



# Principles of Macroeconomics-11418

## ECON-2301

SS 2023 Section 222 3 Credits 09/18/2023 to 12/17/2023 Modified 08/14/2023

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### Our Vision

Houston Community College shapes the future for all students with innovative, affordable, timely, responsive, and continuously improving educational programs and services. Partnered with the communities we serve, we take a defining role in regional economic, workforce, and social development.

<https://www.hccs.edu/about-hcc/> (<https://www.hccs.edu/about-hcc/>)

### Course Meetings

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#### Course Modality

Face to face

#### Meeting Days

Fridays

#### Meeting Times

12-1:50 PM

#### Meeting Location

Katy Campus

### Welcome and Instructor Information

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#### What's Exciting About This Course

First, Welcome! Economics is inherently concerned with everyday behavior and phenomena. It is an elegant, exciting and infinitely applicable science to everyday life. As a teacher, I strive to challenge you to apply concepts you have learned to real world problems and evaluate various opposing points of view. I want to create an environment where students can explore concepts as they actively participate in their own learning. My goal is for you to be physically doing something more than half of the class time we meet or while you are online. I believe this is how learning occurs.

#### My Personal Welcome

As a teacher, one of my responsibilities is to help you find the best way to learn new material. I believe in a student centered approach. Where everything you need is readily available; however I also understand you have multiple demands on your time. Therefore, if you ever feel the class is overwhelming or you do not understand something please reach out to me immediately. You do not need to wait until you score a low grade, let's work on this together! We have an easy fun to read book with videos included and multiple practice problems found at the end of the chapter. There are tons of resources, let's find out what works

best for you. If something isn't working then we can switch it up. However, let me also encourage you to be a part of this. This is your education, and you have a part to play -so play it! Again, welcome to the class and please read through the syllabus and post any questions to the discussion board.

## Preferred Method of Contact

Email : sanjukta.kar@hccs.edu

## Course Overview

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### Course Description

ECON 2301 – Principles of Macroeconomics presents an analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

This is a core curriculum course

### Economics Department Website:

<http://www.hccs.edu/programs/areas-of-study/social-behavioral-sciences/economics/>

## Core Curriculum Objectives (CCOs)

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Economics courses satisfy the social and behavioral science requirement in the HCCS core curriculum and address the following core objectives which will be evaluated in this course through exams, homework assignments or written work.

1. Critical Thinking Skills (CT): To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills (COM): To include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Empirical and Quantitative Skills (EQS): To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
4. Social Responsibility (SR): To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

## Student Learning Outcomes and Objectives

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### Program Student Learning Outcomes (PSLOs)

Can be found at: <https://learning.hccs.edu/programs/economics/program-and-student-learning-outcomes>

### Course Student Learning Outcomes (CSLOs)

Upon completion of ECON 2301, the student will be able to:

1. Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
2. Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
3. Define and measure Gross Domestic Product and national income and rates of unemployment and inflation
4. Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy
5. Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.
6. Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.
7. Explain the mechanics and institutions of international trade and their impact on the macro economy.
8. Define economic growth and identify sources of economic growth.

# Learning Objectives

Learning Objectives for each Course Student Learning Outcome can be found at

<https://learning.hccs.edu/programs/economics/student-learning-outcomes-and-objectives/macroeconomics-principles-econ-2301-learning-outcomes-and-objectives/view>

## Departmental Practices and Procedures

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### Department Specific Instructor and Student Responsibilities: Late work and make up policies

Students are responsible for familiarizing themselves with their instructor's late work or make up policies for exams and other assignments. Specific policies may apply to the final exam. In addition, no assignments can be accepted beyond the last day of instruction of each semester.

### Canvas or Eagle Online - Gradebook

The "Total" column of the gradebook available in Canvas may not represent an accurate calculation of your final grade in the course as the Total is calculated based only on the work that has been completed and graded, always refer to the grading formula in the syllabus for maximum accuracy (see below.)

In the gradebook, if you selected the option to 'Calculate grade based only on graded assignments', your final average may not be accurate if some assignments have not been graded yet or if you missed some assignments which have not been assigned a grade of zero yet.

### Online on a Schedule Etiquette

To make the most of the Online on a Schedule modality, students are encouraged to turn their cameras on and participate to the class. Students should also avoid hazardous activities while attending class such as driving.

### Academic Honesty and Student Responsibilities

Unless clearly authorized by the instructor, the use of Artificial Intelligence tools such as ChatGPT to complete assignments or exams constitutes cheating, and will carry the consequences described in the student handbook - [code of conduct – academic integrity](#) – (sections 8 & 24)

More information on students' rights and responsibilities such as attendance, repeating courses rules and limits on dropping courses, is available here:

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/> (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/>)

### Program-Specific Student Success Information

N/A

## Instructional Materials and Resources

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### Instructional Materials

### Textbook Information

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-  
**Principles of Macroeconomics by Openstax, 2nd Edition.**  
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The textbook is **freely available** and already integrated in your Eagle Online – Canvas course.

- Log into [Eagle Online Canvas](https://eagleonline.hccs.edu/login/ldap) using your HCC email address and password:  
<https://eagleonline.hccs.edu/login/ldap>

- Go to Modules (see left side menu)

- Click on the Textbook link in the second module

[Principles of Macroeconomics from OpenStax](#)

- A loose leaf printed version of the e-book can also be purchased ~~Not required~~.

### Hardcover:

ISBN-10: 1-947172-38-7

ISBN-13: 978-1-947172-38-8

### Paperback:

ISBN-13: 978-1-50669-988-2

#### To access your online homework at Edfinity:

- Log into [Eagle Online Canvas](https://eagleonline.hccs.edu/login/ldap) using your HCC email address and password:  
<https://eagleonline.hccs.edu/login/ldap>

- Go to Modules (see left side menu) and check the page about access and purchase (about \$20) in the second module:

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- Access codes for Edfinity can also be purchased from the [HCC bookstore](#) but the price will be higher

- Always go through Eagle Online- Canvas to register with Edfinity and access your homework, otherwise, your grades will not transfer to Canvas –

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## Principles of Macroeconomics by Openstax

**Publisher:** Rice University

**Edition:** 2nd

The textbook is **freely available** and already integrated in your Eagle Online – Canvas course.

- Log into [Eagle Online Canvas](https://eagleonline.hccs.edu/login/ldap) using your HCC email address and password: <https://eagleonline.hccs.edu/login/ldap>

- Go to Modules (see left side menu)
- Click on the Textbook link in the second module

[Principles of Macroeconomics from OpenStax](#)

<https://openstax.org/details/books/principles-macroeconomics-2e>

- A loose leaf printed version of the e-book can also be purchased- **Not required**.

## Edfinity Courseware

Author: Edfinity

ISBN: 281-8-000-16004-8

### To access your online homework at Edfinity:

- Log into [Eagle Online Canvas](#) using your HCC email address and password: <https://eagleonline.hccs.edu/login/ldap>
- Go to Modules (see left side menu) and check the page about access and purchase (about \$25) in the second module.
- Access codes for Edfinity can also be purchased from the [HCC bookstore](#) but the price will be higher
- Always go through Eagle Online- Canvas to register with Edfinity and access your homework, otherwise, your grades will not transfer to Canvas – Use your HCC email.

## ✓ Course Requirements

### Assignments, Exams, and Activities

Type	Weight	Topic	Notes
Written Assignment	10		<p>An essay is assigned to students. The students will have the choice of choosing one essay out of a list.</p> <p><b>**** There are 3 attempts for the class essay with caveat. Students submitting the essay by the essay submission 1<sup>st</sup> draft due date will get 3 attempts, students submitting the essay by the essay submission 2<sup>nd</sup> draft due date will get 2 attempts, students submitting the essay by the essay submission final draft due date will only get 1 ATTEMPT, After the first submission if required instructor feedback will be posted. Students need to read the instructor feedback thoroughly before re-doing the class essay.</b></p>

Type	Weight	Topic	Notes
Midterm Exams			<p><b>Exams description:</b></p> <p>Number of exams: <u>  2  </u>                      Weight of each exam: <u> 15% </u></p> <p>Type and number of questions: <u> 50 </u> MCQ                      <u>  </u></p> <p>If exams are online:</p> <p>Number of attempts: <u> 1 </u>                      Time allowed: 120 minutes <u>      </u></p> <p>Number of Questions: <u> 50 </u></p> <p><b><u>Make up policy for Midterm exam/s:</u></b></p> <p>If a student misses any of the midterm exams, it should be notified within <b>24 hours via email</b> and arrange a make up at the discretion of the instructor.</p> <p>Make ups are not encouraged and <b>ONLY</b> allowed in emergency situations and with valid documentation. My internet is not working is not a valid reason – <b>please use a backup hotspot during exams.</b></p>
Homework's (Edfinity+Canvas)	35%		<p><b>Online Activities will include</b></p> <p>Canvas Homeworks: <u> 15% </u>                      Edfinity Homeworks: <u> 20% </u></p> <p>Their weight towards course grade will be: <u> 35% </u></p> <p><b><u>Make up policy for all homework's :</u></b></p> <p>1) Students are required to do the homework's by the due date.</p> <p>2) If anyone misses a homework the instructor should be <b><i>informed within 2 days of the homework due date to request an extension.</i></b> Any email or message requesting an extension more than 2 days after the due date <b>WILL NOT BE REPLIED.</b></p> <p>3) Students need to provide valid reason for missing any homework.</p> <p>4) No extensions will be given to students who repeatedly miss the homework assignments.</p>

Type	Weight	Topic	Notes
Final Exam	25		<p><b>Final exams description:</b></p> <p>Weight of final exam: ___25%___</p> <p>Type and number of questions: __50__ MCQ</p> <p><b><u>Make up policy for Final exam:</u></b></p> <p>If a student misses the final exam, I should be notified withir<b>24 hours via email</b> and arrange a make up exam.</p> <p>Make ups are not encouraged and <b>ONLY</b> allowed in emergency situations and with valid documentation. My internet is not working is not a valid reason – <b>please use a backup hotspot during exams.</b></p>
Extra Credit			<p>If your grade is 88.5 - 89.5 and you have completed all the assignments then your grade will be an 'A,' 78.5 -79.5 will be a 'B,' so on and so forth .....</p> <p>However, if you are missing assignments, missing classes, plagiarized in the essay you <b>willNOT BE ELIGIBLE</b> for a grade upgrade.</p>

## Grading Formula

Grade	Range	Notes
A	90-100	4 points per semester hour
B	80-89	3 points per semester hour
C	70-79	2 points per semester hour
D	60-69	1 point per semester hour
F	59 and below	0 points per semester hour

## \* Instructor's Practices and Procedures

### Incomplete Policy

Incomplete grades are permitted only for extenuating circumstances with proper documentation with completion of 80 percentage of the coursework.

### Missed Assignments/Make-Up Policy

**Missed Assignments** - Unforeseen circumstances arises in our life. If you miss an assignment please notify me for an extension. If you keep on missing multiple assignments you have to provide a written and well documented proof to receive an extension.

**Make ups** are not encouraged and **ONLY** allowed in emergency situations and with valid documentation. My internet is not working is not a valid reason – **please use a backup hotspot during exams.**

### Academic Integrity

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<https://www.hccs.edu/studentprocedures> (<https://www.hccs.edu/studentprocedures>)

## Attendance Procedures

If a student does not attend class by the Official Day of Record, they will be dropped automatically for non attendance.

STUDENTS ARE REQUIRED TO ATTEND ALL THE CLASSES.

Class attendance is monitored daily. Although it is your responsibility to drop a course, the instructor has the authority to drop students for excessive absences. You may be dropped from a course after accumulating absences in excess of 12.5 percent of the total hours of instruction (lecture and lab). For example: For a 3 credit-hour lecture class meeting 3 hours per week (48 hours of instruction), you can be dropped after 6 hours of absence.

Administrative drops are at the discretion of the instructor.

Failure to withdraw officially can result in a grade of "F" (or "Fx" if you stop attending classes or logging in and completing assigned work for online classes) in the course.

If a student is dropped for non-attendance in the first 2 weeks of the semester, your instructor with valid reasons may reinstate the student; without valid reasons will not reinstate the student.

## Student Conduct

As a student, it is your responsibility to:

- Attend class in person and/or online. For online classes, students login time will be recorded.
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with your instructor
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](https://www.hccs.edu/resources-for/current-students/student-handbook/) (<https://www.hccs.edu/resources-for/current-students/student-handbook/>)

The students are required to be respectful and not send threatening emails to the instructor if they are not satisfied with any assignment grade. Remember, I am here to listen to your grievances and solve your queries as soon and as effectively as possible.

Students are expected to read Canvas Announcements and messages.

If any student keeps asking questions that were already answered in past notifications, I will refer the student to that.

## Instructor's Course-Specific Information

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques.
- Feedback time for written assignment is 7 days.
- I will reply to student emails within 48 hours.



- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as applicable.
- Students get 3 to 4 attempts to perfect their written assignment. A plagiarism check is done via TurnItIn.

## Devices

Please use a laptop or a desktop to do the class assignments. Using a mobile phone for class activities will be extremely inconvenient.

## Faculty Statement about Student Success

Expect to spend a minimum of 6-8 hours per week outside of class studying the course content. Additional time will be required for projects, written or other assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook with lots of enthusiasm,
- Attending class in person and/or online
- Completing assignments - understanding the concepts, applying the theories learnt in class, analyzing via problem solving, evaluating your chosen concept in the written assignment.
- Participating in class activities
- Being up to date with the affairs of the economy

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

## Faculty-Specific Information Regarding Canvas

This course section will use Canvas (<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

## Social Justice Statement

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

## HCC Policies and Information

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### HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

## Link to Policies in Catalog and Student Handbook

Here's the link to the HCC Catalog and Student Handbook: <https://catalog.hccs.edu/> (<https://catalog.hccs.edu/>)

In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- Ability Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing

- Transfer Planning
- Veteran Services

## Link to HCC Academic Integrity Statement

<https://www.hccs.edu/student-conduct> (<https://www.hccs.edu/student-conduct>) (scroll down to subsections)

## Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<https://www.hccs.edu/campuscarry> (<https://www.hccs.edu/campuscarry>)

## HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to [HCC Eagle ID \(https://www.hccs.edu/email\)](https://www.hccs.edu/email) and activate it now. You may also use Canvas Inbox to communicate.

## Office of Institutional Equity

Use the following link to access the HCC Office of Institutional Equity, Inclusion, and Engagement: <https://www.hccs.edu/eoo> (<https://www.hccs.edu/eoo>)

## Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <https://www.hccs.edu/accessibility> (<https://www.hccs.edu/accessibility>)

## Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross  
Director EEO/Compliance  
Office of Institutional Equity & Diversity  
3100 Main  
(713) 718-8271  
Houston, TX 77266-7517 or [Institutional.Equity@hccs.edu](mailto:Institutional.Equity@hccs.edu) (<mailto:Institutional.Equity@hccs.edu>)

<https://www.hccs.edu/titleix> (<https://www.hccs.edu/titleix>)

## Mandatory Reporters

Under Texas Education Code 51.252 (formerly known as Senate Bill 212), HCC Instructors are mandatory reporters of sexual harassment, dating violence (domestic violence), sexual assault, and stalking. All instructors are required by law to report to the College's Title IX coordinator or Deputy Title IX coordinator all reports disclosed to them relating to sexual harassment, dating violence (domestic violence), sexual assault, and stalking alleged to have been committed by or against a person who was a

student enrolled at or an employee of the institution at the time of the incident. Instructors are required by law to include all the information they know about the incident, including the name of the student(s), in the report to the College's Title IX coordinator or deputy Title IX coordinator.

## Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/> (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>)

## Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

## Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

## HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: <https://www.hccs.edu/online/> (<https://www.hccs.edu/online/>)

## Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/> (<https://eagleonline.hccs.edu/>)

## Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](https://www.hccs.edu/studenthandbook) (<https://www.hccs.edu/studenthandbook>)

## Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

## EGLS3

The EGLS<sup>3</sup> ([Evaluation for Greater Learning Student Survey System](https://www.hccs.edu/egls3) (<https://www.hccs.edu/egls3>)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS<sup>3</sup> surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<https://www.hccs.edu/egls3> (<https://www.hccs.edu/egls3>)

## Housing and Food Assistance for Students

If you are experiencing any hardship related to food, shelter, mental health, or other basic needs areas, please visit the Basic Needs page for resources (<https://www.hccs.edu/cares> (<https://www.hccs.edu/cares>)). You have the option to take the Basic Needs Questionnaire and ask to be contacted by a counselor for additional assistance or support (<https://www.hccs.edu/basicneeds> (<https://www.hccs.edu/basicneeds>)). Furthermore, please notify the professor if you are comfortable doing so.

## Student Resources

### Tutoring

HCC provides free and convenient academic support, in a large variety of subjects, to HCC students in both an online environment and in-person on campus. Tutoring is provided by HCC personnel in order to ensure that it is appropriate. Visit the HCC Tutoring Services website for more information at <https://hccs.edu/tutoring> (<https://hccs.edu/tutoring>).

### Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <https://library.hccs.edu> (<https://library.hccs.edu>).

### Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <https://www.hccs.edu/supplemental-instruction> (<https://www.hccs.edu/supplemental-instruction>)

### Resources for Students:

<https://www.hccs.edu/covid19students> (<https://www.hccs.edu/covid19students>)

## Basic Needs Resources:

<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/> (<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/>)

## Student Basic Needs Application:

<https://www.hccs.edu/basicneeds> (<https://www.hccs.edu/basicneeds>)

## COVID-19

Here's the link to the HCC information about COVID-19:

<https://www.hccs.edu/covid-19> (<https://www.hccs.edu/covid-19>)

## Instructional Modalities

### In-Person (P)

Safe, face-to-face course with scheduled dates and times

### Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

### Online Anytime (WW)

Traditional online course without scheduled meetings

### Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

### Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

## Copyright Statement

In order to uphold the integrity of the academic environment and protect and foster a cohesive learning environment for all, HCC prohibits the unauthorized use of course materials. Materials shared in this course are based on my professional knowledge and experience as an instructor and are presented in an educational context for the students in the course. Authorized use of course materials is limited to personal study or educational uses. Material should not be shared, distributed, or sold outside the course without permission. Students are also explicitly forbidden in all circumstances from plagiarizing or appropriating course materials. This includes but is not limited to publicly posting quizzes, essays, or other materials. This prohibition extends not only during this course, but after. Sharing of the materials in any context will be a violation of the HCC Student Code of Conduct and may subject the student to discipline, as well as any applicable civil or criminal liability. Consequences for unauthorized sharing, plagiarizing, or other methods of academic dishonesty may range from a 0 on the specified assignment and/or up to expulsion from Houston Community College. Questions about this policy may be directed to me, your instructor, or to the Manager of Student Conduct and Academic Integrity.

## Unauthorized Disclosure

"Unauthorized disclosure" occurs when any student provides instructional materials and/or assessments to other students in violation of a clear prohibition by the instructor. Examples include: posting assessment items to online sites such as Chegg or CourseHero; asking exam questions in forums like Reddit or Yahoo Answers; discussions of confidential question using Wechat or GroupMe, etc.

## Course Calendar

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## Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing,

typically by e-mail, of any such changes.

When	Topic	Notes
<b>COURSE SCHEDULE</b>	Class Dates	Topic
	Sept 22nd	Syllabus, Choice In A World of Scarcity, Demand and Supply
	Sept 29th	The Macroeconomic Perspective , Economic Growth
	Oct 6th	MIDTERM 1 EXAM
	Oct 13th	Unemployment, Inflation
	Oct 20th	Aggregate Demand and Supply, The Keynesian and Neoclassical Perspectives
	Oct 27th	MIDTERM 2 EXAM
	Nov 3rd	Money and Banking, Monetary Policy And Bank Regulation
	Nov 10th	Exchange Rate And International Capital Flows,
	Nov 17th	Government Budgets and Fiscal Policy
	Nov 20th - 26th	Thanksgiving Break
	Dec 1st	International Trade, Globalisation and Protectionism
	Dec 8th	Final Exam Review
	Dec 15th	FINAL EXAM

## Additional Information

### Students can major in Economics

Students can now major in Economics by taking the following classes within an Associate of Arts in Multidisciplinary Studies:

ECON 2301, ECON 2302, MATH 2313 and BUSI 2305 or MATH 1342.

More information available on the [Economics Program Page](https://learning.hccs.edu/programs/economics/new-major-in-economics-with-an-associate-of-arts-in-multidisciplinary-studies) at <https://learning.hccs.edu/programs/economics/new-major-in-economics-with-an-associate-of-arts-in-multidisciplinary-studies>

### Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair.

Sophie Haci - Email: [sophie.haci@hccs.edu](mailto:sophie.haci@hccs.edu) - Phone: 713-718-5819

[Link to the student handbook \(Grade appeal and more\)](https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/) (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/>)

### Departmental/Program Information

Contact us at [hcc.economics@hccs.edu](mailto:hcc.economics@hccs.edu) or 713-718-8850.

Location - Central Campus - EDC Bldg. Room A-229 - 3214 Austin Street - Houston, Texas 77004

Administrative Assistant: M. Conchita Olivares

Email: [maria.olivares@hccs.edu](mailto:maria.olivares@hccs.edu)

Phone: 713-718-6698

More information available on the [Economics Program Page](#)