



Central Campus

ESOL 0350 – Advanced Intermediate Reading for Foreign Speakers

CRN 11045-- Fall 2018

San Jacinto Bldg – Room 103 [12:00 – 2:20 p.m. Tuesday]

San Jacinto Bldg – Room 103 [12:00 – 1:30 p.m. Thursday]

San Jacinto Bldg – Lab: 109 [Thursday - 1:30 - 2:20 p.m.]

3 hours lecture / 2 hours lab / 80 hours per semester/16 weeks

Instructor: Shabana Akhter

Instructor Contact Information: e-mail: shabana.akhter @hccs.edu

Canvas mail

Learning Website: <http://learning.hccs.edu/faculty/shabana.akhter>

Eagle Online Information: <https://eo2.hccs.edu/login/index.php> Learning Website

Hurricane Harvey statement:

If you are having difficulties because of Hurricane Harvey (issues with shelter, transportation, basic needs, school supplies, school books, etc.) please do not just drop this class thinking you cannot be successful in it. Discuss your problems with your instructor. They may be able to help you find support or assistance. Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Student for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable us to provide any resources that HCC may possess.

Prerequisites

Successful completion of Level Two of the Continuing Education Intensive English sequence, or satisfactory score on ESL placement test, Compass-ESL (aggregate score: 216 – 243)

Course Description

A continuation of ESOL 0346, this course is designed to further develop reading comprehension skills and expand vocabulary. This course provides practice in skills such as identifying main ideas and supporting details, determining the sequence of events, using contextual clues, and drawing conclusions.

Course Statement of Purpose

This course seeks to prepare students for continuation into ESOL 0353 or for college-level academic or workforce study by accomplishing the following objectives:

- Students' reading becomes more effective as they develop a variety of reading skills and strategies which may include skimming, scanning, summarizing, identifying main ideas and supporting details, discovering the meanings of general as well as specific vocabulary items through contextual clues, and drawing conclusions.
- Students are introduced to a vocabulary of approximately 1,500-2,000 words, and increase their vocabulary through knowledge and understanding of word forms, prefixes and suffixes, and synonyms and antonyms.
- Students are exposed to a variety of reading sources which may include graded readers, computer reading software, and Internet sites aimed at general reading/vocabulary development, as well as extensive reading of authentic English text through periodicals and books.
- Students improve their critical-thinking skills by analyzing various facets of their readings, including understanding the author's purpose and how rhetorical styles are used in relation to this purpose.

Student Learning Outcomes

After completing this course, students should be able to:

1. Demonstrate familiarity with an expanding target vocabulary;
2. Read and understand a passage in English of challenging length and difficulty, using appropriate target vocabulary;
3. Read and understand a large volume of level-appropriate text (extensive reading);
4. Use specific reading skills and strategies to extract meaning from the text;
5. Identify the rhetorical structure of selected reading passages;
6. Employing established research skills, use the library and online sources to gather information on a topic suggested by assigned readings.

Learning Objectives Leading to the Outcomes Above

- 1.1 Recognize the meaning of words from a target vocabulary of 1,500 words, based on the General Service List (cf. <http://jbauman.com/gsl/html>) and the Academic Word List (<http://www.victoria.ac.nz/lals/resources/academicwordlist/awl-headwords.aspx>);
 - 1.2 Identify synonyms and antonyms of target vocabulary words;
 - 1.3 Identify vocabulary words derived from known words by modifying the word form of the target word.
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- 2.1 Understand important details from a passage of 500-1,000 words;
 - 2.2 Identify the main idea of the passage and restate it in the student's own words;
 - 2.3 Identify specific details and supporting facts in the text.
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- 3.1a Select advanced-intermediate-level readings from Department's collection or list of guided reading books or passages;
 - 3.1b Alternatively, read a common book selected by the instructor for the entire class or for a group within the class;
 - 3.2 Report main ideas of reading in a reading log;
 - 3.3 Record new or difficult vocabulary in a reading vocabulary log.
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- 4.1 Use pre-reading, skimming and scanning techniques to identify information and deepen understanding of a text's meaning;
 - 4.2 Use critical-thinking skills to summarize the passage, accurately grasping the main ideas;
 - 4.3 Use contextual clues to estimate the meaning of new vocabulary;
 - 4.4 Use critical-thinking skills to draw conclusions about the point of view of the writer.
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- 5.1 Identify the rhetorical structures of reading passages exhibiting process, description, comparison/contrast, definition and cause/effect.
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- 6.1 Learn to use at least two channels for gathering information on a specific topic (e.g. college library book collection, public library collection, college online resources, Internet).

Instructional Methods

- Reading the textbook and taking notes on lectures
- Reading from other sources on the topics in the textbook
- Discussion (whole-class, groups, or pairs)
- Writing about the topics in the textbook
- Online research related to the topics

- Whole-class or individual reading from the college or class library; reporting on this reading
- Keeping reading and vocabulary logs; other vocabulary activities
- Summarizing activities, both oral and written

Student Assignments

Homework: vocabulary work, reading, writing reports, and writing about your experience of the topics we read about

Homework is due on the next class day unless otherwise stated by the instructor. Homework one day late will receive a grade of 50%. If you are absent, you are still responsible for the homework: work missed while absent has to be completed on your return. Please get a classmate's phone number or email me to find out what you missed so that you can be prepared for class.

Assessments

Chapter Tests (over both reading and vocabulary)

Quizzes, some unannounced

Dictionaries and electronic devices are not allowed during reading tests and quizzes

Make-up policy: If students miss a quiz, they must arrange with the instructor for a make-up outside of class time and before the end of one week from the day they missed. This is the student's responsibility.

Instructional Materials

- **Interactions 2 Reading (Sixth Edition) ISBN: 9780077831011**
(New edition including online course)
- **Note-taking materials**

EGLS3: Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

HCC Policy Statement: Academic Dishonesty

Any form of copying, cheating, or plagiarism will result in a grade of 0 for the assignment. The instructor will decide whether to permit you to make up the work, and under what

circumstances it might be made up. If you are charged with academic dishonesty, pleading ignorance of the rules will not help you. Penalties and/or disciplinary proceedings may be initiated by HCC officials against a student who is accused of scholastic dishonesty. "Scholastic dishonesty" includes, but is not limited to, cheating on a test, plagiarism, and collusion.

Cheating on a test includes:

- Copying from another students' test paper;
- Using materials not authorized by the person giving the test;
- Collaborating with another student during a test without authorization;
- Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of a test that has not been administered;
- Bribing another person to obtain a test that is to be administered.

Plagiarism means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

Collusion means the unauthorized collaboration with another person in preparing written work offered for credit. Possible punishments for academic dishonesty may include a grade of 0 or F in the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College System.

See the HCCS Student Handbook for further information.

HCC Policy Statement: Attendance

According to the HCC Student Handbook, you may be dropped from a course after accumulating absences in excess of 12.5 percent of the total hours of instruction (lecture and lab). For Intensive English if you exceed a total of 10 hours (12.5%) of absence in any class, including labs, you can be dropped from **all** Intensive English classes. This will make F1 students out of status and cause visa problems. If you are absent, it is your responsibility to contact your instructor to find out what you have missed and whether it is possible to make up the work. If you do not take this responsibility, you risk receiving grades of zero and not being allowed to make up the work. No absences are excused. Class attendance leads to class success.

Tardiness and in-class time absence

Classes and tests begin on time. Lateness after break times, leaving early or disappearing for more than twenty minutes during class or lab are also counted as absences. Texting, using social networking sites, or other improper use of technology during class time or lab time are also counted towards your absences (1 warning = 1 tardy).

HCC Withdrawal Deadline

To drop a class, you must speak with a counselor or an advisor. The nearest place to see one is in the Learning Hub. The last day students may withdraw or be dropped from a class with a grade of W is Nov 2, 2018 before 4:30 p.m. Students who have excessive absences after that date will receive the grades they earn. ***Note: International students will be out of status if they drop or are dropped from their classes and may have to return to their countries. Speak with a counselor or an advisor before dropping classes to make sure you understand the procedures.***

HCC Policy on Students Repeating a Course for the Third Time

Repeating students:

Grades of IP or F are failing grades; the student will have to repeat the course. A student who fails a class for the second time must receive a grade of F for that class. Students who repeat a course three or more times will have to pay a higher tuition fee at HCC and other Texas public colleges and universities. *If you are having trouble in class, talk to your teacher and get help from a tutor.* Get other assistance from a counselor before withdrawing or for advice if your grades are not passing. Students should get help so that they will not fail.

HCC Policy Statement: ADA

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/district/students/disability-services/>

Campus Carry:

“At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry web page at <http://www.hccs.edu/district/departments/police/campus-carry/>.”

Minors and Relatives on HCC Property

No children and/or relative is allowed in the classrooms. Children on campus must be accompanied by an adult at all times and are allowed on campus only briefly. . It is your responsibility to make arrangements for child care in the event that your child is sick or there is some other emergency involving your child and his/her child care arrangements.

Classroom Behavior

Treat your classmates and teacher with respect. Use English. Make the most of your class time by actively participating in discussions and activities. Turn off your cell phone during class. If you are expecting an emergency call, ask your instructor's permission to leave your cell phone on vibrate.

Use of Camera and/or Recording Devices

Use of recording devices, including camera phones and tape recorders, is prohibited in classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing occurs. Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations.

Misuse of Electronic Devices in the Classroom

The use of electronic devices by students in the classroom is up to the discretion of the instructor. Any use of such devices for purposes other than student learning is strictly prohibited. If an instructor **perceives** such use as disruptive and/or inappropriate, the instructor has the right to terminate such use. If the behavior continues, the student may be subject to disciplinary action to include removal from the classroom or referral to the Dean of Student Services.

Disruptive Behavior: Students who conduct themselves in a manner that significantly interferes with college teaching, research, administration, disciplinary procedures or other authorized college activities (including its public service functions) on the college premises will be subject to disciplinary action. Any student who behaves in this way may be required by the instructor to leave the classroom and be counted absent for the rest of that class period.

Sexual harassment policy

HCC Policy Statement: Sexual Misconduct

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross

Director EEO/Compliance

Office of Institutional Equity & Diversity

3100 Main

(713) 718-8271

Houston, TX 77266-7517 or Institutional.Equity@hccs.edu

Statement on Tutoring Services

The HCC Tutoring Centers provide academic support to our diverse student population by creating an open atmosphere of learning for all students enrolled at HCC. Using a variety of tutoring techniques, we assist students across academic disciplines, addressing their individual needs in a constructive, safe, and welcoming environment. Our emphasis is on maximizing academic potential while promoting student success and retention. We are committed to helping students achieve their educational, personal, and career goals by empowering them to become confident, independent, lifelong learners.

Tutoring for individual subjects is offered at specific times throughout the week on various campuses. There is no need to make an appointment. If you need a tutor, please refer to our website: www.hccs.edu/findatutor for times and locations. For more information about tutoring at HCC, please go to www.hccs.edu/district/students/tutoring

HCC Policy on Pregnancy

Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students' rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under Students-Anti-discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance.

It is important that every student understand and conform to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations.

Log into www.edurisksolutions.org. Sign in using your HCC student email account, then go to the button at the top right that says Login and enter your student number.

PROGRAM AND ESL DISCIPLINE REQUIREMENTS

Basic Requirements for ESOL 0350

Students in ESOL 0350 will fulfill the following requirements:

- Pass a minimum of six chapter quizzes and/or a unit test for each unit completed.
- Complete a reading project as described in the instructor's syllabus.
- Complete outside readings as assigned in the instructor's syllabus

HCC Grading Scale

90-100% =A 80 – 89% = B 70 – 79% = C Below 70% = IP or F (not passing)

ESOL 0350 Grading Formula	
Instructor Grading Criteria	
Tests	60%
Townsend Lab	10%
Tuck Everlasting Quizzes	10%
Vocabulary quizzes	5%
Final	15%
100%	

16-WEEK COURSE CALENDAR (Interactions)

Week	Lesson
1	Introduction; orientation; diagnostic test Chapter 1: Education and Student Life
2	Continuation of Chapter 1
3	Test over Chapter 1 Chapter 2: City Life
4	Continuation of Chapter 2 Test over Chapter 2
5	Chapter 3: Business and Money
6	Continuation of Chapter 3 Test over Chapter 3
7	Chapter 4: Jobs and Professions
8	Test over Chapter 4 Chapter 5: Lifestyles around the World Midterm Reports
9	Continuation of Chapter 5
10	Test over Chapter 5 Chapter 6: Global Connections
11	Continuation of Chapter 6 Test over Chapter 6
12	Chapter 7: Language and Communication
13	Test over Chapter 7 Chapter 8: Tastes and Preferences
14	Continuation of Chapter 8 Test over Chapter 8
15	Chapter 9
16	Final Examinations (Tuck Everlasting)

(This calendar may change to meet the needs of the class)

IMPORTANT DATES

AUGUST 2018		
Aug 24	Fall 2018	Last Day for 100% refund
Aug 25	Fall 2018	Saturday Registration
Aug 27	Fall 2018	Classes Begin
SEPTEMBER 2018		
Sep 3	(holiday)	Labor Day
Sep 10	Fall 2018	Official Day of Record
Sep 12	Fall 2018	Last Day for 70% refund
Sep 18	Fall 2018	Last Day for 25% refund
NOVEMBER 2018		
Nov 2	Fall 2018	Last day to withdraw
Nov 22- Nov 25	Fall 2018	Thanksgiving Break
DECEMBER 2018		
Dec 6	Fall 2018	Last day of Instruction
Dec 16	Fall 2018	Semester Ends