the required readings that assesses your empirical and quantitative skills. Furthermore, you will be expected to critically assess various research projects and comprehend various quantitative facts.
- **Social Responsibility:** This entire course, reading and class material, is largely focused on social responsibility as an element of Sociology is the understanding that we are interactive social beings.

### **Program Student Learning Outcomes (PSLO)**

1. Explain the theoretical, historical and applied nature of the discipline.
2. Distinguish the fundamental quantitative and qualitative techniques in the study of human group behavior.
3. Apply sociological and theoretical perspectives to the study of human group behavior.
4. Evaluate our socially and culturally diverse society and world.
5. Develop skills in using computers and the Internet for research.

### **Course Students Learning Outcomes (CSLOs)**

1. Compare and contrast the basic theoretical perspectives of sociology.
2. Identify the various methodological approaches to the collective and analysis of data in sociology.
3. Describe key concepts in sociology.



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4.	Describe the empirical findings in various subfields of sociology.
5.	Explain the complex links between individual experiences and broader institutional forces.

Student Success	
Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:	
•	Reading the assigned portions of the textbook or other written material
•	Attending all classes in person and / or online
•	Completing all gradable activities on time and correctly
•	Actively participating in-class activities
•	There is no shortcut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives, grading rubric, instructions for any gradable activities as your guides.
•	Showing up every day or being online every day does not guarantee a passing grade for any SOCI course taught by Ruth Dunn. You must DO THE REQUIRED work. If you don't do the REQUIRED work, you will not be able to pass this course. <b>REPEAT:</b> Just showing up does not guarantee a passing grade. YOU MUST COMPLETE AND PASS ALL OF THE <b>REQUIRED</b> WORK IN ORDER TO EARN A PASSING GRADE of 70% or above. There are NO exceptions to this policy.

Should You Register for Short Courses?	
Short courses—Minis (3-4 weeks), 5-week, 8-week, 10-week—are notoriously difficult. There are certain standards that must be met, which means that you will be doing all of the work that is in a Regular Term 16-week course or a Second Start 12-week course. The number of credit hours is the same for all of these courses, and we must meet the same standards and cover the same amount of material.	
You must be very disciplined to complete a short course; time management is the key. You must have continuous access to a computer that can access the Internet. If you have job, if you have a job and children, if you have a job, children, and are the primary caregiver for an invalid, If you have a job, children, are a primary caregiver, and have any legal situation that can land you in jail, you should not register for a short course.	
In a short course, you do not have the luxury of going on vacation, going to a wedding that is outside of Texas, or outside of the United States, or taking time off from your studies. If you have a medical condition that may require hospitalization, if you work offshore, if you are in the military and may be deployed to a duty station or war zone where Internet access is limited or intermittent, if you do not have the time to do everything you have to do throughout the day, you should not register for a short course.	
Your success in our course matters. Your success in all of your academic career matters. An education is important whether it is academic, workforce, or a professional trade, in many ways, the things you know are going to be of value for your success in life. Please take your education very seriously just as you take your life seriously.	

Instructor and Student Responsibilities	
<b>As your Instructor, it is my responsibility to:</b>	
•	Provide the grading scale and detailed grading formula explaining how student grades are to be derived
•	Facilitate an effective learning environment through class activities, discussions, and lectures
•	Describe and direct any special projects or assignments
•	Inform students of policies such as attendance, withdrawal, tardiness and policies on makeup work
•	Provide the course outline and class calendar which will include a description of most special projects or assignments



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•	There may also be separate handouts, occasional verbal instructions, and classroom activities for assignments not included in the course calendar
•	Be available at mutually convenient times of Instructor and student to meet either before or after class as needed or at another scheduled time
<b>As a student it is your responsibility to:</b>	
•	Attend class in-person and / or online
•	For online-only classes, be online regularly throughout the day every day, participate in online discussions and activities, both inside and outside of class
•	For in-person or Online Only classes, be in class everyday your class meets, participate in discussions and activities, both inside and outside of class
•	Be an active listener or reader, take good notes, pay attention, ASK questions, participate in discussions in class
•	Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
•	Read and comprehend the textbook and all other course material
•	Use all of the resources available for each course you take
•	Constantly look for ways to apply the course concepts to specific experiences in your own life
•	Make the online components supplied by the publisher of your textbooks between what you read, see, or hear in the classroom, hallways, library, and other meeting places on campus, and your life outside of school.
•	Talk about the course material. Weave it into discussions outside of school. Teach some of the concepts and theories to your friends, family, and co-workers. It will give you something new and interesting to talk about! (Much more interesting than the weather!)
•	Complete all required, gradable activities on time.
•	Create a checklist for all assignments.
•	Ask for help when there is a question or a problem.
•	Meet all course requirements and assignments
•	Help each other; form study groups online or in person
•	Keep copies of all written work including, but not limited to, this syllabus, handouts, and instructions for gradable activities
•	Make a commitment to do your very best work in the class
•	Be consistent
•	Follow instructions very carefully
•	Be aware of and comply with academic honesty policies in the <u>HCCS Student Handbook</u>
•	You are responsible for your learning and for your education. therefore, you must read and do everything that is required for each day and week of your sociology course. If you don't read and do everything that is <b>required</b> throughout the course, you are not fulfilling your task of managing your own learning. If you have not read all of the available, required information by the end of the first day of class, please do not ask any questions about the day-to-day workings of the class, titles of books, due dates, assignments, absences, readings, page numbers, submitting assignments, late submissions, missing an in-class graded discussion, missing any course participation, missing a class, what you are supposed to be doing in class each day, online discussions, quizzes (includes tests), assignments, projects, or any other kind of gradable activity or <b>(REPEAT)</b> anything about the day-to-day operation of our class that you need to pass this class, I will not respond.
•	I expect you to behave like the adult that you are and find the information that I have provided for you, because any and all information that you need to pass this class will be discussed in class or will be in Eagle Online. I am



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here to guide your learning and help you to understand sociology. Watch the Medieval Help Desk, for five points added to your first special project written assignment; at the end of the first special project assignment, write two pages, double-spaced telling me the video is about and what you thought about it. I am not here to show you how to open a book, tie your shoes, or read directions. I am a resource for you, the learner, and you need to use my knowledge to help you learn. You need to take charge of your own learning process by reading all of the information in Eagle Online-Canvas that is pertinent to the day-to-day processes that occur in and out of our classroom.

### **Assignments, Exams, Quizzes, Discussions, and Any Other Gradable Activities**

All Required Readings, Instructions, Directions, Rubrics, Templates, Examples (if any), Checklists (if any), Miscellany, Handouts, and any Activity or Resource that your Instructor deems valuable and useful will be in the Modules Tab in EO-Canvas. Gradable Activities such as, but not limited to, Quizzes (includes Exams if any), Projects, Assignments, and Discussions will be in the Assignments and/or Discussions Tab in Eagle Online and/or any online components related to your textbook.

It is your responsibility to follow the directions and read and/or watch and/or do whatever is required. If something says REQUIRED, it is REQUIRED. All Assignments, Discussions, Projects, and any other Gradable Activities are REQUIRED.

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### **Following Directions, Using the EZ Outlines, Rubrics, Templates (if any), Checklists (if any), Miscellany, Handouts, and Other Resources Supplied by Your Instructor**

All Required Readings, Instructions, Directions, Rubrics, Templates, Examples (if any), Checklists (if any), Miscellany, Handouts, and any Activity or Resource that your Instructor deems valuable and useful will be in the Modules Tab in EO-Canvas. Gradable Activities such as, but not limited to, Quizzes (includes Exams if any), Projects, Assignments, and Discussions will be in the Assignments and/or Discussions Tab in Eagle Online and/or any online components related to your textbook.

You MUST follow any and all Directions, EZ Outlines, Rubrics, Templates (if any), Checklists (if any), Miscellany, Handouts, and Other Resources Supplied by Your Instructor to complete written assignments and oral assignments. There are major deductions that will be taken if you don't follow any and all Directions, EZ Outlines, Rubrics, Templates (if any), Checklists (if any), Miscellany, Handouts, and Other Resources Supplied by Your Instructor.

If you do not follow any and all Directions, EZ Outlines, Rubrics, Templates (if any), Checklists (if any), Miscellany, Handouts, and any other resources supplied by your instructor your grade will suffer, sometimes to the point of failure.

### **Grading and HCC 100-Point Grading Scale**

Your instructor will conduct quizzes, exams, and assessments that you can use to determine how successful you are at achieving the course learning outcomes (mastery of course content and skills) outlined in the syllabus. If you find you are not mastering the material and skills, you are encouraged to reflect on how you study and prepare for each class. Your instructor welcomes a dialogue on what you discover and may be able to assist you in finding resources on campus that will



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### *Houston Community College—Standard 100-Point Grading System*

A=100—90=4 points per semester hour B= 89—80=3 points per semester hour C= 79—70=2 points per semester hour D= 69—60=1 point per semester hour F= 59 and below =0 points per semester hour P* (In Progress)=0 points per semester hour W (Withdrawn)=0 points per semester hour I (Incomplete)=0 points per semester hour AUD (Audit)=0 points per semester hour	*IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. GPA: To compute the grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM," and "I," do not affect your GPA.
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### **Incompletes**

I do not give Incompletes. Incompletes are always at the discretion of the instructor. In over 20 years in the classroom, I have had only six students clear an incomplete. Furthermore, you do NOT have a right to an incomplete, that is at my discretion! However, IF and ONLY IF I decide to give an Incomplete, you are REQUIRED to clear the incomplete by the end of the next long semester, and you will be responsible for responding to an email from me detailing the rules of clearing the Incomplete. If you don't acknowledge the agreement to clear the Incomplete, or if you don't clear the Incomplete by the end of the next long semester after the incomplete is incurred, your grade will automatically roll over to an F or to whatever grade you earned at the point where the Incomplete was given. I will NOT extend the Incomplete or change it from an F. Also, in order to be given an Incomplete, you must have completed, by the due dates, 85% of all course work assigned as of the date you request the Incomplete with a cumulative grade of 75% or higher. I will not give an Incomplete after the Official Last Day of Instruction that is in the Official Academic Calendar on the HCCS Website. No Gradable Activities of Any Kind Will be Accepted After the Official Last Day of Instruction that is in the Official Academic Calendar on the HCCS Website. Any information about Due Dates in this syllabus or in EO-Canvas is null and void if the dates listed are after the Official Last Day of Instruction that is in the Official Academic Calendar on the HCCS Website. Advisors, counselors, department chairs, deans, administrators, and other support staff and faculty do not make the rules for Incompletes for my courses. The rules for being given an Incomplete and clearing the Incomplete for this course are at the discretion of Ruth Dunn, Sociology Instructor at Houston Community College.

### **SOCI 1301 Gradable Activities and 100 Point Grading Scale**

Type of Activity	Number of Activities	Points Per Activity	Notes about Activities	Total Final Course Points
<b>First Week Quizzes</b>	<b>4</b>	<b>100</b>	First Day Login, Library Research, Syllabus Quiz, Academic Integrity Quiz	<b>10</b>
<b>First Week Assignments/Activities</b>	<b>5</b>	<b>100</b>	Breaking the Ice, What's In A Name?, Guilty Food Pleasures, How Do I Learn?/VARK, Good Student/Good Teacher	<b>10</b>
<b>Special Projects Activities</b>	<b>5-12</b>	<b>100</b>	These activities are not the same as the Research Projects. See Modules and Assignments Tabs for Instructions, Directions, EZ Outline, Template, etc.	<b>20</b>
<b>Pop Up Discussions</b>	<b>5-12</b>	<b>100</b>	See Modules and Assignments Tabs for Instructions, Directions, EZ Outline, Template, etc.	<b>20</b>



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Ruth Dunn BS, MA, Sociology Instructor

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Research Projects	14	100	These activities are not the same as the Special Projects Activities. There will be approximately one Research Project per textbook chapter. See the Modules and Assignments for Complete Information	20
Games and Exercises	TBD	100	See Modules and Assignments Tabs for Instructions, Directions. There will be TBD Games and Exercises throughout the semester as I choose activities from your textbook, use Padlets, or discover new, fun ways of learning.	5
Norton InQuizitive© Activities	15	100	These are created and automatically graded by InQuizitive© but I look at your results to make sure that you are doing well and completing your task. Don't wait until they are due, start on them immediately.	15
Total Points				100

### Your Final Grade for This Course Is Dependent Upon:

Your daily activity online (I can track everything you do online)

#### **ALL GRADABLE ACTIVITIES ARE REQUIRED!**

1. Completing the Components from your textbooks quizzes and assignments
2. Discussing any assigned readings through the Discussions or Peer Review Tab
3. Showing up or being online every day does not guarantee you a passing grade for this course, but you must show up or be online every day
4. You must do the REQUIRED work and complete the all of the REQUIRED work with a passing grade in order to pass
5. Completing all of your writing assignments (First Week Quizzes, First Week Activities, Reflections, Special Projects Assignments, Pop Up Discussions, and any other required written assignments that you will find in the EO-Canvas Assignments Tab)
6. Completing your discussion assignments (Reflections, Special Projects, Short Projects, Breaking the Ice/Sharing about Each Other, and any other required written assignments that you will find in the EO-Canvas Assignments Tab)
7. Following the directions, using the Template (if any), the Instructions, the Rubric, the Syllabus, the Checklist (if any) for each course activity
8. Using All Required Readings, Instructions, Directions, Rubrics, Templates (if any), Examples (if any), Checklists (if any), Miscellany, Handouts, and any Activity or resource that your Instructor deems valuable and useful will be in the Modules Tab in EO-Canvas. Gradable Activities such as, but not limited to, Quizzes (includes Exams if any), Projects, Assignments, and Discussions will be in the Assignments and/or Discussions Tab in Eagle Online and/or online components related to your textbook. It is your responsibility to follow the directions and read and/or watch and/or do whatever is required
9. If something says REQUIRED, it is required
10. **All Assignments, Discussions, Projects, and any other Gradable Activities are REQUIRED. Let me repeat that: ALL GRADABLE ACTIVITIES ARE REQUIRED!**
11. Being online for 2 or more hours a day, five or more days a week
12. Deductions from your final grade will be made based on how well you do in completing each of the items listed above; any activity that is not completed will result in a 10-point deduction for each uncompleted activity even if the activity has a zero-point value
13. I will use a rubric to grade almost everything and you will have access to ALL Rubrics used for grading

### **How Can I Make an A?**

(There will be Instructions, a Template (maybe) and a Rubric for you to follow. You MUST use all of the tools that are in the Modules in EO-Canvas to guide the writing of your written activities).



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1. An "A" assignment	
a)	Will demonstrate that Sociology is useful and matters because it will have a clear, in-depth, analytical discussion using sociological tools to explain the sociocultural environment in which we live.
b)	Will go beyond what is required, beyond what is in the text, and beyond what you already know.
c)	Will be a sharp, clean analysis and in-depth discussion of a topic, theory, or perspective.
d)	Will exhibit interest, passion, and solid understanding through the use of complex, real world examples.
e)	Will show that you have absorbed and internalized the course material through the analysis of the examples.
f)	Will show excellent clarity of writing, use of standard written English, correct punctuation, spelling, capitalization, etc.
g)	Will make excellent sense and flow with clear, unbroken logic throughout the assignment.
h)	Will have fewer than five grammatical and/or mechanical errors.
2. A "B" assignment	
a)	Will demonstrate that Sociology is useful and matters because it will have a discussion using sociological tools to explain the sociocultural environment in which we live.
b)	Will go slightly beyond what is required, beyond what is in the text, and beyond what you already know.
c)	Will be a good analysis and discussion of a topic, theory, or perspective.
d)	Will exhibit some interest, passion, and understanding through the use of real-world examples.
e)	Will show that you have absorbed somewhat and internalized somewhat, the course material through a weak analysis of the examples.
f)	Will show good clarity of writing, use of standard written English, correct punctuation, spelling, capitalization, etc.
g)	Will make good sense but sometimes have illogical flow in parts of the assignment.
h)	Will have fewer than ten grammatical and/or mechanical errors.
3. A "C" assignment	
a)	Will not clearly demonstrate that Sociology is useful and matters because it will have no analysis and will show confusion and inadequate ability to use sociological tools and to clearly explain the sociocultural environment in which we live.
b)	Will do only what is required.
c)	Will be an adequate analysis and discussion of a topic, theory, or perspective.
d)	Will exhibit little interest, passion, or understanding and will use poor real-world examples.
e)	Will show evidence that you have absorbed and internalized the course material but will not have an analysis of the examples.
f)	Will show little clarity of writing, and poor use of standard written English, correct punctuation, spelling, capitalization, etc.
g)	Will indicate poor sense and have no logical flow throughout the assignment.
h)	Will have fewer than fifteen grammatical and/or mechanical errors.



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<b>4. A “D” assignment</b>	
a)	Will not be able to demonstrate that Sociology is useful and matters because it will be shallow, will have no analysis, will show extreme confusion and an inability to understand sociological tools and to explain the sociocultural environment in which we live.
b)	Will do less than what is required.
c)	Will have no analysis or discussion of a topic, theory, or perspective.
d)	Will exhibit no interest, passion, or understanding and will not use real world examples.
e)	Will show very little evidence that you have absorbed and internalized the course material and will not have an analysis of the examples.
f)	Will show very poor writing, and very poor use of standard written English, correct punctuation, spelling, capitalization, etc.
g)	Will make very little sense and have no logical flow throughout the assignment.
h)	Will have fewer than twenty grammatical and/or mechanical errors.
<b>5. An “F” Assignment</b>	
a)	Will not be able to demonstrate that Sociology is useful and matters because it will have no analysis, will show extreme confusion and a complete inability to understand sociological tools and explain the sociocultural environment in which we live.
b)	Will do significantly less than what is required. Will have no analysis or discussion of a topic, theory, or perspective. Will exhibit no interest, passion, or understanding and will not have examples
c)	Will show no evidence that you have absorbed and internalized the course material and will have no analysis of the examples.
d)	Will show extremely poor writing and extremely poor use of standard written English, correct punctuation, spelling, capitalization, etc.
e)	Will make no sense and will have no logical flow throughout the assignment.
f)	Will have more than twenty grammatical and/or mechanical errors.

<b>Course Calendars—Due Dates for Coursework, Other Due Dates, How to Find the Due Dates, Cutoff Times— This Is Subject to Change Due to the CORVID-19 Pandemic</b>	
<p style="text-align: center;"><b>Due Dates</b></p> <p>Due Dates and other important dates that will impact student attendance and student grades will be found in the Calendar in EO-Canvas. If you find any Due Date errors or discrepancies, please let me know immediately through EO-Canvas email so that I can make any necessary corrections as quickly as possible.</p>	
<p style="text-align: center;"><b>Other Due Dates</b></p> <p>You will find all due dates and other important dates in the Calendar in EO-Canvas. All of the due dates and important course dates will be in EO-Canvas and/or online components related to your textbook. Don't ask me when something is due, I won't remember, and I will have to go to the EO-Canvas calendar so that I can tell you the dates that you should have checked for yourself. Save a couple of steps and look in the calendar! If there are Due Date errors, please let me know immediately so that I can change them immediately.</p>	
<p style="text-align: center;"><b>How to Find the Due Dates for the Coursework</b></p> <p>The Due Dates for all Gradable Activities (Discussions, Assignments, Weekly Quizzes, Extra Credit and anything else I might think of) can be found in the Calendar in EO-CANVAS. The Due Dates in EO-CANVAS are almost always correct and accurate but check them daily because they might be changed. If I change any due dates, you will be notified through the</p>	



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Announcements in EO-Canvas. All gradable activities turned in on the due date will be considered complete and finished and may not be rewritten.

### *Cut Off Times*

The cutoff time for the online components related to your textbook, quizzes, and assignments will be 11:30 PM every Sunday for 16-week and 12-week classes. Shorter courses will have different due dates that will be closer together because of the shortness of those courses. Regardless of the length of the course, they all have the same number of credit hours and must, therefore, cover all of the course material that would be in a 16-week Regular Term course. **No Gradable Activities of Any Kind Will be Accepted After the Official Last Day of Instruction that is in the Official Academic Calendar on the HCCS Website. Any information about Due Dates in this syllabus or in EO-Canvas is null and void if the dates listed are after the Official Last Day of Instruction that is in the Official Academic Calendar on the HCCS Website.**

### **First Week Quizzes, Assignments, and Activities**

You Must Complete ALL "First Week" Quizzes (Including the First Day Login, Library Research and Writing Course, Syllabus Quiz, and Academic Integrity Quiz) and "First Week" Assignments and Activities No Later Than:

<b>Class Length</b>	<b>Time Due</b>	<b>Day Due</b>
16 Week Regular Term	11:30 PM	First Sunday after Your Course Starts
12 Week Second Start Term	11:30 PM	First Sunday after Your Course Starts
8 Week ONLINE-ONLY F8A & F8B	11:30 PM	First Sunday after Your Course Starts
8 Week S8A & S8B	11:30 PM	First Sunday after Your Course Starts
5 Week	11:30 PM	First Wednesday after Your Course Starts
Minis 3-4 Week	11:30 PM	First Tuesday after Your Course Starts

### **Final Exam**

There is no final exam for this course.

### **Instructor's Practices, Procedures, and Policies**

#### *Late and Missed Gradable Activities Policy: Late Discussions, Assignments, and Activities*

All of your gradable activities are available beginning the first day of the semester.

That means that you have as many weeks as the course for which you registered is available.

Because you have access to ALL of your gradable activities you have no reason to be late, or to ask for an extension.

If you think you want to ask me for an extension because you didn't have time to complete a gradable activity, you may want to think about such a request more than once, or twice, or three times, until you have decided that it is a waste of your time to ask because the answer will be "NO!"

I do not take kindly to students who waste their time or who run out of time when they have all of the gradable activities available from the first day of class.

However, there is a due date and an available-until date. If there is an available-until date it will be open for two days after the due date for your Research Projects, Special Projects Assignments, and Pop-Up Discussions (there may not be an available-until date). Whether there is or is not an available-until date, Canvas will take 10% off your grade for each day it is late. NO! I will not adjust your grade because of the time deductions. **No Gradable Activities of Any Kind Will Be Accepted After the Official Last Day of Instruction that is in the Official Academic Calendar on the HCCS Website.**



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If you are in any course that is shorter than 12 weeks or if you are in a mini-term and you don't have time to complete everything, remember that no one forced you to register for a short course.
I have no sympathy for students who complain about the amount of work required in a short course.
You registered for the course and if you decided to take a short course in the mistaken belief that there would be less work to do, then you made a serious error that could affect your GPA and/or your ability to Transfer.
Beginning Spring 2019, online components and gradable activities related to your textbook are available from the first day of the semester until <b><u>the Official Last Day of Instruction that is in the Official Academic Calendar on the HCCS Website.</u></b>
Late Gradable ACTIVITIES OF ANY KIND will have 10 points per day past the due date deducted.
Once the cut-off date has passed for a WRITTEN ACTIVITY THROUGH EO-CANVAS/and or online components related to your textbook, you will no longer be able to submit the activity and you will receive a zero that cannot be made up.
Once the cut-off date has passed for a WRITTEN ACTIVITY THROUGH EO-CANVAS/and or online components related to your textbook and you have submitted the wrong assignment, or submitted an assignment through the wrong link for that activity, you will not be allowed any make-ups.
Failure to follow all of the rules that are in this syllabus or in the EO-Canvas Modules or Assignments may result in poor grades.
You MUST read my commentary that will be embedded in your written assignments and / or the comment sections of the Rubric so that you understand why you received the grade you were given.
My commentaries are meant to explain concepts about which you are unsure and to give you useful feedback that will help you to improve your grades throughout the semester.
It is your responsibility to read my comments about each of your gradable activities BEFORE you contact me about your grade.
The Daily QUIZZES, if any, in online components related to your textbook, CANNOT BE MADE UP!
Weekly QUIZZES, if any, cannot be made up.
The Daily ASSIGNMENTS, if any, in online components related to your textbook, CANNOT BE MADE UP.
Weekly ASSIGNMENTS if any, in online components related to your textbook, CANNOT BE MADE UP.
<b><i>Showing Up Every Day or Being Online Every Day Does Not Guarantee a Passing Grade For any SOCI Course Taught by Ruth Dunn You MUST DO THE REQUIRED WORK in Order to Pass this Course!</i></b>
There are NO exceptions to this policy.
NO Exceptions!
When instruction ends per the <b><u>Official Last Day of Instruction in the Official HCCS Academic Calendar in the HCCS Website</u></b> , the final exams will begin—there is NO final in this course!—and <b><u>No Gradable Activities of Any Kind Will Be Accepted After the Official Last Day of Instruction that is in the Official Academic Calendar on the HCCS Website.</u></b>
<b><u>Any information about Due Dates in this syllabus or in EO-Canvas is null and void if the dates listed are after the Official Last Day of Instruction that is in the Official Academic Calendar on the HCCS Website.</u></b>
The end of the semester is kind of like driving over a cliff; if you didn't get your faulty brakes fixed, you're doomed.
DON'T PROCRASTINATE! DO THE NECESSARY COURSE WORK BEFORE IT'S DUE! DON'T WAIT! DO THE WORK NECESSARY TO PASS THIS COURSE.
<b><i>Making Up Missed or Late Work</i></b>
I do not permit make-up work or late work unless you can supply written documentation that I, reasonably, can use to decide whether your excuse concerning an unsubmitted written assignment or an absence from a class on a due date for an in-class assignment of some kind meets my criteria. You will be required to provide from a hospital, emergency room, (or any other such medical facility), from an undertaker or funeral home, from the military, from another college, university, or other such institution of higher learning, from your advisor only if you are a CECHS student, or from any source that your Instructor deems legitimate, <u>written documentation within 48 hours of missing any assignment</u> . Make-up work and accepting late work is <u>always</u> at the discretion of the instructor. If and only if I agree privately with a student to permit late



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or make-up work, it will be no more than 2 gradable activities per semester. However, there is a due date and an available-until date. If there is an available-until date it will be open for two days after the due date for your Research Projects, Special Projects Assignments, and Pop-Up Discussions (there may not be an available-until date). Whether there is or is not an available-until date, Canvas will take 10% off your grade for each day it is late. NO! I will not adjust your grade because of the time deductions. **No Gradable Activities of Any Kind Will Be Accepted After the Official Last Day of Instruction that is in the Official Academic Calendar on the HCCS Website.** NO! I will not adjust your grade because of the time deductions.

When instruction ends per the **Official Last Day of Instruction in the Official HCCS Academic Calendar in the HCCS Website**, the final exams will begin—there is NO final in this course!—and **No Gradable Activities of Any Kind Will Be Accepted After the Official Last Day of Instruction that is in the Official Academic Calendar on the HCCS Website.**

### Instructor's Academic Integrity Policy

Academic Integrity means that you take your education seriously and that you understand what lack of integrity costs you and your educational institution. Cheating hurts us all. Those who are honest and work hard for their grades are hurt when cheaters get higher grades. Those who are dishonest are cheating themselves out of an education and when caught can face severe penalties including expulsion. Faculty are cheated out of their time when we spend extra hours tracking down and proving dishonesty. Academic Integrity is Personal Integrity; are you an honest person, or are you a dishonest person? This is a choice that we make; please make the right one.

Most students are honest, hard-working, diligent, thoughtful, and are attending Houston Community College in order to learn and improve in some significant way their lives. Unfortunately, there are a few students who make it necessary to develop classroom policies to deal with academic dishonesty. Therefore, the following set of policies will be used in order to discourage and reduce academic dishonesty (cheating). **This policy expands on the policy of Houston Community College as stated this syllabus and in the HCCS Student Handbook.**

**"Scholastic Dishonesty Includes**, but is not limited to, cheating on a test, plagiarism, and collusion.

#### Cheating on a Test includes:

- Copying from another student's test paper
- Using, during a test, materials not authorized by the person giving the test.
- Collaborating with another student during a test without authorization.
- Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or in part the contents of an unadministered test.
- Substituting for another student, or permitting another student to substitute for one's self, to take a test.
- Bribing another person to obtain a test that is to be administered.

**'Plagiarism'** means the appropriation of another's work and the unacknowledged incorporation of that work in one's written work for credit.

**'Collusion'** means the unauthorized collaboration with another person in preparing work offered for credit." (HCC Core Sociology Curriculum.)

We will be using **TurnItIn®** for all written work. This program will allow you to discover if you have plagiarized. It will also let you know about any mechanical writing errors you have made so that you can correct them BEFORE you submit your gradable activity.

#### Academic Dishonesty will result in:

- A grade of zero for that activity.
- A failing grade for the course.
- A notice placed in your academic file and on your transcript.
- Every effort I can bring to bear to have you expelled from the college.



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There is an Academic Integrity Quiz that is required the first week of class. You will be required to attest to the following statement: I am an honest person and I do not cheat, however, if I cheat, and if I am caught, I will receive a zero for the course! If I withdraw before the official drop date, I will be reinstated so that I will receive the zero that I have earned. Furthermore, I understand that if I receive an F for cheating and decide to drop the course, Instructor Dunn will have me reinstated and my grade will be changed from a W to an F. I have retained this policy statement for my own records.

### Attendance Policies for Online-Only and Online-On-A-Schedule

#### *Attendance Policy for Online-Only Courses—First Week/First Day Login*

You must login on the First Day of Class and you must complete the First Week Quizzes and the First Week Activities by the Due Date that is in the Calendar in EO-Canvas.

If you don't log in by the Due Dates for the First Week Quizzes and First Week Activities, you may be withdrawn from the course without notice.

You must log in to EO-Canvas a minimum of three times a day for a minimum of one-two hours a day during a mini-term. For Regular Term (16-week), Second Start (12-week), and SS 12 WEEK ONLINE ONLY ONLINE ONLY&F8B (8-week) classes, you must be logged in five days a week for a couple of hours or more each day. If you're not doing your job, your grade might be penalized! Just so you know: your instructor can track every page you access, every time you log in, how long you are online, and everything that you do online in EO-Canvas and in any online components related to your textbook.

#### *Attendance Policy for Online-On-A-Schedule Courses Only—First Week/First Day Login*

You must login on the First Day of Class and you must complete the First Week Quizzes and the First Week Activities by the Due Date that is in the Calendar in EO-Canvas.

If you don't log in by the Due Dates for the First Week Quizzes and First Week Activities, you may be withdrawn from the course without notice.

You must be in class on the days and times our class meets AND log in to EO-Canvas a minimum of three times a week for a minimum of one-two hours a day during a mini-term. For Regular Term (16-week), Second Start (12-week), and F8A & F8B (8-week) classes, you must be logged in three or more days a week for a couple of hours or more each day. If you're not doing your job, your grade might be penalized! Just so you know: your instructor can track every page you access, every time you log in, how long you are online, and everything that you do online in EO-Canvas, in any gradable activity, and any online components related to your textbook.

### Student Conduct

Any student who is disruptive and engages in any behavior that reasonably I find unacceptable will be asked to leave the classroom or locked out of the course. Serious disruptions will result in the Campus Police being called in an on-campus course, and administrative withdrawal from the course using a specialized reporting process. Disruptive behavior includes but is not limited to: inappropriately challenging the instructor; belligerence toward the instructor or other students; drawing a firearm (loaded or not) or a bladed weapon in a scabbard or not; verbal or physical threats or intimidation directed toward faculty, staff, or students; verbalizing inappropriately, foul or obscene language, personal attacks, lack of consideration for diversity, racist, sexist, ageist, or other unacceptable language.

- Because you are adults, I expect you to behave like adults and to monitor your own behavior.
- All students are expected to abide by the rules in the HCC Student Handbook and the HCC Student Catalog
- It is your responsibility to read and understand all of the course requirements in this syllabus and in EO-CANVAS; if you have any questions, it is your responsibility to ask ONLY AFTER you have read all of the HCCS and Sociology Instructor's Requirements and Rules.
- During class/on-line discussions, it is imperative that students with differing opinions be respected even if you disagree with those opinions.



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<ul style="list-style-type: none"> <li>A college classroom (including an on-line classroom) should be a safe forum for expressing ideas and concepts that may be out of the mainstream.</li> </ul>
<ul style="list-style-type: none"> <li>Foul or obscene language, personal attacks, lack of consideration for diversity, racist, sexist, ageist, or other unacceptable language will not be tolerated during discussions or at any other time. Students who engage in such behavior will be locked out or asked to leave.</li> </ul>
<ul style="list-style-type: none"> <li>Serious disruptions will result in the Campus Police being called and an administrative withdrawal from the course.</li> </ul>
<ul style="list-style-type: none"> <li>You must take and pass the Academic Integrity Quiz by the due date that is in your calendar in EO-Canvas.</li> </ul>
<ul style="list-style-type: none"> <li>If you are unsure of anything regarding this class AFTER YOU HAVE READ ALL REQUIRED INFORMATION, ask me! I do not bite! I am here to help you to understand and to help you to succeed.</li> </ul>

<b>Sociology Program Information</b>
<i><b>Program-Specific Information</b></i>
There is a significant amount of information in the Modules Tab in EO-Canvas about sociology, and it can help you throughout your life.

<b>HCC Policies</b>
<i><b>Student Handbook</b></i>
<b>Please use <u>this link</u> to the HCC Student Handbook (<a href="http://www.hccs.edu/resources-for-current-students/student-handbook/">http://www.hccs.edu/resources-for-current-students/student-handbook/</a>). You will find information about the following on <u>this website</u>.</b>
<u>Academic Information</u>
<u>Attendance, Repeating Courses, and Withdrawal</u>
<u>Childcare</u>
<u>Electronic Devices</u>
<u>Financial Aid TV (FATV)</u>
<u>Academic Support</u>
<u><a href="https://www.hccs.edu/support-services/career-planning/">https://www.hccs.edu/support-services/career-planning/</a></u>
<u>disAbility Support Services</u>
<u>Equal Educational Opportunity</u>
<u>General Student Complaints</u>
<u>Grade of FX</u>
<u>Incomplete Grades</u>
International Student Services
Health Awareness
Libraries/Bookstore
Police Services and Campus Safety
Student Life at HCC
Student Rights and Responsibilities
Student Services
Testing
Transfer Planning
Veteran's Services

<i><b>EGLS<sup>3</sup></b></i>
The EGLS <sup>3</sup> (Evaluation for Greater Learning Student Survey System) will be available for most courses near the end of each long term until finals start. This brief survey will give invaluable information to our faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS <sup>3</sup> surveys are only available for the Spring and Spring semesters and are not available during Mini terms or Spring semesters due to logistical constraints. ( <a href="http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/">http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/</a> )
<i><b>Campus Carry</b></i>
You may have the right to carry deadly weapons on our campuses (fir arms and explosive devices in or out of a holster or container and bladed weapons in or out of a scabbard, etc.) but you do NOT have the right to display them peaceably or threateningly in my classroom. Concealed carry means concealed! If you are unsure of the law, please read



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<http://www.hccs.edu/district/departments/police/campus-carry/>, which is information about the Campus Carry Law in Texas.

### ***HCC Email Policy***

When communicating via email, HCC requires students to communicate only through the HCC Email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID and activate it now. You may also use the Eagle Online-Canvas Inbox email system to communicate with HCC faculty and staff.

## **Housing and Food Assistance for Students**

### ***Essential Needs for Students***

Any student who may be facing challenges in affording or accessing sufficient food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in this course, is encouraged to contact the Dean of Student Support Services. Additionally, please notify your Instructor (me) if you are comfortable in doing so. This will enable me to provide you with guidance on resources that I am aware of relating to essential needs.

## **Student Counseling and Other Support Services**

### ***[Click Here for a link to Student Support Services and counseling](#)***

The dedicated staff at HCC's Student Services Contact Center can help ease your transition into Houston Community College. You may contact a Student Information Specialist by e-mail, phone or live chat. You may also utilize our ASK HCC knowledgebase in order to answer your questions.

Our mission is to support our ever-changing technological student by providing information in an interactive modality where they may reach our Student Services Staff by phone, email, live chat and self-service. We will provide the infrastructure to ensure that our community and student body are served via our Virtual One Stop Shop. Please do not hesitate to contact us. Our goal is YOUR SUCCESS!

## **Office of Institutional Equity**

Please use this link to access the HCC Office of Institutional Equity, Inclusion, and Engagement

<http://www.hccs.edu/departments/institutional-equity/>

This link will take you to the following topics:

- Services for Students with a Qualified Disability
- ADA Accommodation Process for HCC Students
- Student's Responsibility for **Obtaining Reasonable Accommodations**
- Examples of Reasonable Accommodations
- ADA Counselors <http://www.hccs.edu/support-services/disability-services/>
- Grievance and Appeal Process
  - The College District official to receive complaints is David Cross, the ADA/Section 504 coordinator. Reports of discrimination based on disability may be directed to the ADA/Section 504 coordinator. The College District designates the following person to coordinate its efforts to comply with Title II of the Americans with Disabilities Act of 1990, as amended, which incorporates and expands the requirements of Section 504 of the Rehabilitation Act of 1973, as amended:
    - **Name:** David Cross
    - **Position:** Director of EEO Compliance and the Office of Institutional Equity
    - **Address:** 3100 Main Street, 7th Floor, Houston, TX 77002
    - **Telephone:** (713) 718-8271



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Ruth Dunn BS, MA, Sociology Instructor  
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- A party who is dissatisfied with the outcome of the investigation may appeal through the applicable grievance policy beginning at the appropriate level. See DGBA(LOCAL) for employees, FLD(LOCAL) for students, and GB(LOCAL) for community members. These policies are available at <https://www.hccs.edu/about-hcc/policies/>.
- A party shall be informed of his or her right to file a complaint with the U.S. Department of Education Office for Civil Rights.

### Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints. (<http://www.hccs.edu/about-hcc/procedures/student-rights-policies—procedures/student-complaints/speak-with-the-dean-of-students/>)

## Grading of Activities, Peer Reviews, Feedback, Problems Passing the Course, TurnItIn®, Assessments

### Grading of Activities

Sociology Instructor Ruth Dunn grades everything you submit except the quizzes and assignments that are linked to your textbook and are automatically graded by that system. Your instructor monitors but does not grade activities related to your textbook. I intend to grade all of the first week assignments as they are received, but that does not mean immediately. On days when I am teaching, I am generally not grading. Days when I am not teaching, I am usually grading. Please give me at least 48 hours for short assignments, and up to five days for the longer assignments. I am often grading assignments for more than one course at a time, so please be patient. I tend to give extensive feedback so that I may grade more slowly than other teachers, but that feedback is meant as a way of helping your learning. Grading and feedback are also teaching! The Feedback I give you is to help you understand what you need help with.

### Peer Reviews

Depending on the course you are taking, some of your written activity may be Peer Reviewed. The Peer Reviewers are your fellow students, not sociologists or faculty members. The grade you are given by a Peer is not necessarily the grade that you will receive from your instructor. Just because the Peer Reviewer thinks you should have an “A” does not mean that your Instructor will think that is the grade you deserve. Ms. Dunn grades based on the Rubric for that particular type of activity and you have access to the Rubrics and are REQUIRED to use them to guide your writing. The Peer Reviews are graded by your Instructor, but the grade given by the Peer Reviewer does not count as a grade for the student activity being reviewed. The Peer Reviews help me to understand how much students know, how well they are internalizing the required readings, and whether they know how to actually do the written activity. The only grade that matters is the grade that I give an activity. Nothing else is important in terms of grading except the grade Ruth Dunn assigns your activity.

### Feedback

If you have a problem with a grade for a written activity, you need to look at my comments that are embedded in your assignment and in the comments section of the Rubric and the commentary section at the end of the grading. I tend to give extensive feedback and it is meant as a way of helping your learning. Grading and feedback are also teaching! The Feedback I give you is to help you understand what you need help with. If I tell you that you must get tutoring, you must get tutoring. Tutoring is not a hindrance, nor is it a punishment, it is a way for you to improve your skills so you must take advantage of that help when I insist. Please don't ask me what you did wrong if you have earned a poor grade until you have read all of my Feedback first. Then, if you still don't understand, we probably need to meet and discuss your performance and how to improve it.

### If You Have Any Problems that Would Prevent You from Passing This Course

If you have not purchased the textbook, or do not understand what you are supposed to do in this class, or if you have a medical, family, legal issue, or anything that prevents you from passing this course, don't wait until the end of the semester to tell me. By the end of the semester, it is simply too late to catch up, and in a very short course, it will be impossible to



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catch up. You must understand the Early Alert, Due Dates, Late Submissions, and Incomplete policies of your instructors. You need to keep all of your professors apprised of your situation so that we can help you as much as possible. It is your responsibility as a student to keep in touch with your instructors; we aren't mind readers, as your family might say.

### TurnItIn®

TurnItIn® is a software package that is purchased by HCCS and that Ruth Dunn uses so that when you run it, which you are REQUIRED to do BEFORE submitting a gradable activity that will be graded by your Instructor, you will know if you are plagiarizing. This software can also check your grammar and spelling. TurnItIn® is not graded by a human being; it is an algorithm and assesses your written work based solely on that algorithm. Whatever it says is to help you to be a better writer! If TurnItIn® indicates that 33% or more of the submitted assignment has been copied from another source, you must correct the assignment before submitting it for final grading on or before the Due Date. Your Instructor does not use TurnItIn® to help her grade; she uses it only when she has a high degree of confidence that someone did cheat. If she believes that she has caught a cheater, TurnItIn® can let her know if she's correct. She then grades your activity based on that information, but your Instructor does the grading.

### Assessments

There may be short daily quizzes over the REQUIRED READINGS from your textbook. Quizzes and other assignments will be in EO but link to online components related to your textbook. There may be daily assignments and quizzes that are also in EO but link to online components related to your textbook. There is no final exam for this course. The cutoff time for the online components related to your textbook, quizzes and assignments will be 11:30 PM every Sunday for 16-week and 12-week classes. Shorter courses will have different due dates that will be closer together because of the shortness of those courses. Regardless of the length of the course, they all have the same number of credit hours and must, therefore, cover all of the course material that would be in a 16-week Regular Term course.

### Use of Electronic Devices in the Classroom

The use of electronic devices by students in the classroom is up to the discretion of the instructor. Any use of such devices for purposes other than student learning is strictly prohibited. If an instructor perceives such use as disruptive and/or inappropriate, the instructor has the right to ask the student to terminate such use. If the behavior continues, the student may be subject to disciplinary action to include removal from the classroom or referral to the dean of student services for further disciplinary action. <https://www.hccs.edu/media/houston-community-college/district/pdf/2018-2020-Student-Code-of-Conduct.pdf>

Students must obtain consent from an instructor in order to audio or video record any portion of classroom time. If a student is receiving an accommodation for a disability, the student may be required to sign a statement assuring that the recording is only for personal use and will not be distributed. Failure to abide by this policy may result in disciplinary action. <https://www.hccs.edu/media/houston-community-college/district/pdf/2018-2020-Student-Code-of-Conduct.pdf>

You may, if you wish, make Audio and/or Visual recordings of our Online-On-A-Schedule classes for your own use to help you study and catch up on any discussion by your instructor or fellow students that you might not recall as clearly as necessary for your greater understanding of the course work. You may not and must not upload to any website of any kind anything that you might have recorded in our classroom. What is discussed in our classroom, is proprietary to HCCS, the publisher of your textbook, and your instructor. Inappropriate behavior with anything recorded in any way in one of Ruth Dunn's courses will result in a major deduction of up to two letter grades to your final course grade. **NOT KIDDING!**

### Internet Outage Policy

If your Instructor experiences an Internet service outage or a power outage that significantly affects the timing of distributing online assignments, or in any way appreciably hinders the Instructor in communicating with students, adjustments to due dates and/or grades will be made appropriately. If there is any official notification from HCCS concerning downtime of the EO-CANVAS Internet course server that would affect distributing assignments, or in any way



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appreciably hinders the Instructor in communicating with students, adjustments to due dates and/or grades will be made appropriately. This policy pertains only to the Instructor's INTERNET SERVICE or to HCCS's Internet course servers, not the students' computers or Internet access. No one at HCCS can monitor or verify outages at student sites and student access is not the responsibility of HCCS. Students are responsible for making sure that they have continuous, reliable Internet access in order to complete this course. It is YOUR responsibility to make sure that I have received any assignments that have been submitted online by checking daily your gradable activities.

### Studying

Many students who are fresh from high school, or older students who have been out of school for some time, do not understand the necessity of dedicated study time while in college. The rule of thumb for studying is 3 hours of study time outside of class for every hour spent in the classroom—this translates to 9 hours of study time per week for each course you are taking. Regular, routine, daily study is much more effective than “cramming” at the last minute. Regular log-ins, keeping up with assigned readings, taking complete and comprehensive notes, reviewing your notes regularly and often, looking over any handouts, beginning assignments as soon as they are available, forming study/discussion groups with other students who are taking the same course from the same instructor, being alert and attentive in class, participating in discussions, asking questions, and asking for clarification for any material that you don't understand, are all necessary skills to develop and use while you are in college. Good study habits really do lead to good grades! The document Student Success Skills for the Social Sciences that is available on my site on the Learning Web will help you to understand how to study for this class. If you need tutoring, or if your instructor tells you that you must get tutoring, Click Here!

### Suggestions for Improving Your Course Grade

You may turn in any written assignments two or more class days before the due date by submitting the assignment in the EO-CANVAS Assignments link as an attachment. I will correct the assignment and will make suggestions for improvement, and I will send it back to you as an attachment for corrections in the EO-CANVAS Assignments link. Students who avail themselves of this offer almost always earn “A's” for their assignments if they follow all of my instructions carefully. You may submit to me your assignments in the EO-CANVAS Assignments link for early turn in no later than one week before the due date that is in the Due Dates in the Calendar in EO-CANVAS. All assignments turned in on the due date will be considered complete and finished and may not be rewritten. No attachments will be accepted in Online Discussions for this class. Please copy and paste into the text box for the Discussions. Click Here if you need tutoring. Early Submission and Correction of Gradable Activities applies ONLY if the two days or one week is BEFORE The Official Last Day of Instruction that is in the Official Academic Calendar on the HCCS Website. Any information about Due Dates in this syllabus or in EO-Canvas is null and void if the dates listed are after the Official Last Day of Instruction that is in the Official Academic Calendar on the HCCS Website.

### Instructor Screw-Ups, Software or Hardware Failure or Issues

If I make any mistakes about something to do with this course that could affect a grade, you will not be penalized. If there are verifiable software issues or errors in EO-Canvas, or online components related to your textbook depending on the publisher of the required text—your instructor will let you know which textbook is REQUIRED for your course—such as but not limited to the following products and online components supplied by any one of the following publishers: Cengage Mind-Tap®, MacMillan Intellus® McGraw-Hill Connect®, Pearson Revel®, Norton InQuizitive®, SAGE Vantage®, Office 365®, or any other software supplied by or available through HCC, regardless of the publisher/manufacturer you will not be penalized. It is never the fault of the student if your Instructor, the college, or vendors to HCC make an error that could affect your grade. You will never be penalized for such errors in my classes. However, don't try to take advantage of this. **Errors must be verifiable by an HCC Tech Support worker, your instructor, or a representative from a publisher or vendor in order to exempt you from penalties dealing with grades.**



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### Announcements in EO-Canvas (LIFELINES)

There may be Daily Announcements in EO-Canvas that you must read. These announcements are your LIFELINES for this course. The Announcements may contain such things as required readings, due dates, gradable activities, instructions, rubrics, quizzes (includes exams), projects, miscellany, handouts, and any activity or resource that your Instructor deems valuable and useful. You may be required to respond in some way to these announcements, and I will check back with a certain proportion of our class each week so that by the end of a certain number of weeks, I will have responded to everyone in our class a certain number of times.

### Student Course Materials and Instructions

Please don't ask me where your gradable activities or required readings are. They are in EO-Canvas and/or the online components from your textbook. All Required Readings, Instructions, Directions, Rubrics, Templates, Examples (if any), Checklists (if any), Miscellany, Handouts, and any Activity or resource that your Instructor deems valuable and useful will be in the Modules Tab in EO-Canvas. Gradable Activities such as, but not limited to, Quizzes (includes Exams if any), Projects, Assignments, and Discussions will be in the Assignments and/or Discussions Tab in Eagle Online and/or Online components related to your textbook. It is your responsibility to follow the directions and read and/or watch and/or do whatever is required. If something says REQUIRED, it is required. All Assignments, Discussions, Projects, and any other Gradable Activities are REQUIRED. All student course material, (with the exception of the required textbook which must be purchased)—Learning Objectives, Lecture Notes, and ALL Instructions for ALL Gradable Activities for this course, as well as rubrics, templates, instructions, videos, miscellany, and examples—will be found in EO-Canvas and/or Online components related to your textbook. EO-Canvas and/or Online components related to your textbook. contain the primary course resources that will help you succeed in SOCI 1301. All of the instructions you will need to complete any and all Gradable Activities will be found in EO-Canvas and/or Online components related to your textbook. You MUST have your required textbook before the first day of class! If you don't have your required textbook before the first day of class, you will be behind and may not be able to catch up. I have provided you with all of the resources (except the required textbook) that you will need for this course. Everything you need to do well in this course, (except the required textbook) is in EO-Canvas and/or Online components related to your textbook. [Click Here for Tutoring Resources.](#)

### Changes to the Syllabus

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### Submitting Written Work

#### *Written and Oral Assignments, Data, Statistics, Legitimate Sources*

Research papers and any other written activities for our class will require a Works Cited page, which is usually the last page of your assignment. A Works Cited page lists all of the sources you used to complete the required work. There is an example of a correct Works Cited page in the Modules Tab in EO-Canvas. There is much more REQUIRED information about submitting written activities located in the Modules Tab of EO-Canvas in the folder titled "Submitting Written Work: Naming Files, Activity Designations, Acceptable File Types, Fonts and Formatting, Opening Files, Submissions, Resubmissions, Using TURNITIN®, Presentations."



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### ***Legitimate Sources***

The Internet has a wide variety of sites offering a wide variety of ideas, fake “facts,” “alternative facts,” real and accurate facts, fantasies, conspiracy theories, and just plain crap about almost any topic you can think of. In order to make sure that you are using legitimate sources, you will be supplied with a list of websites in the Modules Tab in EO-Canvas that are vetted and approved by your instructor and by librarians throughout the United States. If there is a website or a news source that you want to use that is not on this list, you must get your instructor’s permission to use it. Your textbook is always a legitimate source; you don’t have to get permission to use it. A fact cannot be fake, and something that is fake cannot be a fact. We are going to be learning how to find legitimate sources and true, accurate, scientifically provable facts. Science can be faked, but the science we will be studying is true and accurate to the best of our ability to discover given the current state of our knowledge and knowledge gathering techniques.

### ***False Science and False “Facts”***

For almost all of the written work in this class, you will be required to find and use data and statistics from legitimate sources; you can have your opinions, but don’t use them unless I’ve given you permission or requested them. If you submit a gradable written activity that uses falsities, that openly lies or wallows in nonsensical conspiracy theories and pseudo-science, you will receive a zero for that activity that cannot be made up. Accepting lies, untruths, pseudo-science, “alternative facts,” anecdotal evidence, and pure BS is an increasingly dangerous practice that is becoming more and more prevalent in today’s political and sociocultural environment which means that we must always stand firmly on the side of objective truth, provable science, and factual information from legitimate sources. We will adhere to such strictures throughout our course and throughout our time together. If you do not follow these rules, your grade will suffer.

Please do not tell me that we don’t need science because none of it is real; what a comment like that tells me is that you are not ready to learn, that you are being intellectually lazy, and that you think what you are saying about science is very, very clever, but it’s not—it’s just showing your ignorance and immaturity, and that will not be tolerated. For more information, check out [Khan Academy](#), [Bill Nye, the Science Guy](#), [Scientific American Podcasts](#), [NPR’s Science Friday](#), and [NPR’s Shankar Vedantam’s social science correspondent and the host of the Hidden Brain](#).

There is no Loch Ness Monster, Atlantis, Camelot, Hogwarts, Bigfoot/Sasquatch/Yeti, *La Llorna*, *Chupacabra*, humanoid vampires, lycanthropy, aliens from other planets, people living under or inside volcanoes, a flat earth, or any other such nonsense. No scientific evidence has ever been found that any of these things exist. My grandmother told me fairy tales about magical creatures who live in the Arctic Circle. I loved my grandmother, but those creatures don’t exist no matter how much she might have believed them to be real. However, if you have ever been a voting member of an Althing, and if the country you come from builds highways and other transportation systems in a way that protects the *huldufólk*, and you can prove you come from that country, I might give you extra points, or you can look up this information and tell me what country is referenced in an EO-Canvas email, and I will add the equivalent of ten points onto your lowest post-first week activity score.

### **Instructor’s and Administrators’ Contact Information**

Before you contact any administrator about a class, a particular instructor, and course work of any kind including grades and grading, please contact your instructor first and allow at least 48 hours for your instructor to respond. If there is a holiday or a weekend, please allow up to 72 hours for a response.

Due to the CORVID-19 Pandemic, I will not be on campus for the foreseeable future, thus, we will “see” and “talk” to each other through various platforms in EO-Canvas. My “Office Hours” will change and you will be apprised of those changes. Thank you for your patience.



Course: Introduction to Sociology | SOCI 1301§105 | CRN 21080 |  
SEMESTER: Spring 2021 | 6212 TERM: RT: 16 Weeks | START DATE: January 19, 2021—END DATE: May 14, 2021 |  
Delivery Method: Lecture | Meeting Days and Times: MW 7:00 PM-08:20 PM | Meeting Location: Online-On-A-Schedule  
Revision Number 2 | Revised on Monday, November 23, 2020 | Page 30 of 31

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<b><i>Instructor of Sociology:</i></b>
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Ms. Ruth Dunn (she, her, hers), BS, MA
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Office Address: F7, Room C219, West Loop Campus
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5601 West Loop South, Houston TX 77081
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Office Phone: 713-718-7999
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Email: <a href="#">EAGLE-ONLINE CANVAS E-MAIL</a>
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<b><i>Sociology Department Chair:</i></b>
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Dr. Nichole Boutteheiniluoma, PhD (Doctor "B" is what she likes to be called) <a href="mailto:n.boutteheiniluoma@hccs.edu">n.boutteheiniluoma@hccs.edu</a>
--

Office Address: Room 215, West Loop Campus
--

5601 West Loop South, Houston TX 77081
--

Office Phone: 713-718-2087
----------------------------

<b><i>Sociology Program Coordinator:</i></b>
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Mr. Daniel Argo <a href="mailto:Daniel.argo@hccs.edu">Daniel.argo@hccs.edu</a>
--

Office Phone: 713-718-2494
----------------------------

<b><i>Interim Academic Dean for Social and Behavioral Sciences:</i></b>
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Mr. Richard Gosselin, BS, MA
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Office Address: Northwest College
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Office Phone: 713-718-7638
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### **Works Cited**

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Plummer, Kenneth. 2010. *Sociology: The Basics*. First. Milton Park Abingdon and New York, Oxfordshire and New York: Routledge and Taylor & Francis Group. Accessed August 3, 2019.



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