

{ATTENTION: THIS SYLLABUS IS TENTATIVE. CHANGES, IF ANY, WILL BE REFLECTED IN THE FINAL VERSION WHICH WILL BE AVAILABLE ONLINE IN YOUR COURSE SHELL ON THE FIRST DAY OF CLASSES}

**SOCI 1301 INTRODUCTION TO SOCIOLOGY - 8 Weeks (online) CRN # 34980
FALL 2014
COURSE SYLLABUS**

INSTRUCTOR: Dr. Sarath K. Menon (713) 718 7142
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Office Hours: TUE: 12:30 PM – 2:30 PM & WED: 10:00 – 11:30 AM, AND BY APPOINTMENT.

Required Text: **Introduction to Sociology** by George Ritzer 2e (loose-leaf package with the *Sociological* reader available at HCC central College bookstore). ISBN: 9781483372792 (STANDARD PAPERBACK); 9781483372778 (LOOSE-LEAF)

Course Description

SOCI 1301 Introduction to Sociology, Credit 3 (3 lecture, 3 contact hrs. per week). Core Curriculum Course. Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite). Core Curriculum Course.

A survey course that focuses on the nature of human groups in American and world societies, their social and cultural adaptations, and the impact which various social processes may have on their social organization and social change. (HCCS Catalog). Online courses are the equivalent of on-campus sections of the same course and are transferable.

Goals of the Course

Upon Completion of the course, students should be able to:

- Understand the theoretical, historical, and applied nature of the discipline.
- Understand fundamental quantitative and qualitative techniques to study human group behavior.
- Apply sociological concepts and perspectives to the study of human group life.
- Appreciate our socially and culturally diverse society and world.

Student Learning Outcomes

1. Apply the three major perspectives in Sociology: Conflict, Functionalism, Symbolic Interaction.
2. Identify the principles of the social science research process.
3. Evaluate the various aspects of stratification as they affect American society and the world.
4. Evaluate the various aspects of the institutions of society as they affect American society and the world.

Core Curriculum Objectives:

Critical Thinking: Nearly all the work in this course will require critical thinking. Your critical thinking skills will be assessed through the written work that you submit and a set of questions on your first quiz/exam.

- **Communication Skills:** Nearly all the work in this course will also require that you be able to communicate well in writing. Your communication skills will be assessed primarily through the written work you submit.
- **Empirical and Quantitative Skills:** You will be asked to complete at least one assignment that requires you to answer a series of sociologically relevant research questions using existing data. You will also be expected to understand the quantitative data provided to you about the topic areas we explore.
- **Social Responsibility:** Your required writing assignment will grant you an opportunity to fulfill this objective.

Instructional Format

This is an online version of SOCI 1301 Introduction to Sociology course listed in the HCCS catalog. The main mode of interaction for teaching and learning will be online. Please remember to keep up with the reading assignment schedule in the syllabus for optimal results.

Please read the **semester schedule** and the **Student Handbook** for further information. Students should check their course schedule in the syllabus for keeping up with the reading assignments in the text.

Method of Contact

You are encouraged to contact your instructor in person, via email or by phone to enhance your learning via during the semester . Ms. Gates is also our contact person.

Evaluation

All students are required to attempt the following in order to be considered for full credit:

1. Three examinations, including the Finals.
2. Written assignment Quizzes based on text chapters

All exams, quizzes, and paper are to be taken ONLINE. The exams include multiple-choice questions. All written assignments must be typed or word-processed.

Grade Distribution

All students can earn a maximum of 400 points in this course. All exams and written assignment are equally weighted. The distribution of points is as follows:

Exam I and Exam II = 20% EACH.

Finals = 20%; Written Assignment = 25%, Quizzes = 20% (Total)

Major Examinations and Written Assignments Schedule

Exam I: 09/13/14

Exam II: 09/27/14

Finals: 10/15 & 16/2014

Writing Assignment: October 05, 2014

Exam Make-up Policy

Make up exams will be given only in the event of extreme genuine emergencies for students who have a **valid, documented excuse** for missing the exam on scheduled dates. Documentary evidence must be produced before make up can be arranged. Reporting failure to attempt a required activity **AFTER** the scheduled date is not excusable and the student will not be granted make up.

Written Assignment

You are required to write a three-page critique of an article chosen from MYSOCLIBRARY applying social theories. More details of the assignment will be sent to you in due course. This must be written in your own words. Your written assignment must be typed and double-spaced. Retain a copy for your own record, in case of the unexpected! You must include your NAME, Student#, PHONE NUMBER, INSTRUCTOR'S NAME, COURSE NAME AND NUMBER DATE, SEMESTER, ETC. ON THE COVER SHEET. Upload your essay by the stated deadline. Written Assignment is due on or before February, 2014. Please upload your paper into the course shell.

HCC Policies Governing DE Courses Online

The Distance Education Student Handbook contains policies and procedures unique to the DE student. Students should have reviewed the handbook as part of the mandatory orientation. It is the student's responsibility to be familiar with the handbook's contents. The handbook contains valuable information, answers, and resources, such as DE contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the DE Student Handbook by visiting this link: <http://de.hccs.edu/de/de-student-handbook>

Scholastic Integrity

The DE program closely follows the HCCS policies on scholastic integrity. Please refer to HCCS Distance Education Student Handbook for details.

EGLS₃ -- Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

READING ASSIGNMENTS – SOCIOLOGY 1301 [Online]

[In addition to the chapters listed below, a number of articles from the Classics reader may also be assigned for reading]

- Chapter 1. An Introduction to Sociology in the Global Age
- Chapter 2. Thinking Sociologically
- Chapter 3. Researching the Social World
- Chapter 4. Culture
- Chapter 5. Socialization and Interaction

EXAM 1 : 9/13/14

Chapter 6. Organizations, Societies and the Global Domain

Chapter 7. Deviance and Crime

Chapter 8. Social Stratification

Chapter 9. Race and Ethnicity

Exam II : 09,27/14

Chapter 11. The Family

Chapter 13. Religion

Chapter 16. Population, Urbanization, and the Environment

Chapter 17. Social Change, Social Movements, and the Collective Action

FINAL EXAM : 10/15, 16/2014

The FINAL EXAM is comprehensive with the bulk of the questions from chapters not covered previously. Students may, however, expect some questions from the previous lessons

Note: Your instructor reserves the right to modify the course syllabus at any time during the course of the syllabus. Changes will be announced in a timely manner.