



United States History II-20502

HIST-1302

RT 2022 Section 7126 3 Credits 01/18/2022 to 05/15/2022 Modified 01/14/2022

Course Meetings

Course Modality

This Online Anytime course will have weekly assignments. For Attendance Purposes, you will need to complete weekly assignments by the due date.

Meeting Days

Online Anytime

Meeting Times

Online Anytime

Meeting Location

Online Anytime (Eagle Online Canvas)

Welcome and Instructor Information

Professor : Dr. Samantha Rodriguez

Email: samantha.rodriguez@hccs.edu

Office: 713-718-7860

What's Exciting About This Course

United States History II allows you to not only critically explore the ways multiple ethnic communities shaped the nation and resisted oppression, but also develop reading, writing, and thinking skills that will benefit you no matter what major you are. Moreover, history is a vehicle to understanding the present and a means to connecting to our own personal past. I look forward to hearing and reading your critical perspectives of the course material!

My Personal Welcome

As a first-generation Mexican American student who is among the few to hold a doctorate in their extended family, I have an insight into what it means to struggle and ultimately, achieve academic goals. My role as your instructor is to build upon the knowledge you already possess and facilitate your educational success. I look forward to getting to know you over the course of the semester.

Preferred Method of Contact

Eagle Online Canvas messages are the official mode of communication for this course. I will check my messages on Eagle Online Canvas frequently; however, I do not check messages between 8pm and 8am during the week. I also do not check my email often on the weekends. I will respond to emails within 24 hours Monday through Friday. If you are having trouble in this course, please do not hesitate to reach out to me.

Office Hours

Tuesday, Thursday, 9:30 AM to 10:30 AM

The above times & by appointment.

Course Overview

Course Description

HIST 1302 is a survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Requisites

Prerequisite: Must be placed into college-level reading and college-level writing.

Department Website

[https://History | Houston Community College - HCC \(hccs.edu\)](https://History|HoustonCommunityCollege-HCC(hccs.edu))

Core Curriculum Objectives (CCOs)

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HIST 1302 satisfies an American History requirement in the HCCS core curriculum. History courses

- Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making.
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Student Learning Outcomes and Objectives

Program Student Learning Outcomes (PSLOs)

Upon successful completion of this course, students will be able to:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Course Student Learning Outcomes (CSLOs)

Upon successful completion of this course, students will be able to:

1. Explain the features of the Gilded Age and the issues on society, culture, and politics
2. Summarize Industrialism and Urbanization
3. Analyze the New South and Jim Crow
4. Explain Populism and Progressivism
5. Identify the causes and effects of WWI and the US
6. Discuss America between the wars
7. Identify the causes of WW2 and the Cold War

- 8. Discuss Post-war America at home
- 9. Discuss Post-modern America

Departmental Practices and Procedures

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

Instructional Materials and Resources

Instructional Materials

The [HCC Online Bookstore \(https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks\)](https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks) provides searchable information on textbooks for all courses. Check with your instructor before purchasing textbooks because the book might be included in your course fees.

Required Textbooks

1. U.S. History OpenStax <https://openstax.org/details/books/us-history>

This link is to a free e-book that will provide you further information about the topics addressed in this class. The chapters in this book are optional readings.

2. Steven F. Lawson and Charles Payne, *Debating the Civil Rights Movement, 1945-1968*, Second Edition (Lanham, MD: Rowman and Littlefield Publishers, Inc., 2006) ISBN: 978-0742551091.

**You are required to purchase this book to complete the analytical paper.

3. Christopher Carmona, *El Rinche: The Ghost Ranger of the Rio Grande* (Jade Publishing, 2018) ISBN: 978-1-949299-03-08.

**You are required to purchase this book to complete the reading response essay.

Course Requirements

Assignments, Exams, and Activities

Type	Weight	Topic	Notes
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Type	Weight	Topic	Notes
Active Participation	15%		Students are expected to participate in the course as well as critically answer questions on individual assignments.
Discussion Workshops	20%		We will have frequent discussion workshops based on primary and secondary sources. Students are expected to critically answer discussion questions based on the primary and secondary sources and thoughtfully respond to classmates' posts.
Autoethnography and Oral History Essays	20%		This 2,000 word essay is based on the cultural significance of food, the ramifications of food production, and the future technology has two steps: a personal narrative essay will ask you to critically analyze your ethnographic background and thoughts about the culture, production, and future of food (1,000 words; 10%); and an oral history component where you will interview someone about their background as well as their thoughts about the culture, production, and future of food, and analyze their responses (2,000 words; 10%). The Autoethnography and Oral History essays must be carefully proofread as well as edited for grammatical, spelling, and organizational errors. I will evaluate these essays for content, format, and length. Please note that I will provide you detailed instructions for these assignments via Eagle Online Canvas as the due dates approach. Autoethnography Essay is due: 2/13/22 Oral History Essay is due: 3/13/21
Digital Story Presentation	10%		You will be utilizing Adobe Spark to creatively present your critical analysis of your interviewee's perspectives. I will provide you detailed instructions for this assignment via Eagle Online Canvas as the due date approaches. The Digital Story Presentation is due: 5/11/22
Reading Response Essay	15%		This 900-1,000 reading response essay will be based on <i>El Rinche</i> by Christopher Carmona. This essay will require you to thoughtfully and critically respond to questions related to themes of the book. The reading response essay will be evaluated for content, format, and length. I will provide you detailed instructions via Eagle Online Canvas as the due date approaches. The Reading Response Essay is due: 5/1/22
Analytical Essay	20%		Students will write a 1,250-1,500 word analytical paper based on <i>Debating the Civil Rights Movement</i> by Steven F. Lawson and Charles Payne. This paper must be thesis-driven and carefully proofread as well as edited for grammatical, spelling, and organizational errors. This analytical paper will be evaluated for content, format, and length. I will provide you detailed instructions via Eagle Online Canvas as the due date approaches. The Analytical Essay is Due 4/17/22

Grading Formula

Grade	Range	Notes
Grade Formula		A=90-100 (Exceptional work, superior in mechanics, content, and critical thinking) B=80-89 (Above average work, superior in one or two of the areas listed above) C=70-79 (Average quality of work, good, fulfills minimum requirements of the assignment) D=60-69 (Below average work, noticeably weak in the areas listed above) F=59 and below (Incomplete work, work that contains serious errors in the areas listed above)

* Instructor's Practices and Procedures

Incomplete Policy

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

Missed Assignments/Make-Up Policy

If you miss an assignment, you must explain why and request a make-up *in writing* through the Canvas Inbox. You will receive a score of zero for any unexplained missed assignment.

Makeup assignments should be arranged by you, and you should contact me through the Canvas Inbox to excuse your absence due to extenuating circumstances, no later than the next week day after the deadline or at the end of your emergency.

Academic Integrity

Plagiarism, cheating, and other forms of academic dishonesty are prohibited by HCCS policy. Plagiarism is the use of the ideas or words of another person (either in whole or in part) without crediting the source. Plagiarism amounts to the theft of another person's work and its appropriation as one's own. Students are also prohibited from self-plagiarism or turning in work for one class in another class. Cheating involves fraud and deception for the purpose of violating legitimate testing rules. Cheating includes but is not limited to: copying from another student's test paper, using materials not authorized by the instructor during an exam; collaborating with another student during an exam; knowingly using, buying, selling, etc. whole or part of an un-administered test. Any questions about academic dishonesty should be referred to the Student Conduct section of the College System catalogue. Students caught violating standards of academic honesty will be given an F for the assignment and may be given an F for the course.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<https://www.hccs.edu/studentprocedures> (<https://www.hccs.edu/studentprocedures>)

Attendance Procedures

Attendance, preparedness, and participation are essential for your success in this course. FOR ATTENDANCE PURPOSES, YOU ARE EXPECTED TO COMPLETE WEEKLY ASSIGNMENTS.

If you stop participating in this online class after the "Last day to withdraw":

- Academic consequence – grade of "FX" (same impact on your GPA as an "F")
- Financial consequence – required to repay all or a portion of your financial aid

**Future financial aid eligibility may be affected no matter when you withdraw.

Classroom Culture

We will have frequent class group workshops. Since we will often engage in difficult and controversial issues, it will be our collective responsibility to make sure that our online interactions will be respectful of the views, experiences, and expertise of others at all times. In other words, if you expect people to respect your ideas, you have to show respect for their ideas. We all know more together than we do as individuals.

Electronic Devices

As an Online Anytime course, you are expected to have access to an electronic device to complete all course assignments, including writing assignments.

Faculty Statement about Student Success

This course will require you to read, write, and think critically. I will provide detailed instructions and feedback that will aid you on course assignments. Please reach out if any assignment is unclear to you or if you are struggling in the course. My goal is to facilitate your success in this class.

Faculty-Specific Information Regarding Canvas

This course section will use Canvas (<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

Social Justice Statement

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

HCC Policies and Information

HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

Link to Policies in Catalog and Student Handbook

Here's the link to the HCC Catalog and Student Handbook: <https://catalog.hccs.edu/> (<https://catalog.hccs.edu/>)

In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

Link to HCC Academic Integrity Statement

<https://www.hccs.edu/student-conduct> (<https://www.hccs.edu/student-conduct>) (scroll down to subsections)

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<https://www.hccs.edu/campuscarry> (<https://www.hccs.edu/campuscarry>)

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to [HCC Eagle ID \(https://www.hccs.edu/email\)](https://www.hccs.edu/email) and activate it now. You may also use Canvas Inbox to communicate.

Office of Institutional Equity

Use the following link to access the HCC Office of Institutional Equity, Inclusion, and Engagement: <https://www.hccs.edu/eeo> (<https://www.hccs.edu/eeo>)

Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <https://www.hccs.edu/accessibility> (<https://www.hccs.edu/accessibility>)

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-

based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu (<mailto:Institutional.Equity@hccs.edu>)

<https://www.hccs.edu/titleix> (<https://www.hccs.edu/titleix>)

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/> (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>)

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: <https://www.hccs.edu/online/> (<https://www.hccs.edu/online/>)

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/> (<https://eagleonline.hccs.edu/>)

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](https://www.hccs.edu/studenthandbook) (<https://www.hccs.edu/studenthandbook>)

EGLS3

The EGLS³ ([Evaluation for Greater Learning Student Survey System](https://www.hccs.edu/egls3) (<https://www.hccs.edu/egls3>)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<https://www.hccs.edu/egls3> (<https://www.hccs.edu/egls3>)

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Student Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](https://www.hccs.edu/tutoring) (<https://www.hccs.edu/tutoring>) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <https://library.hccs.edu> (<https://library.hccs.edu>).

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <https://www.hccs.edu/supplemental-instruction> (<https://www.hccs.edu/supplemental-instruction>)

Resources for Students:

<https://www.hccs.edu/covid19students> (<https://www.hccs.edu/covid19students>)

Basic Needs Resources:

<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/> (<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/>)

Student Basic Needs Application:

<https://www.hccs.edu/basicneeds> (<https://www.hccs.edu/basicneeds>)

COVID-19

Here's the link to the HCC information about COVID-19:

<https://www.hccs.edu/covid-19> (<https://www.hccs.edu/covid-19>)

Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

Instructional Modalities

In-Person (P)

Safe, face-to-face course with scheduled dates and times

Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

Online Anytime (WW)

Traditional online course without scheduled meetings

Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

Copyright Statement

In order to uphold the integrity of the academic environment and protect and foster a cohesive learning environment for all, HCC prohibits unauthorized use of course materials. Materials shared in this course are based on my professional knowledge and experience and are presented in an educational context for the students in the course. Authorized use of course materials is limited to personal study or educational uses. Material should not be shared, distributed, or sold outside the course without permission. Students are also explicitly forbidden in all circumstances from plagiarizing or appropriating course materials. This includes but is not limited to publically posting quizzes, essays, or other materials. This prohibition extends not only during this course, but after. Sharing of the materials in any context will be a violation of the HCC Student Code of Conduct and may subject the student to discipline, as well as any applicable civil or criminal liability. Consequences for unauthorized sharing, plagiarizing,

or other methods of academic dishonesty may range from a 0 on the specified assignment and/or up to expulsion from Houston Community College. Questions about this policy may be directed to me or to the Manager of Student Conduct and Academic Integrity.

Course Calendar

Week	Dates	Topic / Assignments Due
1	1/18-1/23	1/17/22 MLK HOLIDAY Course Information, Student Introductions Reconstruction Optional Reading: U.S. History, CH 18
2	1/24-1/30	Big Business and Consumer Culture Optional Reading: U.S. History, CH 17 Challenges to State and Corporate Power Optional Reading: U.S. History, CH 19
3	1/31-2/6	Cultural and Political Turbulence Optional Reading: U.S. History, CH 22 Imperialism Official Date of Record:1/31/22
4	2/7-2/13	Populism and the Progressive Era Optional Reading: U.S. History, CH 23 World War I Optional Reading: U.S. History, CH 24 **Autoethnography Narrative Essay due 2/13/22
5	2/14-2/20	How to conduct an Oral History during a Pandemic Oral History Practice
6	2/21-2/27	2/21/22 HOLIDAY All that Jazz: The 1920s Optional Reading: U.S. History, CH 25
7	2/28-3/6	Hardship and Hope Optional Reading: U.S. History, CH 27 <i>War and Peace</i>

Week	Dates	Topic / Assignments Due
8	3/7-3/13	World War II and the Home Front Optional Reading: U.S. History, CH 28 **Oral History Essay due 3/13/21**
9	3/14-20	3/14-3/20 SPRING BREAK
10	3/21-3/27	The Cold and Hot War Optional Reading: U.S. History, CH 29 Urban Planning
11	3/28-4/3	Domestic Dreams and Atomic Nightmares The Vietnam War READ: <i>El Rinche</i> , 1-67
12	4/4-4/10	African American Civil Rights Movement Black Power Movement READ: <i>El Rinche</i> , 68-115 Last Day to Withdraw: 4/4/22
13	4/11-4/17	The Chicana and Chicano Movement READ: <i>El Rinche</i> , 116-164 **Analytical Paper Due: 4/17/22 4/15/22 HOLIDAY
14	4/18-4/24	Women and Gay Liberation Movements <i>Lakota Woman</i> READ: <i>El Rinche</i> , 165-212
15	4/25-5/1	The Rise of the Silent Majority & Reaganomics Contemporary Issues **Reading Response Essay due 5/1/22**
16	5/2-5/8	<i>Harvest of Empire</i>
17	5/9-5/15	**Digital Story Presentation due 5/11/22**

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Additional Information

Departmental/Program Information

Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair.

History Department Chair Contact Information

Department Chair Nicholas P. Cox, PhD

nicholas.cox@hccs.edu

(713) 718-6780